# NCFE Level 2 Functional Skills Qualification in Mathematics (603/5060/X) 

Mark scheme: Practice P001270

v1. 1

## Examiner Mark Scheme Guidance

## Information

This guidance is intended to support NCFE examiners in the valid, reliable and consistent application of the relevant mark scheme version, against learner evidence generated during their external assessment.

This mark scheme provides:

- the total marks available for each question
- the subject content reference for each mark
- example process/methods and evidence of the types of responses expected for each mark
- (once confirmed) the pass mark for the relevant assessment version.

This mark scheme must be used for paper-based and online marking of the assessment version indicated.

## Instructions and guidance on application

- All learners must receive the same treatment and should be marked fairly. Examiners must mark the first learner in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Learners must be rewarded for what they have shown they can do rather than penalised for things they have not done.
- Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Half marks must not be awarded.
- Examiners should be prepared to award zero marks if the learner's response is not worthy of credit according to the mark scheme.
- The mark scheme is a working document and may be added to at the standardisation to reflect valid alternative answers given by a learner.
- When in doubt regarding the application of the mark scheme to a learner's response, the Chief Examiner must be consulted.

This mark scheme provides the following information:

- section and activity information
- question number
- total marks available per question (top row, shaded) followed by
- attribution of individual marks per question
- problem solving (PS) and underpinning skill (UPS) attribution
- process/method or answers, as well as additional or alterative evidence; indicative of the subject content (SC) attribution
- any additional guidance, as required.

To support the valid, reliable and consistent marking of learner evidence, the following abbreviations are applied throughout the mark scheme:

| Annotation | Explanation and use |
| :--- | :--- |
| FT | Follow through marks are applied when there are earlier mistakes in the method. |
| OE | Or equivalent marks are available for the justification of the answer being presented <br> in a different form to the mark scheme i.e. 0.5 or $1 / 2$. |


| CAO | Correct answer only. |
| :--- | :--- |
| Their | 'Their' refers to the learners' own values. |
| Seen | Seen refers to the requirement to see the stated value in the learner's response or <br> working out. |
| Imp | Implied refers to the learner's response implying correct working out used but not <br> seen. |
| Brackets | Indicates units are not required on final answers or for answers seen within working. |
| BOD | Benefit of doubt where learner handwriting may be difficult to interpret but previous <br> working may indicate correct final answer. |
| Shaded | Indicates requirements for full marks to be awarded. |

## Version Control

Mark schemes are subject to version control. Examiners must ensure they have access to the latest version following each standardisation event.

Over time mark schemes will incorporate additional evidence captured and confirmed during standardisation events. Any additional evidence criteria will be captured in colour-coded text applicable to the dated standardisation event.

Note: Pass marks for Functional Skills external assessments are set in an awarding meeting, in which a combination of statistical analysis and professional judgement is used to determine the minimum required standard to achieve a pass in the assessment.

While different versions of the same assessment are designed to be of the same level of difficulty, variations in content can lead to the minimum required standard being represented by different marks across versions.


| 1 (d) | 3 | PS | See below |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | $0.2 \times 28$ <br> or $28 \div 5$ or 5.6 | Converts to grams | M14a |
|  | 1 |  | $(5.6+3.9) \times 18 \text { or } 171$ <br> or 100.8(0) and 70.2(0) | Award if individual profit per item calculated, i.e. (£)25.55 \& (£) 4.70 or (£)30.25 seen | M15 |
|  | 1 |  | 140.75 and Yes <br> or 100.8(0) and 70.2(0) and Yes | FT their 171 and their 140.75 (from 75.25 $+65.50)$ <br> Accept (£) 30.25 and profit | N9a |
| 1 (e) | 3 | UPS | (£)18 | Award 3 marks if correct answer given |  |
|  | 1 |  | $\begin{aligned} & (5 \times 6)+(15 \times 5)+(25 \times 6)+(35 \times 3) \\ & \text { or } 30+75+150+105 \text { or } 360 \end{aligned}$ | Must be consistent values eg all upper or lower | H24 |
|  | 1 |  | their $360 \div 20$ |  | H24 |
|  | 1 |  | (£)18 | CAO | H24 |
| 1 (f) | 2 | PS | 0.04 | Award 2 marks if correct answer given |  |
|  | 1 |  | $0.2 \times 0.2$ |  | H26 |
|  | 1 |  | 0.04 | OE | H26 |

(Section B) Activity 2: Allotment (Calculator Test)

| Q | Marks | $\begin{gathered} \hline \text { UPS / } \\ \text { PS } \end{gathered}$ | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 (a) | 3 | UPS | $318.495\left(\mathrm{~m}^{2}\right)$ or 318.5 or 318 | Award 3 marks if correct answer given |  |
|  | 1 |  | Correct total area of rectangular elements | See diagrams for alternative strategies | M16b |
|  | 1 |  | Correct area of triangle or trapezium | See diagrams for alternative strategies | M16b |
|  | 1 |  | $318.495\left(\mathrm{~m}^{2}\right)$ or 318.5 or 318 | FT their areas from correct methods in first two marks <br> Accept rounding to nearest whole number of 1 dp | M16b |




| 2 (b) | 4 | PS | (£)1650 | Award 4 marks if correct answer given |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | $3.14 \times \frac{7}{2} \times \frac{5}{2} \times 0.8$ or 21.98 or 22 | OE Correct method for volume | M17a |
|  | 1 |  | 21.98 or $22\left(\mathrm{~m}^{3}\right)$ | CAO | M17a |
|  | 1 |  | Bag A: their $22 \div 0.9$ or 25 and their $25 \times$ 74 or 1850 <br> AND <br> Bag B: $22 \div 1.5$ or 15 and their $15 \times 110$ or 1650 | Accept correct argument involving proportion eg $B$ is $5 / 3$ (1.66) the volume of A but only 55/37 (1.49) the cost | M13a |
|  | 1 |  | (£)1650 | FT their volume (unrounded value $=$ maximum 3 marks) | M13a |
| 2 (c) | 2 | PS | 4.8 hours or 4 hours and 48 minutes | Award 2 marks if correct answer given |  |
|  | 1 |  | $3 \times 8$ or 24 |  | N11b |
|  | 1 |  | 4.8 hours or 4 hours 48 minutes | Must include units <br> An answer of $\frac{24}{5}$ hours gains the $1^{\text {st }}$ mark only | N11b |
| 2 (d) | 2 | PS | See below (worked example) |  |  |
|  | 1 |  | 4 crosses at corners of usable area |  | M18b |
|  | 1 |  | 7 columns and 3 rows | Accept $5 \times 4$ | M18b |


$\square=25 \mathrm{~cm}$
by 25

| 2 (e) | 4 | PS | 76.12 (pounds) with Cara | Award 4 | ks if | ect answer given |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | Calculation of correct mean or median for both varieties. Allow rounding to 1dp |  | Cara | Desiree | H25 |
|  |  |  |  | Mean | 1.73 | 1.6325 |  |
|  |  |  |  | Median | 1.73 | 1.59 |  |
|  | 1 |  | Cara | FT if method for mean or median is correct |  |  | H25 |


| 1 | $20 \times$ their 1.73 or $34.6(\mathrm{~kg})$ | FT if method for mean or median is <br> correct | N11a |  |  |
| :---: | :---: | :--- | :--- | :--- | :---: |
|  | 1 |  | Correct answer to their $34.6 \times 2.2$ or <br> 76.12 (pounds) | Accept their answer correctly rounded to a <br> whole number or any number of dps | M14a |



|  | 1 |  | their $4.8 \div 0.2$ or 24 <br> and their $3.2 \div 0.08$ or 40 | FT their values from $1^{\text {st }}$ mark | N11a |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | (Pineapple) 24 and (Mango) 40 | CAO | N9b |
|  | 1 |  | $\begin{aligned} & (\text { their }(24) \times 1.5)+(\text { their }(40) \times 0.65) \\ & \text { or } 62 \end{aligned}$ | FT their values from $3^{\text {rd }}$ mark | M13a |
|  | 1 |  | (£)62(.00) | FT correct total cost for their number of fruits | M13a |
| 3 (f) | 2 | PS | 16.7(\%) | Award 2 marks if correct answer given |  |
|  | 1 |  | $(1.75-1.5) \div 1.5$ or $0.166 \ldots$ or $16.66 \ldots$ |  | N5b |
|  | 1 |  | 16.7(\%) | CAO | N9b |

Activity 4: Working in the theatre (Calculator Test)

| Q | Marks | $\begin{aligned} & \text { UPS } \\ & \text { / PS } \end{aligned}$ | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 (a) | 2 | PS | See below |  |  |
|  | 1 |  | -3, 2 point marked or implied | May be implied by circle centred on $(-3,2)$ | M19 |
|  | 1 |  | Circle drawn with centre ( $-3,2$ ) and with radius 1.5 (m) |  | M21 |
| 4 (b) | 2 | UPS | $8.8\left(\mathrm{~m}^{3}\right)$ | Award 2 marks if correct answer given |  |
|  | 1 |  | $3.14 \times 1.5^{2} \times 1.25$ | OE Correct substitution into formula for volume. | M17a |
|  | 1 |  | $8.8\left(\mathrm{~m}^{3}\right)$ | CAO | N9b |
| 4 (c) | 4 | PS | See below |  |  |
|  | 1 |  | $4 \times 3.14 \times 0.6 \times 0.6$ <br> or $4 \times 3.14 \times 60 \times 60$ | Correct method required | M17b |
|  | 1 |  | 4.5(216) or 45216 | Accept rounding to at least 2 sig fig. | M17b |
|  | 1 |  | their $4.5(216) \times 300$ or 1356.48 or their $45216 \div 10000 \times 300$ | FT on their value from previous mark | M15 |
|  | 1 |  | 6 (bottles) | CAO with correct supporting working | N11a |
| 4 (d) | 3 | PS | See below |  |  |


|  | Alter | tive m | thod 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | $\begin{aligned} & \text { (Spotlight P) } \frac{19 \times 5.6 \times 18}{1000} \\ & \text { (Spotlight Q) } \frac{26 \times 5.6 \times 18}{1000} \end{aligned}$ | Substitute correctly into both formulas | N3 |
|  | 1 |  | $\begin{array}{ll} \hline \text { P } & 1.915 \\ \text { Q } & 2.62 \end{array}$ | Calculate both values | N3 |
|  | 1 |  | 0.47 and 0.235 and (Spotlight) $P$ | CAO Calculates differences from 2.15 | N9a |
|  | Alter | tive m | thod 2 |  |  |
|  | 1 |  | $(B=) \frac{2.15 \times 1000}{5.6 \times 18}$ |  | N3 |
|  | 1 |  | 21.329(...) or 21.33 | Calculates beam angle for 2.15 diameter | N3 |
|  | 1 |  | 2.32 and 4.68 and (Spotlight) P | Calculates differences from 2.15 | N9a |
| 4 (e) | 1 | UPS | 3.2 | CAO | N4 |
| 4 (f) | 3 | PS | 133.4 (m) | Award 3 marks if correct answer given |  |
|  | 1 |  | $10 \times 3 \frac{1}{5}$ or 32 |  | N4 |
|  | 1 |  | their $32 \div 1.4$ or 22.857 | FT from their value in first mark | N11a |
|  | 1 |  | 133.4 (m) | CAO (from $23 \times 5.8$ ) | N11a |

