
Open Awards Online Functional Skills English Level 2 Reading Exam

Sample Answers

Text 1

Q1- Give a definition of flow stores as stated in Text 1, and explain two ways in which you can register to become a customer?

flow stores are unmanned stores with no checkout tills. You can register by calling the support team on the video phone outside the store, or by calling customer service and giving them your name, address and debit card details.

(3 marks)

Q2- What is the purpose of Text 1? Explain how you know this.

The purpose is to encourage people to use flow stores. The stores are described using positive language, and new customers are welcomed to the stores.

(3 marks)

Text 2

Q3- Jay Hawkes, in Text 2, describes his experience of flow stores. Give one fact and one opinion he uses to support his point of view.

Fact: Hidden cameras observe what you take then automatically charge your account.

Opinion: Posh boutiques are history.

(2 marks)



FUNCTIONAL SKILLS ONLINE COURSES

- ✓ Your answers are analysed to determine your Current Level
- ✓ Suggested courses for you to enrol on based on your calculated level
- ✓ Always know the level you are currently working at
- ✓ Determine when you are ready to sit your exam

Recommendations

Based on your results from this initial assessment, we estimate you are currently at **Level 1.5**. From this diagnostic, we think one of the following courses would be suitable:

Functional Skills English Initial Assessment
English
13 Questions | No Time Limit
Start Initial Assessment

Functional Skills Maths Initial Assessment
Maths
25 Questions | Mixed Calculator | No Time Limit
Start Initial Assessment

Functional Skills Maths Level 2
35 Topic Count | 105 Tests
43 Mock Exams
Enrol Now

Pick my own

- ✓ Explainer videos on every topic
- ✓ Quick-fire style multiple choice questions
- ✓ Test your knowledge with exam-style questions
- ✓ Written solutions for all questions

Why do we write...

Practice Question 1 of 5
Calculation
 $76 + 113 = 189$

Question 2 of 5
Select the correct answer from the list below:
129
183
189
194

Written Solution
 $76 + 113 = 189$

Addition and Subtraction (including decimals) Topic Test Instructions

Course Completion %
View the completion percentage for the course.

6.44%

Using Numbers
16 TOPICS
27.08% Complete

Start Learning

Previous Results for Addition and Subtraction (including

ATTEMPT DATE	DIFFICULTY	RESULT
25/04/2022 15:39	Easy	80%
18/01/2022 14:01	Medium	20%

- ✓ See your progress through as you progress through each topic area
- ✓ Get your average scores for practice questions, topic tests and mock exams
- ✓ View all practice question, topic test and mock exam attempts over time
- ✓ View historical attempts to analyse your progress over time

Or visit
passfunctionalskills.co.uk

Q4- Text 2 repeatedly uses short sentences. Explain why you think the author does this.

Short sentences are used to create clear meaning and make the text easy to follow.

(2 marks)

Text 3

Q5- Identify the main reason why the author of Text 3 is against flow stores. Explain why you think this.

The main reason is because flow stores will result in redundancies and job losses, shown through the title of the page in larger text.

(2 marks)

Q6- Identify two organisational features used by the author of Text 3. Give two examples of information which this feature helps you to find.

Bullet points help the reader to find things about flow stores that should be rejected and to show that flow stores have controlled access.

Boxes help the reader to find the main argument for rejecting flow stores and to find out that flow stores will eliminate jobs.

(4 marks)

Texts 1, 2 & 3

Q7- Compare the views of the authors of Texts 1 and 3 on the subject of Flow Stores, and how these views are conveyed

Text 1 portrays flow stores as part of a new world and is positive about the technology used. It uses explanatory longer sentences to make the reader feel welcome and repeats positive words like 'relaxing'. In contrast, Text 3 considers flow stores to be a negative thing, focusing on the negative impact on staff members rather than ease of use for the customer. This is conveyed through the repetition of the bolded word 'no' and the use of shorter sentences to create a more insistent tone, promising readers that jobs will be lost as a result of the technology used.

(4 marks)

Q8- Text 2 contains more detail about Flow Stores than the other two texts. Why do you think this is the case?

Text 1 needs less detail as its aim is to encourage readers to go to a flow store for themselves and try it out instead of reading about it. Text 3 similarly does not require lots of specific details because the author wants to argue against flow stores rather than inform the reader about them in detail. Text 2 needs more detail as it is trying to explain flow stores to readers who have not encountered them before.

(2 marks)

Q9- Identify the styles of writing used in Texts 1 and 2. Give one example from each text which suggests that style of writing.

The style of Text 1 is persuasive, explaining that flow stores are places 'where buying food is a relaxing, restful experience'.

The style of Text 2 is informal, as it uses colloquial phrases like 'online is old hat'.

(4 marks)

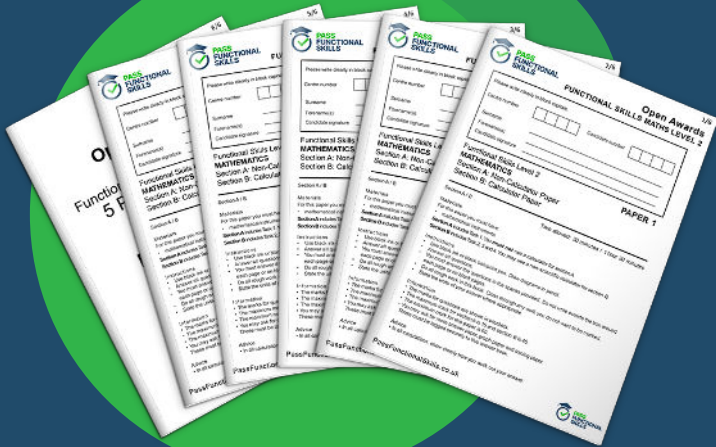
Q10- Which text do you consider to be the least biased? Using all three texts, explain your selection.

Text 2 is the least biased, as it presents both sides of the argument and is written by an impartial journalist. In contrast, Texts 1 and 3 are more biased. Text 1 only conveys positive messaging about flow stores, and Text 3 uses emotive language to try and persuade readers to protest against flow stores.

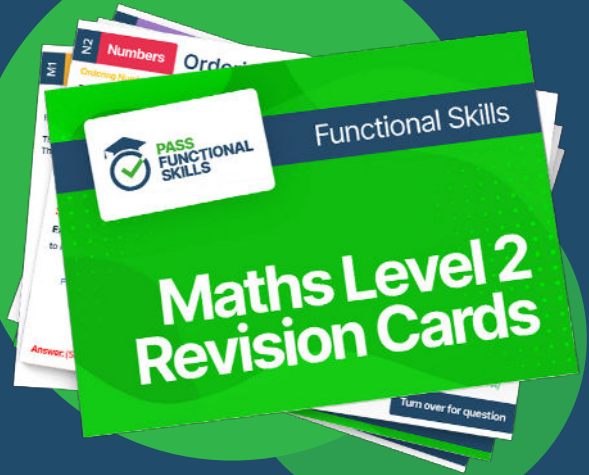
(4 marks)



PASS
FUNCTIONAL
SKILLS



Functional Skills Maths
Level 2 Practice Papers



Functional Skills Maths
Level 2 Revision Cards



Functional Skills English Level 2
Practice Papers & Revision Cards



Functional Skills Maths
Level 2 Pocket Revision Guide

Or visit

passfunctionalskills.co.uk