

General Marking Guidance Mathematics

- If a learner has crossed out a response to a question, the work should still be marked unless the learner has replaced it with an alternative answer.
- Markers should apply the mark scheme consistently across all papers marked.
- Markers should mark according to the mark scheme and should apply it positively awarding full marks where the answer meets the mark scheme.
- Where the answers do not meet the mark scheme, markers should be prepared to award zero marks.
- The mark scheme gives guidance as to how to allocate marks where an answer is graded according to candidate performance. Where the response does not meet the requirements of the minimum mark, zero marks should be awarded.
- Where the mark scheme allows a mark for ‘accept.../allow...’, the marker should judge the response’s merits based on the information provided in the assessment materials.
- Where the marker is unsure of how to apply the mark scheme, guidance from the Principal Examiner must be sought.
- Where the mark scheme has responses in brackets e.g. (£)5.00, the learner will gain the mark whether or not the information within the brackets is present or not as long as the answer is correct.
- Accept variations of spelling.
- When units are required abbreviations must be correct.
- Adaptation of mathematics assessments are permitted in accordance with the Qualification Specification.
- All adaptations must be approved by NOCN prior to use.

The mark scheme is a guide of possible answers that can be accepted, however, if the candidate has an alternative working out system to arrive at the correct answer this will also be accepted and marked accordingly.

		Non-Calculator					
Question	Mark Available	Acceptable Response	Mark	Comment	Candidate Mark	UPS/PS	Subject Content
1	1	7, 8, 13	1 mark			UPS	N1
2	1	6	1 mark			UPS	N4
3	1	12 - 5	1 mark			PS	N4
4	2	7 + 5 = Correct answer = (£)12	1 mark 1 mark	Allow if (£) 12 seen		PS	N3

		Calculator					
Question	Mark Available	Acceptable Response	Mark	Comment	Candidate Mark	UPS/PS	Subject Content
5	1	5 triangles		Accept any form of identification (eg. Line or a tick)		UPS	MSS9
6	1	5				PS	HD12
7	2	(£)1 1 mark £1 1 mark				PS	MSS5
8	2	18 - 3 1 mark Correct answer = 15 1 mark		Allow if 15 seen		PS	N3

Question	Mark Available	Acceptable Response	Mark	Comment	Candidate Mark	UPS/PS	Subject Content
9	1	in front of the table	1 mark	Allow any identification e.g. tick, cross, shading		UPS	MSS10
10	1	bread roll	1 mark			PS	HD11
11	1	C	1 mark	Allow if indicated on chart		PS	MSS8
12	2	10 + 4 + 6 Correct answer = 20	1 mark 1 mark	Allow if 20 seen		PS	HD13
13	2	No e.g. he only has 19	1 mark 1 mark	Accept any valid reason		PS	N2
14	1	Monday	1 mark			PS	MSS7
15	1	3 o'clock 3.00	1 mark			UPS	MSS6
	Total marks 20	Pass mark TBC				UPS = 5 PS = 15	N = 9 MSS = 7 HD = 4

**NOCN Functional Skills Mathematics
Entry Level 1 – Reform Sample Paper 1 Mark Scheme
Assessor Information and Guidance**



Assessor Name _____

Date _____

Internal Quality Assurer Name (if sampled) _____

Date _____

External Quality Assurer Name (if sampled) _____

Date _____

Assessor Signature _____

IQA Signature _____

EQA Signature _____

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Ofqual Approved
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