

Level 2 Functional Skills English Reading

Sample Assessment 1

Plastics

Candidate Name (First, Middle, Last)

Candidate enrolment number

DOB (DDMMYYYY)

Candidate signature

Assessment date
(DDMMYYYY)

Centre number

General information

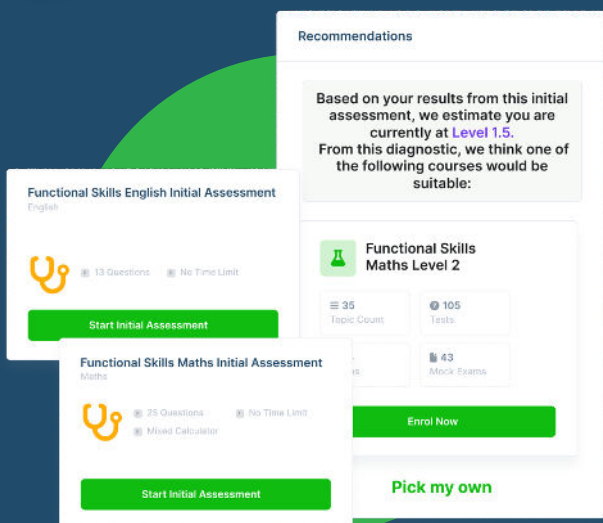
- The duration of this paper is **1 hour**.
- Answer **all** the questions.
- The maximum marks for each question are shown.
- The maximum number of marks is **30**.

General instructions

- Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries **are** allowed.

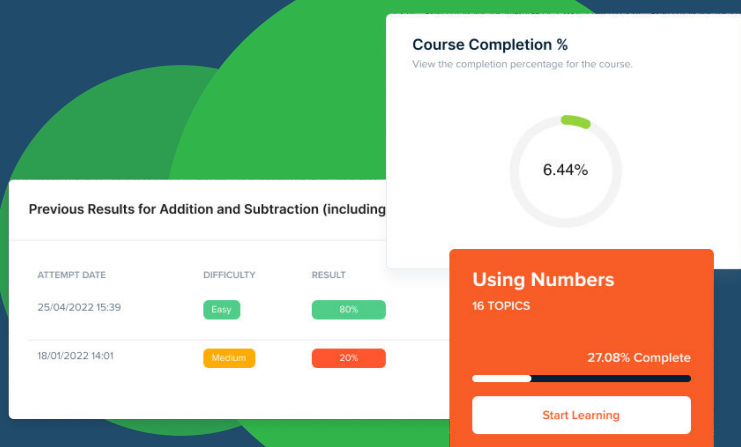
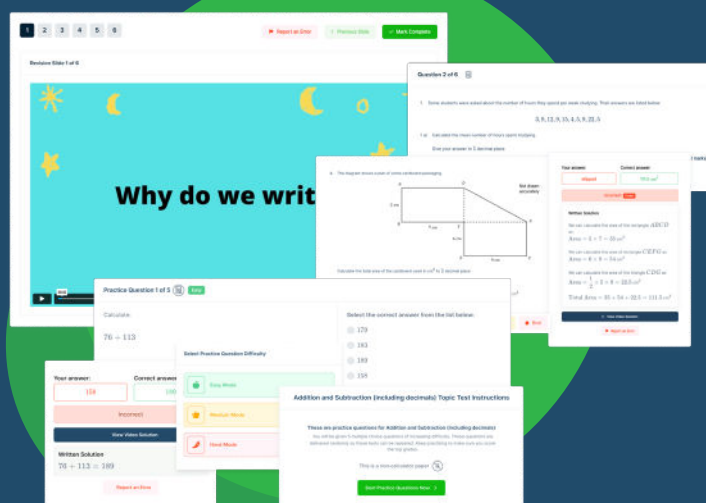


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Read the source documents and then answer the following questions.

Questions 1 to 8 are about **Document 1**. Make sure you refer to **Document 1** when answering these questions.

- 1 Which of the following would be the **most** suitable headline for this article? (Tick **one**) **1 mark**

- A. The dangers and struggles of wildlife in the ocean. ☐
- B. If Costa Rica can ban single-use plastics, why can't we? ☐
- C. Single-use plastics should be banned in UK says BBC presenter. ☒
- D. Plastic bag sales fall by 86% since levy introduced. ☐

- 2 What is the **main** reason Liz Bonnin was being interviewed? (Tick **one**) **1 mark**

- A. To explain a range of environmental issues. ☐
- B. To call for an increase in the cost of plastic bags. ☐
- C. To support Costa Rica's policies on wildlife. ☐
- D. To promote a TV documentary. ☒

- 3 This document was first published on the internet. A reader wants to find out more about differences between the UK and Costa Rica. What feature has been included on the webpage to help with this? **1 mark**

Readers can click on the 'Costa Rica' hyperlink.

- 4 What tone is used by the writer of the article? (Tick **one**) **1 mark**

- A. Informal. ☐
- B. Neutral. ☒
- C. Biased. ☐
- D. Conversational. ☐

- 5 In her interview Liz asks lots of questions. **2 marks**
What effects does Liz want this to have on readers? Give **two** effects.

Interest readers

Cause readers to reflect on the issue

- 6 In the interview, Liz Bonnin argues that we can live without plastic. **2 marks**

Which **two** of the following are reasons she might be biased in this view?

(Tick **two**)

- a) She is a wildlife biologist and believes plastic threatens marine life.
- b) She lives in Costa Rica where all plastic has been banned.
- c) She recommends watching Sir David Attenborough's Blue Planet II.
- d) She works for an industry that makes less-toxic alternatives to plastic.
- e) She is promoting her documentary about the harmful effects of plastic.
- f) She is helping to advertise new plastic factories in America.

☒
☐
☐
☐
☒
☐

- 7 Liz feels that **urgent** change is required. Give **two** phrases she uses to suggest this. **2 marks**

'slower action on plastic pollution was not good enough'

'There is no more time to phase anything out'

8 Give **two** facts and **two** opinions from the article.

4 marks

Fact 1 Plastic bag sales have fallen by 86% since the 5p levy in 2015

Fact 2 Costa Rica will ban single-use plastics by 2021

Opinion 1 I don't think it is going to be fixed just from consumers saying no to straws

Opinion 2 I do feel the onus has been placed on the consumer

Questions 9 to 14 are about **Document 2**. Make sure you refer to **Document 2** when answering these questions.

9 Which of the following statements **best** summarises Plastic-free's belief about how change can be achieved? (Tick **one**)

1 mark

- A. We need to stop making things out of plastic. ☐
- B. You can't blame businesses for selling plastic products – people buy them. ☐
- C. Collective action is needed to bring about change. ☐
- D. Individual consumers can make a difference. ☒

10 In which section of the document would you find information on the effects of plastic on the foods humans eat? (Tick **one**)

1 mark

- A. Supporting our work. ☐
- B. Plastic Production. ☐
- C. Oceans and Marine Life. ☒
- D. Time for Change. ☐

11 Identify **two main** purposes of Document 2.

2 marks

(Tick **two**)

- | | |
|--|--|
| <input type="checkbox"/> A. To enquire | <input checked="" type="checkbox"/> D. To inspire |
| <input type="checkbox"/> B. To entertain | <input type="checkbox"/> E. To narrate |
| <input type="checkbox"/> C. To amuse | <input checked="" type="checkbox"/> F. To persuade |

- 12 Give **two** examples of where the writer has used emotive language.
Give a **different** effect each one has on the reader.

4 marks

Example 'It is truly shocking'

Effect Highlights the seriousness of the issue.

Example 'We would kindly ask that you support our work'

Effect Politely encourages the reader to take action.

- 13 Give **two** examples of single use plastic products.

2 marks

Straw

Coffee cup

- 14 Give **two** examples of factual evidence the writer uses to back up opinions. **2 marks**

'Over 300 million tonnes of plastic are produced globally each year.'

'more than 8 million tonnes of plastic waste ending up in our oceans each year'

Question 15 is about both **Document 1** and **Document 2**. Make sure you refer to **both** documents when answering this question.

- 15 Liz Bonnin and Plastic-free offer different views on how the problem of plastic waste can be solved. **4 marks**

Use one piece of supporting evidence from **each** document to compare how these views differ.

Document 1 suggests that 'politicians are not doing enough to tackle pollution', suggesting that the government should do more to solve the problem of plastic waste. In contrast, Document 2 suggests that individuals should be responsible for solving the plastic problem, as 'it is our responsibility to make changes'.

Give one similarity or difference in the way language is used to convey the views in Documents 1 and 2. Support your answer with evidence from **each** document.

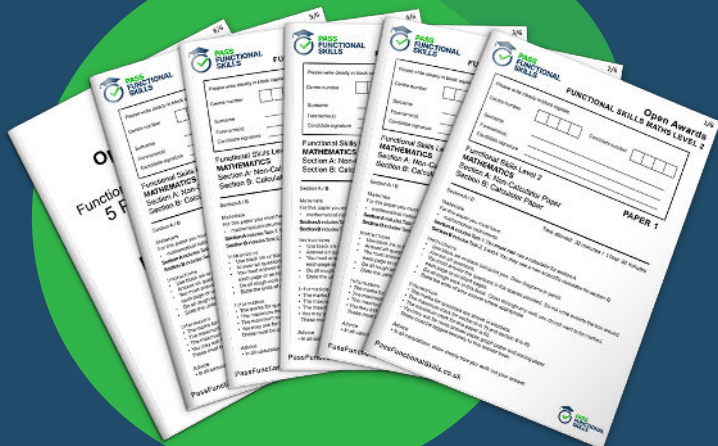
The writer of Document 1 uses rhetorical questions such as 'why can't we do it immediately' to persuade the reader to agree with their views, whilst the writer of Document 2 uses direct address and imperatives like 'go plastic free!'.

Total 30 marks

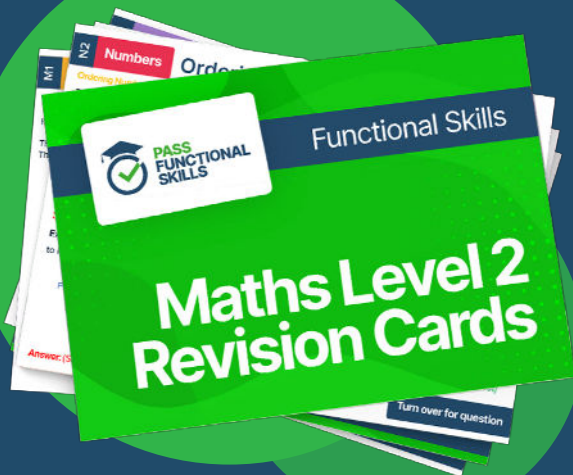
End of Assessment



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