

Functional Skills English

Reading Level 2

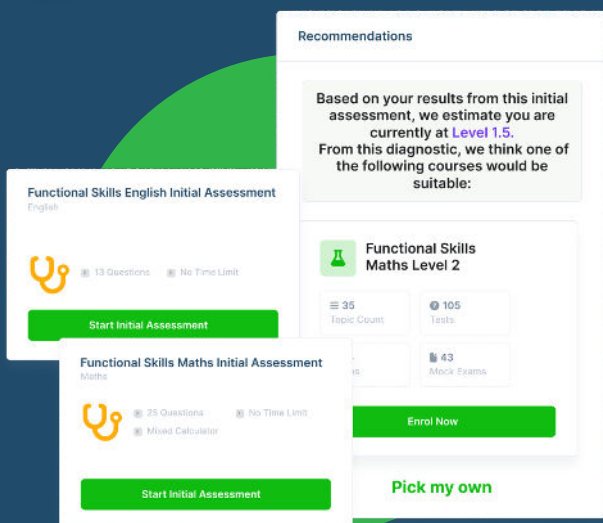
Sample Paper 3

Resolutions

Question Paper

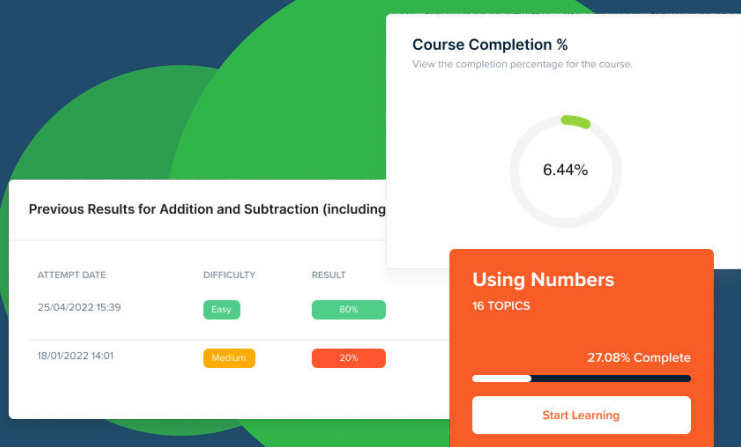
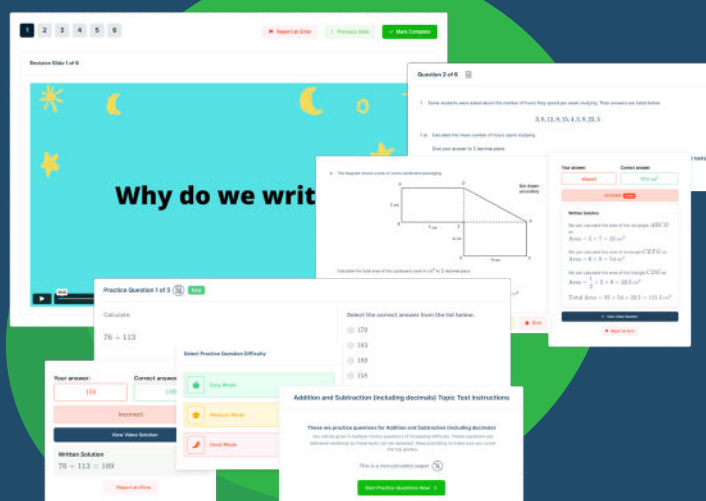


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Sample Assessment

Level 2 Functional Skills English

Reading

Resolutions

Candidate Name (First, Middle, Last)

Candidate enrolment number

DOB (DDMMYYYY)

Candidate signature and declaration*

Assessment date (DDMMYYYY)

Centre number

General information

- The duration of this paper is **1 hour**.
- Answer **all** the questions.
- The maximum marks for each question are shown.
- The maximum number of marks is **30**.

General instructions

- Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries **are** allowed.

***I declare that I have no prior knowledge of the questions in this assessment and that I will not divulge to any person information about the questions.**

Read the source documents and then answer the following questions.

Questions 1-6 are about **Document 1**. Make sure you refer to **Document 1** when answering these questions.

- 1 What are **two** organisational features that have been used to help the reader locate the four main pieces of advice on keeping resolutions? **2 marks**

Subheadings

Images

- 2 Find **two** things Suki Tanaka says that suggests she personally struggles to meet her resolution goals. **2 marks**

'Ok, this one is not as encouraging.'

'I hope you all have better luck with them than I've had!'

- 3 Give **three** words or phrases that are opinions from the first paragraph of Document 1. **3 marks**

'Disappointing statistic', 'good news' and 'in news that surprises no one'.

- 4 Why does Professor Anya Flores think so many resolutions fail on January 2nd? **1 mark**

TICK **ONE**

- a) The habit has not had long enough to form. ☐
- b) It is not the right time to make a change. ☒
- c) The goals set are unrealistic. ☐
- d) There is not enough motivation to succeed. ☐

- 5 Which one of the following people uses a formal tone throughout their quoted comment in Document 1? **1 mark**

TICK **ONE**

- a) Professor Lucy Daniels from Leeds University. ☒
- b) Professor Ramesh Mahto from University College London. ☐
- c) Professor Anya Flores from the University of Bath. ☐
- d) Dr Richard Brown, author of *Achieving What You Want*. ☐

- 6 Apart from formal language, identify **two** language techniques used in Document 1 to convince the reader the information and advice is trustworthy.

4 marks

For each technique, give an example from the document.

Language Technique

Facts and figures

Example from the document

1 in 10 people

Language Technique

Direct quotes

Example from the document

'This means if you make a New Year's resolution and do it daily, it won't become a habit until the end of March. So don't give up on the gym membership just yet!'

Questions 7-13 are about **Document 2**. Make sure you refer to **Document 2** when answering these questions.

- 7 Which one of the following **best** summarises why the author of Document 2 thinks cycling makes a good New Year's resolution? **1 mark**

TICK **ONE**

- a) Cycling offers benefits that help you stick to your goals. ☒
- b) Some find it easier to meet targets if we do it with friends. ☐
- c) There are so many different kinds of Greyhound bike. ☐
- d) There are 'how to' guides available online. ☐

- 8 Give one fact about the author of Document 2 that suggests his recommendations may be biased. **1 mark**

He is a professional cyclist

- 9 Give **three** examples of the author using a reassuring tone in Document 2. **3 marks**

'You can keep your goals manageable.'

'But that's the amazing thing about cycling - you can choose when you do it!'

'We all achieve goals in different ways.'

- 10 The author of Document 2 is advising people to choose cycling as a New Year's resolution. What else is he trying to persuade the reader to do? **2 marks**

TICK **TWO**

- a) Set a goal to cycle everyday.
- b) Buy a Greyhound bike. ✓
- c) Go cycling with friends.
- d) Cycle for charity. ✓
- e) Read his 'how to' guides.
- f) Buy a mountain bike.

- 11 Using evidence from the section headed You can keep your goals manageable, why does the author of Document 2 think that cycling allows for manageable goals? **1 mark**

You can choose when you do it.

- 12 Which one of the following bicycles would be best for someone entering the Long Ride event? **1 mark**

TICK **ONE**

- a) Peak 10. ☐
- b) The City Lite. ☐
- c) Milestar. ☒
- d) Swifthound 6. ☐

- 13 Identify **three** biased phrases in the *You will love your new bike* section of Document 2.

3 marks

'Cycling is hard work'

'We don't think you will even notice these'

'The more you learn about looking after your bike, the more confident you will feel riding it'

Questions 14 and 15 are about both **Document 1** and **Document 2**. Make sure you refer to **both** documents when answering these questions.

- 14 Document 1 says *Don't expect lasting change for at least 3 months*. What are **two** things the author of Document 2 says that shows he disagrees with this? **2 marks**

'Try it for just one month and watch as your resolution becomes an unshakeable habit'

'In a matter of weeks you'll create a lifestyle that will last forever!'

- 15 Compare views from Documents 1 and 2 on how interacting with other people can affect success in keeping resolutions. **3 marks**

Document 1 discusses how partnering up with someone can boost the likelihood of seeing things through and keeping up with resolutions. Similarly, the writer of Document 2 states that some people find it easier to meet their targets if they do it with friends. However, only Document 2 says that some may also find it more helpful to do it alone.

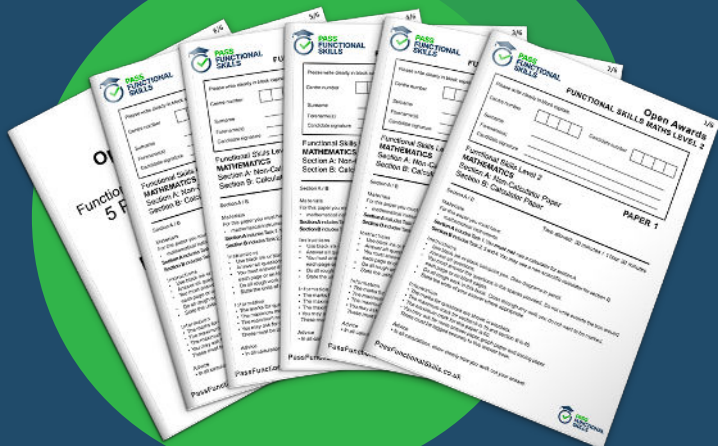
End of Assessment

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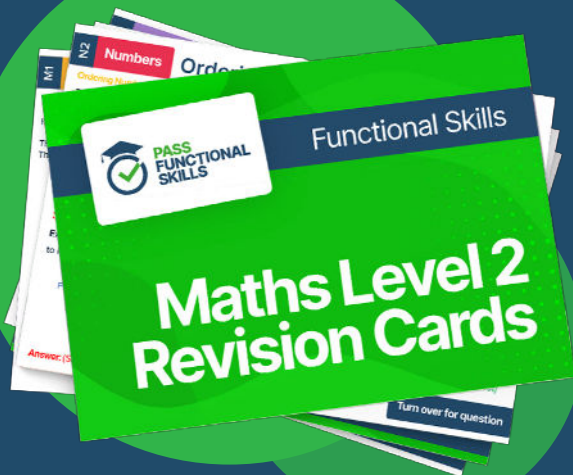
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