



**PASS**  
**FUNCTIONAL**  
**SKILLS**

# Functional Skills Model Solutions

[PassFunctionalSkills.co.uk](https://PassFunctionalSkills.co.uk)

[Book Functional Skills Exams](#)

[See our Functional Skills Course](#)

More Free Revision Materials

[Maths Level 2](#)

[Maths Level 1](#)

[English Level 2](#)

[English Level 1](#)

# Functional Skills Mathematics (4748)

## Entry 3 Sample Assessment



www.cityandguilds.com  
April 2020  
Version 1.0

### Candidate's paper - Non-calculator

Community Events

**Time allowed – 25 minutes**

Marks: 10

Name: \_\_\_\_\_

City & Guilds Enrolment Number: \_\_\_\_\_

Date of registration: \_\_\_\_\_

Date of assessment: \_\_\_\_\_

#### You will need

- a pen with black or blue ink
- a pencil
- a rubber
- a ruler.

You may use a dictionary.

You must **not** use a calculator.



#### Instructions

- Read each question carefully.
- Answer **all** the questions.

#### Candidate's declaration:

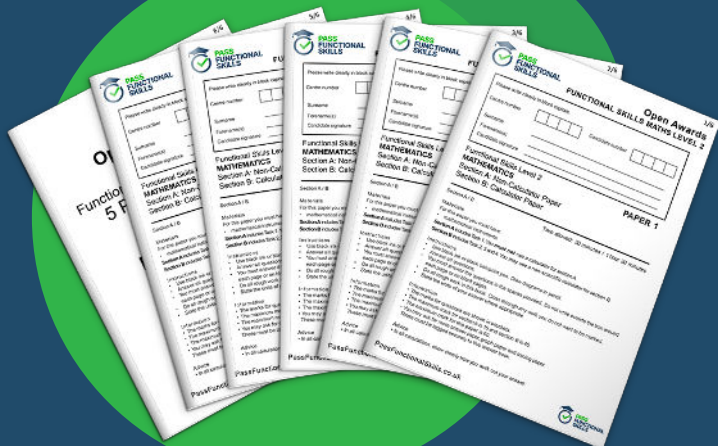
I confirm that this assessment is my own work.

Candidate's signature \_\_\_\_\_

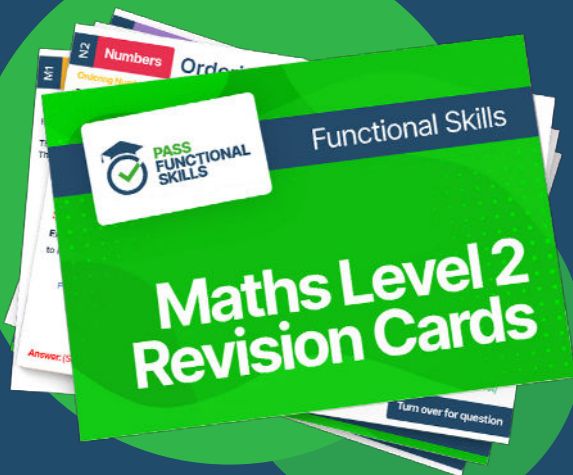
Date \_\_\_\_\_



**PASS**  
**FUNCTIONAL**  
**SKILLS**



Functional Skills Maths  
Level 2 Practice Papers



Functional Skills Maths  
Level 2 Revision Cards



Functional Skills English Level 2  
Practice Papers & Revision Cards



Functional Skills Maths  
Level 2 Pocket Revision Guide

Or visit  
[passfunctionalskills.co.uk](https://passfunctionalskills.co.uk)

Q1

What is the next number in this sequence?

14   32   50   68   86 .....

1 mark

Q2

What is 839 rounded to the nearest 100?

800 .....

1 mark

Q3

Write nine hundred and seven in figures.

907 .....

1 mark

Q4

Which of these is the **highest** number?390.40

389.77

389.90

390.25

1 mark

Q5

Subtract 368 from 896

$$\begin{array}{r} 896 \\ - 368 \\ \hline 528 \end{array}$$

528 .....

1 mark

Q6



evening

What time does the clock show?

7:50 pm

1 mark

Q7

Which one of these measuring instruments is **best** to measure 100g sugar?  
Tick one.

A

☐

B

☐

C

☒

D

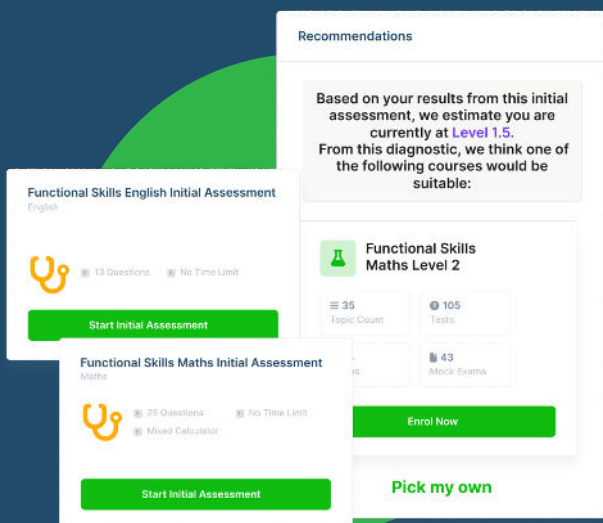
☐

1 mark



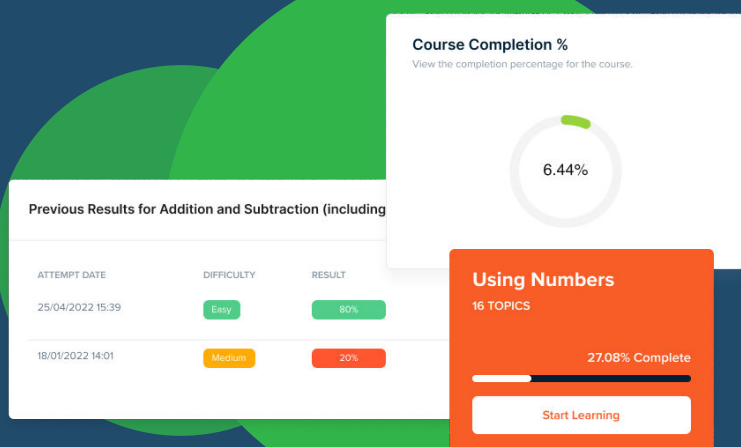
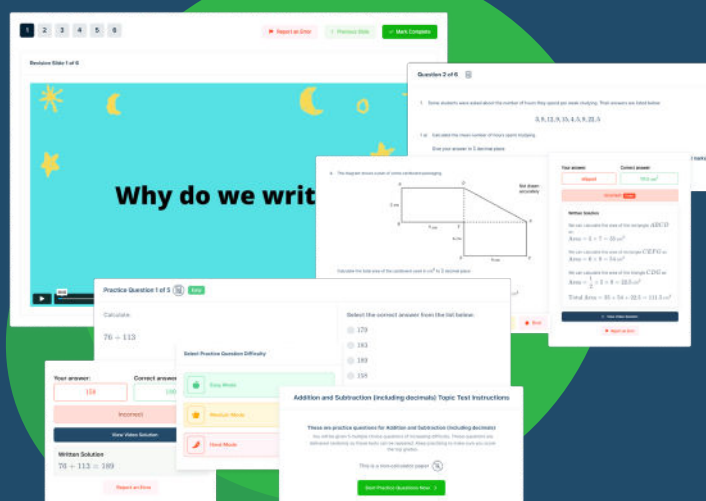


# FUNCTIONAL SKILLS ONLINE COURSES



- ✓ Your answers are analysed to determine your Current Level
- ✓ Suggested courses for you to enrol on based on your calculated level
- ✓ Always know the level you are currently working at
- ✓ Determine when you are ready to sit your exam

- ✓ Explainer videos on every topic
- ✓ Quick-fire style multiple choice questions
- ✓ Test your knowledge with exam-style questions
- ✓ Written solutions for all questions



- ✓ See your progress through as you progress through each topic area
- ✓ Get your average scores for practice questions, topic tests and mock exams
- ✓ View all practice question, topic test and mock exam attempts over time
- ✓ View historical attempts to analyse your progress over time

Or visit  
[passfunctionalskills.co.uk](https://passfunctionalskills.co.uk)

- Q8** At a charity Fun Race event four friends finished the race in the following times.

Friend A	1 hour 10 minutes	<input type="checkbox"/>
Friend B	59 minutes	<input type="checkbox"/>
Friend C	1 hour 6 minutes	<input type="checkbox"/>
Friend D	56 minutes	<input checked="" type="checkbox"/>

Who had the fastest time?  
Tick one.

**1 mark**

- Q9** An organiser keeps a record of the different types of community events that took place over the summer.

She started to put this information into a frequency table to report at a meeting.

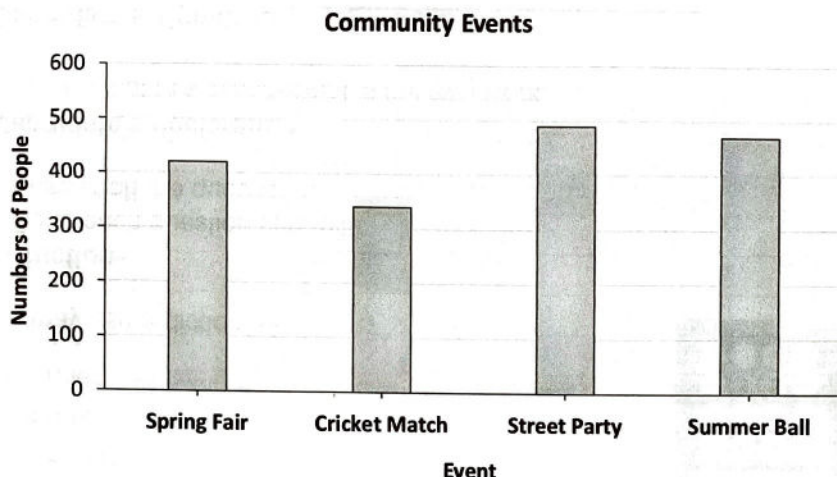
Fun Fair	Marathon	Quiz	Marathon	Fun Fair
Quiz	Street Party	Fun Fair	Quiz	Quiz
Talent Show	Quiz	Street Party	Talent Show	Marathon
Fun Fair	Talent Show	Quiz	Fun Fair	Street Party
Street Party	Marathon	Talent Show	Quiz	Fun Fair

Community Event	Frequency
Fun Fair	6
Marathon	4
Street Party	4
Quiz	7
Talent Show	4

Complete the frequency table.

**1 mark**

**Q10** This chart shows the numbers of people attending different community events last year.



Which **two** events had the **highest** number of people attending?

Street Party.....

Summer Ball

**1 mark**

**Total marks: 10**

**End of non-calculator paper.**