# NCFE Level 2 Functional Skills Qualification in Mathematics (603/5060/X) 

Mark scheme: P001441
v1.5 Post standardisation March 2022

## Examiner Mark Scheme Guidance

## Information

This guidance is intended to support NCFE examiners in the valid, reliable and consistent application of the relevant mark scheme version, against learner evidence generated during their external assessment.

This mark scheme provides:

- the total marks available for each question
- the subject content reference for each mark
- example process/methods and evidence of the types of responses expected for each mark
- (once confirmed) the pass mark for the relevant assessment version.

This mark scheme must be used for paper-based and online marking of the assessment version indicated.

## Instructions and guidance on application

- All learners must receive the same treatment and should be marked fairly. Examiners must mark the first learner in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Learners must be rewarded for what they have shown they can do rather than penalised for things they have not done.
- Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Half marks must not be awarded.
- Examiners should be prepared to award zero marks if the learner's response is not worthy of credit according to the mark scheme.
- The mark scheme is a working document and may be added to at the standardisation to reflect valid alternative answers given by a learner.
- When in doubt regarding the application of the mark scheme to a learner's response, the Chief Examiner must be consulted.

This mark scheme provides the following information:

- section and activity information
- question number
- total marks available per question (top row, shaded) followed by
- attribution of individual marks per question
- problem solving (PS) and underpinning skill (UPS) attribution
- process/method or answers, as well as additional or alterative evidence; indicative of the subject content (SC) attribution
- any additional guidance, as required.

To support the valid, reliable and consistent marking of learner evidence, the following abbreviations are applied throughout the mark scheme:

| Annotation | Explanation and use |
| :--- | :--- |
| FT | Follow through marks are applied when there are earlier arithmetic mistakes in the <br> method. |


| OE | Or equivalent marks are available for the justification of the answer being presented <br> in a different form to the mark scheme i.e. 0.5 or $1 / 2$. |
| :--- | :--- |
| CAO | Correct answer only. |
| Their | 'Their' refers to the learners' own derived values. |
| Seen | Seen refers to the requirement to see the stated value in the learner's response or <br> working out. |
| Imp | Implied refers to the learner's response implying correct working out used but not <br> seen. |
| Brackets | Indicates units are not required on final answers or for answers seen within working. |
| BOD | Benefit of doubt where learner handwriting may be difficult to interpret but previous <br> working may indicate correct final answer. |
| Shaded | Indicates requirements for full marks to be awarded. |

## Version Control

Mark schemes are subject to version control. Examiners must ensure they have access to the latest version following each standardisation event.

Over time mark schemes will incorporate additional evidence captured and confirmed during standardisation events. Any additional evidence criteria will be captured in colour-coded text applicable to the dated standardisation event.

## Recording of marks

Paper-based: Individual marks should be annotated in the 'Examiner' column in the learner script, added up and recorded at the end of each activity. The overall marks awarded for each learner should be clearly and legibly recorded in the grid on the front of the learner script.

Online: Onscreen marking tools (i.e. ticks, crosses) marks should be applied to indicate application throughout the learner script, in addition to marks being recorded numerically within the corresponding 'Learning Outcomes' box, indicated by the relevant Subject Content reference.

| Annotation | Explanation and use |
| :--- | :--- |
| Tick | Used to indicate correct values/method or final answer. |
| Red <br> highlight | Used to indicate where the learner has made an error in either the value used or an <br> incorrect calculation. |
| Red line <br> box | Used to indicate where the learner may have made an error that has resulted in <br> benefit of doubt being applied i.e. transposition of figures but previous working <br> clearly shows otherwise. |


| Paper number: |  |  | L2 P001441 | Version: 1.5 Post standardisation (refresher) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (Section A) Activity 1: |  |  | Shopping centre (Non-calculator Test) |  |  |
| Q | Marks | $\begin{aligned} & \text { UPS } \\ & \text { / PS } \end{aligned}$ | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| 1 (a) | 2 | UPS | $\frac{11}{40}$ | Award 2 marks if correct answer given |  |
|  | 1 |  | $\begin{aligned} & \frac{24}{40} \text { and } \frac{5}{40} \text { seen OR } \\ & \frac{29}{40} \text { seen } \end{aligned}$ | OE | N7a |
|  | 1 |  | $\frac{11}{40}$ | CAO | N7a |
| 1 (b) | 5 | PS | See below |  |  |
|  | 1 |  | $(7-2) \times(12-8) \times 0.5 \text { or } 10$ <br> OR $(8+12) \times 0.5 \times(7-2) \text { or } 50$ | OE any method to work out area of triangle or trapezium | M16b |
|  | 1 |  | $74\left(\mathrm{~m}^{2}\right)$ | CAO Implies $1^{\text {st }}$ mark | M16b |
|  | 1 |  | 67.6 | CAO | H23a |
|  | 1 |  | Their $67.6 \times 1.12$ or $67.6+8.112$ or 75.712 <br> OR <br> Their $74 \div 1.12$ or 66.0(7..) <br> OR <br> $74-67.5$ or 6.5 <br> OR <br> $67.6 \times 0.12$ or 8.112 | Their 67.6 must come from correct method to find the median <br> Their 74 must come from correct method to find the total area <br> OE | N6a |
|  | 1 |  | No AND $74\left(\mathrm{~m}^{2}\right)$ and $75.712\left(\mathrm{~m}^{2}\right)$ OR <br> No AND 67.6 ( $\mathrm{m}^{2}$ ) and 66.0(7..) ( $\mathrm{m}^{2}$ ) or 66.1 ( $\mathrm{m}^{2}$ ) <br> OR <br> No AND8.1(12) and 6.4 | OE No with supported working | N6a |
| 1 (c) | 2 | UPS | (£)13243.20 | Award 2 marks if correct answer given |  |


|  | 1 |  | $27.59 \times 40 \times 12$ or 13243.2 | OE | M15 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | (£)13243.20 | CAO <br> 2 dp required | M13a |
| 1 (d) | 3 | PS | (£)190 | Award 3 marks if correct answer given |  |
|  | 1 |  | $(0.015 \times 38000) \div 3$ | OE any full correct method | N3 |
|  | 1 |  | 570 | Implied by 190 | N10b |
|  | 1 |  | (£)190 | CAO | N3 |
| 1 (e) | 3 | PS | See below |  |  |
|  | 1 |  | 23.2 or 23200 | CAO | H25 |
|  | 1 |  | 27.1 or 27100 | CAO | H25 |
|  | 1 |  | Valid comparison of both mean and range e.g. the mean number of shoppers this week was greater than last week, but the daily number of visitors was less consistent this week. | Must refer to mean or average and spread or consistency. <br> Do not allow 'range is higher'. | H25 |


| (Section B) Activity 2: |  |  | Water savings (Calcu | r Test) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q | Marks | $\begin{gathered} \text { UPS I } \\ \text { PS } \end{gathered}$ | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| 2 (a) | 2 | PS | See below |  |  |
|  | 1 |  | $\begin{aligned} & (5.5-4.7) \times 20 \times 350 \text { or } \\ & (5.5 \times 20 \times 350)-(4.7 \times 20 \times 350) \text { or } \\ & 38500-32900 \text { or } 5600 \\ & \text { OR } \\ & 6000 \div 350 \text { or } 17.14 . . \text { AND }(5.5-4.7) \times \\ & 20 \text { or } 16 \end{aligned}$ |  | N11a |
|  | 1 |  | No AND 5600 or No AND 17(14..) and 16 | OE No supported with correct working | M15 |
| 2 (b) | 5 | PS | See below |  |  |
|  | Alternative method 1 |  |  |  |  |
|  | 1 |  | $0.5 \times 600 \times(700+800) \times 1800$ | OE | M17a |
|  | 1 |  | $810000000\left(\mathrm{~mm}^{3}\right)$ | OE with consistent units Implies $1^{\text {st }}$ mark | N12 |
|  | 1 |  | Their $810000000 \times$ their 0.06 or 48600 | Their 0.06 must come from finding the | N5a |


|  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- |


|  | 1 |  | 358 (millions of litres per day) | CAO | N9b |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Activity 3: |  | Music festival (Calculator Test) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q | Marks | $\begin{aligned} & \text { UPS } \\ & \text { I PS } \end{aligned}$ | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| 3 (a) | 1 | UPS | 4908630 | CAO <br> Accept commas or spaces | N1a |
| 3 (b) | 5 | PS | 111 (rolls) | Award 5 marks if correct answer given |  |
|  | 1 |  | $\begin{aligned} & 4.5 \times 20000 \div 100 \text { or } 900 \text { or } \\ & 7 \times 20000 \div 100 \text { or } 1400 \text { or } \\ & 6 \times 20000 \div 100 \text { or } 1200 \text { or } \\ & (9.42+7+4.5+7) \times 20000 \text { or } \\ & 558400 \div 100 \end{aligned}$ | OE any correct conversion to metres using scale given | M18a |
|  | 1 |  | $3.14 \times 6 \div 2$ or 9.42 or <br> $3.14 \times$ their $1200 \div 2$ or 1884 | OE Their 1200 must come from correct method to convert dimension using scale given <br> Accept if value from use of pi button seen | M16a |
|  | 1 |  | Their $9.42+4.5+7+7$ or 27.92 or their $1884+$ their $900+2 \times$ their 1400 or 5584 or 5585 | Their 9.42 or 1884 must come from correct method to find semi circumference <br> Accept 5585 from use of pi button <br> Consistent units required | M16a |
|  | 1 |  | (Their $5584-65) \div 50$ or 110.38 Or 110.4 | Their 5584 must come from correct method for full perimeter in actual dimensions <br> Accept use of 5585 from use of pi button | N11a |
|  | 1 |  | 111 (rolls) | CAO | N9b |
| 3 (c) | 2 | PS | No and 2400 ( $\mathrm{m}^{2}$ ) | Award 2 marks if correct answer given |  |
|  | 1 |  | $4 \times 40 \times 30 \div 2$ or 2400 |  | M17b |
|  | 1 |  | No and 2400 ( $\mathrm{m}^{2}$ ) | OE No supported with correct working | M17b |
| 3 (d) | 2 | PS | See below |  |  |
|  | 1 |  | $(4,2)$ or $(4,12)$ or $(10,2)$ or $(10,12)$ | Brackets not required, accept comma or space. Do not accept 'and' Accept one correct coordinate marked on grid | M22b |
|  | 1 |  | $(4,2)$ and $(10,2)$ or <br> $(4,12)$ and $(10,12)$ | Brackets not required, accept comma or space. Do not accept 'and' | M22b |
| 3 (e) | 3 | PS | See below |  |  |


|  | Alter | ative m | ethod 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | $314 \times 4046$ or 1270444 |  | M14a |
|  | 1 |  | Their $1270444 \div 27$ or 47053.48 .. <br> OR <br> Their $1270444 \div 50000$ or $25.4(\ldots)$ | Implies $1^{\text {st }}$ mark <br> Their 1270444 must come from correct unit conversion | N11a |
|  | 1 |  | No AND 47 053(.48..) (tents) <br> OR <br> Their $1270444 \div 50000$ or $25.4(\ldots)$ | Accept No and 1270444 and 1350000 OE No supported with correct working | N11a |
|  | Alter | tive m | thod 2 |  |  |
|  | 1 |  | $50000 \times 27$ or 1350000 |  | N11a |
|  | 1 |  | Their $1350000 \div 4046$ or 333.66.. | Implies $1^{\text {st }}$ mark <br> Their 1350000 must come from correct proportion calculation | M14a |
|  | 1 |  | No AND 333(.66..) (acres) | Accept No and 1270444 and 1350000 OE No supported with correct working | N11a |
| 3 (f) | 2 | UPS | 0.44 | Award 2 marks if correct answer given |  |
|  | 1 |  | $1-\frac{14}{25}$ or $\frac{11}{25}$ or 0.56 | OE | H27 |
|  | 1 |  | 0.44 | CAO | H27 |

Activity 4: College admissions (Calculator Test)

| Q | Marks | $\begin{aligned} & \text { UPS } \\ & \text { / PS } \end{aligned}$ | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 (a) | 2 | PS | 37 | Award 2 marks if correct answer given |  |
|  | 1 |  | $5 \div 2 \times 15$ or 37.5 |  | N11a |
|  | 1 |  | 37 | CAO | N9b |
| 4 (b) | 3 | PS | $\frac{5}{12}$ | Award 3 marks if correct answer given |  |


|  | 1 |  | 12 | CAO | H28 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | 5 | CAO | H28 |
|  | 1 |  | $\frac{5}{12}$ |  | N8 |
|  | Additional guidance <br> Award 2 marks for: <br> $\frac{12}{35}$ (H28 and N8) fraction of all applicants over 26 years old <br> OR $\frac{13}{35}(\mathrm{H} 28$ and N 8$)$ fraction of all applicants who scored over 40 marks <br> OR $\frac{5}{13}$ (H28 and N8) fraction of those who scored over 40 marks who were over 26 years old |  |  |  |  |
| 4 (c) | 2 | UPS | 24(\%) | Award 2 marks if correct answer given |  |
|  | 1 |  | $\frac{48}{200}$ OE or 0.24 |  | H26 |
|  | 1 |  | 24(\%) | CAO | H26 |
| 4 (d) | 4 | PS | See below |  |  |
|  | Alternative method 1 |  |  |  |  |
|  | 1 |  | (£)720 | Modal value identified | H23b |
|  | 1 |  | $1700000 \div 8 \times 5 \text { or } 1062500$ | Allow full method to find $\frac{5}{8}$ of any value from the question 1062500 implies $1^{\text {st }}$ mark | N8 |
|  | 1 |  | Their $1062500 \div$ their 720 or 1475.69.. or Their $1062500 \div 1476$ or 719.85 .. | $\begin{aligned} & \text { Accept } \\ & 1700000 \div \text { their } 720 \text { or } 2361.11 \text {.. } \\ & 1700000 \div 1475 \text { or } 1152.54 . . \end{aligned}$ <br> Their 1062500 from correct method <br> Their 720 must be a value clearly identified as mode and within range 390 980 | N11a |
|  | 1 |  | $\begin{aligned} & \text { Yes AND 1475.6(9..) or } \\ & \text { Yes AND (£)719(.85..) and (£)720 } \end{aligned}$ | OE Yes supported with correct working | M13a |
|  | Alternative method 2 |  |  |  |  |
|  | 1 |  | (£)720 | Modal value identified | H23b |
|  | 1 |  | $1476 \times$ their 720 or 1062720 | their 720 must be a value clearly identified as mode and within range 390-980 | N11a |
|  | 1 |  | $1700000 \div 8 \times 5$ or 1062500 or <br> Their $1062720 \div 5 \times 8$ or 1700352 | Allow full method to find $\frac{5}{8}$ of any value from the question | N8 |


|  | 1 |  | Yes AND 1062500 and 1062720 or Yes AND 1700352 | OE Yes supported with correct working | M13a |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Alternative method 3 |  |  |  |  |
|  | 1 |  | (£)720 | Modal value identified | H23b |
|  | 1 |  | $1476 \times$ their 720 or 1062720 | Implies1st mark FT their 720 if a value clearly identified as mode and within range 390-980 | N11a |
|  | 1 |  | Their $1062720 \div 1700000$ or 0.62512 .. and $5 \div 8 \text { or } 0.625$ |  | N8 |
|  | 1 |  | Yes AND 0.625(12..) and 0.625 or Yes AND 62.51(2..\%) and 62.5(\%) | OE Yes supported with correct working | M13a |
| 4 (e) | 2 | PS | See below |  |  |
|  | 1 |  | $\begin{aligned} & 6 \div 11 \text { or } 0.5454 . . \text { or } \\ & 4167 \div 7680 \text { or } 0.5425 . . \text { OR } \\ & 6 \div 11 \times 7680 \text { or } 4189.09 . . \text { OR } \\ & 4167 \times 11 \div 6 \text { or } 7639.5 \end{aligned}$ |  | N11a |
|  | 1 |  | $\begin{aligned} & \text { Yes AND 0.545(4..) and 0.542(5..) OR } \\ & \text { Yes AND 54.5(4..\%) and } 54.2(5 . . \%) \text { OR } \\ & \text { Yes AND } 4189(.09 . .) \text { OR } \\ & \text { Yes AND } 7639(.5 .) \end{aligned}$ | OE Yes supported with correct working Award if 54.2(5...) rounded 54.3 <br> Award if rounded to 7640 | N4 |
| 4 (f) | 2 | UPS | (£)88.30 or (£)88.31 | Award 2 marks if correct answer given |  |
|  | 1 |  | $1450 \times 1.03^{2}-1450$ or 88.305 | OE any full process to find the total interest | M13b |
|  | 1 |  | (£)88.30 or (£)88.31 | CAO <br> 2dp required | M13b |

