

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Pearson Edexcel Functional Skills	Centre Number	Candidate Number	
	<input type="text"/>	<input type="text"/>	
Practice Set 3			
Time: 75 minutes		Paper Reference PENR2	
English Component 2: Reading Level 2			
You MUST use the correct Text Booklet provided. You may use a dictionary.			Total Marks

My signature confirms that I will not discuss the content of the exam with anyone.

Signature: _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- **Sign the declaration.**
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is **35**.
- There are a total of 15 questions:
 - Questions 1 to 4 are based on Text A
 - Questions 5 to 8 are based on Text B
 - Questions 9 to 11 are based on Text C
 - Questions 12 to 15 are based on more than one text.
- The marks for **each** question are shown in brackets
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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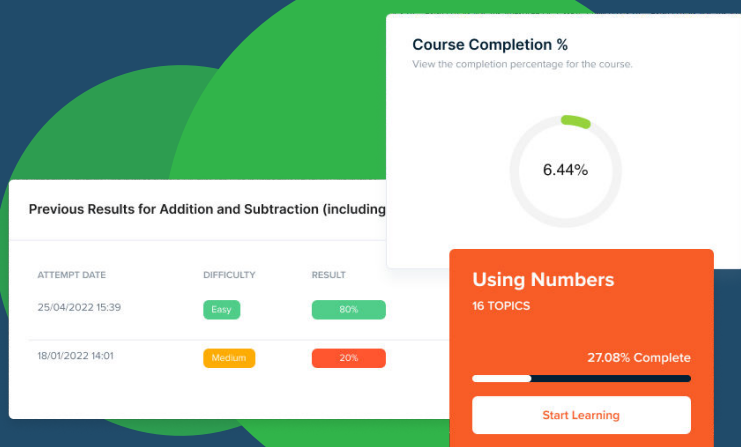
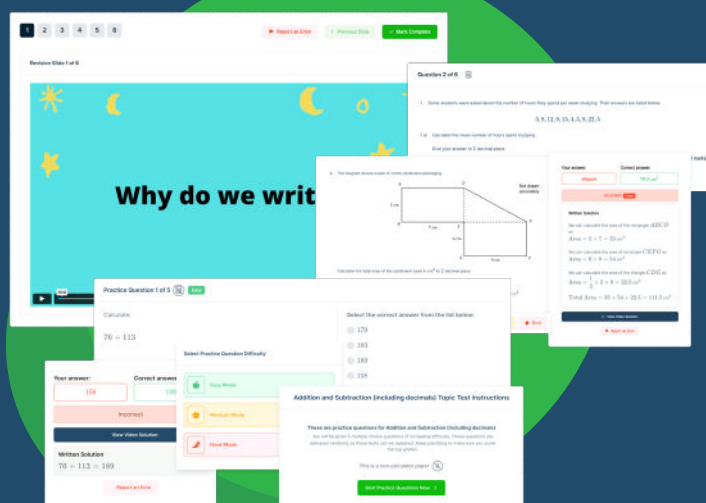




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Answer ALL questions. Write your answers in the spaces provided.

SECTION A

Read Text A and answer Questions 1 to 4.

1 Your relative is interested in the amount of time it takes to prepare for a driving test.

Using Text A, identify how long the average person requires for lessons and practice before passing.

Lessons 45 hours (1)

Practice 22 hours (1)

(Total for Question 1 = 2 marks)

Answer Question 2 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

2 Which word best describes the style of Text A?

- ☐ A disappointed
- ☐ B admiring
- ☐ C pessimistic
- ☒ D reassuring

(Total for Question 2 = 1 mark)

Answer Question 3 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

3 Which two of these quotations from Text A are examples of formal language?

- ☐ A 'OK to be anxious during your test'
- ☒ B 'simulates the test experience'
- ☒ C 'On the date of your test'
- ☐ D 'how to ditch those L plates'
- ☐ E 'a warm up for the real thing'

(Total for Question 3 = 2 marks)



4 You have been asked to add subheadings to each paragraph in Text A.

Number each subheading from 1 to 5 to show which best matches each paragraph.

Two have been done for you.

Subheading	Paragraph number
Take your time	2
Preparing on the day	4
Getting on the road	1
Managing your nerves	5
Know what to expect	3

(Total for Question 4 = 2 marks)

TOTAL FOR SECTION A = 7 MARKS



SECTION B

Read Text B and answer Questions 5 to 8.

- 5 What does each of these quotations from Text B suggest about driving?
- 'stepping stone to adulthood' It is a key moment in transitioning to adulthood. (1)
- 'a status symbol' An expensive item to make you seem richer or better than others. (1)

(Total for Question 5 = 2 marks)

Answer Question 6 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

- 6 Text B includes both facts and opinions.
- Which **one** of these statements is a fact?
- ☒ A Young people are making fewer car journeys.
 - ☐ B Young people do not earn enough money.
 - ☐ C Young people only use digital communication.
 - ☐ D Young people pay too much for insurance.

(Total for Question 6 = 1 mark)

- 7 (a) According to Text B, what percentage of 17-20 year olds had a driving licence in 2014?
- 29% (1)
- (b) Which organisational feature is used to present this information?
- bullet points (1)

(Total for Question 7 = 2 marks)



8 (a) Using Text B, identify **two** ways in which young people today have an extended youth.

1 Young people spend more time in education. (1)

2 Young people enter the work force at an older age. (1)

(b) Using Text B, identify **two** financial issues that put young people off driving.

1 Declining incomes (1)

2 High costs (1)

(Total for Question 8 = 4 marks)

TOTAL FOR SECTION B = 9 MARKS



SECTION C

Read Text C and answer Questions 9 to 11.

- 9 Using Text C, give **two** quotations that suggest people can still pass despite making mistakes during their driving test.
- 1 'I passed first time despite struggling to start the car' (1)
- 2 'don't obsess about minor mistakes as these won't prevent you passing' (1)

(Total for Question 9 = 2 marks)

- 10 Using Text C, identify **two** language features used to describe people's experiences of driving tests.
- Give an example to support each answer.
- Language feature Direct address (1)
- Example 'won't prevent you passing' (1)
- Language feature Rule of three (1)
- Example 'be confident, believe in yourself and don't obsess' (1)

(Total for Question 10 = 4 marks)

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Answer Question 11 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

11 Which **one** of these quotations from Text C shows a negative view of driving examiners?

- ☐ A 'nothing can prepare you for the test experience'
- ☐ B 'my instructor says that I need to calm down'
- ☐ C 'which was frustrating because I drove well otherwise'
- ☒ D 'I think he was looking for a reason to fail me'

(Total for Question 11 = 1 mark)

TOTAL FOR SECTION C = 7 MARKS



SECTION D

Questions 12 to 15 are based on more than one text.

12 You may use a dictionary to answer this question.

(a) 'a daunting prospect'

Give **one** word or phrase to replace 'daunting' that keeps the meaning of this quotation from Text A the same.

frightening (1)

(b) 'I can still vividly remember'

Give **one** word or phrase to replace 'vividly' that keeps the meaning of this quotation from Text C the same.

clearly (1)

(Total for Question 12 = 2 marks)

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13 Compare similar ideas from Text A **and** Text C about how to pass your driving test.

In your answer you should:

- give **two** similarities from these texts about how to pass your driving test (2)
- give **one** quotation from Text A and **one** quotation from Text C to support **each** similarity. (4)

Both texts suggest taking a lesson before your test. Text A says 'On the date of your test, have a lesson earlier in the day', and Text C says 'The third time I had a lesson just before my test, and that helped me get in the zone and stay sufficiently calm to follow the instructions and avoid silly mistakes'.

Both texts suggest that people should stay positive during their driving test. Text A says 'think positively by anticipating the opportunities you'll have after passing', and Text C says 'be confident, believe in yourself and don't obsess about minor mistakes as these won't prevent you passing.'

(Total for Question 13 = 6 marks)



Answer Question 14 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

14 Which **one** of these statements about the language used in Text A and Text B is correct?

- ☒ A Both use statistics to support their points.
- ☐ B Both use questions to make the reader think.
- ☐ C Both use direct address to involve the reader.
- ☐ D Both use quotations to share ideas from experts.

(Total for Question 14 = 1 mark)

15 Your friend is interested in why people want to be able to drive.

Identify **one** piece of evidence from **each** of the three texts that tells you why people want to be able to drive.

Text A 'introduction to adult life'

Text B 'stepping stone to adulthood'

Text C 'I can get to college much more quickly'

(Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 12 MARKS
TOTAL FOR PAPER = 35 MARKS



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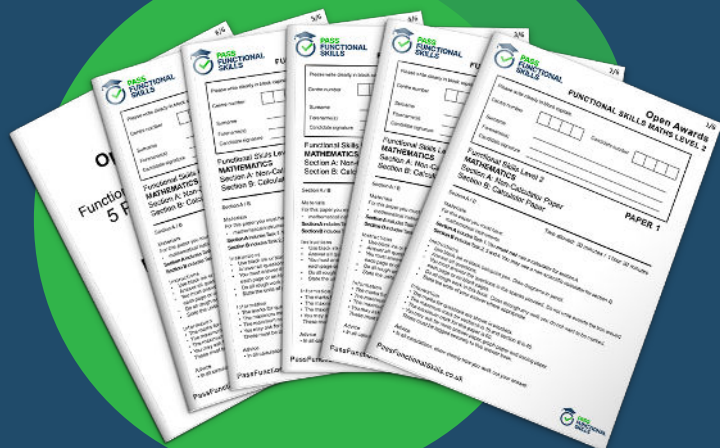
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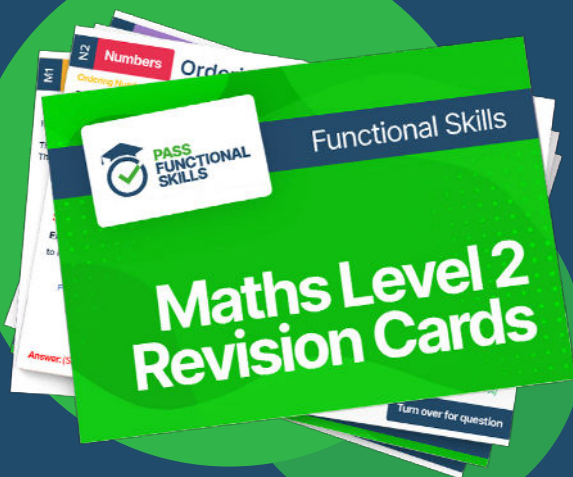
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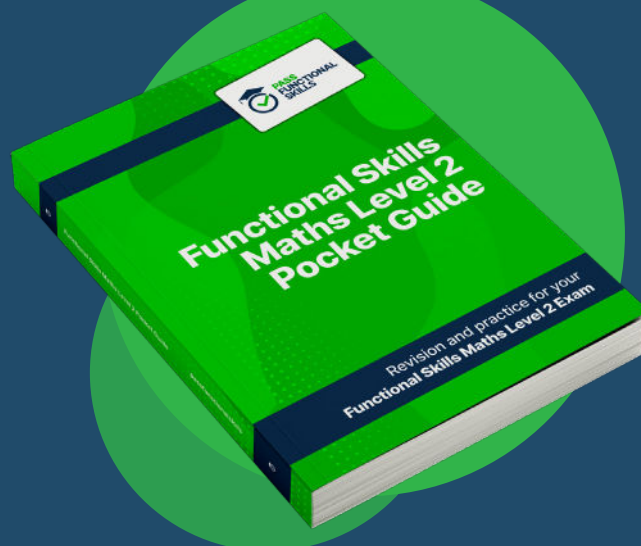
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