NCFE

NCFE Entry Level 1 Functional Skills Qualification in Mathematics
(603/5057/X)

Paper number:	Paper 11
Section B:	Calculator Test

Time allowed: 1 hour

Learner instructions
- Answer **all** questions.
- Read each question carefully.
- Write your answers in the spaces provided.
- Show your working.
- This shows you where to write your working and answers.
- Check your work.

Learner information
- The maximum mark for this section is **18**.
- The marks available for **each** question are shown in brackets.

Resources
You will need:
- a pen, with black or blue ink
- a pencil and eraser
- a 30 cm ruler
- a calculator.

To be completed by the assessor		Mark
B	Activity 2	/ 6
	Activity 3	/ 6
	Activity 4	/ 6

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name

Centre name

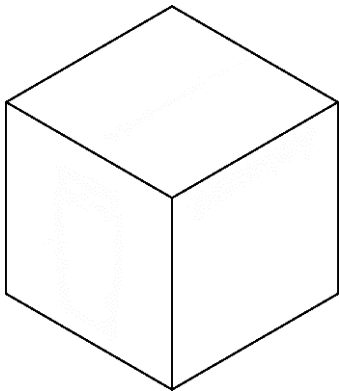Learner number

Centre number

Do not turn over until the assessor tells you to do so.

Activity 2: Stacking shelves

Evie puts some items on shelves.

2 (a)   Evie takes some shampoo bottles out of a box.
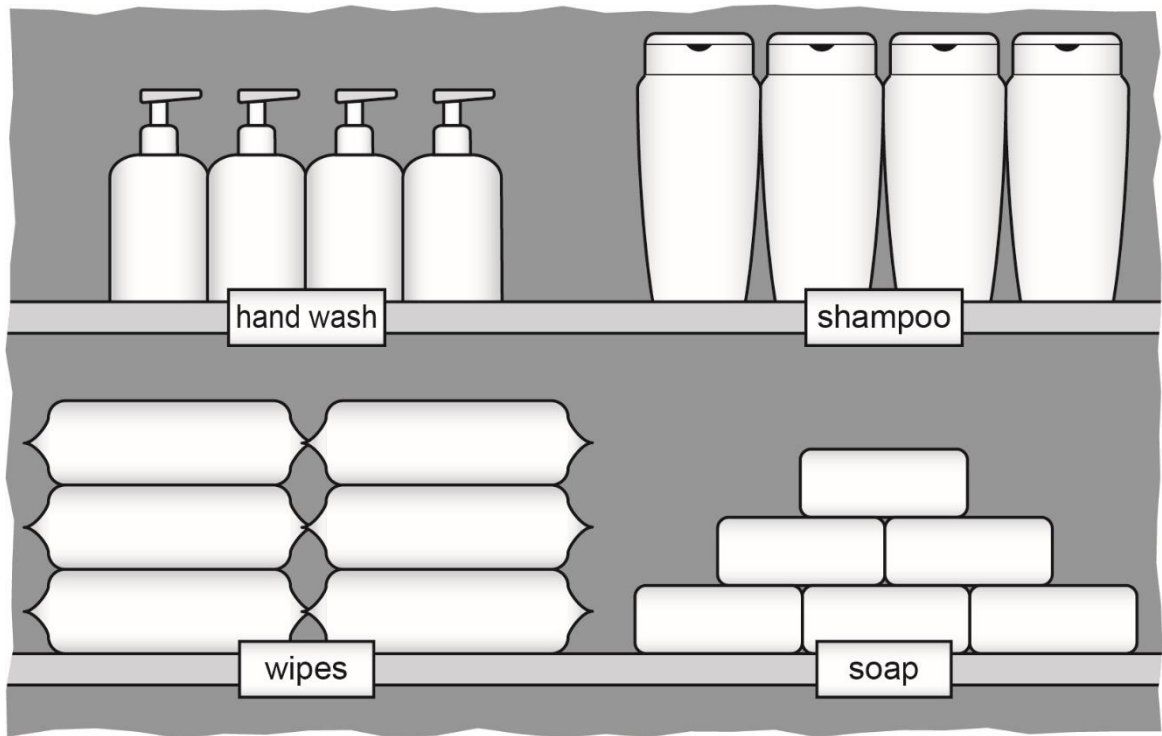
This is the shape of the box.

What is the name of this 3D shape?

[1 mark]

2 (b)   Evie puts the shampoo on a shelf.

Where does she put the shampoo?

Tick (✓) your answer.

[1 mark]

A (   )   under the hand wash

B (   )   to the left of the wipes

C (   )   to the right of the soap
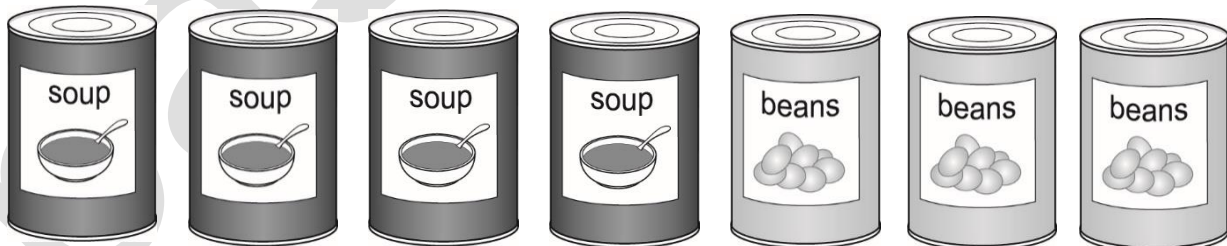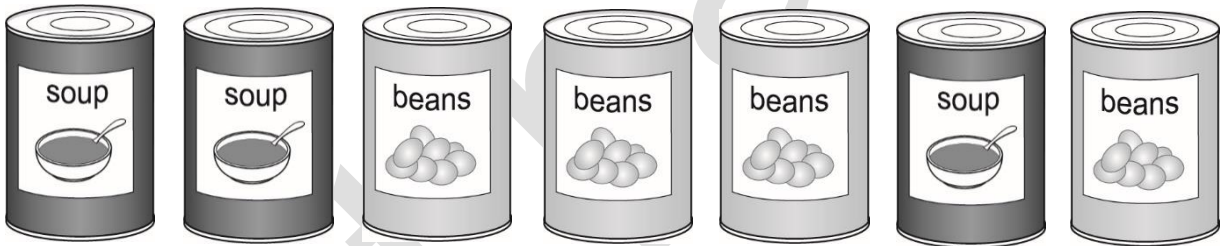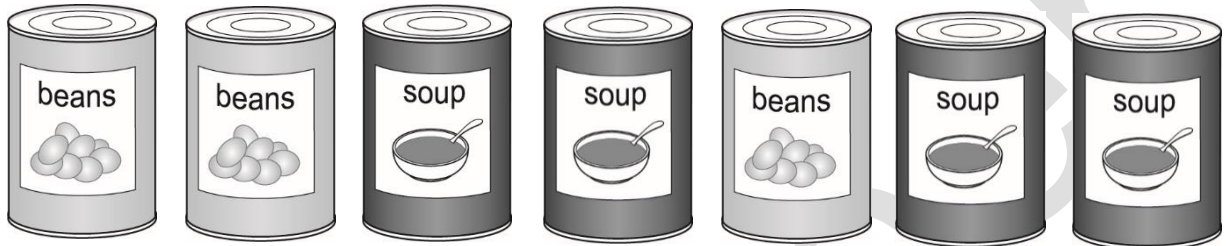
D (   )   above the soap

2 (c) Evie is sorting these tins.

She puts the tins of soup on a shelf.

Tick (✓) the tins she puts on the shelf.

[1 mark]

Row 1: beans | beans | soup | soup | beans | soup | soup

Row 2: soup | soup | beans | beans | beans | soup | beans

Row 3: soup | soup | soup | soup | beans | beans | beans

2 (d)   There are seven bottles on a shelf.

Evie puts 13 more bottles on the shelf.

She works out the total number of bottles on the shelf.

Put the missing symbol in the box.

[1 mark]

$$7 + 13 \ \square \ 20$$

2 (e)   Evie keeps a tally of items on the bakery shelf.

There are eight rolls on the shelf.

Complete the tally chart.

[1 mark]

Item	Tally
bread	ЖГ ЖГ ІІ
roll	
doughnut	ЖГ ІІ
muffin	ЖГ ЖГ І
bagel	ЖГ ЖГ ІІІ

2 (f)   Evie checks the date on a tin of beans.

best before:

01/07/2021

What is the name of the 7th month in a year?

[1 mark]

[Total marks: 6]

Activity 3: Deliveries

Evie sorts out the deliveries.

3 (a) Evie gets a delivery on Thursday.

The last delivery was three days before Thursday.

On what day was the last delivery?

[1 mark]

3 (b) The delivery arrives at the shop at nine o'clock in the morning.

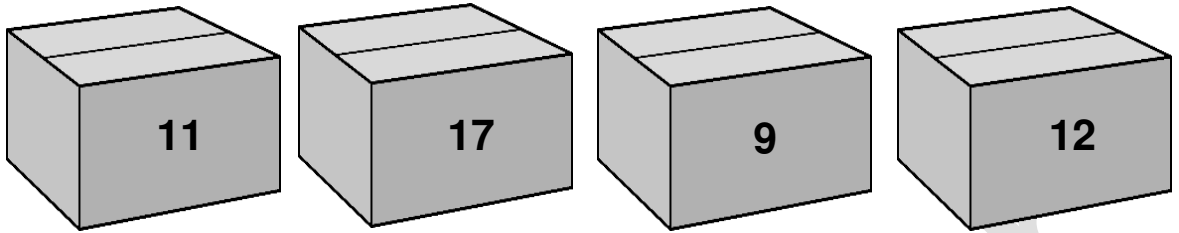Which clock shows nine o'clock?

Tick (✓) your answer.

[1 mark]

9:00	11:00	7:00	4:00
A ( )	B ( )	C ( )	D ( )

3 (c)   Evie puts these boxes away.

Each box has a number.

| **11** | **17** | **9** | **12** |

She starts with the box with the largest number.

Write the box numbers in the order that Evie puts them away.

[2 marks]

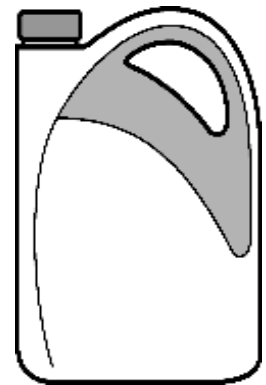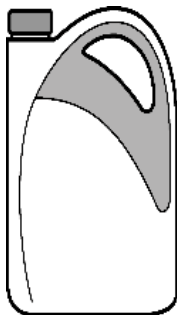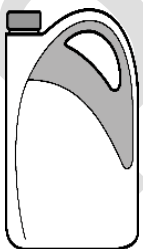**largest**   **smallest**

_____   _____   _____   _____

3 (d)   These bottles of washing liquid were in the delivery.

Which bottle can hold the most washing liquid?

Tick (✓) your answer.

[1 mark]

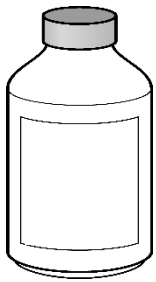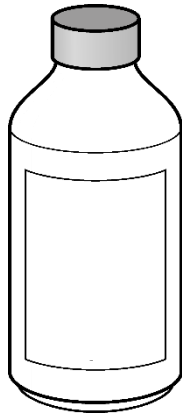A (   )   B (   )   C (   )   D (   )

3 (e) Evie puts some bottles of water on a shelf.

She puts the tallest bottle at the back of the shelf.

Which bottle does Evie put at the back of the shelf?
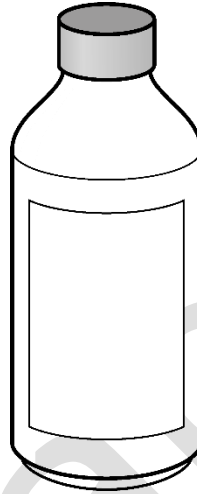
Tick (✓) your answer.

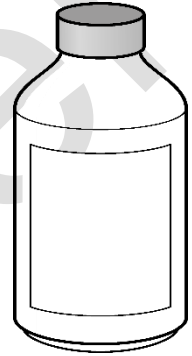**A (   )**   **B (   )**   **C (   )**   **D (   )**

[Total marks: 6]

Activity 4: Customers

Paul goes into the shop.

4 (a) Paul wants to buy some headphones.

He has £16

Price list

large batteries	£5
small batteries	£2
charger cable	£7
white headphones	£19
black headphones	£16

Which headphones can Paul buy?

[1 mark]

4 (b)   Paul buys a cake and a magazine.

The cake costs £8

The magazine costs £5

How much does Paul pay in total?

[2 marks]

✏️

4 (c)   Paul uses this note to pay.

What value does this note show?

[1 mark]

✏️

4 (d) Evie asks some customers if they are happy with the shop.

Fourteen customers say they are happy.

Three customers say they are not happy.

Complete the block chart to show this.

[2 marks]

Customer answers

number of customers

happy   not happy
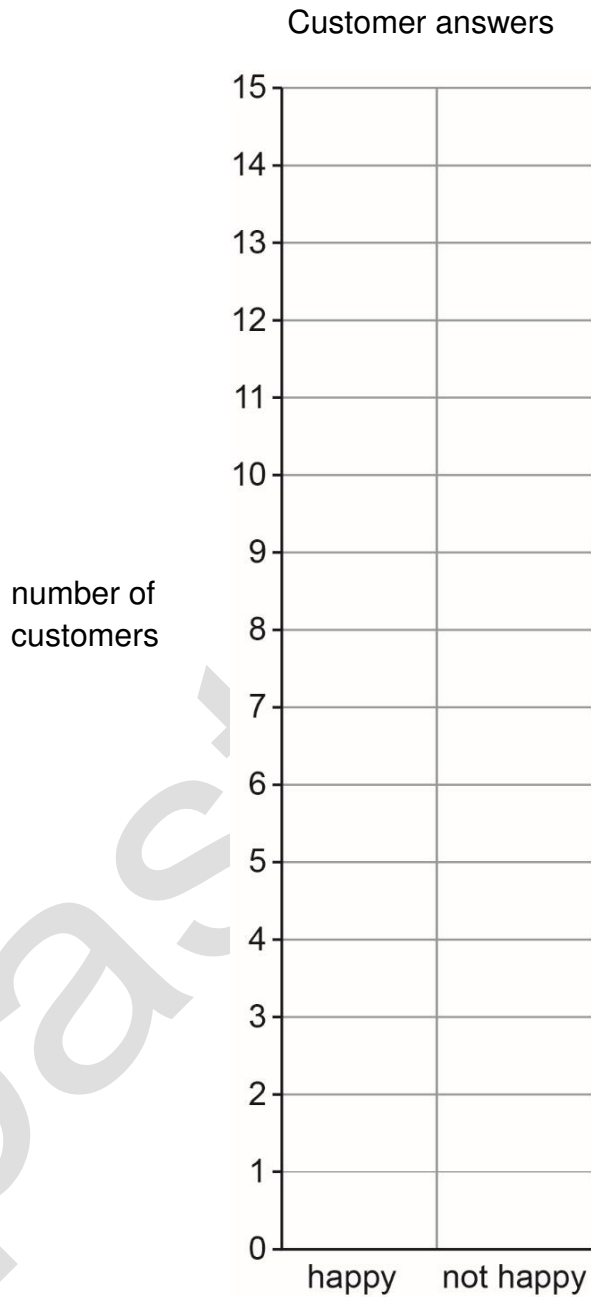
[Total marks: 6]

This is the end of the internal assessment.

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