

Functional Skills Model Solutions

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Maths Level 2 Maths Level 1

English Level 2 English Level 1



NCFE Entry Level 1 Functional Skills Qualification in Mathematics (603/5057/X)

Paper number:

SAM

Section B:

Calculator Test



Time allowed:

1 hour

Learner instructions

- · Answer all questions.
- · Read each question carefully.
- · Write your answers in the spaces provided.
- Show your working.
- This shows you where to write your working and answers.



· Check your work.

Learner information

- Section B contains Activity 2, 3 and 4.
- The maximum mark for this section is 18.
- The marks available for each question are shown in brackets.

Resources

You will need:

- a pen, with black or blue ink
- a pencil and eraser
- a 30 cm ruler
- a calculator.

Please complete	e the details below clearly and in BLOCK CAPITALS.
Learner name	
Centre name	

Learner number

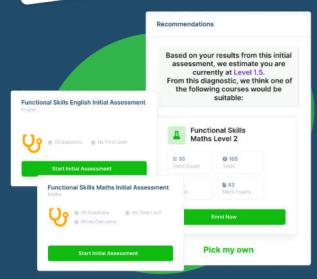
Centre number

r

Do not turn over until the invigilator tells you to do so.



FUNCTIONAL SKILLS ONLINE COURSES



- Your answers are analysed to determine your Current Level
- Suggested courses for you to enrol on based on your calculated level
- Always know the level you are currently working at
- Determine when you are ready to sit your exam
- Explainer videos on every topic
- Quick-fire style mutiple choice questions
- Test your knowledge with exam-style questions
- Written solutions for all questions





- See your progress through as you progress through each topic area
- Get your average scores for practice questions, topic tests and mock exams
- View all practice question, topic test and mock exam attempts over time
- ✓ View historical attempts to analyse your progress over time

Activity 2: Warehouse

Sally works in the warehouse.

She packs orders for delivery.

2 (a) Orders are collected at these times.

Write the correct time next to each clock.

[1 mark]





4 o'clock



9 o'clock

2 (b) Sally needs to put 20 cupcakes in a box. She has packed this many.



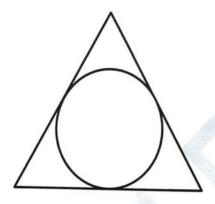
How many more does she need to pack?

[3 marks]



2 (c) There is a sign on the bakery wall.

The sign is made up of 2D shapes.



What are the names of the two shapes?

[2 marks]



Circle Triangle

[Total marks: 6]

Activity 3: Delivery driver

Asha delivers cupcake orders in her van.

3 (a) Asha keeps a record of orders each month.

The chart shows the number of times she goes to each shop.

Complete the tally chart.

[2 marks]



Shop	Tally	Total
Shop A	441 111	8
Shop B	1111	4
Shop C	HHI	6
Shop D	 	9

3 (b) Which shops did Asha go to more than seven times?

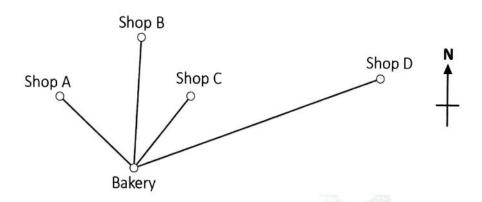
[1 mark]



4 and D

Please turn over

3 (c) This map shows how far the shops are from the bakery.



Which shop is the furthest away from the bakery?

[1 mark]



Shop D

3 (d) The distance to Shop A is 6 km.

Asha drives from the bakery to Shop A. She then drives back to the bakery.

How far does she drive in total?

[2 marks]



6km x 2 = 12km

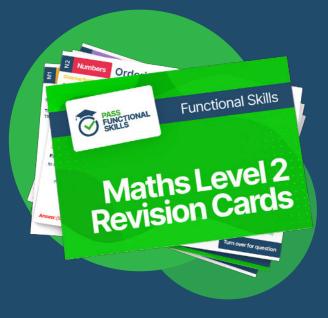
[Total marks: 6]

ctiv	ity 4: Bakery shop	passfunction	
	rks in the bakery shop. s cupcakes.		
a)	Sid works on Monday and Tuesday.		
	He has the next day off.		
	Which day does Sid have off?		[1 mark]
	Wednesday		
			by still the
	Sid works eight hours on Monday.		
	Sid works eight hours on Monday. He works six hours on Tuesday.		
	He works six hours on Tuesday.		[1 mark]
	He works six hours on Tuesday.		[1 mark]
	He works six hours on Tuesday.		[1 mark]
	He works six hours on Tuesday. Which day does Sid work the most hours?		[1 mark]
	He works six hours on Tuesday. Which day does Sid work the most hours? Monday		[1 mark]





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Functional Skills Maths Level 2 Revision Cards



Functional Skills English Level 2 Practice Papers & Revision Cards



Functional Skills Maths Level 2 Pocket Revision Guide



4 (c) The bakery shop is closed on Sundays.

How many days each week is the bakery shop open?

[1 mark]



6

4 (d) Jen buys some large cupcakes costing £7.

Circle the coins to make £7.

[1 mark]



4 (e) Jen wants to pay for the cupcakes with a note.
Which is the smallest note she can use to pay?
Tick (✓) your answer.

[1 mark]



A(V)



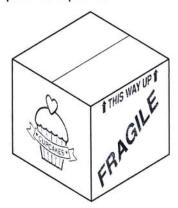
B()



C()



4 (f) Sid puts the cupcakes in a box for Jen.



What shape is the cupcake box?

[1 mark]



Cube

[Total marks: 6]

This is the end of the assessment.

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