



Please write clearly in block capitals.

Centre number

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Candidate number

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Surname

---

Forename(s)

---

Candidate signature

---

I declare this is my own work.

# Functional Skills Level 1

## MATHEMATICS

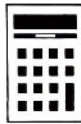
### Paper 2 Calculator

Time allowed: 1 hour 30 minutes

#### Materials

For this paper you must have:

- a calculator
- mathematical instruments.



#### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- State the units of your answer where appropriate.

| For Examiner's Use |      |
|--------------------|------|
| Question           | Mark |
| 1–7                |      |
| 8                  |      |
| 9                  |      |
| 10                 |      |
| 11                 |      |
| <b>TOTAL</b>       |      |

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.
- If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be 3.142

#### Advice

In all calculations, show clearly how you work out your answer.



N 0 V 2 1 8 3 6 1 2 0 1

1B/H/Nov21/E6

**8361/2**  
**QAN 603/4257/2**

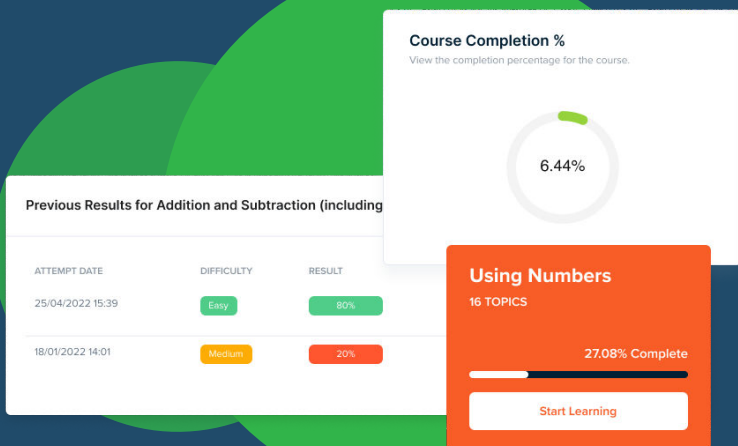
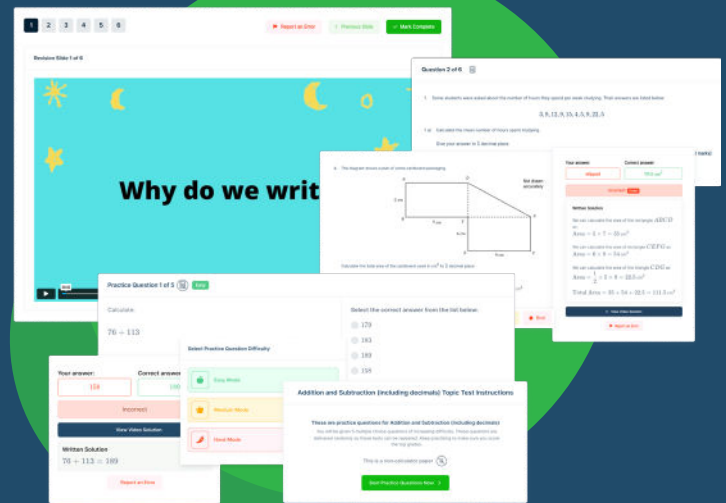


# FUNCTIONAL SKILLS ONLINE COURSES

- ✓ Your answers are analysed to determine your Current Level
- ✓ Suggested courses for you to enrol on based on your calculated level
- ✓ Always know the level you are currently working at
- ✓ Determine when you are ready to sit your exam



- ✓ Explainer videos on every topic
- ✓ Quick-fire style multiple choice questions
- ✓ Test your knowledge with exam-style questions
- ✓ Written solutions for all questions



- ✓ See your progress through as you progress through each topic area
- ✓ Get your average scores for practice questions, topic tests and mock exams
- ✓ View all practice question, topic test and mock exam attempts over time
- ✓ View historical attempts to analyse your progress over time

Or visit  
[passfunctionalskills.co.uk](https://passfunctionalskills.co.uk)

Do not write  
outside the  
box

## Section A

Answer **all** questions in the spaces provided.

- 1 Circle thirty two thousand and eighty nine written in digits. [1 mark]

3289

30289

32089

320089

- 2 A fair, ordinary dice is rolled once.  
On the line, mark with an 'X' the probability that the dice lands on an even number. [1 mark]



- 3 Write these numbers in order, starting with the smallest. [2 marks]

-8

3

-5

-1

2

0

-2

Answer -8, -5, -2, -1, 0, 2, 3



Do not write  
outside the  
box

- 4 Measure the size of angle  $x$ .

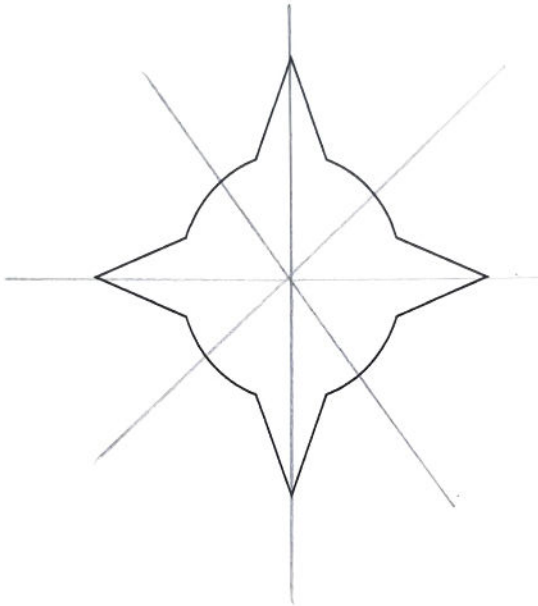
[1 mark]



Answer 160 °

- 5 Draw **all** the lines of symmetry on this shape.

[2 marks]



Turn over for the next question

Turn over ►



Do not write  
outside the  
box

- 6 Work out which is smaller, 15% of 180 or 20% of 120  
You **must** show your working.

**[3 marks]**

$$\begin{array}{r}
 15\% \text{ of } 180 : \quad 10\% \text{ of } 180 = 18 \\
 \quad \quad \quad \quad \quad \quad \quad 5\% \text{ of } 180 = \underline{+ 9} \\
 \quad \quad \quad \quad \quad \quad \quad 15\% \text{ of } 180 = 27
 \end{array}$$

$$\begin{array}{r}
 20\% \text{ of } 120 : \quad 10\% \text{ of } 120 = 12 \\
 \quad \quad \quad \quad \quad \quad \quad 20\% \text{ of } 120 = 24
 \end{array}$$

So 20% of 120 is smaller

- 7 Here are five numbers.

37      58      19      12      58

Work out the range.

**[2 marks]**

$$\begin{array}{r}
 \text{range} = \text{biggest} - \text{smallest} \\
 58 - 12 = 46
 \end{array}$$

Answer                     46                    

|    |
|----|
| 12 |
|----|



## Section B

Do not write  
outside the  
boxAnswer **all** questions in the spaces provided.**8 Charity shop**

Melissa works in a charity shop.

People donate clothing to the shop.

Some of the clothing is sold in the shop and some is sold for recycling.

- 8 (a)** Melissa keeps a record of the clothing sold in the shop one month.

| Item of clothing | Tally | Frequency |
|------------------|-------|-----------|
| Shirt            |       | 15        |
| Coat             |       | 7         |
| Jumper           |       | 23        |
| Dress            |       | 11        |

Melissa says,

"More than a quarter of the items sold were shirts."

Is Melissa correct?

You **must** show your working.**[5 marks]**

$$\text{Total} = 15 + 7 + 23 + 11 = 56.$$

$$\text{a quarter of } 56 = 56 \div 4 = 14$$

There are 15 shirts so yes melissa is correct as a quarter is 14

Question 8 continues on the next page

Turn over ►



- 8 (b) When Melissa sells clothing for recycling, she receives  
a basic amount of £1.20 per 500 g of clothing  
10% extra if she sells a batch with more than 100 kg of clothing.

Melissa sells a batch with 143.5 kg of clothing for recycling.

How much does she receive?

[5 marks]

$$143.5 \text{ kg} \times 2 = 287$$

$$287 \times 1.2 = \text{£}344.40$$

$$10\% \text{ of } \text{£}344.40 = \text{£}34.44$$

$$\text{£}344.40 + \text{£}34.44$$

$$= \text{£}378.84$$

Answer £ 378.84



Do not write  
outside the  
box

- 8 (c) Melissa sells bottles of shampoo in the charity shop.



Melissa fills the bottles from a container that holds 12 litres.

How many bottles can Melissa fill from the container?

[4 marks]

$$\begin{aligned} 1 \text{ litre} &= 1000 \text{ ml} \\ 12 \text{ litres} &= 12000 \text{ ml} \end{aligned}$$

$$12000 \div 400 = 30$$

Answer 30

14

Turn over for the next question

Turn over ►





**9 Bakery**

Brandon works in a bakery.

- 9 (a)** Brandon uses scone mix to make scones.  
He needs 360 g of scone mix to make 8 scones.

Brandon

wants to make 40 scones

has 200 g of scone mix.

How much **more** scone mix does he need?

**[3 marks]**

to make 40 scones ...

$$40 \div 8 = 5$$

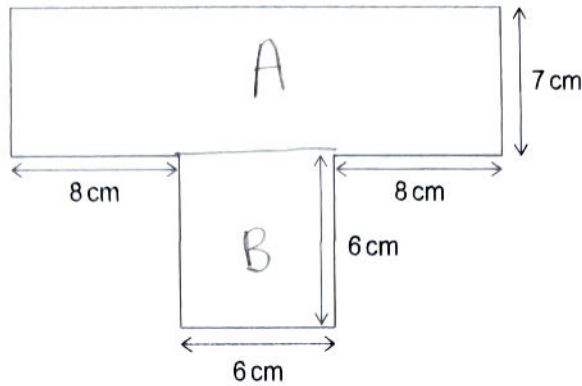
$$\text{needs } 5 \times 360\text{g} = 1800\text{g}$$

$$\text{he has } 200\text{g, so needs } 1800 - 200\text{g} = 1600\text{g}$$

Answer 1600 g



- 9 (b) Brandon is making a birthday cake in a T shape.  
Here is a plan view of the cake.



Not drawn  
accurately

Brandon has enough icing for an area of  $200 \text{ cm}^2$

Does he have enough icing for the top of the cake?

You **must** show your working.

[4 marks]

split into area A and B:

$$A: 7 \times (8 + 6 + 8) = 7 \times 22$$

$$= 154$$

$$B: 6 \times 6 = 36$$

$$\text{Total area} = A + B$$

$$= 154 + 36 = 190$$

Yes Brandon has enough icing

Question 9 continues on the next page

Turn over ►

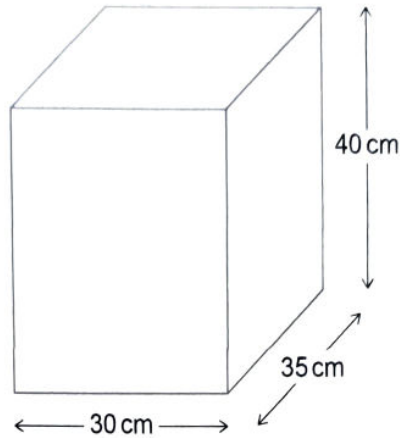


Do not write  
outside the  
box

- 9 (c) Brandon wants to buy a box large enough to hold 16 kg of flour.  
He uses this formula.

$$\text{Volume of container (cm}^3\text{)} = \text{Weight of flour (kg)} \times 2400$$

He sees this cuboid box for sale.



Not drawn  
accurately

Can this box hold 16 kg of flour?

You **must** show your working.

[4 marks]

$$\begin{aligned} \text{Volume of the box} &= 30 \times 35 \times 40 \\ &= 42000 \end{aligned}$$

$$\begin{aligned} \text{Volume of container} &= \text{weight of flour} \times 2400 \\ 42000 &= \text{weight} \times 2400 \end{aligned}$$

$$\text{weight} = 42000 \div 2400$$

$$\text{weight} = \del{16} 17.5 \text{ kg}$$

Yes, it can hold 16 kg as it can hold up  
to 17.5 kg



**10 Working from home**

Spencer works from home for a call centre.

**10 (a)** Spencer works

3 days a week

from 7.30 am until 12 noon each day.

He is paid £151.47 per week.

Is this **more than** £11 per hour?

You **must** show your working.

[4 marks]

$$\begin{aligned} 7:30\text{am} \rightarrow 12\text{noon} &= 4\text{hours } 30\text{mins} \\ &= 4.5\text{ hours} \end{aligned}$$

per day - 4.5 hours

per week -  $3 \times 4.5 = 13.5\text{ hours}$

per hour -  $\pounds 151.47 \div 13.5 = \pounds 11.22$

Yes, he is paid  $\pounds 11.22$  which is more  
than  $\pounds 11$  per hour

**Question 10 continues on the next page**

**Turn over ►**



Do not write  
outside the  
box

10 (b) Spencer can claim an amount for each page he prints for work.

One month,

he claimed £2.76

he printed 138 pages.

The next month, he printed 97 pages.

At the same rate, how much can Spencer claim?

[3 marks]

$$£2.76 \div 138 = 0.02$$

$$0.02 \times 97 = £1.94$$

Answer £ 1.94



10 (c) Spencer makes phone calls for work.

He has a target that on average his calls should last **less than** 5 minutes.

Here are the times that his calls lasted one day.

Time spent on phone calls in minutes

|   |   |   |    |   |   |
|---|---|---|----|---|---|
| 7 | 3 | 2 | 11 | 7 | 5 |
| 6 | 5 | 9 | 1  | 6 | 7 |

Did Spencer hit his target that day?

You **must** show your working.

[3 marks]

$$\begin{aligned} \text{mean} &= 7 + 3 + 2 + 11 + 7 + 5 + 6 + 9 + 1 + 6 + 7 \\ &= 69 \end{aligned}$$

$$69 \div 12 = 5.75$$

No he did not hit his target

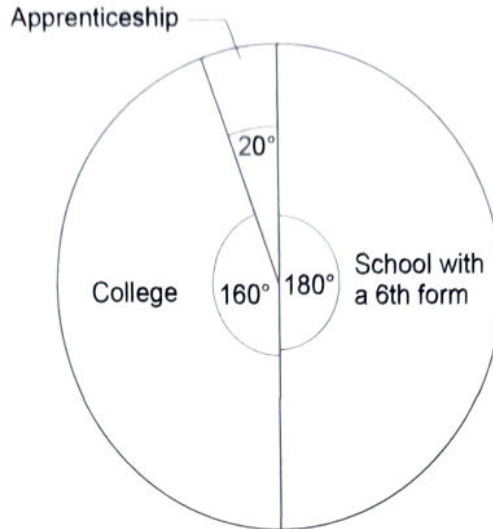
Turn over for the next question

Turn over ►



Do not write  
outside the  
box**11 School leavers**

Students leave a school at the end of Year 11

**11 (a)** The pie chart shows what students did when they left the school last year.

90 students went to a school with a 6th form.

How many **more** students went to college than started an apprenticeship?**[4 marks]**

$$90 \div 180^\circ = 0.5$$

college:

$$160 \times 0.5 = 80$$

apprenticeship:

$$20 \times 0.5 = 10$$

$$80 - 10 = 70$$

Answer 70

- 11 (b) On the last day, the students will  
have a 40-minute lunch  
then a 15-minute registration  
then a 35-minute assembly.

The students will leave school at 1.50 pm

What is the latest time lunch should start?

[3 marks]

$$1.50 - 35 \text{ minutes} = 1.15 \text{ pm}$$

$$1.15 \text{ pm} - 15 \text{ minutes} = 1.00 \text{ pm}$$

$$1.00 \text{ pm} - 40 \text{ minutes} = 12.20 \text{ pm}$$

Answer 12.20 pm

Question 11 continues on the next page

Turn over ►





Do not write  
outside the  
box

- 11 (c) Javed is going to be an apprentice bricklayer.  
He needs to buy **two** jackets.  
He sees these offers in two shops.

Shop A

Jackets usual price £24

Special Offer  
 $\frac{1}{3}$  off the usual price

Shop B

Jackets usual price £21.80

Special Offer  
Buy one, get second  
half price

He wants to pay the lowest price possible.

Which of these shops should Javed choose?

You **must** show your working.

[6 marks]

shop A: £24 ÷ 3 = £8 off.

£24 - 8 = £16 × 2 = £32

shop B £21.80

£21.80 ÷ 2 = £10.90

Total = £32.70

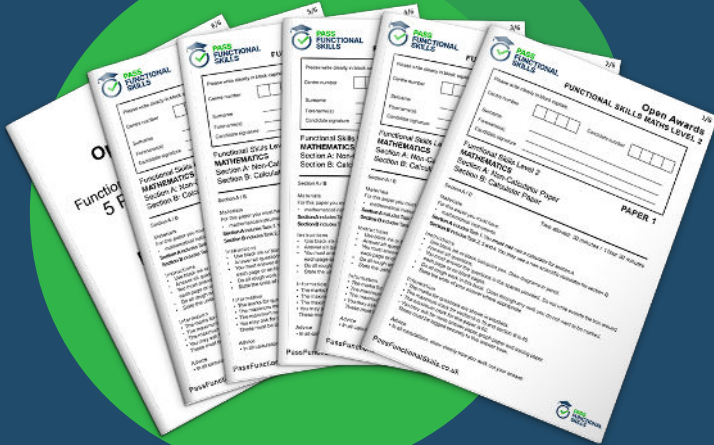
Shop A would be cheaper.

END OF QUESTIONS

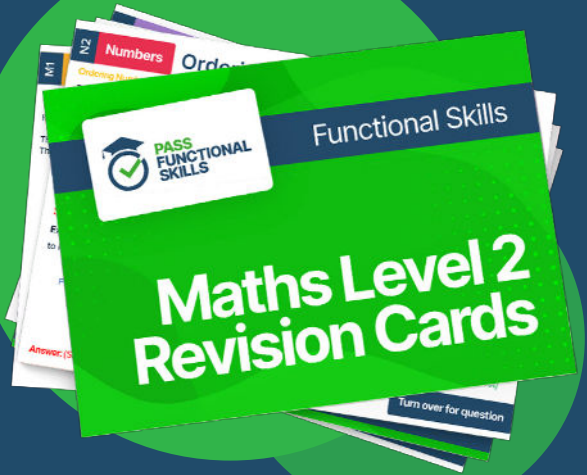




**PASS**  
**FUNCTIONAL**  
**SKILLS**



Functional Skills Maths  
Level 2 Practice Papers



Functional Skills Maths  
Level 2 Revision Cards



Functional Skills English Level 2  
Practice Papers & Revision Cards



Functional Skills Maths  
Level 2 Pocket Revision Guide

Or visit

[passfunctionalskills.co.uk](http://passfunctionalskills.co.uk)