



## LEVEL 2 FUNCTIONAL SKILLS IN ENGLISH: READING

Pass Functional Skills Practice Paper 1

**Open awards**

Recycling

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Total marks available: 30

Time limit: 1 hour

### You need:

- This question and answer booklet
- The source booklet containing three texts

You **can** use a dictionary.

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There are **THREE** texts in this assessment.

### Instructions

- Read each text and question carefully.
- The number of marks available for each question is shown in brackets.
- Use these marks to guide you on how long to spend on each question.
- Answer all questions using the space provided on this question paper.
- If you have time, check your work at the end.

Text 1 Q's- FS L2 Eng Open Awards Mock

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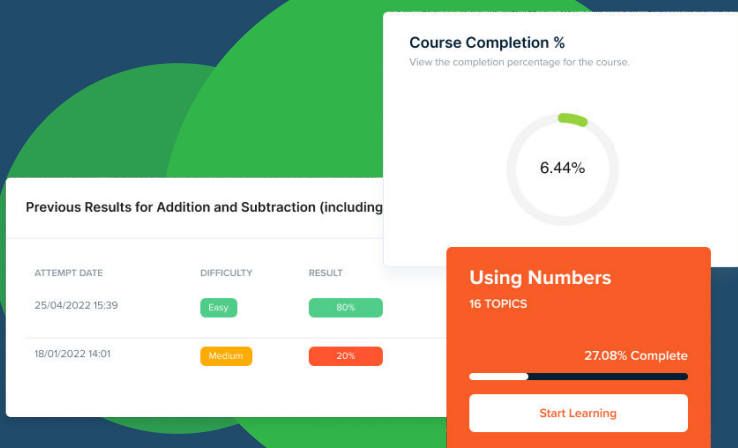
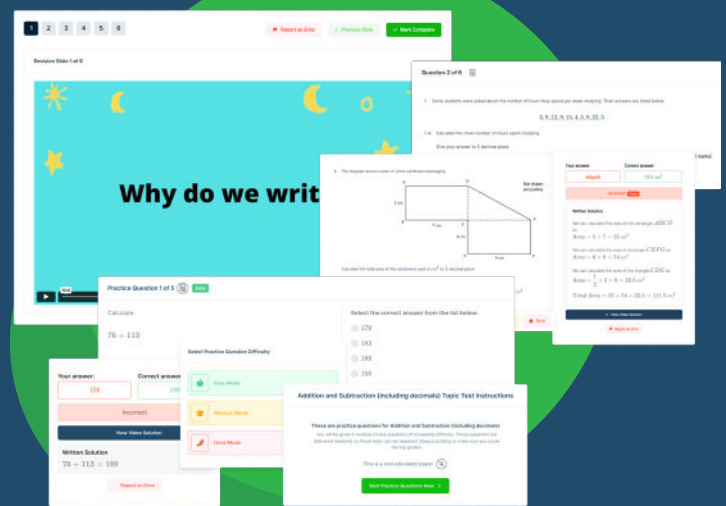


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## These questions relate to Text 1

(6 marks)

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### Question 1

Text 1 refers to 'greenwashing'. Write a definition of this term and indicate two ways it can emerge in the fashion industry.

(3 marks)

Greenwashing is creating a false impression of environmentally-sustainable practices.

Clothes can be non-recyclable due to the poor quality materials used to make them.

Consumers can be misled about how recyclable materials such as plastics are.

### Question 2

In Text 1, Jess Cartner-Morley writes:

"Cardiani believes that the fashion industry should capitalise upon high-spending consumers' interest in sustainability to fund research into future regenerative fabrics."

Is this a fact or opinion? Explain your answer.

(3 marks)

It is an opinion, as the modal verb 'should' indicates that it is a possibility Cardiani wants people to accept, rather than a concrete fact that can be proved.

## These questions relate to Text 2

(4 marks)

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### **Question 3**

Text 2 includes several questions. Explain why these are beneficial for the text.

(2 marks)

Rhetorical questions create a sense of dialogue with the reader.

Questions indicate the style of text, as a question-and-answer format.

Questions give the reader information, in an interactive way that makes the text more engaging.

### **Question 4**

"The purpose of Text 2 is to inform."

Give two examples from the text which help to support this statement.

(2 marks)

Specialist vocabulary such as 'the circular economy' is used to inform the reader.

The question-and-answer format presented by questions like 'Is it a problem?' followed by answers like 'It's a big issue' is informative.

## These questions relate to Text 3

(6 marks)

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### **Question 5**

Identify two linguistic features used by the author of Text 3. For each feature, explain the effect these have on how the reader interprets the text.

(4 marks)

Rhetorical questions like 'What do we propose' creates a sense of dialogue that makes the reader feel involved and leads them to question their own views on the topic.

Imperatives like 'look' and 'adopt' are repeated throughout the text to make the author seem like an authority figure on the subject as well as simplifying the text into tasks that make the information seem less complex and more memorable.

### **Question 6**

Identify the most significant reason why 'brumguvnor', the author of Text 3, supports Birmingham abandoning waste incineration.

Explain your answer using an example from the text.

(2 marks)

The author supports the abandonment of waste incineration in Birmingham because with the incinerator, the city will struggle to reduce the 'CO2 emissions' to 'net zero'.

## These questions relate to Texts 1, 2 and 3.

(14 marks)

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### **Question 7**

Text 3 gives more detail about recycling in UK cities than texts 2 and 1. Give two reasons why you think this is a suitable choice by the writer.

(2 marks)

The purpose of text 1 is to discuss, and the purpose of text 2 is to inform. Text 3 needs to be more detailed than these, as it aims to persuade and argue, so needs to use detailed statistics to give the text credibility and make it more persuasive.

Text 3 is a webpage from Birmingham Green Party. This is an official source from a political party, so needs to be detailed to give the party credibility.

### **Question 8**

Using texts 1 and 2, compare two ways the author's views on the practicality of recycling are communicated.

(4 marks)

Text 1 is more formal, so it contains statistics and quotes to support an argument. In contrast, Text 2 is more informal, so it uses an informal question- and- answer structure to suggest improvements.

**Question 9**

Determine the styles of writing used in texts 1 and 3. Select an example from both texts which demonstrate these writing styles.

**(4 marks)**

Text 1 is informative.

This is shown by statistics such as '40% leave the market again as landfill'.

Text 3 is persuasive.

This is shown by the emotive language such as 'Birmingham City Council should feel ashamed of its record on recycling and waste management'.

**Question 10**

Which of these texts is the most biased?

Explain your selection using examples from texts 1, 2 and 3.

**(4 marks)**

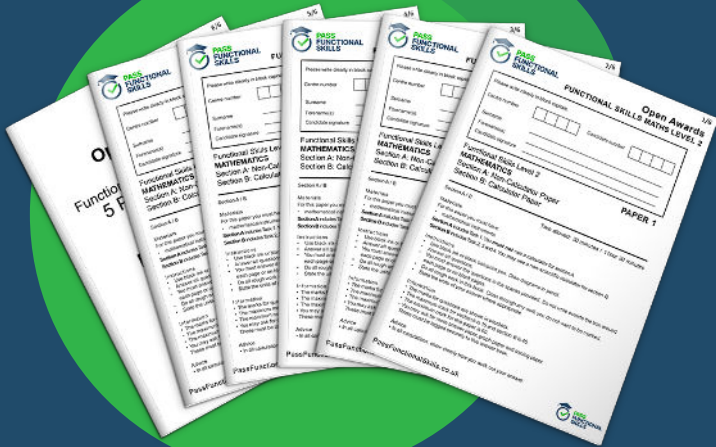
Text 3 is the most biased, as it uses strong emotive language like 'ashamed' and 'pitiful' to make the reader empathise with the writer's point of view. This is probably because the source is written by a biased author- a member of the Green Party.

Text 2 is less biased as it has a conversational tone created by the question-and-answer format, indicating curiosity about the subject rather than leaning one way or the other. The text implies that people who fail to recycle certain items are uneducated on recycling- they are 'unsure' rather than lazy or evil. This balance treats both sides sympathetically rather than demonising people who are uneducated.

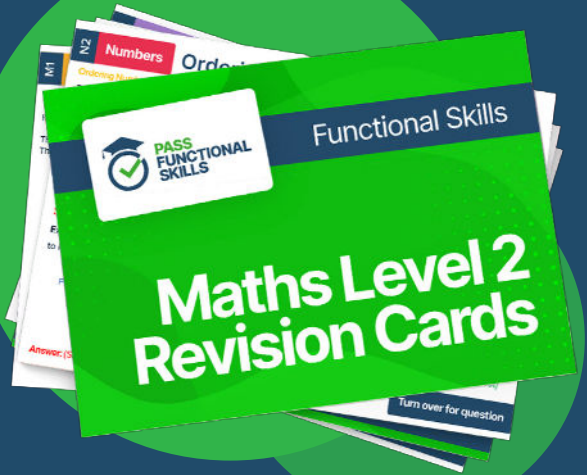
Text 1 is the least biased, as it uses quotes to give a balanced argument that supports both sides of the discussion. The text argues that there is a possibility of circularity in high fashion, but acknowledges it isn't always possible for 'mass produced clothes'.



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