## NCFE Entry Level 3 Functional Skills Qualification in Mathematics <br> (603/5061/1)

## Paper number: Paper 14 Section B: <br> Calculator Test



Time allowed:
1 hour 15 minutes

## Learner instructions

- Answer all questions.
- Read each question carefully.
- Write your answers in the spaces provided.
- Show your working, as marks may be awarded for working.
- This shows you where to write your working and answers.
- State units in your answers, where appropriate.
- Check your work.


## Learner information

- The maximum mark for this section is $\mathbf{3 0}$.
- The marks available for each question are shown in brackets.


## Resources

You will need:

- a pen, with black or blue ink

| To be completed <br> by the assessor |  | Mark |
| :---: | :--- | :--- |
| B | Activity 2 | $/ 10$ |
|  | Activity 3 | $/ 10$ |
|  | Activity 4 | $/ 10$ |

- a pencil and eraser

- a 30 cm ruler
- a calculator.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name
Centre name
$\square$ Centre number $\square$
Do not turn over until the assessor tells you to do so.

Activity 2: Going to the festival
Rachel and her son are going to the festival.

2 (a) Rachel has been saving money for the festival.
She has saved $£ 15$ a week for eight weeks.
How much has Rachel saved in total?
$\square$

2 (b) Rachel has $£ 90$ to spend on festival tickets.


She buys one adult ticket and one child ticket.
How much money does Rachel have left over?


2 (c) This is a ticket for the festival.


How long is the ticket to the nearest labelled division?


2 (d) Rachel and her son are going to the festival on the train.
The train has 202 seats.
Write 202 in words.


2 (e) This is the seating plan of their carriage.
$\frac{1}{10}$ of the seats are empty.
Tick $(\checkmark) \frac{1}{10}$ of the seats.


2 (f) There are 315 people waiting at the platform.
191 of these people are going to the festival.
How many people are not going to the festival?

[Total marks: 10]

## Activity 3: At the festival

Rachel arrives at the festival with her son.

3 (a) Rachel and her son get to the festival at twenty minutes to five in the afternoon.
Which clock shows this time?
Tick $(\checkmark)$ your answer.


A ( )
B ( )
C()
D ( )

3 (b) Rachel buys orange juice.
She can buy the juice in different cup sizes.
Which cup can hold the most juice?
Tick $(\checkmark)$ your answer.

0.5 litres



400 ml
C()
D ( )

3 (c) Rachel sees this information about recycled cups at events.

| Event | Number of cups recycled |
| :---: | :---: |
| Lakeside Festival | 200 |
| Tottan Flower Show | 450 |
| Meerbrook Festival | 625 |
| South East Car Show | 975 |

Complete the bar chart to show this information.


3 (d) Rishi checks how many cups are recycled.
On Friday 321 cups were recycled.
On Saturday 573 cups were recycled.
Rishi works out how many cups were recycled in total.

$$
321+573=894
$$

He rounds each number to the nearest 10 to check his answer.
Show how he does this check.
$\square$

3 (e) Rachel buys one of each of these items at the festival.


What is the total cost of these items?
$\square$

3 (f) Rachel walks these distances at the festival.
Which is the longest distance?
Tick $(\checkmark)$ your answer.


Sunday 990 metresA( )
B ( )
C()
D ( )
[Total marks: 10]

## Activity 4: Working at the festival

 Jamie works on a food stall at the festival.4 (a) Jamie makes doughnuts.
He measures the amount of milk he needs.
Which instrument should he use?
Tick $(\checkmark)$ your answer.

D


A( )

C()



B ( )


D ( )

4 (b) Jamie needs some flour.
He weighs the flour he has.


He thinks he has more than 700 g
Is he correct?
Give a reason for your answer.

4 (c) Jamie has 132 doughnuts.
He puts the doughnuts into boxes.
He puts six doughnuts into each box.
How many boxes does Jamie need?


4 (d) Jamie weighs some of the doughnuts on a set of digital scales.
Which is the heaviest weight?
Tick ( $\checkmark$ ) your answer.
25.2 g
A( )
25.21 g

B ( )
25.12 g

C()
25.52 g

D ( )

4 (e) Jamie writes down the food items he sells.

| Friday | Saturday | Sunday |
| :---: | :---: | :---: |
| doughnut | veggie burger | chips |
| veggie burger | veggie burger | chips |
| chips | chips | salad |
| salad | doughnut | chips |
| salad | veggie burger | doughnut |
| doughnut | chips | veggie burger |
| chips | chips | veggie burger |
| veggie burger | veggie burger | chips |
| chips | doughnut | veggie burger |
| chips | chips | doughnut |
| veggie burger | salad | doughnut |
| doughnut | veggie burger | chips |
|  |  | veggie burger |
|  |  | chips |

Complete the frequency table to show this information.


4 (f) The tops of these food containers are different shapes.
Which shape has right angles?
Tick $(\checkmark)$ your answer.


B ( )


C ( )
[Total marks: 10]

This is the end of the internal assessment.

