# Level 2 Functional Skills English Reading Sample Assessment 1 Plastics



Candidate Name (First, Middle, Last)

Candidate enrolment number

DOB (DDMMYYYY)

Candidate signature

Assessment date (DDMMYYYY)

Centre number

#### **General information**

- The duration of this paper is **1 hour.**
- Answer **all** the questions.
- The maximum marks for each question are shown.
- The maximum number of marks is **30**.

### **General instructions**

- Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries **are** allowed.

#### Read the source documents and then answer the following questions.

Questions 1 to 8 are about **Document 1**. Make sure you refer to **Document 1** when answering these questions.

1	Which of the following would be the <b>most</b> suitable headline for this article? (Tick <b>one</b> )	1 mark
	A. The dangers and struggles of wildlife in the ocean.	
	B. If Costa Rica can ban single-use plastics, why can't we?	
	C. Single-use plastics should be banned in UK says BBC presenter.	
	D. Plastic bag sales fall by 86% since levy introduced.	
2	What is the <b>main</b> reason Liz Bonnin was being interviewed? (Tick <b>one</b> )	1 mark
	A. To explain a range of environmental issues.	
	B. To call for an increase in the cost of plastic bags.	
	C. To support Costa Rica's policies on wildlife.	
	D. To promote a TV documentary.	

3 This document was first published on the internet. A reader wants to find **1 mark** out more about differences between the UK and Costa Rica. What feature has been included on the webpage to help with this?

4	What tone is used by the writer of the article? (Tick <b>one</b> )		1 mark	
	A. Informal.			
	B. Neutral.			
	C. Biased.			
	D. Conversational.			

5 In her interview Liz asks lots of questions. What effects does Liz want this to have on readers? Give two effects.

Which two of the following are reasons she might she be biased in this view?

In the interview, Liz Bonnin argues that we can live without plastic.

## (Tick two)

6

- a) She is a wildlife biologist and believes plastic threatens marine life.
- b) She lives in Costa Rica where all plastic has been banned.
- c) She recommends watching Sir David Attenborough's Blue Planet II.
- d) She works for an industry that makes less-toxic alternatives to plastic.
- e) She is promoting her documentary about the harmful effects of plastic.
- f) She is helping to advertise new plastic factories in America.
- 7 uses to suggest this.

Liz feels that **urgent** change is required. Give **two** phrases she

2 marks

2 marks

2 mark
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C. Oceans and Marine Life.

Identify two main purposes of Document 2.

D. Time for Change.

11

	Fact 1	
	Fact 2	
	Opinion 1	
	Opinion 2	
	Questions 9 to 14 are about <b>Document 2</b> . Make sure you refer to <b>Document 2</b> when answering these questions.	
9	Which of the following statements <b>best</b> summarises Plastic-free's belief about how change can be achieved? (Tick <b>one</b> )	1 mark
	A. We need to stop making things out of plastic.	
	B. You can't blame businesses for selling plastic products – people buy them.	
	C. Collective action is needed to bring about change.	
	D. Individual consumers can make a difference.	
10	In which section of the document would you find information on the effects of plastic on the foods humans eat? (Tick <b>one</b> )	1 mark
	A. Supporting our work.	
	B. Plastic Production.	

8 Give **two** facts and **two** opinions from the article.

2 marks

3

# (Tick two)

A. To enquire	. To inspire
B. To entertain	E. To narrate
C. To amuse	F. To persuade

12 Give **two** examples of where the writer has used emotive language. **4 marks** Give a **different** effect each one has on the reader.

Examp	
Effect	
Examp	
Effect	

13 Give **two** examples of single use plastic products.

2 marks

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Question 15 is about both **Document 1** and **Document 2**. Make sure you refer to **both** documents when answering this question.

15 Liz Bonnin and Plastic-free offer different views on how the problem of **4 marks** plastic waste can be solved.

Use one piece of supporting evidence from **each** document to compare how these views differ.

Give one similarity or difference in the way language is used to convey the views in Documents 1 and 2. Support your answer with evidence from **each** document.

End of Assessment

Total 30 marks