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NCFE Level 2 Functional Skills Qualification in Mathematics (603/5060/X)

Paper number:Practice P001270Section B:Calculator Test

Time allowed: 1 hour 30 minutes

Learner instructions

- Answer all questions.
- Read each question carefully.
- · Write your answers in the spaces provided.
- · Show your working, as marks may be awarded for working.
- State units in your answers, where appropriate.
- Check your work.
- Use π = 3.14

Learner information

- · Section B contains Activities 2, 3 and 4.
- The maximum mark for this section is 45.
- The marks available for each question are shown in brackets.

Resources

You will need a:

- pen, with black or blue ink
- pencil and eraser
- 30 cm ruler
- protractor
- calculator.

If extra pages are used, please make sure your name and centre name is on them and they are securely fastened to this booklet.

Please complete the details below clearly and in BLOCK CAPITALS.

_earner name		
Centre name		
Learner number	Centre number	

Do not turn over until the invigilator tells you to do so.





FUNCTIONAL SKILLS ONLINE COURSES

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- Your answers are analysed to determine your Current Level
- Suggested courses for you to enrol on based on your calculated level
- Always know the level you are currently working at
- Determine when you are ready to sit your exam



- Explainer videos on every topic
- Quick-fire style mutiple choice questions
- Test your knowledge with exam-style questions
- Written solutions for all questions



- See your progress through as you progress through each topic area
- Get your average scores for practice questions, topic tests and mock exams
- View all practice question, topic test and mock exam attempts over time
- View historical attempts to analyse your progress over time

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Activity 2: Allotment

2 (a) An allotment is a piece of land that people can rent to grow fruit, flowers and vegetables.

A residents' association has an allotment so that people can grow their own vegetables.

This is a plan of the allotment:



What is the area of the allotment?

[3 marks]



Please turn over

2 (b) There is an oval pond in the allotment.

The pond is 7 m long, 5 m wide and 80 cm deep.

The pond is to be filled in with soil.



Not drawn accurately

The formula to find the volume (in m³) of the pond is: $\pi \times \frac{L}{2} \times \frac{W}{2} \times D$

Where:

L is the length (in m) W is the width (in m) D is the depth (in m)

Use $\pi = 3.14$

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[4 marks]

Soil can be bought in two sizes of bag.

Bag of soil	Volume of soil	Price per bag
A	0.9 m ³	£74
В	1.5 m ³	£110

The pond should be filled as cheaply as possible.

How much will it cost? Show your working.

 $3.14 \times \frac{7}{2} \times \frac{5}{2} \times 0.8 = 21.98 \text{ m}^3$ Bag B: $\frac{21.98}{0.9} \times \pm 74 = 1850$ Bag B: $\frac{21.98}{1.5} \times \pm 110 = 15$ E1650 Bag B. of bags Use 15 1650 Your answer: £ Please turn over

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2 (c) If 3 people work together, it would take them 8 hours to fill in the pond.

How long would it take 5 people working at the same rate?



Use the scale plan on the next page to show how the potato plants should be arranged to fit in the most potato plants.

Draw a cross (+) to mark the position for each plant.

[2 marks]



2 (e) Asif finds some trial results about two types of potato, Cara and Desiree.

	Yield (per potato plant)		
Trial number	Cara	Desiree	
1	1.65 kg	1.25 kg	
2	1.42 kg	1.42 kg	
3	1.88 kg	2.10 kg	
4	1.73 kg	1.76 kg	
5	1.97 kg		

Yield is the weight of potatoes that can be produced from one potato plant.

Asif wants to plant the type of potato with the higher yield. He will grow 20 potato plants.

Use the trial data to recommend which type of potato Asif should plant and estimate the expected total weight of potatoes, in pounds, that he will get.

Use the conversion: 1 kg = 2.2 pounds

[4 marks]

Mean:

$$1.65+1.42+1.68+173+1.97$$
 =
 $1.73kg$

 Desiree:
 $1.25+1.42+2.1+1.76$
 =
 $1.6325kg$.

 Median:
 Use
 Cara potatoes

 Cara:
 $1.73kg$
 $20 \times 1.73 \times 2.2$

 Desiree:
 $1.42+1.76$
 =
 $1.59kg$.

 Your answer:
 Type of potato
 Cara

 76.12
 pounds

[Total marks: 15]

Activity 3: Fruit juice

3 (a) Pete is a catering student.

He has been given a project testing fruit juicers.

Pete is testing the SuperJuicer and the Blitz-It juicer.

Pete juices 100 g of strawberries in the Blitz-It juicer. He repeats this 7 times.

Test number	Volume of juice
1	73 ml 、
2	66 ml -
3	70 ml
4	65 ml .
5	67 ml ·
6	71 ml ،
7	72 ml ·

Calculate the median volume of strawberry juice produced by the Blitz-It juicer.

[1 mark]		STATE STATE			
mi	70		Your answer:	Ø	() 1993 - Salar Sa
ase turn over	Plea				

3 (b) Pete tests the SuperJuicer.

The manufacturer claims that 300 g of apples will produce $\frac{2}{5}$ of a pint of juice.

Pete tests this claim by juicing different weights of apples and measuring the amounts of juice they produce.

He uses his results to draw this scatter diagram:



PassFunctionalSkills.co.uke w you decide. [3 marks]

Is the manufacturer's claim correct? Show how you decide.

Use the conversion: 1 pint = 568 ml

[3 marks]

300g -> 255 ml. $\frac{255}{568} = 0.449$ pints. 0.449 7 3. Yes, the claim is fair, # 300g produces at least 2 of a pint. Yes. Your answer: Please turn over

The Blitz-It juicer's information states that the weight of juice produced from oranges is around 30% of the weight of the fruit.

If Pete wants to produce 150 g of juice, what weight of oranges should he use?

[2 marks]

 $\frac{1509}{0-3} = 500g.$ 500 Your answer: g 3 (d) Pete asks a group of college students which machine's juice they prefer. This table shows their responses: Age group SuperJuicer Blitz-It juicer Under 19 years old 16 4 19+ years old 17 13 A student from the group is chosen at random. What is the probability that the student is under 19 and preferred juice from Blitz-It juicer? [2 marks] 6+4+17+13 = 50 4/ = 0.08. 0.08 Your answer:

3 (c)

3 (e) Pete makes a smoothie using juice from pineapples and mangoes.

He wants the volume of pineapple juice to mango juice to be as close as possible to a 3 : 2 ratio.

Typical volumes of juice produced from 1 fruit are:

Pineapple	0.2 litres
Mango	0.08 litres

Costs of fruit at the local supermarket are:

Type of fruit	Price for 1 fruit
Pineapple	£1.50
Mango	65p

What is the cost of the fruit that Pete needs to buy to make 8 litres of smoothie?

[5 marks]

3+2=5 parts. =) $\frac{3}{5} \times 8L = 4.8L$ (pineapple) readed. $\frac{2}{5} \times 8L = 3.2L$ (mango) needed. 24 pineapples needed. 8.2 40 mangoes needed. (24 × E1-50) + (40 × E0.65) = ±62 Your answer: £ 62

Please turn over



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Activity 4: Working in the theatre

4 (a) Jan is an apprentice in a theatre.She needs to plan the layout of the stage for the next play.

A prop is an object used on stage. One of the props is a cylinder with radius 1.5 m



Jan uses a coordinate grid to plan where to put props on the stage.

Each small square on the grid represents a 1 m by 1 m square on the real stage.

She wants the centre of the cylinder to be at (-3, 2)

On the grid, draw a plan view of the cylinder in this position.



Please turn over



Calculate the volume of the cylinder in m³ Give your answer to 1 decimal place.





The ball's radius is 60 cm

The formula to find the surface area (A) of a sphere is: $A = 4 \pi r^2$

Jan buys the glitter in bottles.

She needs to use 300 g of glitter per square metre.

A= 4×3.14× 0.62 = 4.5216m2.

Each bottle holds 254 g of glitter.

60 cm = 0.6m.

1356-48

254

Calculate the number of bottles of glitter needed to cover the sphere. Show your working.

4.5216 x 300g = 1356.48 g glitter needed.

5.34 bottles > 6 bottles needed

Use $\pi = 3.14$





4 (d)

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The theatre director wants a spotlight that will give a circle of light on the stage with a diameter of approximately 2.15 m

The formula for working out the diameter of the light on the stage is:

$$D = \frac{B \times H \times 18}{1000}$$

Where:

D is the diameter of the circle of light (in m)

B is the beam angle (in degrees)

H is the vertical distance from the spotlight to the stage (in m)



This table shows the available spotlights:

Spotlight	Beam angle
Р	19°
Q	26°

Which spotlight should be chosen to get the diameter closest to 2.15 m? Explain how you decide.

[3 marks]

$$P: \frac{19 \times 5.6 \times 18}{1000} = 1.9152 \text{ m}.$$

$$Q: \frac{26 \times 5.6 \times 19}{1000} = 2.6208 \text{ m}.$$

$$Q: \frac{2.15 - 1.9152 = 0.2348 \text{ m}}{1000} \text{ outag}.$$

$$Q: \frac{2.6208 - 2.15 = 0.4708 \text{ m}}{1000} \text{ outag}.$$

$$Choose P.$$

$$Your answer: P.$$

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4 (e) The theatre needs new stage curtains.Jan has been asked to order the fabric for the new curtains.

The total width of fabric needs to be $3\frac{1}{5}$ times the width of the stage front. Write $3\frac{1}{5}$ as a decimal number.

[1 mark]



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Please turn over for the next question.

4 (f) This is a diagram of the stage:



PassFunctionalSkills.co.uk ake the curtains. allow for hems.

Several widths of fabric are sewn together to make the curtains.

The length of the curtains needs to be 5.8 m to allow for hems.

What length of fabric does she need?



$$10 \times 3 \cdot 2 = 32 \text{ m} (\text{wrdwh readed})$$

$$\frac{32 \text{ m}}{1 \cdot 4 \text{ m}} = 22 \cdot 86 \Rightarrow 23 \text{ needed}.$$

$$23 \times 5 \cdot 8 \text{ m} = 132 \cdot 34 \text{ m}$$
Your answer: 132 - 4 m
[Total marks: 15]
This is the end of the assessment.







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