

Mark scheme

Practice Paper  
For first teaching September 2019

Pearson Edexcel  
Reformed Functional Skills qualifications  
in English at Entry 2 – Writing

## Entry Level 2: Writing mark scheme

### Practice Paper

#### Guidance and instructions for using the mark scheme

- Mark crossed-out work if it is legible and has not been replaced.
- If the answer is clearly given, accept it even if it is not in the answer space.
- Indicate the marks for each question clearly on each learner's question paper.  
For Questions 4 and 5, insert the marks for individual criteria into the boxes at the bottom of the question paper.

Question	Target	Answers	Mark
1	E2.15	<b>water</b> <b>well</b> <b>wind</b> <b>wood</b>  Award <b>1</b> mark for all four words written in the correct alphabetical order. Do not penalise spelling errors after the second letter of each word.	<b>1</b>

Question	Target	Answers	Mark
2	E2.14	<b>hours</b> <b>glasses</b>  Award <b>1</b> mark for each correct plural. No spelling errors allowed.	<b>2</b>

Question	Target	Answers	Mark
3 (a)	E2.13	<b>What time does the bus leave?</b>  Award <b>1</b> mark for adding the question mark.  Award no marks if other punctuation or capitalisation added, or if initial capital omitted. Do not penalise other copying errors.	<b>1</b>

Question	Target	Answers	Mark
3 (b)	E2.13	<b>Maria goes to the cinema every Friday.</b>  Award <b>1</b> mark for capitalising 'Friday'.  No mark if other punctuation or capitalisation added, or if initial capital or full stop omitted. Do not penalise other copying errors.	<b>1</b>

Question	Target	Composition criteria	Mark
<b>4</b>	<b>E2.18</b>	For the top half of the form: <ul style="list-style-type: none"> <li>• award <b>3</b> marks for all information correct.</li> <li>• award <b>2</b> marks for five pieces of correct information.</li> <li>• award <b>1</b> mark for four pieces of correct information.</li> </ul> To count as a piece of correct information, no spelling errors are allowed.	<b>3</b>
	<b>E2.17</b>	For the lower half of the form. Award <b>1</b> mark each for stating: <ul style="list-style-type: none"> <li>• what they like to eat (1)</li> <li>• what they want to learn to cook (1)</li> <li>• who they want to cook for (1)</li> <li>• what day they can come. (1)</li> </ul>	<b>4</b>
	<b>Target</b>	<b>SPaG criteria</b>	<b>Mark</b>
	<b>E2.13</b>	Award 1 mark for no more than <b>four</b> punctuation errors relating to full stops, capital letters, full stops or question marks.  Award no marks for E2.13 if candidates have written fewer than three sentences.	<b>1</b>
<b>E2.16</b>	Award <b>1</b> mark for correct spelling. Allow <b>two</b> errors.  Award no marks for E2.16 if candidates have written fewer than three sentences.	<b>1</b>	
<b>Total for question</b>			<b>9</b>

Question	Target	SPaG criteria		Mark
5	E2.13	Marks	Descriptor	2
		2	No more than <b>two</b> punctuation errors relating to full stops, capital letters, full stops or question marks.	
		1	No more than <b>four</b> punctuation errors relating to full stops, capital letters, full stops or question marks.	
		0	<b>Five</b> or more punctuation errors.	
	Award no marks for E2.13 if candidates have written fewer than three sentences.			2
E2.16	Award <b>1</b> mark for correct spelling. Allow <b>two</b> errors.  Award no marks for E2.16 if candidates have written fewer than three sentences.		1	
<b>Target</b>	<b>Composition criteria</b>		<b>Mark</b>	
E2.17	Award <b>1</b> mark each for stating: <ul style="list-style-type: none"> <li>• what programme they saw (1)</li> <li>• what they liked about it (1)</li> <li>• what they didn't like about it (1)</li> <li>• why they think their friend will like it (1)</li> </ul> For E2.17, marks should be awarded if the information has been communicated in a way that can be understood. Errors that do not detract from this should not be penalised.		4	
E2.19	Award <b>1</b> mark for each compound sentence that uses a conjunction appropriately to join clauses, up to <b>2</b> marks. If a candidate uses <i>complex</i> sentences (e.g. uses <i>when, if, after</i> ) these should also be accepted.		2	
E2.20	Award <b>1</b> mark each for appropriate use of: <ul style="list-style-type: none"> <li>• at least one adjective (1)</li> <li>• at least one linking word (1).</li> </ul>		2	
<b>Total for question</b>			<b>11</b>	

Question	Target	Answers	Mark
<b>6</b>	<b>E2.16</b>	(a) people (b) break (c) there (d) country (e) remember (f) among (g) machine (h) naughty (i) careful (j) library  Award <b>1</b> mark per correct spelling. Words copied wrongly must be marked as incorrect. Do not penalise incorrect capitalisation.	<b>10</b>
<b>Total marks for paper</b>			<b>35</b>
<b>Pass mark</b>			<b>TBC</b>

### Question targeting key: DfE subject content statements

DfE subject content statement	Where assessed	Marks available
<b>E2.13</b> Use basic punctuation correctly, (e.g. full stops, capital letters, question marks and exclamation marks)	Q3, Q4, Q5	5
<b>E2.14</b> Form regular plurals	Q2	2
<b>E2.15</b> Use the first and second letters to sequence words in alphabetical order	Q1	1
<b>E2.16</b> Spell correctly words designated for Entry Level 2	Q4, Q5, Q6	12
<b>E2.17</b> Communicate information using words and phrases appropriate to audience and purpose	Q4, Q5	8
<b>E2.18</b> Complete a form asking for personal information (e.g. first name, surname, address, postcode, age, date of birth)	Q4	3
<b>E2.19</b> Write in compound sentences, using common conjunctions (e.g. <i>or</i> , <i>and</i> , <i>but</i> ) to connect clauses	Q5	2
<b>E2.20</b> Use adjectives and simple linking words in the appropriate way	Q5	2
	<b>Total</b>	<b>35</b>