

# **Functional Skills English**

## **Reading Level 2**

### **Sample Paper 3**

## **Resolutions**

### **Question Paper**

# Sample Assessment

## Level 2 Functional Skills English

### Reading

#### Resolutions

Candidate Name (First, Middle, Last)

Candidate enrolment number

DOB (DDMMYYYY)

Candidate signature and declaration\*

Assessment date (DDMMYYYY)

Centre number

### General information

- The duration of this paper is **1 hour**.
- Answer **all** the questions.
- The maximum marks for each question are shown.
- The maximum number of marks is **30**.

### General instructions

- Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries **are** allowed.

**\*I declare that I have no prior knowledge of the questions in this assessment and that I will not divulge to any person information about the questions.**

**Read the source documents and then answer the following questions.**

Questions 1-6 are about **Document 1**. Make sure you refer to **Document 1** when answering these questions.

- 1 What are **two** organisational features that have been used to help the reader locate the four main pieces of advice on keeping resolutions? **2 marks**
- 2 Find **two** things Suki Tanaka says that suggests she personally struggles to meet her resolution goals. **2 marks**
- 3 Give **three** words or phrases that are opinions from the first paragraph of Document 1. **3 marks**

- 4 Why does Professor Anya Flores think so many resolutions fail on January 2nd? **1 mark**

TICK **ONE**

- a) The habit has not had long enough to form. ☐
- b) It is not the right time to make a change. ☐
- c) The goals set are unrealistic. ☐
- d) There is not enough motivation to succeed. ☐

- 5 Which one of the following people uses a formal tone throughout their quoted comment in Document 1? **1 mark**

TICK **ONE**

- a) Professor Lucy Daniels from Leeds University. ☐
- b) Professor Ramesh Mahto from University College London. ☐
- c) Professor Anya Flores from the University of Bath. ☐
- d) Dr Richard Brown, author of *Achieving What You Want*. ☐

- 6 Apart from formal language, identify **two** language techniques used in Document 1 to convince the reader the information and advice is trustworthy.

**4 marks**

For each technique, give an example from the document.

Language Technique

Example from the document

Language Technique

Example from the document

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Questions 7-13 are about **Document 2**. Make sure you refer to **Document 2** when answering these questions.

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- 7 Which one of the following **best** summarises why the author of Document 2 thinks cycling makes a good New Year's resolution? **1 mark**

TICK **ONE**

- a) Cycling offers benefits that help you stick to your goals. ☐
- b) Some find it easier to meet targets if we do it with friends. ☐
- c) There are so many different kinds of Greyhound bike. ☐
- d) There are 'how to' guides available online. ☐

- 8 Give one fact about the author of Document 2 that suggests his recommendations may be biased. **1 mark**

- 9 Give **three** examples of the author using a reassuring tone in Document 2. **3 marks**

- 10 The author of Document 2 is advising people to choose cycling as a New Year's resolution. What else is he trying to persuade the reader to do? **2 marks**

TICK **TWO**

- a) Set a goal to cycle everyday.
- b) Buy a Greyhound bike.
- c) Go cycling with friends.
- d) Cycle for charity.
- e) Read his 'how to' guides.
- f) Buy a mountain bike.

- 11 Using evidence from the section headed You can keep your goals manageable, why does the author of Document 2 think that cycling allows for manageable goals? **1 mark**

- 12 Which one of the following bicycles would be best for someone entering the Long Ride event? **1 mark**

TICK **ONE**

- |                   |                          |
|-------------------|--------------------------|
| a) Peak 10.       | <input type="checkbox"/> |
| b) The City Lite. | <input type="checkbox"/> |
| c) Milestar.      | <input type="checkbox"/> |
| d) Swifthound 6.  | <input type="checkbox"/> |

- 13 Identify **three** biased phrases in the *You will love your new bike* section of Document 2.

**3 marks**



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Questions 14 and 15 are about both **Document 1** and **Document 2**. Make sure you refer to **both** documents when answering these questions.

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- 14 Document 1 says *Don't expect lasting change for at least 3 months*. What are **two** things the author of Document 2 says that shows he disagrees with this? **2 marks**
- 15 Compare views from Documents 1 and 2 on how interacting with other people can affect success in keeping resolutions. **3 marks**

**End of Assessment**

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