## SPECIMEN MATERIAL

Time allowed: 1 hour

AQA	SPECIMEN MATERIAL
Please write clearly in block capitals.	
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	

## Functional Skills Level 2 **ENGLISH** (8725)

Component 1 Reading

### **Materials**

For this paper you must have:

• Sources A, B and C which are provided as a loose insert inside this paper.

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this answer book.
- Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 30.
- There are 10 marks for each section.
- You may use a dictionary.
- There is one insert inside this question paper. Sources A, B and C are printed on the insert.

### Advice

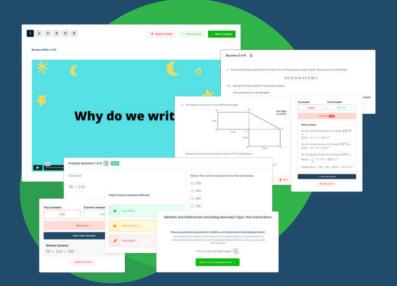
• You are advised to check your work carefully.



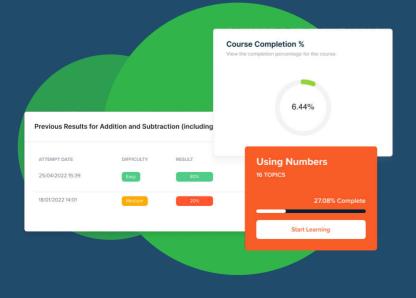
# FUNCTIONAL SKILLS ONLINE COURSES

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- Your answers are analysed to determine your Current Level
- Suggested courses for you to enrol on based on your calculated level
- Always know the level you are currently working at
- Determine when you are ready to sit your exam



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- Quick-fire style mutiple choice questions
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- See your progress through as you progress through each topic area
- Get your average scores for practice questions, topic tests and mock exams
- View all practice question, topic test and mock exam attempts over time
- View historical attempts to analyse your progress over time

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	Section A		Do not w outside t box
	Read Source A and answer Questions 1 to 6		
1	In which African country is the Masai Mara Game Reserve?	[1 mark]	
	Kenya		
2	You are advised to use a dictionary for this question		
	<b>Source A</b> states, 'the abundant wildlife – including black rhino, ostriches'.		
	The word 'abundant' means		
	<ul> <li>A dangerous</li> <li>B endangered</li> <li>C exciting</li> <li>D plentiful</li> </ul>		
	Answer	[1 mark]	
3	The webpage implies that:		
	<ul> <li>A only families of four can go on this safari</li> <li>B London Heathrow is preferred to regional airports</li> <li>C breakfast in bed is provided at an additional cost</li> <li>D this holiday experience is very special.</li> </ul>		
	Answer D	[1 mark]	

Do not write outside the box

4 Using the information in **Source A**, put a tick in the correct box to show whether each statement is **true** or **false**.

	True	False
Kandu Travel have been in business for more than 30 years	~	
Elephants and giraffes live on the Masai Mara Game Reserve	~	
You cannot start this holiday at the weekend		~
You can horse-ride on the Masai Mara Game Reserve		~

### [2 marks]

The writer of **Source A** presents both facts and opinions about the Safari and Beach Tour.

Identify two facts about the Safari and Beach Tour.

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Fact 1 Kenya is in Africa
Fact 2 Elephants and giraffes live on the Masai Mara

[1 mark]

Identify **two** opinions about the Safari and Beach Tour.

- Opinion 1 The tents are luxurious
- Opinion 2 The breakfast is delicious

[1 mark]

#### 6

Explain how the writer of **Source A** uses words and language techniques to *persuade* people to go on the Safari and Beach Tour. You should provide examples from **Source A** in your answer.

#### [3 marks]

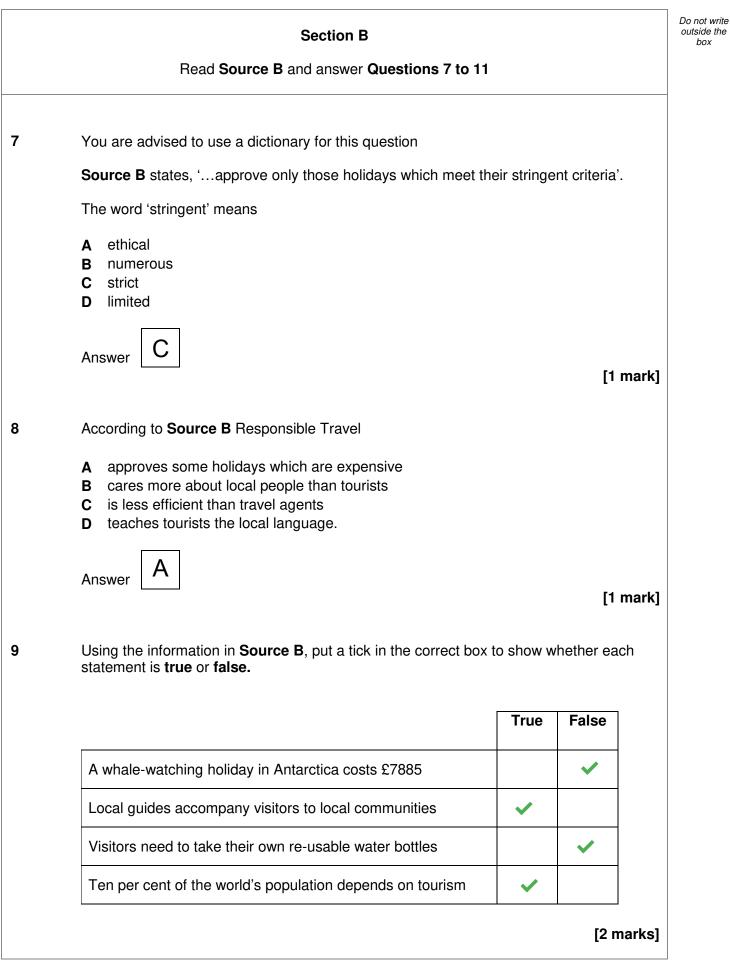
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Persuasive, emotive words are repeated throughout like 'luxury' in order to emphasise the idea of a high class experience to the reader. The detailed listing of animals puts emphasis on the amount there is to see, for example 'black rhinos, ostriches, cheetahs'. This therefore encourages people to book. Additionally, the writer instills a confidence in Kandu travel in the reader, through words such as 'world-class experts' and 'experienced and professional team'. This makes the reader trust them.

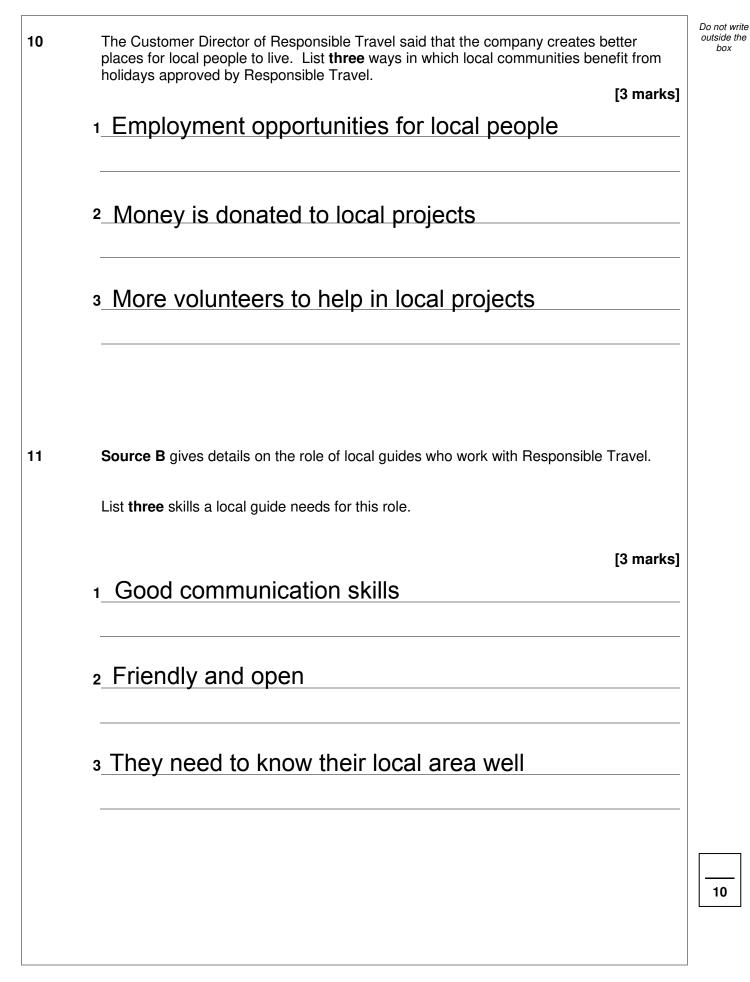
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box



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Turn over ►



Do not write outside the box

Section C
Read Source C and answer Questions 12 and 13
You will need to use both Source A and Source C to answer Question 14
You are advised to use a dictionary for this question
Source C states, 'will notice if an animal is becoming agitated'.
The word 'agitated' means
A confused
<ul><li>B playful</li><li>C tired</li></ul>
D unsettled
Answer D
[1 mar
safari?
[3 mark
<sup>safari?</sup> [3 mark <u>Animals may attack a human on foot</u> <u>It is not easy to tell when an animal is becoming</u>

Do not write outside the

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14 Compare Source A and Source C in terms of what they say and how the material is conveyed.

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You may wish to refer to the level of detail, presentation and language, formality, possible bias and how the writers come across.

Both sources discuss animals, however Source A <sup>[6 marks]</sup> emphasises the positives of seeing animals through detailed listing, seen in 'black rhino, ostriches, cheetahs...' to encourage the reader to book a holiday. By contrast, Source C has a more informative tone when talking about the animals and its aim is to keep the visitors safe, using imperatives to do so, seen in 'Don't carry food as this may attract animals'.

Source A uses inclusive language in the first person such as 'Join us now' in an effort to persuade the reader, making them feel welcome on the trip. In contrast, Source C uses short sentences for clarity due to the purpose of the text being to keep the reader safe.

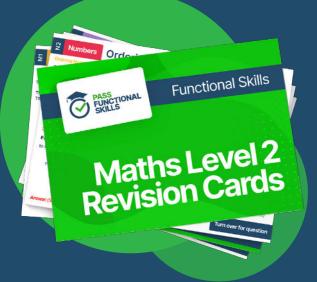
Both sources use direct address to appeal to the reader, but for different reasons. Source A uses it to make the reader feel involved and welcome on the trip, in order to persuade them to go, for example seen in "you spend your final few days in this extraordinary continent'. Whilst Source C also uses direct address, it uses it to get the reader to listen to their safety message and take it on board.

END OF QUESTIONS

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