## NCFE Level 1 Functional Skills Qualification in Mathematics (603/5055/6)

## Paper number: Practice P001267 Section B: Calculator Test

Time allowed: 1 hour 30 minutes

## Learner instructions

- Answer all questions.
- Read each question carefully.
- Write your answers in the spaces provided.
- Show your working, as marks may be awarded for working.
- State units in your answers, where appropriate.
- Check your work.


## Learner information

- Section B contains Activities 2, 3 and 4.
- The maximum mark for this section is 45 .
- The marks available for each question are shown in brackets.


## Resources

You will need a:

- pen, with black or blue ink
- pencil and eraser
- 30 cm ruler
- protractor
- calculator.

If extra pages are used, please make sure your name and centre name are on them and they are securely fastened to this booklet.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name
Centre name

Learner number $\square$
$\square$
Do not turn over until the invigilator tells you to do so.

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## Activity 2: Caring for reptiles

2 (a) Zac is doing an apprenticeship in Animal Care and Management.
He is working as an assistant at a reptile centre.
Zac learns about how to look after reptiles.

| Habitat | Animal type | Maximum <br> length in <br> centimetres <br> (cm) | Optimal <br> temperature | Humidity |
| :---: | :---: | :---: | :---: | :---: |
| Water | Box terrapin | $\underline{15 \mathrm{~cm}}$ | $20^{\circ} \mathrm{C}$ to 25 C | $80 \%$ to $100 \%$ |
| Land | Garter snake | 75 cm | $22^{\circ} \mathrm{C}$ to $27^{\circ} \mathrm{C}$ | $60 \%$ to $80 \%$ |

What is the maximum length of a Box terrapin in millimetres ( mm )?


An adult Garter snake is about $\mathbf{7 2 \mathrm { cm }}$ long.
What age is a Garter snake when its length is 72 cm ?


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2 (c) It is important that reptiles are given the correct diet.
The calcium : phosphorus weight ratio in their food should be close to $2: 1$
The table shows the weight in milligrams (mg) of calcium and phosphorus in one scoop of food.

|  |  | Calcium | Phosphorus |
| :---: | :---: | :---: | :---: |
| Food | Watermelon | $\underline{36} \mathrm{mg}$ | 9 mg |
|  | Cauliflower | 160 mg | 80 mg |

Which food has the better calcium : phosphorus ratio for reptiles? Show your working.


2 (d) A customer needs to buy a tank for his snake.
Zach has this information about the sizes of tanks:

| Length of snake <br> (to nearest $\mathbf{~ c m})$ | Minimum floor area <br> for one snake $\left(\mathbf{c m}^{2}\right)$ |
| :---: | :---: |
| 0 to 30 | 300 |
| 31 to 40 | 400 |
| 41 to 50 | 600 |
| 51 to 75 | 1200 |
| over 75 | 2500 |

The reptile centre sells these five sizes of tanks.

| Size of tank | Length <br> $(\mathrm{cm})$ | Width <br> $(\mathbf{c m})$ | Price |
| :---: | :---: | :---: | :---: |
| Mini | 18 | 11 | $£ 3.15$ |
| Small | 23 | 15.5 | $£ 6.22$ |
| Medium | 31 | 19.5 | $£ 9.95$ |
| Large | 37 | 22 | $£ 13.99$ |
| Extra large | 45 | 30 | $£ 18.99$ |

Which is the cheapest tank the customer should buy for one snake which is 45 cm long? Show your working.
reed $600 \mathrm{~cm}^{2}$.
Mono: $(8 \times 1)=198 \mathrm{~cm}^{2}$
Small: $23 \times 15.5=356.5 \mathrm{~cm}^{2}$
Medium: $31 \mathrm{\gamma} 19.5=604.5 \mathrm{~cm}^{2}$ $604.5>600$.
So need Medium.

Your answer: Medium

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2 (e) Another customer already has a terrapin tank. She wants advice on how many terrapins to buy.


When her tank is filled, the water surface area is $6000 \mathrm{~cm}^{2}$
Terrapins need a water surface area of:

- $1900 \mathrm{~cm}^{2}$ for two terrapins
- then an additional $300 \mathrm{~cm}^{2}$ for each additional terrapin.

What is the maximum number of terrapins Lac should advise the customer to buy?


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2 (f) At college, Zac learns about snakes.
He reads this data about the lengths of snakes found in one area:

| Length of snake <br> (to nearest cm) | Number of <br> snakes |
| :---: | :---: |
| $20-24$ | 7 |
| $25-29$ | 11 |
| $30-34$ | 13 |
| $35-39$ | 8 |
| $40-44$ | 6 |
| $45-49$ | 4 |

The bar chart shows this data but one bar is incomplete.
Draw the bar to the correct height on the chart and label it.
[2 marks]

Lengths of snakes found in one area


Length of snake (to nearest cm)

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2 (g) The class tutor has provided some snakes for the students to handle.
$\underline{5}$ of the snakes are green and $\underline{4}$ are brown.
Zac is first to choose and picks a snake at random.
What is the probability that he picks a brown snake?

$$
\frac{4}{5+4}=\frac{4}{9}
$$

[Total marks: 15]
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## Activity 3: Cycling trip

3 (a) Asha lives in Nottingham. She is planning a cycling trip in Holland.
Asha plans the trip in two stages:

- take the train from Nottingham to Harwich
- take the ferry from Harwich to the Hook of Holland.

This is part of the train timetable from Nottingham to Harwich:

| Depart | From | To | Arrive |
| :--- | :--- | :--- | :--- |
| $17: 02$ | Nottingham <br> (NOT) | Harwich International <br> (HPQ) | $21: 17$ |
| $18: 37$ | Nottingham <br> (NOT) | Harwich International <br> (HPQ) | $22: 17$ |
| $19: 28$ | Nottingham <br> (NOT) | Harwich International <br> (HPQ) | $22: 58$ |
| $20: 34$ | Nottingham <br> (NOT) | Harwich International <br> (HPQ) | $23: 53$ |

How many hours does the 19:28 train from Nottingham take to get to Harwich if it runs to time? Give your answer as a mixed number.


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3 (b) The return train fare from Nottingham to Harwich is $£ 158.80$
Asha has a student railcard which gives her $30 \%$ off.
How much will Asha pay for her return ticket?
[2 marks]


3 (c) Asha plans to cycle from the Hook of Holland to Amsterdam.
Her map has a scale of 1 cm to 8 (kilometres) km
The straight line distance between the Hook of Holland and Amsterdam is 70 km


What is the measurement between these two places on Asha's map?
Give your answer in mm
[2 marks]

| $70 \div 8$ | $=8.75 \mathrm{~cm}$ |
| ---: | :--- |
|  | $=87.5 \mathrm{~mm}$ |
|  | Your answer: $\quad 87.5 \mathrm{~mm}$ |

3 (d) Asha will spend two days in Amsterdam and then cycle back to catch the ferry at the Hook of Holland.

The road distance between two places is about $40 \%$ longer than the straight line distance.

Estimate the actual road distance Ashe will cycle in total. Give your answer in km

$$
70 \times 1.4 \times 2=196 \mathrm{~km}
$$

Your answer:

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3 (e) Asha needs to buy a pair of cycle bags for her trip.
She reads an article which says that, for a cycling holiday, the cycle bags need to have a capacity of at least 20 litres each.

1 litre is the same as $1000 \mathrm{~cm}^{3}$
Asha sees some cycle bags which each have these dimensions:

- height 42 cm
- width 32 cm
- depth 17 cm

The cycle bags are roughly cuboid in shape.

Are these cycle bags large enough? Show your working.

[3 marks]


3 (f) The empty cycle bags weigh 0.76 kg each.
Ashe says, "Two of these cycle bags together will weigh less than 1.6 kg ."
Is Asha correct? Explain your answer.
[1 mark]

| $0.76 \times 2=1.52 \mathrm{~kg} 21.6 \mathrm{~kg}$ |
| ---: |
| Your answer: |

3 (g) The cycle bags that Asha buys weigh 0.85 kg each.
Ashe fills one bag with clothes.
The clothes weigh 473 grams (g).
How much does the cycle bag containing the clothes weigh?
$473 \mathrm{~g}=0.473 \mathrm{~kg}$
$0.473+0.85=1.323 \mathrm{~kg}$

Your answer: 1.323 kg

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3 (h) Asha's instructions say, "When you leave the ferry port, go east."

Asha is cycling north.
How many degrees clockwise does she need to turn to cycle east?

[Total marks: 15]

## Activity 4: Sleeping rough

4 (a) Every year, local authorities in England estimate how many people are sleeping rough in their area.

The estimates for England over the last few years are shown in this table:

| Year | Estimated number of people <br> sleeping rough in England |
| :---: | :---: |
| 2011 | 2181 |
| 2012 | 2309 |
| 2013 | 2414 |
| 2014 | 2744 |
| 2015 | 3569 |
| 2016 | 4134 |

The data is represented in this line graph. The axes are incomplete.
Complete the line graph.


Number of people sleeping rough in England


Year

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4 (b) Between 2014 and 2017 the number of people sleeping rough increased by $75 \%$

Write this percentage as a fraction in its simplest form.

$$
75 \%=\frac{3}{4}
$$

4 (c) Calculate $\mathbf{7 5 \%}$ of $\underline{2744}$
Give your answer to the nearest hundred.

$$
\begin{array}{r}
2744 \times 0.75=2058 \\
2100 \text { to nearest hundred }
\end{array}
$$

Your answer:

4 (d) A charity asks people to donate 40p a day to sponsor rooms for people sleeping rough.

The charity hopes to raise 1 million pounds a year through these donations.
How many people would have to donate 40p a day to raise at least $£ 1000000$ for the charity in a year?

Use the conversion: 365 days = 1 year


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4 (e) A community group raises money to help people who sleep rough.
Volunteers pack shopping bags at a local supermarket and ask shoppers for donations.

The table shows the numbers of volunteers who packed bags on 32 Saturdays in 1 year.

| 4 | 5 | 2 | 4 | 6 | 5 | 5 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 2 | 1 | 5 | 5 | 3 | 4 | 3 |
| 3 | 4 | 2 | 2 | 5 | 2 | 1 | 0 |
| 3 | 4 | 4 | 4 | 3 | 1 | 1 | 5 |

Use the data to complete this frequency table.

| Number of volunteers | Frequency |
| :---: | :---: |
| 0 | 1 |
| 1 | 4 |
| 2 | 6 |
| 3 | 5 |
| 4 | 8 |
| 5 | 7 |
| 6 | 1 |
| Total | 32 |

4 (f) Over these days the volunteers collected $£ 6224$
What was the mean amount of money collected each Saturday?

$$
\pm 6224 \div 32=£ 194.50 .
$$

Your answer:

4 (g) The amounts of money collected each Saturday had a range of $£ 53$,
The most money collected in a day was $£ 220$
What was the least amount of money collected in a day?


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4 (h) Abdhul is a member of the community group.
On a Saturday he either packs shopping bags or he takes part in another activity.

The table shows the probability of him taking part in each activity.

| Activity | Probability |
| :--- | :---: |
| Bag-packing | 0.35 |
| Football | 0.50 |
| Computer games | 0.11 |
| Shopping | 0.04 |

Which activity is Abdul most likely to take part in? Explain how you decide.

$$
\begin{aligned}
& \text { Football because it is the } \\
& \text { biggest probability }(0.5)
\end{aligned}
$$

Your answer:
[Total marks: 15]

This is the end of the assessment.


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