# NCFE Entry Level 1 Functional Skills Qualification in Mathematics (603/5057/X) 

## Mark scheme: Paper 11

## Marking guidelines

The following mark scheme gives:

- the total marks available for each question
- the subject content referencing
- example process/methods and evidence of the types of responses expected for each mark.


## General guidelines

You must apply the following marking guidelines to all marking undertaken throughout the marking period. This is to ensure fairness to all learners, who must receive the same treatment. You must mark the first learner in exactly the same way as you mark the last.

- The mark scheme must be referred to throughout the marking period and applied consistently. Do not change your approach to marking once you have been standardised.
- Reward learners positively giving credit for what they have shown, rather than what they might have omitted.
- Utilise the whole mark range and always award full marks when the response merits.
- Be prepared to award zero marks if the learner's response has no relevant material.
- Do not credit irrelevant material that does not answer the question, no matter how impressive the response might be.
- The marks awarded for each response should be clearly and legibly recorded in the grid on the front of the question paper.
- If you are in any doubt about the application of the mark scheme, you must consult with your Internal Quality Assurer (IQA).

To support the valid, reliable and consistent marking of learner evidence, the following abbreviations are applied throughout the mark scheme:

| Annotation | Explanation and use |
| :--- | :--- |
| FT | Follow through marks are applied when there are earlier mistakes in the <br> method. |
| OE | Or equivalent marks are available for the justification of the answer being <br> presented in a different form to the mark scheme ie 0.5 or $1 / 2$. |
| CAO | Correct answer only. |
| Their | 'Their' refers to the learners' own values. |
| Seen | Seen refers to the requirement to see the stated value in the learner's <br> response or working out. |
| Imp | Implied refers to the learner's response implying correct working out used but <br> not seen. |
| Brackets | Indicates units are not required on final answers or for answers seen within <br> working. |
| BOD | Benefit of doubt where learner handwriting may be difficult to interpret but <br> previous working may indicate correct final answer. |
| Shaded | Indicates requirements for full marks to be awarded. |


| Section A Activity 1 | Marks | UPS/PS | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 (a) | 1 | UPS | C indicated only | Accept mark other than tick | M6 |
| 1 (b) | 2 | PS | 4 (letters) | Award full marks if correct answer seen |  |
|  | 1 |  | 13-9 | OE method | N3b |
|  | 1 |  | 4 (letters) | CAO | N3b |
| 1 (c) | 2 | PS | Yes and 15 | Decision without reason is 0 marks <br> OE decision and valid numerical reason eg Yes and 1 (bag) more |  |
|  | 1 |  | ... 15 | OE valid numerical reason eg ... 1 (bag) more | N2 |
|  | 1 |  | Yes and 15 | eg Yes and 1 (bag) more | N1b |
| 1 (d) | 1 | UPS | B indicated only | Accept mark other than tick | M8a |
| Total marks | 6 |  |  |  |  |


| Section B Activity 2 | Marks | UPS/PS | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 (a) | 1 | UPS | Cube | Accept spelling error as long as meaning is clear | M9b |
| 2 (b) | 1 | PS | D indicated only | Accept mark other than tick | M10 |
| 2 (c) | 1 | PS | All 11 tins of soup indicated only | Accept mark other than tick | H12 |
| 2 (d) | 1 | PS | = symbol seen | CAO | N4b |
| 2 (e) | 1 | PS | - 1 III | Do not accept 8 Do not accept 8 single tallies | H13 |
| 2 (f) | 1 | UPS | July | Accept spelling error as long as meaning is clear | M7b |
| Total marks | 6 |  |  |  |  |


| Section B Activity 3 | Marks | UPS/PS | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 (a) | 1 | PS | Monday | Accept spelling error as long as meaning is clear | M7a |
| 3 (b) | 1 | UPS | A indicated only | Accept mark other than tick | M6 |
| 3 (c) | 2 | PS | 17, 12, 11, 9 | All 4 values correct for full marks |  |
|  | 1 |  | Any 3 values in consecutive order or largest and smallest correct or correctly ordered but smallest to largest |  | N1b |
| 3 (d) | 1 | PS | D indicated only | Accept mark other than tick | M8f |
| 3 (e) | 1 | PS | C indicated only | Accept mark other than tick | M8d |
| Total marks | 6 |  |  |  |  |


| Section B Activity 4 | Marks | UPS/PS | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 (a) | 1 | PS | Black (headphones) only | Accept black headphones indicated on list | H11 |
| 4 (b) | 2 | PS | (£) 13 (.00) | Award full marks if correct answer seen |  |
|  | 1 |  | $8+5$ | OE method | N3a |
|  | 1 |  | (£) 13 (.00) | CAO | N3a |
| 4 (c) | 1 | UPS | £20 (.00) | Must include correct monetary notation Accept twenty pound note written | M5 |
| 4 (d) | 2 | PS | 3 blocks for not happy and 14 blocks for happy | Accept any indication of plotting each value correctly |  |
|  | 1 |  | 3 blocks for not happy or 14 blocks for happy |  | H13 |
| Total marks | 6 |  |  |  |  |

