

Functional Skills English

Reading Level 2

Sample Paper 3

Resolutions

Mark Scheme

Functional Skills English Level 2

Sample Assessment

Reading

Marking Scheme

Resolutions

Marking scheme

Key

Any words in brackets are not essential for the answer, eg, good (news).

A slash indicates an alternative answer, eg, paragraphs / sections.

(Accept similar wording) allows for paraphrasing and alternative wording.

Reading	Maximum marks	Criteria
<p>1</p> <p>What are two organisational features that have been used to help the reader locate the four main pieces of advice on keeping resolutions?</p> <p>Two from:</p> <ul style="list-style-type: none"> • Subheadings • Bold • Paragraphs / sections • Centre justification • Images / pictures / icons / clip art • Short snappy sentences <p>(1 mark for each correct answer – maximum 2 marks)</p> <p>(accept similar wording)</p>	2 marks	16
<p>2</p> <p>Find two things Suki Tanaka says that suggests she personally struggles to meet her resolution goals.</p> <p>Two from:</p> <ul style="list-style-type: none"> • (In news that surprises no one) least of all me • Much-needed light (on how to stick to resolutions) • Ok, this one is not as encouraging • No wonder I struggle to stay on target • I hope you all have better luck with them than I've had! <p>(1 mark for each correct answer – maximum 2 marks)</p> <p>(accept similar wording)</p>	2 marks	13
<p>3</p> <p>Give three words or phrases that are opinions from the first paragraph of Document 1.</p> <p>Three from:</p> <ul style="list-style-type: none"> • (In news that) surprises no one • Disappointing (statistic) • Good (news) • Much-needed (light) <p>(1 mark for each correct answer – maximum 3 marks)</p>	3 marks	18

<p>4</p> <p>Why does Professor Anya Flores think so many resolutions fail on January 2nd?</p> <p>b) It is not the right time to make a change</p>	1 mark	18
<p>5</p> <p>Which one of the following people uses a formal tone throughout their quoted comment in Document 1?</p> <p>a) Professor Lucy Daniels from Leeds University</p>	1 mark	19

<p>6</p> <p>Apart from formal language, identify two language techniques used in Document 1 to convince the reader the information and advice is trustworthy.</p> <p>For each technique, give an example from the document.</p> <ul style="list-style-type: none"> • Facts and figures E.g. One quarter / 1 in 10 • Citing research / citing experts E.g. Research from Leeds University found... / According to Ramesh Mahto, professor of social psychology... • Direct quotes E.g. "We studied 800 new goal setters..." • Question and answer E.g. So what's the reason for this disappointing statistic? Behavioural scientists have discovered that people tend to focus on what they are changing rather than why. • Personal experience/anecdotes E.g. No wonder I struggle to stay on target. • Direct address E.g. Now you just have to put it to good use • Inclusive language E.g. Like we all thought • Persuasive language E.g. The science behind sticking to your resolutions • Idioms E.g. Shed light on • Metaphor E.g. Pick concrete goals • Conversational / colloquial / chatty / familiar language E.g. Here's a nice one to begin with • Humour E.g. Oops! No wonder I struggle to stay on target • Self-deprecating language / contrasting expert with non-expert E.g. Those clever psychologists / Oops! No wonder I struggle to stay on target • Bias E.g. It's crucial not to set vague goals • Hyperbole E.g. In news that surprises no one • Sarcasm E.g. In news that surprises no one • Reassuring / encouraging tone E.g. But there's good news 	<p>4 marks</p>	<p>14</p>
---	----------------	-----------

<p>Accept any other justifiable technique with/without linked example</p> <p>(accept similar wording)</p> <p>1 mark for each correct identified technique, with or without example (maximum of 2 marks)</p> <p>1 mark for correct linked example (maximum of 2 marks).</p> <p>An incorrect example invalidates the technique.</p>		
<p>7</p> <p>Which one of the following best summarises why the author of Document 2 thinks cycling makes a good New Year's resolution?</p> <p>a) Cycling offers benefits that help you stick to your goals</p>	1 mark	11
<p>8</p> <p>Give one fact about the author of Document 2 that suggests his recommendations may be biased.</p> <p>One from:</p> <ul style="list-style-type: none"> Professional cyclist / cyclist for twelve years He's writing for Greyhound Bicycles / he works for Greyhound Bicycles <p>(accept similar wording)</p>	1 mark	17

<p>9</p> <p>Give three examples of the author using a reassuring tone in Document 2.</p> <p>Answers may include but are not limited to:</p> <ul style="list-style-type: none"> • You can keep your goals manageable • But that's the amazing thing about cycling – you can choose when you do it! • Gives you the flexibility and peace of mind • You can choose (to ride with friends, or alone) • We all achieve goals in different ways • Will give you the motivation you need to succeed • You can shake it up • It's perfect for beginners • You are sure to find a goal that suits you • Can become second nature in the blink of an eye • You will love your new bike • We don't think you will even notice these • You don't have to worry about punctures and other problems • And the more you learn about looking after your bike, the more confident you will feel riding it • Your amazing Greyhound bike • In a matter of weeks you'll create a lifestyle that will last forever <p>Accept any other justifiable answer</p> <p>(1 mark for each correct answer – maximum 3 marks)</p> <p>(accept similar wording)</p>	3 marks	19
<p>10</p> <p>The author of Document 2 is advising people to choose cycling as a New Year's resolution. What else is he trying to persuade the reader to do?</p> <p>b) Buy a Greyhound bike</p> <p>d) Cycle for charity</p>	2 marks	13
<p>11</p> <p>Using evidence from the section headed <i>You can keep your goals manageable</i>, why does the author of Document 2 think that cycling allows for manageable goals?</p> <p>One from:</p> <ul style="list-style-type: none"> • You can choose when you do it • You have flexibility / you are not tied in to set hours • You can choose which days are best for you • You can change your plans because of bad weather • You can choose a distance per week instead of set days <p>(accept similar wording)</p>	1 mark	18

<p>12</p> <p>Which one of the following bicycles would be best for someone entering the Long Ride event?</p> <p>c) Milestar</p>	1 mark	15
<p>13</p> <p>Identify three biased phrases in the <i>You will love your new bike</i> section of Document 2.</p> <p>Three from:</p> <ul style="list-style-type: none"> • Cycling is hard work • We don't think you will even notice these • Soaring (on your new bike) • You don't have to worry about punctures • The more you learn about looking after your bike, the more confident you will feel riding it <p>(1 mark for each correct answer – maximum 3 marks)</p>	3 marks	17
<p>14</p> <p>Document 1 says <i>Don't expect lasting change for at least 3 months</i>. What are two things the author of Document 2 says that shows he disagrees with this?</p> <p>Two from:</p> <ul style="list-style-type: none"> • Try it for just one month and watch as your resolution becomes an unshakeable habit • That's how what starts as a resolution can become second nature in the blink of an eye • In a matter of weeks you'll create a lifestyle that will last forever! <p>(1 mark for each correct answer – maximum 2 marks)</p> <p>(accept similar wording)</p>	2 marks	12

15	3 marks	12
<p>Compare views from Documents 1 and 2 on how interacting with other people can affect success in keeping resolutions.</p> <p>Views from Document 1:</p> <ul style="list-style-type: none"> Partnering up with someone can boost the likelihood of seeing things through. Joint planning helped people commit to new exercise regimes. Starting something new with a friend significantly increased motivation. <p>Views from Document 2:</p> <ul style="list-style-type: none"> Some find it easier to meet targets if we do it with friends Some of us find more success when going it alone. Quiet time alone will give you the motivation you need to succeed. <p>Views from both documents:</p> <ul style="list-style-type: none"> Doing it with friends can make you more likely to succeed. <p>(accept similar wording)</p> <p>3 marks in total:</p> <p>Evidence from 1 document only</p> <p>1 piece of evidence from each document</p> <p>1 piece of evidence from each document + 1 explicit comparison</p> <p>1 piece of evidence from one document and 2 from the other</p> <p>1 piece of evidence from one document and 2 from the other + 1 explicit comparison</p> <p>1 piece of evidence from each + 2 explicit comparisons</p> <p>Maximum 3 marks.</p> <p>NB: comparisons must be explicit, not implicit, to be awarded any marks for the comparison element.</p> <p>The example below demonstrates explicit comparison on two separate occasions (underlined).</p> <p>Eg: <u>Both</u> documents say that it might be easier to achieve goals if you do it with someone else. <u>However, only</u> Document 2 says some people find more success when going it alone.</p>		
	0 marks	
	1 mark	
	2 marks	
	2 marks	
	3 marks	
	3 marks	

Total marks available for Reading assessment	30
Indicative pass mark	20

This page is intentionally blank

Published by City & Guilds
5-6 Giltspur Street
London
EC1A 9DE
T +44 (0)844 543 0000
F +44 (0)20 7294 2413
www.cityandguilds.com

City & Guilds is a registered charity
established to promote education
and training