

## NCFE Entry Level 3 Functional Skills Qualification in Mathematics (603/5061/1)

Paper number: Paper 12  
Section A: Non-calculator Test



**Time allowed:** 30 minutes

### Learner instructions

- Answer **all** questions.
- Read each question carefully.
- Write your answers in the spaces provided.
- Show your working, as marks may be awarded for working.
- This shows you where to write your working and answers.
- State units in your answers, where appropriate.
- Check your work.



### Learner information

- The maximum mark for this section is **10**.
- The marks available for **each** question are shown in brackets.

To be completed by the assessor		Mark
A	Activity 1	/ 10

### Resources

You will need:

- a pen, with black or blue ink
- a pencil and eraser
- a 30 cm ruler.

**Please complete the details below clearly and in BLOCK CAPITALS.**

Learner name \_\_\_\_\_

Centre name \_\_\_\_\_

Learner number

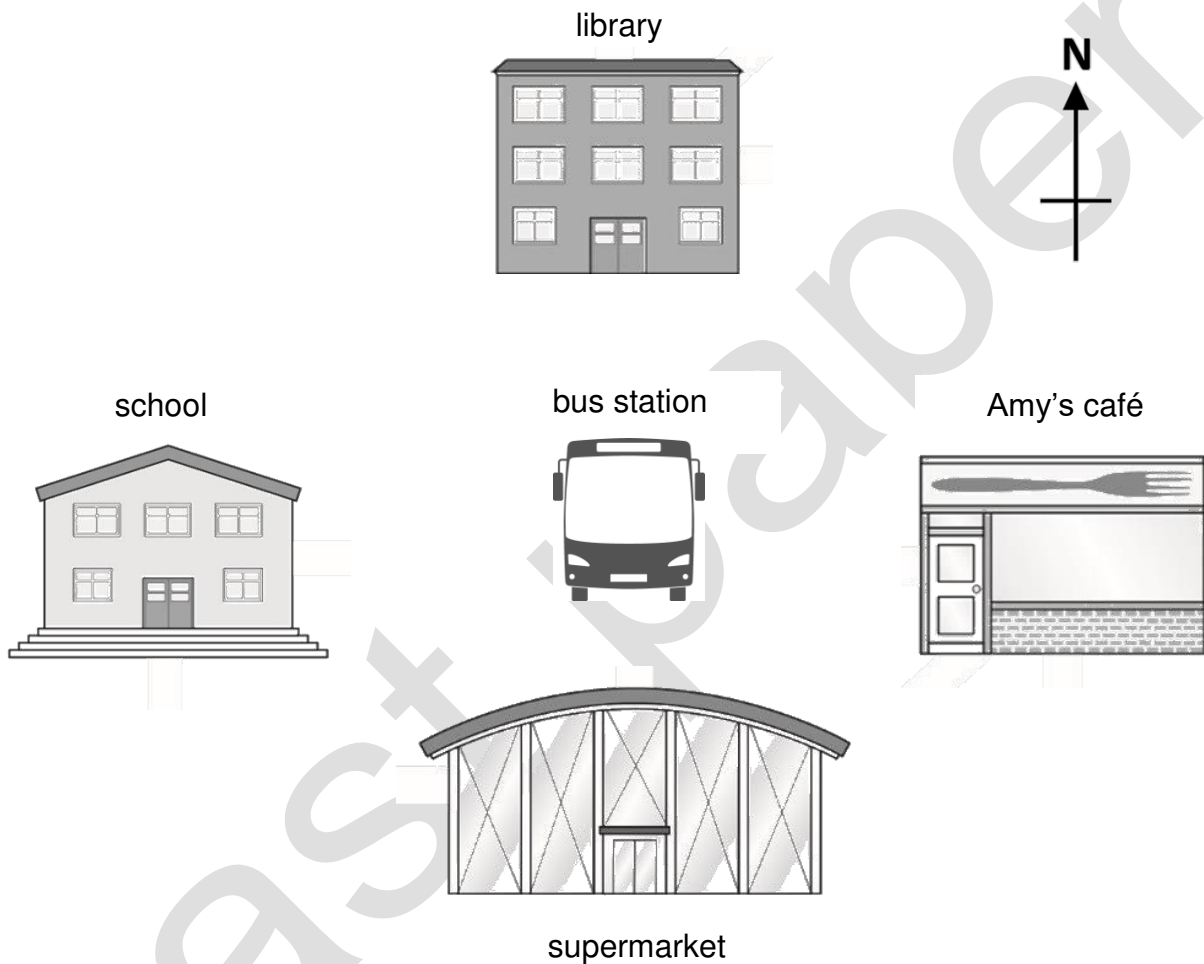
Centre number

**Do not turn over until the assessor tells you to do so.**

### Activity 1: The café

Amy owns a café.

1 (a) This diagram shows some of the buildings near Amy's café.



Where is Amy's café?

Tick (✓) your answer.

[1 mark]

south west from  
the school

south east from  
the library

north west from  
the supermarket

north east from  
the bus station



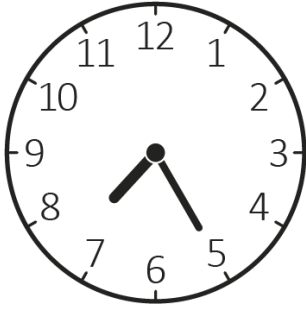
A ( )

B ( )

C ( )

D ( )

1 (b) This clock shows the time the café opens in the morning.



What time does the clock show?

[1 mark]



1 (c) Amy bakes cakes and cookies.

Cakes need 675 grams of flour.

Cookies need 315 grams of flour.

How many grams of flour does Amy need in total?

[2 marks]



Please turn over

**1(d)**

Cakes need 475 g of sugar.

Cookies need 115 g of sugar.

Amy thinks she needs 590 g of sugar in total.

She rounds 475 g and 115 g to the nearest 100 to check her total.

Show how Amy does this check.

**[3 marks]**



Blank area for showing the rounding check.

**1 (e)**

Amy bakes 22 cookies.

Each cookie needs 12 chocolate chips.

How many chocolate chips does Amy need in total?

**Show your working.**

**[2 marks]**



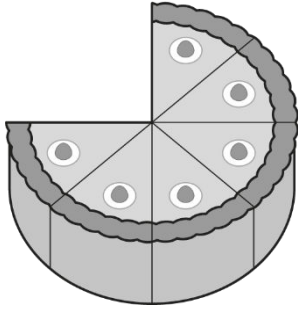
Blank area for showing the working for the total chocolate chips.

1 (f)

Yesterday Amy made a cake.

She cut the cake into eight pieces and sold two pieces.

Six pieces were left over.



Complete the fraction to show how much of the cake was left over.

[1 mark]



$$\frac{\square}{4}$$

[Total marks: 10]

This is the end of Section A.

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