

Mark Scheme: Reading Level 2**Paper Code: FSQR209 (MOCK)**

Reference	Subject Content
11.	Identify the different situations when the main points are sufficient and when it is important to have specific details
12.	Compare information, ideas and opinions in different texts, including how they are conveyed
13.	Identify implicit and inferred meaning in texts
14.	Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes
15.	Use a range of reference materials and appropriate resources (e.g. glossaries, legend, keys) for different purposes, including to find the meanings of words in straightforward and complex sources
16.	Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources
17.	Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias
18.	Follow an argument, identifying different points of view and distinguishing fact from opinion
19.	Identify different styles of writing and writer's voice

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Question	Subject Content	Marks available	Accepted Answers
1	13	2	<p><u>1 mark per correct reason, max 2 marks</u></p> <p>Answers include:</p> <ul style="list-style-type: none"> a) increased longevity/we are living longer/longer life expectancy b) falling birth rate/fewer babies are being born/there are fewer children
2	15	2	<p><u>1 mark per correct answer, max 1 mark</u></p> <p>Answers include:</p> <ul style="list-style-type: none"> a) it will not be as bad as people think b) it will not be a complete/total disaster c) there will be good things about it <p>PLUS</p> <p><u>1 mark per correct example, max 1 mark</u></p> <ul style="list-style-type: none"> d) more elderly people are staying healthy e) elderly people will keep working/earning f) elderly people can be useful to businesses (accept an example eg mentor younger employees/bring experience or expertise/bring a different perspective) g) they volunteer/stay active and useful h) most live independently/do not go into care homes <p><i>Accept any other answer based on the text (VP)</i></p>
3	14	3	<p><u>1 mark for a correct purpose, max 1 mark</u></p> <p>Answers include:</p> <ul style="list-style-type: none"> a) to persuade the reader that getting older is not a bad thing b) to explain the benefits/effects of aging <p>Do not accept inform</p> <p><i>0 marks for 'to persuade/to explain' without amplification</i></p> <p><i>(Simple identification is a level 1 skill set and therefore answers without amplification are not expected or rewarded at level 2)</i></p> <p>PLUS (can award marks if the purpose is incorrect)</p> <p><u>1 mark per correct textual device, with its effect (1 mark for each), max 2 marks</u></p> <p>Answers include:</p> <ul style="list-style-type: none"> c) rhetorical questions to make the reader think/question d) statistics to emphasise/support points e) exclamation marks to show emotion/strong feelings f) ellipsis to make the reader pause/create impact <p><i>Accept any other correct answer based on the text (VP)</i></p>

4	18	2	<p><u>1 mark per correct answer, max 2 marks</u></p> <p>Answers include:</p> <ul style="list-style-type: none"> a) More of us are living longer and healthier lives b) Smoking habits have dropped c) Nearly 2 million people have stopped smoking since the smoking ban d) Older people generally drink less than younger people <p><i>Accept any other answer based on the text (VP)</i></p>
5	18	2	<p><u>1 mark for 'opinion', max 1 mark</u></p> <p>PLUS</p> <p><u>1 mark per correct answer, max 1 mark</u></p> <p>Answers include:</p> <ul style="list-style-type: none"> a) not everyone would agree that exercise is fun b) some people dislike exercise c) some people are unable to exercise d) a fact must be proven <p><i>Accept any other correct answer based on the text (VP)</i></p>
6	17	4	<p><u>1 mark for each language feature, max 3 marks</u></p> <p>Answers include:</p> <ul style="list-style-type: none"> a) chatty/conversational language b) uses contractions (don't, it's, won't, haven't) c) uses 1st person plural (we, our) d) uses 2nd person (you) e) shows empathy (if you haven't exercised for a while, don't worry!/Don't worry if you haven't got a partner) f) uses humour (it won't undo all the good you have just done, we promise!) g) uses imperatives (make sure you wear suitable clothing and footwear) <p>PLUS</p> <p><u>1 mark per correct supporting explanation, max 1 mark</u></p> <ul style="list-style-type: none"> h) to make it sound friendly/inviting/inclusive i) to encourage the reader/elderly people to attend the club <p><i>Accept any other answer based on the text (VP)</i></p>
7	16	1	<p><u>1 mark per organisational feature with supporting explanation, max 1 mark</u></p> <p>Answers include:</p> <ul style="list-style-type: none"> a) heading/title - identifies the organisation/suggests what the organisation does b) subheadings - introduces different parts of the text c) bullet points - simplifies detail/makes it easier to find information d) paragraphs - collates related content and allows easy reading/flow of content e) columns – allows for flow of content/makes the text easier to read f) text box – provides additional information (e.g. contact details) <p><i>Accept any other answer based on the text (VP)</i></p>

8	13	2	<p><u>1 mark per correct answer, max 2 marks</u></p> <p>Answers include:</p> <ul style="list-style-type: none"> a) she has arthritis (in her knees and back) so cannot walk far/safely b) she has no transport as there is only one bus a week c) she has no one to drive her to places <p><i>Accept any other correct answer based on the text (VP)</i></p>
9	13	2	<p><u>1 mark per correct aim, max 1 mark</u></p> <p>Answers include:</p> <ul style="list-style-type: none"> a) to help elderly people to stay in their own homes b) to support elderly people in their own homes c) to prevent elderly people from having to go into a care home (where possible) <p>PLUS (must get the aim correct to gain the 2nd mark)</p> <p><u>1 mark per correct answer, max 1 mark</u></p> <ul style="list-style-type: none"> d) get her a cleaner (to do heavier housework) e) get her a gardener (to keep garden tidy) g) provide her with a driver/transport (so she can get out) h) support attendance at events/social gatherings (accept reference to exercise classes and/or day centre) <p><i>Accept any other correct answer based on the text (VP)</i></p>
10	11	2	<p><u>1 mark per correct reason, max 2 marks</u></p> <p>Answers include:</p> <ul style="list-style-type: none"> a) she would be unhappy b) she would miss her home c) she would miss her dog d) she would lose her independence <p><i>Accept any other answer based on the text (VP)</i></p>
11	19	4	<p><u>1 mark per correct answer, max 2 marks</u></p> <p>Answers include:</p> <ul style="list-style-type: none"> a) Text A – the general public/elderly people/healthy magazine readers b) Text C – Highfield Care in the Community (HCiC)/HCiC management <p>PLUS</p> <p><u>1 mark per correct answer (1 from each text), max 2 marks</u></p> <p>Text A</p> <ul style="list-style-type: none"> a) formal to emphasise the importance/seriousness of topic b) complex to offer detailed information/explanation c) empathetic/personal tone to prompt positive viewpoint d) factual/use of statistics to validate their comments e) specialist to portray experience/value <p>Text C</p> <ul style="list-style-type: none"> f) formal to emphasise importance/seriousness of topic g) informative/detached (impersonal tone) to ensure impartial/unbiased findings h) 1st person/3rd person to suit purpose and enforce personalised understanding i) specialist to enforce particular emphasis (mobility, arthritis) <p><i>Accept any other answer based on the text (VP)</i></p>

12	12	4	<p><u>Compare the viewpoints on the health of elderly people, max 2 marks:</u></p> <p>2 marks</p> <p>a) 2 correct comparisons given (but not from the same text)</p> <p>1 mark</p> <p>b) 1 correct comparison given (but not from the same text)</p> <p>0 marks</p> <p>c) Information given from one text only</p> <p>Answers may include:</p> <p>i) More of us are living longer and healthier lives//we are all living longer</p> <p>j) It is important to do our best to keep fit and healthy//it's important to keep fit and healthy</p> <p>k) Being older does not mean not exercising//age should not be a barrier/exercise is not just for the young</p> <p>l) There is something for every interest and ability//you can start gently and build your fitness at your own rate</p> <p>PLUS</p> <p><u>1 mark per explanation about how the views are conveyed, max 2 marks:</u></p> <p>Answers may include:</p> <p>Text A:</p> <p>d) use of statistics to reinforce opinion</p> <p>e) emphasis of positive aspects/use of positive language</p> <p>f) use of exclamation marks to emphasise points</p> <p>g) rhetorical questions to make the reader think</p> <p>Text B:</p> <p>h) use of positive language</p> <p>i) emphasis on benefits of exercising</p> <p>j) use of exclamation marks to emphasise points</p> <p>k) questions to draw the reader in</p> <p><i>Accept any other correct answer based on the text (VP)</i></p>
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