## NCFE Level 2 Functional Skills Qualification in <br> Mathematics (603/5060/X)

## Paper number: P001260 <br> Section A: Non-calculator Test

Time allowed: 30 minutes

## Learner instructions

- Answer all questions.
- Read each question carefully.
- Write your answers in the spaces provided.
- Show your working, as marks may be awarded for working.
- State units in your answers, where appropriate.
- Check your work.


## Learner information

- Section A contains Activity 1 only.
- The maximum mark for this section is 15.
- The marks available for each question are shown in brackets.


## Resources

You will need a:

- pen, with black or blue ink
- pencil and eraser
- 30 cm ruler

| To be completed <br> by the examiner |  | Mark |
| :---: | :--- | :--- |
| A | Activity 1 | $/ 15$ |
| B | Activity 2 | $/ 15$ |
|  | Activity 3 | Activity 4 |

- protractor.

If extra pages are used, please make sure your name and centre name are on them and they are securely fastened to this booklet.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name
Centre name
$\square$ Centre number $\square$

Do not turn over until the invigilator tells you to do so.

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## Activity 1: Knitting

1 (a) Joti works in a knitting shop.
The shop sells knitting charts like the one below.

Knitting is made from rows of stitches.
The symbols in the chart tell knitters what type of stitch to use.

The chart is a coordinate grid.

| 20 | $\bullet$ | $\bullet$ |  |  |  | $\backslash$ |  |  |  |  |  | 0 |  |  |  | $\bullet$ | $\bullet$ | 20 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 19 | $\bullet$ | $\bullet$ |  |  |  |  | $\backslash$ |  |  |  | 0 |  |  |  |  | $\bullet$ | $\bullet$ | 19 |
| 18 | $\bullet$ | $\bullet$ |  |  |  |  |  | $\backslash$ |  |  |  |  | 0 |  |  | $\bullet$ | $\bullet$ | 18 |
| 17 | $\bullet$ | $\bullet$ |  |  |  |  |  |  | $\backslash$ |  |  | 0 |  |  |  | $\bullet$ | $\bullet$ | 17 |
| 16 | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  | $\backslash$ |  |  |  | 0 |  | $\bullet$ | $\bullet$ | 16 |
| 15 | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  | $\backslash$ |  | 0 |  |  | $\bullet$ | $\bullet$ | 15 |
| 14 | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  | $\backslash$ |  |  | 0 | $\bullet$ | $\bullet$ | 14 |
| 13 | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  |  | $\backslash$ | 0 |  | $\bullet$ | $\bullet$ | 13 |
| 12 | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | 12 |
| 11 | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | 11 |
| 10 | $\bullet$ | $\bullet$ |  |  |  | 0 |  |  |  |  |  | $/$ |  |  |  | $\bullet$ | $\bullet$ | 10 |
| 9 | $\bullet$ | $\bullet$ |  |  |  |  | 0 |  |  |  | $/$ |  |  |  |  | $\bullet$ | $\bullet$ | 9 |
| 8 | $\bullet$ | $\bullet$ |  |  | 0 |  |  |  |  | $/$ |  |  |  |  |  | $\bullet$ | $\bullet$ | 8 |
| 7 | $\bullet$ | $\bullet$ |  |  |  | 0 |  |  | $/$ |  |  |  |  |  |  | $\bullet$ | $\bullet$ | 7 |
| 6 | $\bullet$ | $\bullet$ |  | 0 |  |  |  | $/$ |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | 6 |
| 5 | $\bullet$ | $\bullet$ |  |  | 0 |  | $/$ |  |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | 5 |
| 4 | $\bullet$ | $\bullet$ | 0 |  |  | $/$ |  |  |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | 4 |
| 3 | $\bullet$ | $\bullet$ |  | 0 | $/$ |  |  |  |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | 3 |
| 2 | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | 2 |
| 1 | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  |  |  |  |  | $\bullet$ | $\bullet$ | 1 |  |
|  | 17 | 16 | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |  |

Stitch
Tick the symbol which is in stitch 5 , row 13.
Your answer:


1 (b) Here is a different knitting chart.


This chart tells knitters what colour wool to use for each stitch in the pattern.
Joti changes the chart.
She adds four more blue stiches to give the pattern four lines of symmetry.
Write down the coordinates of the four blue stitches Joti adds.

Your answer:

Stitch
Stitch
Stitch
Stitch $\qquad$

Row
Row
Row
Row
$\qquad$
$\qquad$
$\qquad$
$\qquad$

1 (c) Gavin goes to Joti's shop.
He is making a circular blanket.
The finished blanket will have a radius of 0.325 m It will have ribbon all around the edge.

He thinks he will need 2.5 m of ribbon.


Gavin knows that $\pi$ is about 3.1416
Round $\pi$ to $\mathbf{1}$ decimal place and use this value to work out how much ribbon Gavin will have left if he buys 2.5 m

1 (d) Sheba also goes to Joti's shop.

She is knitting a rectangular cover for a large storage box.


Calculate the length and width of the cover required to cover the box, as shown in the diagram.


1 (e) Knitting needles are long, thin cylinders with a point at one or both ends.
The size of a knitting needle is the diameter of the cylinder in mm For example, these needles have a diameter of $2 \frac{1}{4} \mathrm{~mm}$

Calculate the difference in diameter between $6 \frac{1}{2} \mathrm{~mm}$ needles and $3 \frac{3}{4} \mathrm{~mm}$ needles.

Give your answer as a mixed number.


1 (f) The old world record for the longest knitting needles was 3.98 m

The new world record is $11 \%$ longer.
What is the new world record for the longest knitting needles?


Give your answer in m


1 (g) The relative thickness of wool can be described using improper fractions.
Put these improper fractions in order of size, starting with the smallest.

$$
\begin{array}{lll}
\frac{3}{2} & \frac{7}{4} & \frac{5}{3}
\end{array}
$$



1 (h) Joti and her friends knit squares to make patchwork blankets.

It takes 4 people 20 days to knit enough squares for one blanket.

How long would it take 8 people if they knit at the same rate?



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