# NCFE Level 2 Functional Skills Qualification in Mathematics (603/5060/X) 

Mark scheme: Practice P001269
v1.2

## Examiner Mark Scheme Guidance

## Information

This guidance is intended to support NCFE examiners in the valid, reliable and consistent application of the relevant mark scheme version, against learner evidence generated during their external assessment.

This mark scheme provides:

- the total marks available for each question
- the subject content reference for each mark
- example process/methods and evidence of the types of responses expected for each mark
- (once confirmed) the pass mark for the relevant assessment version.

This mark scheme must be used for paper-based and online marking of the assessment version indicated.

## Instructions and guidance on application

- All learners must receive the same treatment and should be marked fairly. Examiners must mark the first learner in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Learners must be rewarded for what they have shown they can do rather than penalised for things they have not done.
- Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Half marks must not be awarded.
- Examiners should be prepared to award zero marks if the learner's response is not worthy of credit according to the mark scheme.
- The mark scheme is a working document and may be added to at the standardisation to reflect valid alternative answers given by a learner.
- When in doubt regarding the application of the mark scheme to a learner's response, the Chief Examiner must be consulted.

This mark scheme provides the following information:

- section and activity information
- question number
- total marks available per question (top row, shaded) followed by
- attribution of individual marks per question
- problem solving (PS) and underpinning skill (UPS) attribution
- process/method or answers, as well as additional or alterative evidence; indicative of the subject content (SC) attribution
- any additional guidance, as required.

To support the valid, reliable and consistent marking of learner evidence, the following abbreviations are applied throughout the mark scheme:

| Annotation | Explanation and use |
| :--- | :--- |
| FT | Follow through marks are applied when there are earlier mistakes in the method. |
| OE | Or equivalent marks are available for the justification of the answer being presented <br> in a different form to the mark scheme i.e. 0.5 or $1 / 2$. |


| CAO | Correct answer only. |
| :--- | :--- |
| Their | 'Their' refers to the learners' own values. |
| Seen | Seen refers to the requirement to see the stated value in the learner's response or <br> working out. |
| Imp | Implied refers to the learner's response implying correct working out used but not <br> seen. |
| Brackets | Indicates units are not required on final answers or for answers seen within working. |
| BOD | Benefit of doubt where learner handwriting may be difficult to interpret but previous <br> working may indicate correct final answer. |
| Shaded | Indicates requirements for full marks to be awarded. |

## Version Control

Mark schemes are subject to version control. Examiners must ensure they have access to the latest version following each standardisation event.

Over time mark schemes will incorporate additional evidence captured and confirmed during standardisation events. Any additional evidence criteria will be captured in colour-coded text applicable to the dated standardisation event.

Note: Pass marks for Functional Skills external assessments are set in an awarding meeting, in which a combination of statistical analysis and professional judgement is used to determine the minimum required standard to achieve a pass in the assessment.

While different versions of the same assessment are designed to be of the same level of difficulty, variations in content can lead to the minimum required standard being represented by different marks across versions.

| Paper number: |  |  | P001269 | Version: | 1.2 | Pass mark: |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Section A) Activity 1: |  |  | Moving office (Non-calculator Test) |  |  |  |  |
| Q | Marks | $\begin{aligned} & \text { UPS } \\ & \text { / PS } \end{aligned}$ | Process and Answer | Additional or Alternative Evidence (with guidance) |  |  | SC |
| 1 (a) | 2 | UPS | 263.25 ( $\mathrm{m}^{2}$ ) | Award 2 marks if correct answer given |  |  |  |
|  | 1 |  | $27 \times 9.75$ |  |  |  | N11a |
|  | 1 |  | 263.25 ( $\mathrm{m}^{2}$ ) | CAO implies first mark |  |  | N11a |
| 1 (b) | 4 | PS | See below | Award 4 marks for 388.75 and (Office) B |  |  |  |
|  | 1 |  | Correct total area of rectangular element(s) | Do not accept for one rectangle only |  |  | M16b |
|  | 1 |  | Correct area of triangle or trapezium |  |  |  | M16b |
|  | 1 |  | Their 388.75 ( $\mathrm{m}^{2}$ ) | FT their areas from $1^{\text {st }}$ and $2^{\text {nd }}$ marks (if correct method) of rectangles and triangle/trapezium |  |  | M16b |
|  | 1 |  | Correct decision based on their values | $11.25\left(\mathrm{~m}^{2}\right)$ <br> FT their area of Office B (must be area) |  |  | N9a |





|  | 1 |  | $101.6 \div 2.54 \text { or } 40$ <br> AND <br> their $57.15 \div 2.54$ or 22.5 | Calculates width and height in inches | M14a |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | 8280000 seen or implied |  | N1a |
|  | 1 |  | $\begin{aligned} & \frac{\text { their } 8280000}{\text { their } 40 \times \text { their } 22.5} \\ & \text { or } \frac{\text { their } 8280000}{900} \text { or } 9200 \end{aligned}$ <br> AND yes or no | FT their values only if correctly substituted in formula dependent on correct methods in first two marks | N3 |
| 2 (d) | 1 | UPS | 35 (Mb/s) | CAO | H23b |
| 2 (e) | 2 | UPS | 42.86(\%) | Award 2 marks if correct answer given |  |
|  | 1 |  | $6 \div 14 \times 100$ | OE | N5b |
|  | 1 |  | 42.86(\%) | CAO implies $1^{\text {st }}$ mark | N9b |
| 2 (f) | 3 | PS | See below |  |  |
|  | 1 |  | 58.3(3...) (Mb/s) or <br> $58.8(2 \ldots)(\mathrm{Mb} / \mathrm{s})$ from use of $7000 \div 119)$ seconds) | Accept rounding to 1dp or more | M15 |
|  | 1 |  | 59.5 (Mb/s) (from trial and improvement) <br> Or $68.6(\mathrm{Mb} / \mathrm{s})$ (from reverse percentage calculation) <br> Or $69.2(\mathrm{Mb} / \mathrm{s})$ (from reverse percentage calculation following use of 58.8(2...) | FT their speed <br> FT their $58.3(\mathrm{Mb} / \mathrm{s})$ or $58.8(\mathrm{Mb} / \mathrm{s})$ | N5a |
|  | 1 |  | Service J with correct working | FT their 85\% dependent on first mark being correct <br> If 49.5833 with H seen, award 2 marks | H28 |


| Activity 3: |  | Building a pond | (Calculator Test) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q | Marks | $\begin{aligned} & \text { UPS } \\ & \text { / PS } \end{aligned}$ | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| 3 (a) | 1 | UPS | 167.5 (cm) | CAO | M18a |
| 3 (b) | 3 | PS | See below |  |  |
|  | 1 |  | 9.09 (m) or 909 (cm) | $\begin{aligned} & \text { From } 7.65+0.72+0.72 \\ & \text { From } 765+72+72 \end{aligned}$ | M20 |



| 3 (f) | 1 | UPS |  | Drawing does not need to be to scale. Must include dimensions, with units | M21 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 (g) | 2 | UPS | 4.6(3...) ( $\mathrm{m}^{3}$ ) | Award 2 marks if correct answer given |  |
|  | 1 |  | $\frac{12.88 \times 0.9 \times 0.8}{2}$ |  | M17a |
|  | 1 |  | 4.6(3...) (m³) | CAO | M17a |


| Activity 4: |  | Energy bills | (Calculator Test) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q | Marks | $\begin{aligned} & \text { UPS } \\ & \text { / PS } \end{aligned}$ | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| 4 (a) | 4 | PS | See below |  |  |
|  | 1 |  | (£)152.50 | Between March (£160) and April (£145) | H23a |
|  | 1 |  | Their median $\times 6$ or (£)915 | FT on their value from previous mark | M13a |
|  | 1 |  | (£)775 | Find total cost for July to December | M13a |
|  | 1 |  | $\begin{aligned} & ((£) 915-775) \times 100 \div 775 \\ & \text { or } 18(.06 \ldots)(\%) \end{aligned}$ | FT on previous mark <br> Any full correct method for finding their overpayment as a \% of their ( $£$ ) 775 | N6a |
| 4 (b) | 3 | PS | 5(\%) | Award 3 marks if correct answer given |  |
|  | 1 |  | $211.9(0)-14.9(0)$ or 197 |  | N1a |
|  | 1 |  | $9.85 \div$ their 197 | Accept $9.85 \div 211.9$ | N5b |
|  | 1 |  | 5(\%) | CAO | M13a |
| 4 (c) | 2 | PS | See below |  |  |
|  | 1 |  | $(0.32 \times 365)+(0.031 \times 17563)$ |  | N3 |
|  | 1 |  | (£)661.25(3) and yes | Must be supported by calculations | N12 |
| 4 (d) | 2 | UPS | See below |  | N4 |
|  | 1 |  | $\frac{31}{8}$ | OE 3875/1000 | N4 |


|  | 1 |  | 387.5(\%) | CAO |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 (e) | 4 | PS | (£)64.98 or (£)65(.00) | Award 4 marks if correct answer given |  |
|  | 1 |  | $\begin{aligned} & (2.50 \times 1)+(7.50 \times 4)+(12.50 \times 5)+ \\ & (17.50 \times 2) \end{aligned}$ <br> or $2.50+30+62.50+35$ <br> or 130 | Accept alternatives to writing the calculation out, e.g. writing parts next to the table Must be consistent values, i.e. all highest or all lowest value | H24 |
|  | 1 |  | Their $130 \div 12$ | FT on previous task | H24 |
|  | 1 |  | (£)10.8(3...) | CAO Implies first 2 marks | H24 |
|  | 1 |  | Their $(£) 10.83(3 \ldots) \times 6$ or $(£) 64.98$ or (£)65(.00) |  | M13a |

