

NCFE Level 2 Functional Skills Qualification in Mathematics (603/5060/X)

Paper number:	P001372
Section B:	Calculator Test



Assessment window: Time allowed:

Monday 7 September 2020 – Friday 11 September 2020 1 hour 30 minutes

Learner instructions

- Answer all questions.
- Read each question carefully.
- · Write your answers in the spaces provided.
- · Show your working, as marks may be awarded for working.
- · State units in your answers, where appropriate.
- Check your work.
- Use π = 3.14

Learner information

- Section B contains Activities 2, 3 and 4.
- The maximum mark for this section is 45.
- The marks available for each question are shown in brackets.

Resources

You will need a:

- pen, with black or blue ink
- pencil and eraser
- 30 cm ruler
- protractor
- calculator.

If extra pages are used, please make sure your name and centre name are on them and they are securely fastened to this booklet.

Please complete the details below clearly and in BLOCK CAPITALS.

Centre number	
	Centre number

Do not turn over until the invigilator tells you to do so.



FUNCTIONAL SKILLS ONLINE COURSES

tional Skills English Initial Assessment	Based on you assessmen curre From this dia the followi	r results from this initial t, we estimate you are ntly at Level 1.5. gnostic, we think one of ng courses would be suitable:
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- Your answers are analysed to determine your Current Level
- Suggested courses for you to enrol on based on your calculated level
- Always know the level you are currently working at
- Determine when you are ready to sit your exam



- Explainer videos on every topic
- Quick-fire style mutiple choice questions
- Test your knowledge with exam-style questions
- Written solutions for all questions



- See your progress through as you progress through each topic area
- Get your average scores for practice questions, topic tests and mock exams
- View all practice question, topic test and mock exam attempts over time
- View historical attempts to analyse your progress over time

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Activity 2: Police workshop

2 (a) Alice lives in Oldcastle.

She is on a Community Policing course.

The ratio of solved to unsolved crimes in Oldcastle is 2 : 9

 $\frac{1}{8}$ of crimes are solved in the whole of the UK.

Alice thinks that a greater proportion of crimes are solved in Oldcastle than in the rest of the UK.

Is she correct?

Show how you decide.

[3 marks]

Old castle	:	socued	2/11	x 8	. =	<u>16</u> 88
UK :	Sc	owed =	$\frac{1}{8}$	د ۱۱	П	11

les she is correct

Your answer:

Yes

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PassFunctionalSkills.co.uk 2 (b) The value of items si The value of stolen it The value of items stolen in Oldcastle has increased by 8% each year. The value of stolen items in 2017 was £1.7 million. What was the value of items stolen in 2019? [2 marks] 2018: $1.7 \times (1.08) = 1.836$ 2019: $1.836 \times (1.08) = 1.98$ 1.98 £ Your answer: 4

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2 (c) Alice attends a workshop about home security.

The tutor tells the group about a house burglary.

The police found a footprint in the garden.

They used a coordinate grid to record where it was:



What are the coordinates of the point marked by x?

[1 mark]

Your answer:

(-3,4)

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[2 marks]

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2 (d) A witness said the suspect is under 5 feet 10 inches tall, and has blonde hair.

Alice is shown 15 photographs:

		Hair	colour
		Blonde	Not blonde
Holaht	Under 5 feet 10 inches	3	6
reight	Over 5 feet 10 inches	4	2

Alice picks one of the photographs at random.

What is the probability that it is of a person who has blonde hair and is under 5 feet 10 inches tall?

Give your answer as:

- a fraction
- a decimal.

Your answer:

Fraction:	$\frac{3}{15}$ or $\frac{1}{5}$	
Decimal:	0.2	

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2 (e) At 20:40 a witness saw the suspect entering the park at Gate A.

Another witness saw the same person leaving the park through Gate B exactly 12 minutes later.

The group are given this map of the park:



Not drawn accurately

The map has a scale of 1:25 000

The distance between Gates A and B on the map is 9 cm

What was the average speed of the person seen entering and leaving the park?

Give your answer in metres per second (m/s).

[3 marks]



Please turn over

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Not drawn accurately

2 (f) The house had a CCTV camera.

The shaded section of the diagram shows the area covered by the camera:



Calculate the area covered by the camera.

Use $\pi = 3.14$

[2 marks]



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Volunteering

Sam is a volunteer for CHAD, a charity that supports children.

Charities are put into categories according to the amount of money they raise each year.

Last year, CHAD raised five hundred and sixty-nine thousand, eight hundred and one pounds.

Tick the box next to the category that CHAD is in.

[1 mark]

Catagony	Money raised e	ach year (£)	
category	Minimum	Maximum	
Micro	0	9 999	
Small	10 000	99 999	
Medium	100 000	999 999	
Large	1 000 000	9 999 999	
Major	10 000 000	99 999 999	
Super-major	100 000 000	no maximum	



This year, CHAD aim to raise £626 000 3 (b) The pie chart shows where the funds will come from: Workshops Grants 15% 21% Cards 8% **Fundraising Events** 56% So far, CHAD have raised £95 280 from grants. How much more money do they aim to raise from grants this year? [3 marks] aim = £626000 21°10 = 10000 x 0.21 = ±131460 want to raise! 131460 - 95280 = [36180 more £ 36180 Your answer: Please turn over

3 (c) Sam asks friends and family to sponsor him for a 10 km run.

A local business offers to donate 25p for every £10 that Sam raises.

In total, Sam raised £2634.25

This included the money that the business donated.

How much did the business donate to Sam?

[3 marks]

2634.25 = 10.25 = 257 257 × 0.25 = £64.25 £ 64.25 Your answer:

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3 (d) CHAD are sending a letter to supporters.

They have asked for volunteers to put the letters into envelopes.

Eight people volunteer to help.

Each person works at the same rate.

It takes them 480 minutes to complete the task.

How many minutes would the task have taken 12 people, if each person worked at the same rate?

[2 marks]

8 38	40 -12	= 320 m	noutes
	Your answer:	32	O minute

3 (e) Some people donate to CHAD by giving a one-off donation.

The table below shows the one-off donations made last year:

	Number of denors	andmint
Size of one-off donation (£d)	Number of donors	mapoint
0 < d ≤ 20	48	10
20 < d ≤ 40	146	30
40 < d ≤ 60	74	50
60 < d ≤ 80	32	70
Total:	300	
		Contraction of the second s

Other people donate by paying regular amounts.

Last year, CHAD had 150 of these regular donors who donated £7500 in total.

Sam works out an estimate for the mean of the one-off donations last year.

He compares this with the mean for regular donors last year.

Sam says,

"The mean amount donated last year was higher for the one-off donors than for the regular donors".

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Is Sam correct?

Show how you decide.

$$\begin{array}{rcl} \text{Midpant X frequency} \\ 10 X 48 = 480 \\ 30 X 146 = 4380 \\ 50 X 74 = 3700 \\ 70 X 32 = 2240 \\ \hline 10800 \\ \hline 10800 \\ \hline \end{array}$$

$$\begin{array}{rcl} \text{mean} = 10800 \div 300 = 36 \\ \hline \text{mean} = 10800 \div 300 = 36 \\ \hline \text{mean} = 7500 \div 150 = 150 \\ \hline \text{E}50 \\ \hline \end{array}$$

$$\begin{array}{rcl} \text{Regular} = 7500 \div 150 = 150 \\ \hline \text{E}50 \\ \hline \end{array}$$

3 (f) Kay and Mo are employed by CHAD as fundraisers.

They are given targets:

- Kay must raise funds of at least $3\frac{2}{5}$ times her salary.
- Mo must raise funds of at least $\frac{10}{3}$ times his salary.

Which is larger, $3\frac{2}{5}$ or $\frac{10}{3}$?

Show how you decide.

$$3 + \frac{2}{5} = \frac{15}{5} + \frac{2}{5} = \frac{17}{5} \times 3 = (\frac{51}{15})$$

$$\frac{10}{3} \times 5 = (\frac{50}{15})$$
Your answer: $3 \frac{2}{5}$ is larger

[Total marks: 15]

[2 marks]

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4 (a) Emma sells cars.

The original price of a car was £15400

Its sale price is £13500

Calculate the percentage discount.

Give your answer to one decimal place.





4 (b) Emma also buys cars.

Bill wants to sell his old car.

The car is 3 years old and in good condition.

Emma uses a formula to work out the price that she will pay for Bill's car:

$$P = 12\ 000 \times C \times (0.75)^{T}$$

Where:

P is the price the she will pay (in £)

T is the age of the car (in years)

C is the condition of the used car, according to this table:

Condition	С
Good	0.9
Average	0.7
Poor	0.5

The scatter diagram below shows the prices paid online for the same model of car in good condition:



Car prices (£)

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[4 marks]

4 (c) Bill sees a new car he likes.

The car's fuel consumption is 16 km per litre.

Bill drives a total of 45 miles each day.

Fuel costs 136.9 pence per litre.

Work out the total cost of fuel Bill would use each day in this car.

Give your answer in pounds and to the nearest penny.

Use this conversion graph to help you:



Conversion graph



Please turn over

Emma employs Hans.

She pays Hans a bonus when he sells a car.

The bonus is 1.5% of the price of the car.

The available makes of cars are:

Make of cars	Price
A	£14750
В	£15800
С	£16000
D	£15800
Е	£19800
F	£15800
G	£30500
н	£23650

[5 marks]

iner use only

How many cars would Hans have to sell at the modal price to get a bonus of at least £7500?

You must show your working.

modal price = £15800 1.5"1. of 15800 = 15800 × 0.015 = £237. É237 per car sold at £15800 Toget £7500 need to sell: $\pounds 7500 \div 237 = 31.6$ = 32 cars 32 cars Your answer:

[Total marks: 15]

This is the end of the external assessment.

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