

Level 2

Level 2

- **Only remove the examination paper from the sealed envelope when instructed to do so.**
- **Under no circumstances should you use an unsealed examination paper.**
- Complete **ALL** tasks.
- Use **BLACK** or **BLUE** ink.
- You are **NOT** allowed any assistance to complete the answers.
- You **MAY** however use a **DICTIONARY**.
- **SIGN** the declaration before leaving.

The duration of this examination is **1 HOUR**. The examination consists of **12 QUESTIONS** and is worth **30 MARKS**.

First Name (in full)															Middle initial		
Last Name																	
Date of Birth (8 digits)																	
D	D	M	M	Y	Y	Y	Y										
Highfield Learner ID																	
Approved Centre Number (5 digits)					Nominated Tutor Number (5 digits)												
Examination Date (8 digits)								Is this a resit examination?				YES		NO			
D	D	M	M	Y	Y	Y	Y										
Examination Start Time (24 hour clock)				Examination Finish Time (24 hour clock)													
H	H	M	M														

I confirm:

- Learner signature:**

20 September 2019

FSOR211P

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Reading

The Examination

Carefully read Texts **A**, **B** and **C** and then answer the questions about the texts.

Text A

LAKE SIDE COLLEGE

www.lakesidecollege.uk
Tel: 08953 100 101

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Engineering Diploma Level 2

Want to study at a high-achieving college with excellent success rates for engineering qualifications?

Places are still available!

Course overview

This is a full-time, 2-year course delivered over 20 hours a week (Monday to Friday). The course is taught using a mixture of classroom delivery and practical tasks, which are carried out in our state-of-the-art workshop.

Who is it for?

This course is aimed at people considering a career in the industry. During the course you will study electrical and mechanical engineering. If you then progress to the Level 3 Engineering Diploma, you will choose to specialise in one of these areas.

Entry requirements

4 GCSEs at grade C or above (including maths and science) or equivalent.

Initial assessment

All applicants will take an initial assessment in maths and English and must attend an individual interview to determine their suitability for the course.

Student life

When you sign up for the course you will be welcomed into college life with its many benefits. Joining our college will allow you to access our state-of-the-art facilities, receive quality teaching and have the opportunity to grow in self-esteem and confidence. Our on-site students' union is available to offer pastoral support, including advice on how to access loans or grants, plus there are a whole range of clubs and activities for you to get involved in. Student union membership also enables you to get fantastic discounts at a variety of stores, events and attractions nationwide. Most of our learners say the college offers a fantastic social life.

Employer links

During the second year of study, you will undertake 2 six-week work placements, which will give you hands-on experience of the industry. Over the years we have forged strong links with local employers. You will not get paid while you study, but our placement strategy has proved instrumental in securing employment for some of our learners on completing the course. For others, it has fuelled their career aspirations and provided motivation. We have a fully qualified team of careers advisers on-site to help you decide on the next steps after completing the course.

Choose one of our engineering courses today. You will be well supported along the way.

Text B

Could YOU make a difference in the classroom?



We have vacancies for apprentice teaching assistants

The apprenticeship programme lasts approximately 18 months. You will work in a school full-time Monday to Friday during term time.

The programme includes practical experience and work-based study with the bonus of getting paid as you learn. You will provide vital support for children of varying ages and learning needs. You will get real hands-on experience of working at the forefront of education. You will see how the curriculum is structured and learn how to help every child achieve their educational potential. You will work under the close supervision of a classroom teacher and carry out duties such as preparing lesson activities and working with children on a one-to-one basis or in small groups.

The teaching assistant is a vital part of the classroom-based team, allowing the teacher to focus on actual teaching. Every day is different; from reading to singing, from drama to sport. Life as a teaching assistant is never dull.

You will be assigned a tutor who will meet with you at least once a month. Your tutor will design an individual learning plan

(ILP) specific to your learning needs. The tutor will provide training, agree targets, carry out workplace observations and offer guidance throughout the course. There is the opportunity to progress to higher level qualifications and work towards being a fully qualified higher level teaching assistant (HLTA).

There are no formal entry requirements. You will undertake an initial assessment to determine your level of maths and English. You will study functional skills in those subjects as part of the apprenticeship. You will also study employment rights and responsibilities.

Once you have completed your apprenticeship, you will have a strong chance of securing a permanent position.¹

This programme gives you the freedom to become fully qualified while earning, learning and having a great work-life balance. If you want to begin your career by working and studying at the same time, then this is for you.

¹ 95% of our apprentice teaching assistants have gone on to secure permanent positions within 12 months of completing their training (source: www.hfddatabank.co.biz).

Call us now to apply
Tel: 08653 578 132

HIGHFIELD
Training Services

Text C

High2Chat

Talk about your day

MEMBERS

MY PAGE

















CHAT

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-  Karen: Have you been to college today John?
-  John: Yep, I love it.
-  Karen: I don't know how you do it. There's no way I could spend all day in a classroom being talked at. How boring! 🤔
-  John: It's not like that really. It's actually really good fun. You learn the theory in the classroom and then go into the workshop where we carry out the task in a real-life setting. It's fab. Today I did some welding. It was awesome!
-  Karen: Did you? Wow, that's great. I love my job though. I know I only earn an apprenticeship wage but by the time I've finished next year I'll be qualified and my employer says that they'll take me on, so I'll get a raise. I'm really pleased.
-  John: So how does that work then? You work full-time, study and get paid?
-  Karen: Yeah. It's not a high wage at the minute but the experience is going to be so worth it. Plus, I get benefits such as holiday pay and security through having a contract. It really is like already being in a full-time position.
-  Helen: Hi guys, how's it going?
-  John: Hi Helen, all good thanks.
-  Karen: Hi Helen. How are you? Just in from work?
-  Helen: Yes, but I'm fed up to be honest. I really wish I'd gone back to college to do some other training. This is just a dead-end post for me. I'm going to have to do something about it.
-  John: Well, college is great Helen. I can thoroughly recommend it. 👍
-  Karen: Yes, if you want to have no money for 2 years! See if you can get an apprenticeship like me Helen. You get paid while you learn.
-  John: It's not a very high wage though.
-  Karen: It's better than not working and it's definitely better than having no income. In 18 months I'll be fully qualified! If I do ok I can even go on and progress to study at a higher level. For me it's a 'win-win' situation.
-  Helen: They both sound interesting. I think I'll have to get some advice and check both options out.

1

According to Text A, who is the course for?

(1 mark)

2

Apart from the qualification, identify **two** reasons from Text A why you might want to attend Lakeside College.

(2 marks)

(4 marks)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

(3 marks)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

11/11/2019

5

According to Text B, what is the likelihood of securing full-time employment following an apprenticeship?
What resource is used to support this?

(2 marks)

6

Is Text B formal or informal? Give **two** reasons to support your answer.

(3 marks)

7

According to Text C, in addition to a qualification, what **two** other things would be gained from completing an apprenticeship?

(2 marks)

8

What style of writing can be found in Text C and how might this impact on the reader?

(2 marks)

9

According to Text C, what does Karen think Helen should do? State **one** fact Karen uses to support her argument.

(2 marks)

10

Name a textual feature found in Text C and state how this reinforces meaning.

(2 marks)

Using Text A and Text B, compare the information provided about studying and give **two** examples. Explain how this information has been conveyed. (4 marks)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

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Identify **one** organisational feature in each text (A, B and C) and explain how they help the reader.

[illegible]

Page 10 of 10

We listen and respond

For official use only:

	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Mark(s) available	1	2	4	3	2	3	2	2	2	2	4	3	30
Mark(s) awarded													

Marker:	
Date:	

Moderator:	
Date:	



Level 2

Reading

Highfield Qualifications

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We listen and respond