## edexcel

Mark scheme

Practice paper<br>For first teaching September 2019

Pearson Edexcel
Reformed Functional Skills qualifications in English at Entry 3 - Reading

## Entry Level 3: Reading mark scheme

## Practice Paper

## Instructions for markers

- Mark crossed-out work if it is legible and has not been replaced.
- If the answer is clearly given, accept it even if it is not in the answer space.
- Indicate the marks for each question clearly on each candidate's question paper.
- Obliques (/) in the mark scheme below show alternative acceptable answers; words in brackets are not required in order for marks to be awarded.


## Text A

| Qu. | Target |  | Answers | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 1 | E3.8 | E3.9 | Accept one of the following: <br> - strong <br> - comfortable | 1 |
| 2 |  | E3.11 | B - speed | 1 |
| 3 |  | E3.9 | A - drink lots of water during your walk | 1 |
| 4 |  | E3.12 | Accept one of the following: <br> - (helps you to) stay healthy <br> - (helps you to) increase your fitness <br> - (helps) lift your mood <br> Accept variations on the wordings above that express the same ideas. | 1 |
| 5 |  | E3.9 | $\mathbf{1}$ mark for each answer, to a maximum of $\mathbf{2}$ marks. <br> Accept any two of the following: <br> - wear a brightly-coloured / reflective jacket (1) <br> - take a torch (with you) (1) <br> - take a mobile phone (with you) (1) <br> - tell someone where you are going / when you are going to be back (1) <br> Accept variations on the wordings above that express the same ideas. | 2 |
| 6 |  | E3.9 | A - email the co-ordinator | 1 |
| 7 |  | E3.10 | D - tell you how to get the best from your walks | 1 |
|  |  |  | Total for Text A | 8 |

Text B

| Qu. | Target |  | Answers | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 8 | E3.8 | E3.9 | $\mathbf{1}$ mark for each answer, to a maximum of $\mathbf{3}$ marks. Accept any three of the following: <br> - (it has a) postal address (1) <br> - (that the) website is secure (1) <br> - (that the) web address starts with https (1) <br> - (that the) site has good (customer) reviews (1) <br> - (if you have) doubts about prices / products (1) <br> Accept variations on the wordings above that express the same ideas. | 3 |
| 9 |  | E3.11 | D - do not use | 1 |
| 10 |  | E3.9 | $\mathbf{1}$ mark for each answer, to a maximum of $\mathbf{2}$ marks. <br> Accept any two of the following: <br> - choose a strong password / password with (at least) 8 characters/letters, numbers and symbols (1) <br> - use a different password for each online account (1) <br> - don't use the Wi-Fi in public places (to make online purchases) (1) <br> Accept variations on the wordings above that express the same ideas. | 2 |
| 11 |  | E3.12 | Accept one of the following: <br> - delivery / returns charges <br> - extra charges | 1 |
| 12 |  | E3.10 | C - shop safely online | 1 |
|  |  |  | Total for Text B | 8 |

## Text C

| Qu. | Target |  | Answers | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 13 | E3.8 | E3.9 | D - you can book an appointment 7 days in advance | 1 |
| 14 |  | E3.12 | $\mathbf{1}$ mark for each answer, to a maximum of $\mathbf{3}$ marks. Accept any three of the following: <br> - Medicine review (1) <br> - Cough and cold advice (1) <br> - Travel health clinic (1) <br> - Support for carers (1) <br> - Stop smoking clinic (1) | 3 |
| 15 |  | E3.9 | $\mathbf{1}$ mark for each answer, to a maximum of $\mathbf{2}$ marks. Accept any two of the following: <br> - (they can) offer the appointment to another person (1) <br> - save (the) medical centre time (1) <br> - save (the) medical centre money (1) <br> Accept variations on the wordings above that express the same ideas. | 2 |
| 16 |  | E3.11 | A - polite | 1 |
| 17 |  | E3.10 | B - explain what the medical centre offers | 1 |
|  |  |  | Total for Text C | 8 |
|  |  |  | Total for paper | 24 |
|  |  |  | Pass mark | TBC |

## Question targeting key: DfE subject content statements

## DfE subject content statement

E3.8 Read correctly words designated for Entry Level 3
E3.9 Identify, understand and extract the main points and ideas in and from texts
E3.10 Identify different purposes of straightforward texts
E3.11 Use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context, using knowledge of different word types)
E3.12 Understand organisational features and use them to locate relevant information (e.g. contents, index, menus, tabs and links)

