## Functional Skills <br> Mathematics Assessment <br> Entry Level 3

There are $\mathbf{2}$ sections in this assessment, Part A and Part B.

Learner name


Run ID

## Part A - Non-calculator

You have 30 minutes to complete this section.

## Centre

$\qquad$
Assessment date

## You must not use a calculator.

Instructions to learners
Part A: Non-calculator
You will need a pen, pencil and a ruler. You may need a protractor and compasses.
Use only blue or black ink. Pencil must only be used for drawing.
You can write or draw to show your answers.
You have 30 minutes to complete Part A.

## Question 1

You are facing North East.


You take a quarter turn to the right. Which direction are you now facing?

Write your answer in the box below.

Answer

## Question 2

Jayne's Dance Academy has 259 students in Latin classes and 386 students in the Ballroom classes. 48 students attend both classes.

How many students does she have in total?

Show your working out and write your answer in the box below.

Answer $\qquad$

## Question 3

Amir sees a discount advertised in a local furniture store.

Student Union Discount
$1 / 3$ off all items

A wardrobe is priced at $£ 120.1 / 3$ of this is $£ 40$.

## What would 2/3 be?

Write your answer in the box below.

Answer $\qquad$

## Question 4

Anila's dinner is served at 6.05 pm .

a) Show this on the clock above.

Anila thinks this is 16:05 hours.
b) Is she correct? Explain your answer.

Write your answer and explanation in the box below.

Answer $\qquad$

## Question 5

| Name | Height |
| :--- | :--- |
| Sam | 155 cm |
| Tom | 1610 mm |
| Mark | 1.8 m |
| Jan | 185 cm |
| Rob | 1.73 m |

What is the height difference between Jan and Sam? Show the correct unit.

Show your working out and write your answer in the box below.

Answer

# End of Part A <br> Non-calculator 

## The invigilator will collect this section when the assessment time has ended.

The section must be collected by the invigilator before proceeding to Part B.

Acero Building

## Functional Skills <br> Mathematics Assessment <br> Entry Level 3

Learner name
$\qquad$
Run ID
$\qquad$
Learner signature

## Part B - Calculator

## You have 1 hour to complete this section.

Assessment date
You may use a calculator.

## Instructions to learners

Part B: Calculator
You will need a pen, pencil, ruler and a calculator. You may need a protractor and compasses.
Use only blue or black ink. Pencil must only be used for drawing.
You can write or draw to show your answers.
You have 1 hour to complete Part B.

## Question 6

Five friends booked a holiday to Malaga. It costs $£ 985$ in total. They agree to split the cost equally.

How much did each person pay?

Show your working out and write your answer in the box below.

## Question 7

Write the following numbers in words:
104 414

Write your answers in the box below.

Answer $\qquad$

## Question 8

Radu is going to buy a new cooker on credit over 12 months. He is going to pay $£ 24$ per month.

How much will he pay in total?

Show your working out and write your answer in the box below.

Answer $\qquad$

Entry Level 3 - Reform Sample Paper 1
Assessment Paper

## Question 9

Chloe wants to buy an orange juice, two slices of cake and a piece of fruit.

| Items | Prices |
| :--- | :--- |
| Orange Juice | $£ 1.25$ |
| Filter Coffee | $£ 2.10$ |
| Tea | $£ 1.55$ |
| Cake (per slice) | $£ 2.99$ |
| Packet of Crisps (all flavours) | $85 p$ each |
| Fruit (all types) | 60 p per piece |

a) How much does Chloe pay in total?

Show your working out and write your answer in the box below.
(2 marks)

Answer $\qquad$
b) How much change would Chloe receive if she paid with a $£ \mathbf{2} \mathbf{2}$ ? Use the correct symbol for money.

Show your working out and write your answer in the box below.

Answer $\qquad$

## Question 10

Paulina and 4 friends want to attend a fitness class.

| Fitness <br> Class | Maximum class <br> number | Number of people <br> attending |
| :--- | :--- | :--- |
| Cardio | 80 | 78 |
| Yoga | 45 | 41 |
| Boxercise | 50 | 44 |
| Spin | 60 | 57 |
| Rebound | 50 | 47 |

Which class can they all attend?

Write your answer in the box below.
$\qquad$

## Question 11

A group of students have been asked to measure their heights

The following table gives their results:

| Name | Height |
| :--- | :--- |
| Sam | 155 cm |
| Tom | 1610 mm |
| Mark | 1.8 m |
| Jan | 185 cm |
| Rob | 1.73 m |

What is the height of the tallest person in metres?
Show your working out and write your answer in the box below.

Answer $\qquad$

## Question 12

Chester has this information about classes at his gym.

| Fitness Class | Number of people attending |
| :--- | :--- |
| Cardio | 58 |
| Yoga | 45 |
| Boxercise | 60 |
| Spin | 57 |
| Rebound | 55 |

Show the information for Boxercise and Rebound classes on the bar chart below.


## Question 13



How many right angles are in this cuboid?

Write your answer in the box below.

Answer

Question 14

Draw a line of symmetry of this shape.


NOCN Functional Skills Mathematics
Entry Level 3 - Reform Sample Paper 1
Assessment Paper

## Question 15

Put the following numbers in order smallest to largest.

## $414 \quad 441 \quad 104$

Write your answer in the box below.

## Question 16

Bikram's recipe for one banana bread needs 475 g of flour.

The scales show the weight of the flour Bikram has.


Does Bikram have enough flour to make three banana breads?

Show your working out and write your answer in the box below.

## Question 17

Davina works in a sports shop.
She arranges the weights onto the weights rack.
These are the weights: 1.25 kg 1.5 kg 1.75 kg 1.35 kg 1.55 kg

Use the diagram below to order the weights from lightest to heaviest.


## Question 18

Round 749 to the nearest 100.
Write your answer in the box below.

Answer

Entry Level 3 - Reform Sample Paper 1
Assessment Paper
Question 19

Here are the results of a questionnaire on methods of travel to work.

| walk | cycle | bus | train | car |
| :--- | :--- | :--- | :--- | :--- |
| car | bus | car | walk | cycle |
| walk | car | walk | cycle | bus |
| cycle | train | cycle | bus | car |
| train | walk | cycle | walk | cycle |
| car | bus | car | train | car |

a) Complete the frequency table using the results.

| Method of Travel | Frequency |
| :---: | :---: |
| walk | 6 |
| cycle | 7 |
| bus |  |
| train | 4 |
| car | 8 |

b) Which method of travel has the highest frequency?

Write your answer in the box below.
$\square$

## Question 20

Complete the missing two numbers in the sequence.

| 63 | 66 |  | 72 | 75 |  | 81 | 84 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## End of Part B <br> Calculator

# The invigilator will collect this section when the assessment time has elapsed. 

## End of Assessment.

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Ofqual Approved
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## Assessment Paper

## Functional Skills

Mathematics Assessment
Entry Level 3
Marking Sheet

| Question | Available <br> marks | Marker | IQA Marker |
| :---: | :---: | :---: | :---: |
| Q1 | 1 |  |  |
| Q2 | 3 |  |  |
| Q3 | 1 |  |  |
| Q4 | 2 |  |  |
| Q5 | 2 |  |  |
| Q6 | 2 |  |  |
| Q7 | 2 |  |  |
| Q8 | 2 |  |  |
| Q9a | 2 |  |  |
| Q9b | 2 |  |  |
| Q10 | 1 |  |  |
| Q11 | 2 |  |  |
| Q12 | 2 |  |  |
| Q14 | 2 |  |  |
| Q15 | 1 |  |  |
| Q16 | 1 |  |  |
| Q17 | 3 |  |  |
| Q18 | 1 |  |  |
| Q19a | 1 |  |  |
| Q19b | 1 |  |  |
| Q20 | 1 |  |  |
|  |  |  |  |

Marker's name and date
Moderator's name and date (if sampled)

## Comments from Marker

