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Candidate surname <b>Doe</b>	Other names <b>John</b>
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**Pearson Edexcel Functional Skills**

Centre Number <b>1 2 3 4 5</b>	Candidate Number <b>1 2 3 4</b>
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**\*\*\*Past Paper 6\*\*\***

Time: 75 minutes	Paper Reference <b>PENR2/S06</b>
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**English**  
**Component 2: Reading**  
**Level 2**

Use the Text Booklet provided. You may use a dictionary.	Total Marks
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**My signature confirms that I will not discuss the content of the exam with anyone.**

Signature: JD

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- **Sign the declaration.**
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is **35** marks.
- There are a total of 15 questions:
  - Questions 1 to 4 are based on Text A
  - Questions 5 to 8 are based on Text B
  - Questions 9 to 11 are based on Text C
  - Questions 12 to 15 are based on more than one text.
- The marks for **each** question are shown in brackets
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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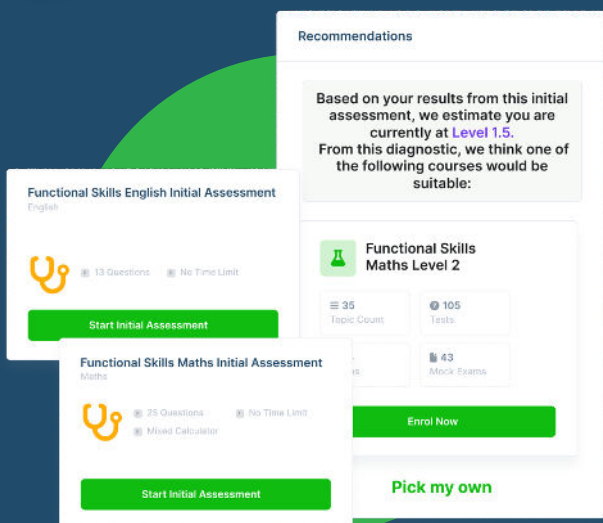
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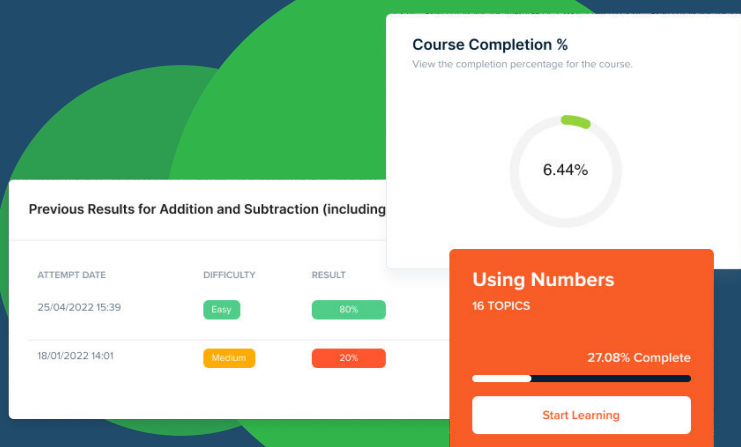
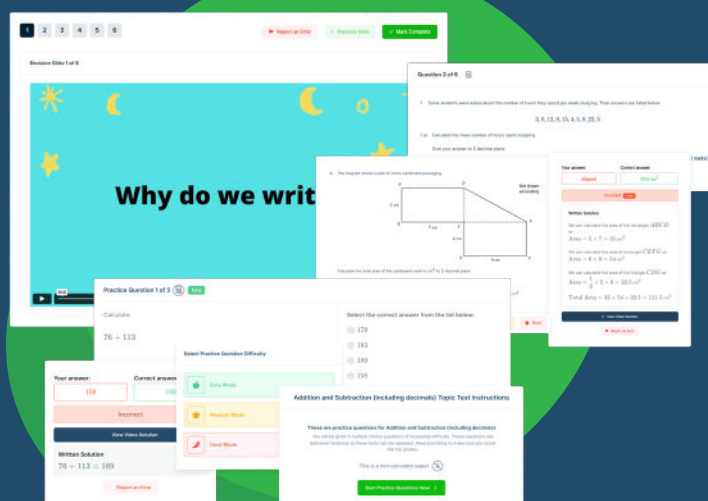


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Answer ALL questions. Write your answers in the spaces provided.

SECTION A

Read Text A and answer Questions 1 to 4.

1 Your friend wants to know where the water coolers can be found in college.

Using Text A, identify **two** places where the water coolers can be found.

1 'in accessible spots near classrooms' ..... (1)

2 'near each till' in the cafeteria ..... (1)

(Total for Question 1 = 2 marks)

Answer Question 2 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

2 Which word best describes the style of Text A?

- ☐ A irritated
- ☐ B apologetic
- ☐ C impartial
- ☒ D optimistic

(Total for Question 2 = 1 mark)



Answer Question 3 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

3 Which **two** of these quotations from Text A are examples of formal language?

- ☐ A 'a massive thank you'
- ☒ B 'proud to announce'
- ☒ C 'extending our menu'
- ☐ D 'a doddle to complete'
- ☐ E 'feel free to tweet us'

(Total for Question 3 = 2 marks)

4 You have been asked to add subheadings to each paragraph in Text A.  
Number each subheading from 1 to 5 to show which best matches each paragraph.  
Two have been done for you.

Subheading	Paragraph number
Cafeteria updates	4
What you've told us	2
Why we're doing this	5
A free resource	3
You still have time	1

(Total for Question 4 = 2 marks)

TOTAL FOR SECTION A = 7 MARKS



SECTION B

Read Text B and answer Questions 5 to 8.

5 What does each of these quotations from Text B suggest about helping the environment?

'a losing battle' .....  
This suggests that people are trying to help the environment, but are not succeeding. (1)

'a global push' .....  
This suggests that people all over the world are trying to help the environment. (1)

(Total for Question 5 = 2 marks)

Answer Question 6 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

6 Text B includes both facts and opinions.

Which **one** of these statements is a fact?

- ☐ A Children love litter picking on the beach.
- ☒ B Pam wants more people to join the group.
- ☐ C Graffiti on buildings and on the beach is ugly.
- ☐ D People should be challenged for dropping litter.

(Total for Question 6 = 1 mark)

7 (a) According to Text B, what is the name of Pam's group?

Pam's Beach Clean Team (1)

(b) Which organisational feature is used to present this information?

Caption (1)

(Total for Question 7 = 2 marks)



8 (a) Using Text B, identify **two** ways people behave that cause problems for litter pickers.

1 They don't take their litter home with them. (1)

2 They spray graffiti on rocks. (1)

(b) Using Text B, identify **two** things that encourage Pam's group in its work.

1 There are many similar groups globally helping to reduce littering. (1)

2 Children are interested in collecting litter. (1)

(Total for Question 8 = 4 marks)

TOTAL FOR SECTION B = 9 MARKS



SECTION C

Read Text C and answer Questions 9 to 11.

9 Using Text C, give **two** quotations that suggest helping the environment can also save people money.

1 'without having to spend a penny' (1)

2 'eliminates costly car trips' (1)

(Total for Question 9 = 2 marks)

10 Using Text C, identify **two** language features used to persuade people to help the environment.

Give an example to support each answer.

Language feature Rhetorical question (1)

Example 'Are you asking yourself what you could possibly do to help save the environment?' (1)

Language feature Alliteration (1)

Example 'fashion fix' (1)

(Total for Question 10 = 4 marks)

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Answer Question 11 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

11 Which **one** of these quotations from Text C shows that the writer has a positive view about how easy it is to help the environment?

- ☐ A 'While eating a vegan diet isn't appropriate for everyone'
- ☐ B 'more aware of how your actions impact the environment'
- ☐ C 'and avoid purchasing products with superfluous packaging'
- ☒ D 'The honest answer is simply to change your daily habits'

(Total for Question 11 = 1 mark)

**TOTAL FOR SECTION C = 7 MARKS**



P 6 7 8 5 0 A 0 7 1 2



SECTION D

Questions 12 to 15 are based on more than one text.

12 You may use a dictionary to answer this question.

(a) 'the main message to emerge from this survey'

Give **one** word or phrase to replace 'emerge' that keeps the meaning of this quotation from Text A the same.

arise (1)

(b) 'avoid purchasing products with superfluous packaging'

Give **one** word or phrase to replace 'superfluous' that keeps the meaning of this quotation from Text C the same.

unnecessary (1)

(Total for Question 12 = 2 marks)

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**13** Compare similar ideas from Text A **and** Text C about ways in which people can be more environmentally-friendly.

In your answer you should:

- give **two** similarities from these texts about how people can be more environmentally-friendly
- give **one** quotation from Text A and **one** quotation from Text C to support **each** similarity.

(2)

(4)

Both Text A and Text C mention that people should reuse bottles. Text A says that the college will sell 'reusable water bottles' to be more environmentally-friendly, and Text C says that 'reusable bottles for water is a far more environmentally-friendly option.

Both texts suggest that people should use less packaging to be more environmentally-friendly. Text A says 'we will no longer be using plastic bags', and Text C says 'avoid purchasing products with superfluous packaging'.

(Total for Question 13 = 6 marks)



P 6 7 8 5 0 A 0 9 1 2

Answer Question 14 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

14 Which **one** of these statements about the language used in Text A and Text B is correct?

- ☐ A Both use humour to highlight their points.
- ☒ B Both use first person to share their ideas.
- ☐ C Both use direct address to target the reader.
- ☐ D Both use questions to create more interest.

(Total for Question 14 = 1 mark)

15 Your friend is interested in how animals and birds are affected by environmental issues.

Identify **one** piece of evidence from **each** of the three texts that shows animals and birds are affected by environmental issues.

Text A 'potential wildlife extinction'

Text B 'causing serious harm to seabirds'

Text C 'endangered species'

(Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 12 MARKS  
TOTAL FOR PAPER = 35 MARKS



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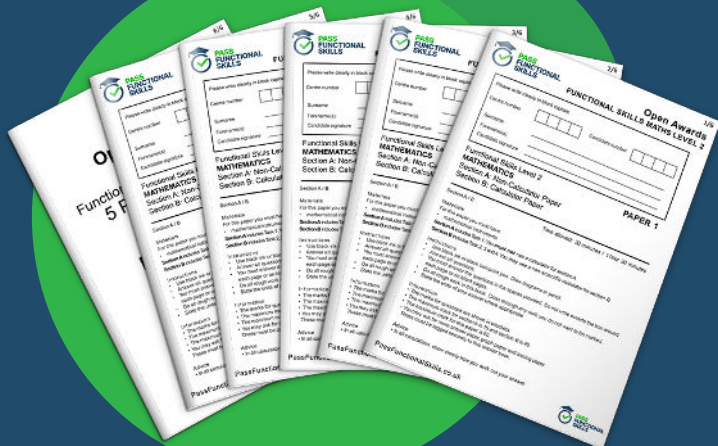
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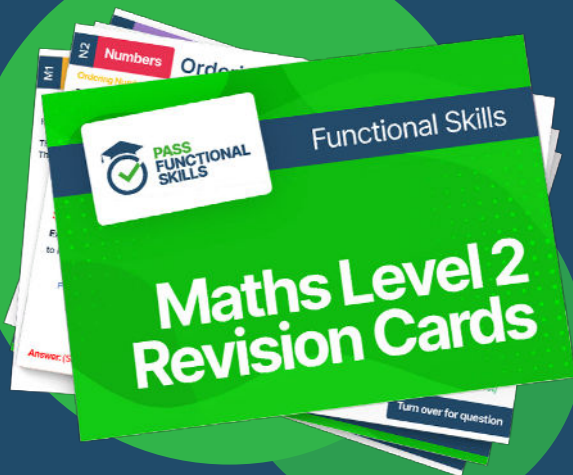




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