| Q1 | Reading: Comparing Texts Mark Scheme |  |
| :---: | :---: | :---: |
|  | Filled in the blanks in the following order: <br> - Explains <br> - Unbiased <br> - Bullet points <br> - Perspectives <br> - Subjective <br> - Balanced | [6] |
| Q2 | Circled (a) newspaper article | [1] |
| Q3 | Circled (b) It is important to break down the Act into smaller sections so that the readers are able to understand each part clearly | [1] |
| Q4 | Circled (a) True | [1] |
| Q5 | Circled (b) Topic, purposes | [1] |
| Q6 | Circled (b) False | [1] |
|  |  |  |

