


## NCFE Entry Level 1 Functional Skills Qualification in Mathematics (603/5057/X)

Paper number: Paper 12  
Section B: Calculator Test



**Time allowed:** 1 hour

### Learner instructions

- Answer **all** questions.
- Read each question carefully.
- Write your answers in the spaces provided.
- Show your working.
- This shows you where to write your working and answers. 
- Check your work.

### Learner information

- The maximum mark for this section is **18**.
- The marks available for **each** question are shown in brackets.

### Resources

You will need:

- a pen, with black or blue ink
- a pencil and eraser
- a 30 cm ruler
- a calculator.

To be completed by the assessor		Mark
B	Activity 2	/ 6
	Activity 3	/ 6
	Activity 4	/ 6

**Please complete the details below clearly and in BLOCK CAPITALS.**

Learner name \_\_\_\_\_

Centre name \_\_\_\_\_

Learner number  Centre number

**Do not turn over until the assessor tells you to do so.**

## Activity 2: Playing games

Fez plays computer games with his friends.

2 (a) Fez and his friends play on Friday.

They play again two days later.

On what day do they play again?

[1 mark]



2 (b) Fez draws a block chart to show the number of games each person won.

Fez won 12 games.

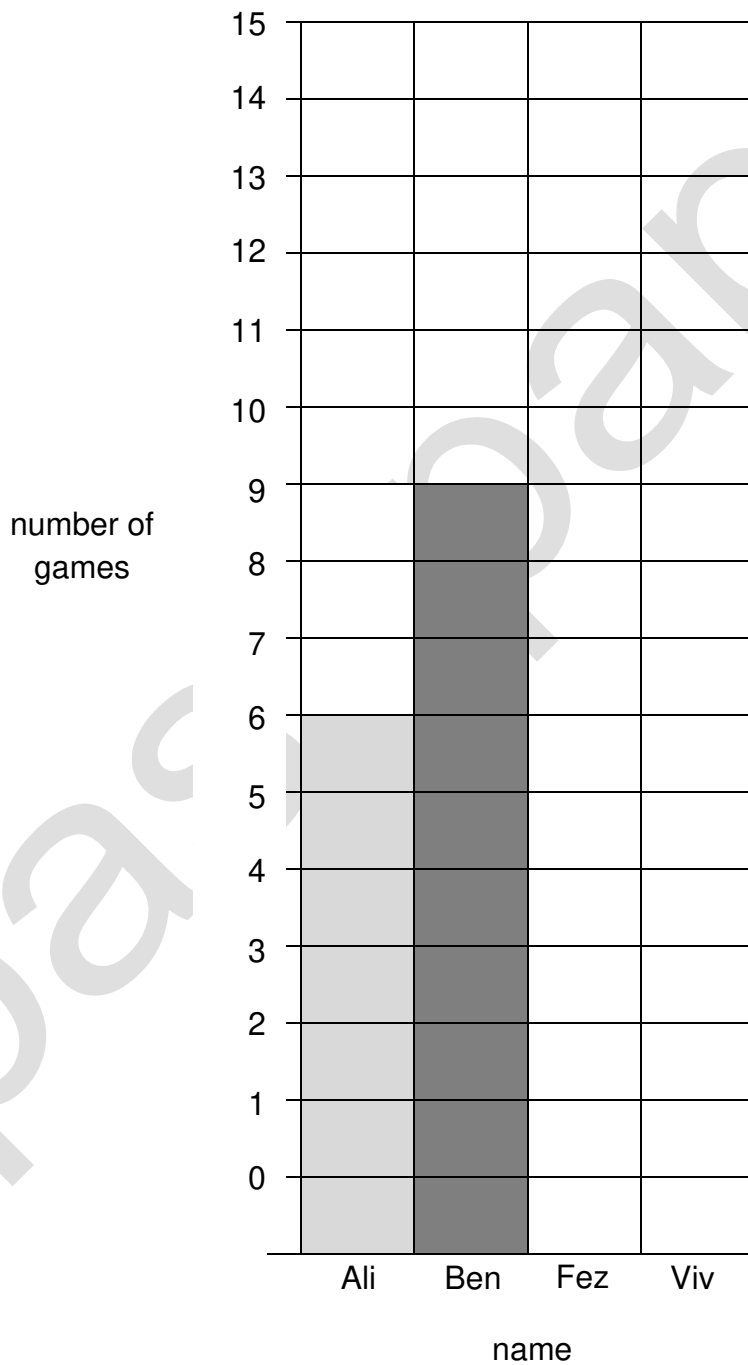
Viv won seven games.

Complete the block chart.

[2 marks]



Number of games each person won



Please turn over

2 (c) Fez has four games.

game A	15 levels
game B	17 levels
game C	13 levels
game D	14 levels

He thinks game C has 17 levels.

Is he correct?

Give a reason for your answer.

[2 marks]



Blank area for writing the answer to question 2(c).

2 (d) Fez adds his scores.

What is the symbol for add?

[1 mark]



Blank area for writing the answer to question 2(d).

[Total marks: 6]

### Activity 3: Choosing a new computer

Fez wants a new computer.

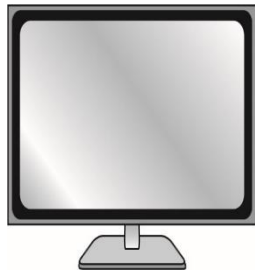
3 (a) Fez looks at computer screens in a shop.

He buys the widest screen.

Which screen does Fez buy?

Tick (✓) your answer.

[1 mark]



A ( )

B ( )

C ( )

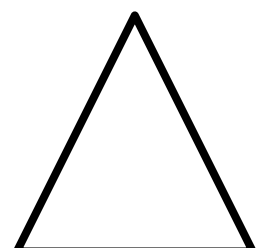
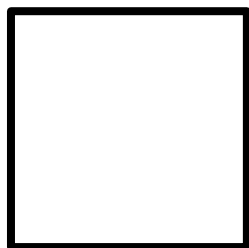
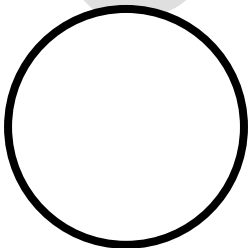
D ( )

3 (b) The shape of the computer power button is a triangle.

Which of these shapes is a triangle?

Tick (✓) your answer.

[1 mark]



A ( )

B ( )

C ( )

D ( )

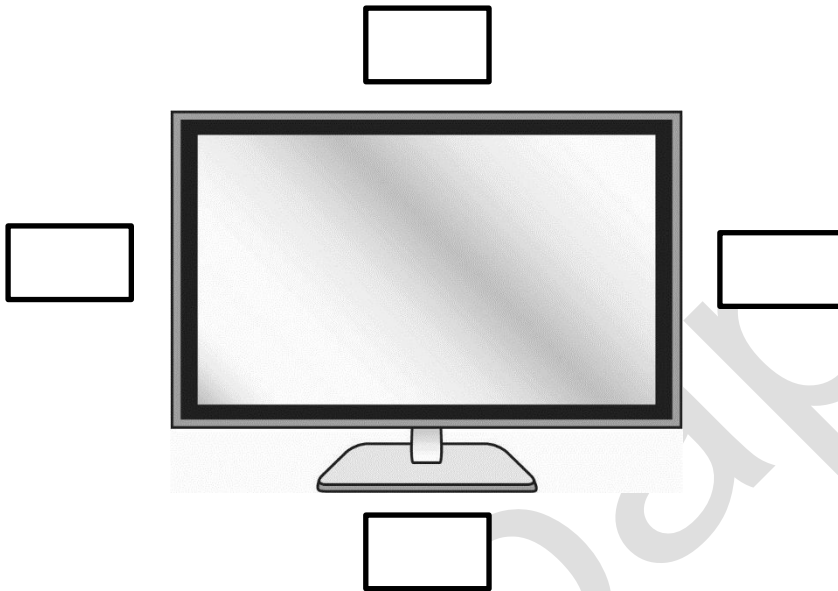
Please turn over

3 (c) Fez buys a speaker for his computer.

He puts the speaker to the right of the computer screen.

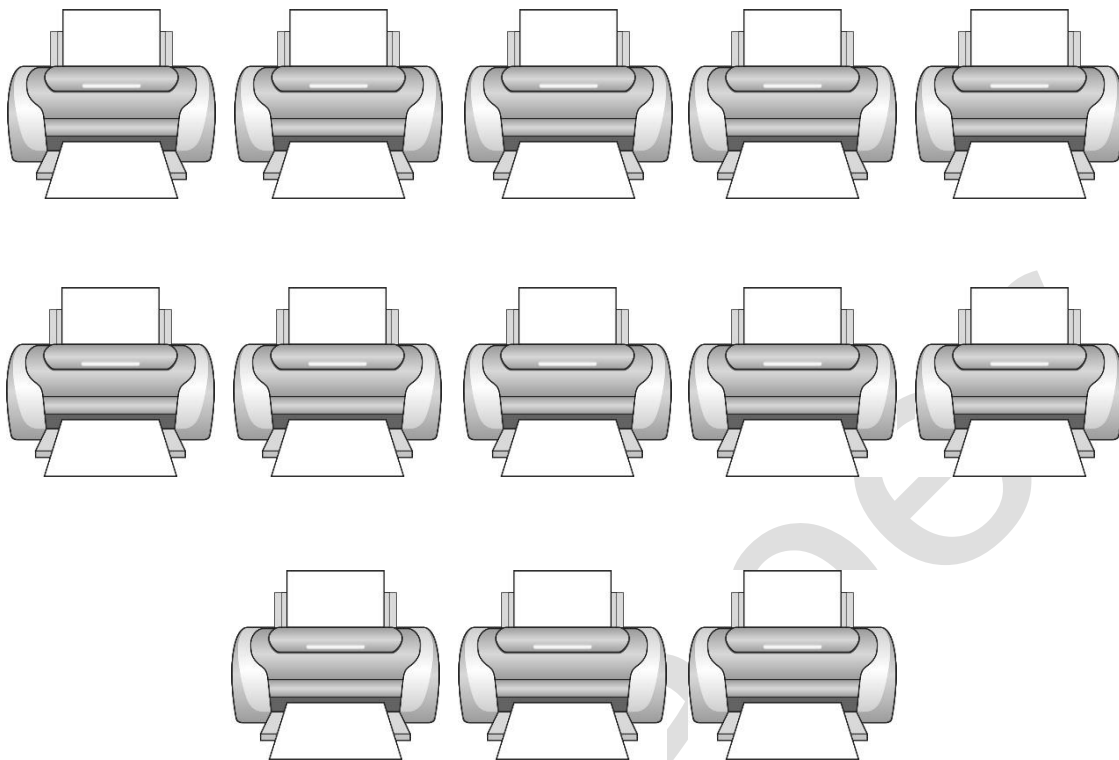
Tick (✓) the box where Fez puts the speaker.

[1 mark]



3 (d)

Fez also buys a printer.



How many printers are there?

[1 mark]



Please turn over

3 (e) Fez looks at these printer cables.



What does he say?

Tick (✓) your answer.

[1 mark]



A ( ) cable 1 is shorter than cable 3

B ( ) cable 2 is longer than cable 3

C ( ) cable 3 is longer than cable 1

D ( ) cable 4 is the shortest



**3 (f)** Fez buys the computer in August.

The shop will deliver the computer in the month after August.

In which month will the shop deliver the computer?

**[1 mark]**



**[Total marks: 6]**

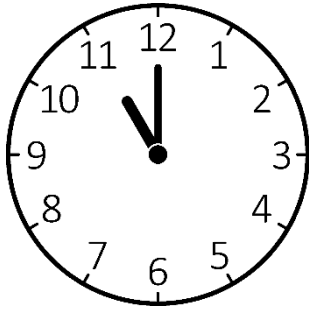
past paper

**Please turn over**

### Activity 4: Delivery

Penny delivers the new computer to Fez.

- 4 (a) The clock shows the time that Penny delivers the computer.

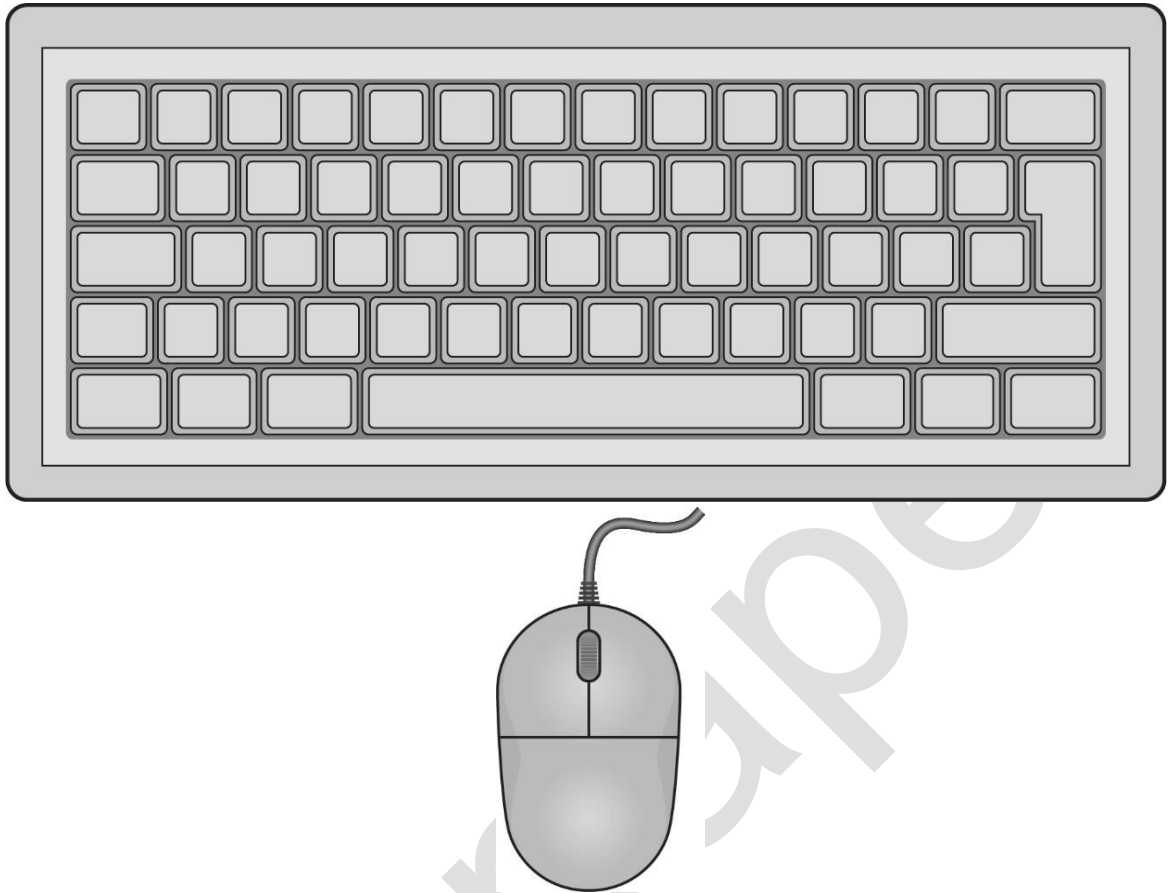


What time does the clock show?

[1 mark]



4 (b) Penny puts a computer mouse and a keyboard on the desk.



Where does she put the mouse?

Tick (✓) your answer.

[1 mark]

- A ( ) in front of the keyboard
- B ( ) to the right of the keyboard
- C ( ) to the left of the keyboard
- D ( ) above the keyboard



Please turn over

**4 (c)** Penny puts an internet cable in a room.  
She has nine metres of cable.  
She needs six metres of cable for the room.  
Penny thinks she will have five metres left over.

Is Penny correct?

Give a reason for your answer.

**[3 marks]**



Empty rectangular box for writing the answer.

bast paper

4 (d) Penny looks at the list of her deliveries.

Anne	1 o'clock
Josh	3 o'clock
Claire	4 o'clock
Tori	6 o'clock
Steve	7 o'clock

Who gets the next delivery after Josh?

[1 mark]



[Total marks: 6]

**This is the end of the internal assessment.**

bast paper