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NCFE Level 2 Functional Skills Qualification in Mathematics (603/5060/X)

Mark scheme: P001260 (Paper 3)
Assessment window: Monday 24 February 2020 - Friday 28 February 2020 v1.3

## Examiner Mark Scheme Guidance

## Information

This guidance is intended to support NCFE examiners in the valid, reliable and consistent application of the relevant mark scheme version, against learner evidence generated during their external assessment.

This mark scheme provides:

- the total marks available for each question
- the subject content reference for each mark
- example process/methods and evidence of the types of responses expected for each mark
- (once confirmed) the pass mark for the relevant assessment version.

This mark scheme must be used for paper-based and online marking of the assessment version indicated.

## Instructions and guidance on application

- All learners must receive the same treatment and should be marked fairly. Examiners must mark the first learner in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Learners must be rewarded for what they have shown they can do rather than penalised for things they have not done.
- Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Half marks must not be awarded.
- Examiners should be prepared to award zero marks if the learner's response is not worthy of credit according to the mark scheme.
- The mark scheme is a working document and may be added to at the standardisation to reflect valid alternative answers given by a learner.
- When in doubt regarding the application of the mark scheme to a learner's response, the Chief Examiner must be consulted.

This mark scheme provides the following information:

- section and activity information
- question number
- total marks available per question (top row, shaded) followed by
- attribution of individual marks per question
- problem solving (PS) and underpinning skill (UPS) attribution
- process/method or answers, as well as additional or alterative evidence; indicative of the subject content (SC) attribution
- any additional guidance, as required.

To support the valid, reliable and consistent marking of learner evidence, the following abbreviations are applied throughout the mark scheme:

| Annotation | Explanation and use |
| :--- | :--- |
| FT | Follow through marks are applied when there are earlier mistakes in the method. |
| OE | Or equivalent marks are available for the justification of the answer being presented <br> in a different form to the mark scheme i.e. 0.5 or $1 / 2$. |


| CAO | Correct answer only. |
| :--- | :--- |
| Their | 'Their' refers to the learners' own values. |
| Seen | Seen refers to the requirement to see the stated value in the learner's response or <br> working out. |
| Imp | Implied refers to the learner's response implying correct working out used but not <br> seen. |
| Brackets | Indicates units are not required on final answers or for answers seen within working. |
| BOD | Benefit of doubt where learner handwriting may be difficult to interpret but previous <br> working may indicate correct final answer. |
| Shaded | Indicates requirements for full marks to be awarded. |

## Version Control

Mark schemes are subject to version control. Examiners must ensure they have access to the latest version following each standardisation event.

Over time mark schemes will incorporate additional evidence captured and confirmed during standardisation events. Any additional evidence criteria will be captured in colour-coded text applicable to the dated standardisation event.

## Recording of marks

Paper-based: Individual marks should be annotated in the 'Examiner' column in the learner script, added up and recorded at the end of each activity. The overall marks awarded for each learner should be clearly and legibly recorded in the grid on the front of the learner script.

Online: Onscreen marking tools (i.e. ticks, crosses) marks should be applied to indicate application throughout the learner script, in addition to marks being recorded numerically within the corresponding 'Learning Outcomes' box, indicated by the relevant Subject Content reference.

| Annotation | Explanation and use |
| :--- | :--- |
| Tick | Used to indicate correct values/method or final answer. |
| Red <br> highlight | Used to indicate where the learner has made an error in either the value used or an <br> incorrect calculation. |
| Red line <br> box | Used to indicate where the learner may have made an error that has resulted in <br> benefit of doubt being applied i.e. transposition of figures but previous working <br> clearly shows otherwise. |

Note: Pass marks for Functional Skills external assessments are set in an awarding meeting, in which a combination of statistical analysis and professional judgement is used to determine the minimum required standard to achieve a pass in the assessment.
While different versions of the same assessment are designed to be of the same level of difficulty, variations in content can lead to the minimum required standard being represented by different marks across versions.


| 1 (f) | 2 | PS | 4.41 or 4.42 or 4.418 or 4.4178 (m) | Award 2 marks if correct answer given |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | $\begin{aligned} & 3.98+(3.98 \div 10)+(3.98 \div 100) \\ & \text { or } 3.98+0.398+0.0398 \end{aligned}$ | OE Any full correct method | N5a |
|  | 1 |  | 4.41 or 4.42 or 4.418 or 4.4178 (m) |  | N10a |
| 1 (g) | 2 | UPS | $\begin{array}{llll}\frac{3}{2} & \frac{5}{3} & \frac{7}{4}\end{array}$ | Award 2 marks if correct answer given OE |  |
|  | 1 |  | $1 \frac{6}{12} \text { and } 1 \frac{9}{12} \text { and } 1 \frac{8}{12}$ <br> or 1.5 and 1.75 and $1.66(\ldots)$ | OE <br> Accept $1 \frac{1}{2}$ and $1 \frac{3}{4}$ and $1 \frac{2}{3}$ | N7b |
|  | 1 |  | $\begin{array}{lll} \frac{3}{2} & \frac{5}{3} & \frac{7}{4} \end{array}$ | Accept $1 \frac{6}{12}$ and $1 \frac{8}{12}$ and $1 \frac{9}{12}$ <br> or 1.5 1.6(...) 1.75 <br> or $\frac{18}{12} \frac{20}{12} \frac{21}{12}$ <br> Accept $1 \frac{1}{2} \quad 1 \frac{2}{3} \quad 1 \frac{3}{4}$ | N7b |
| 1 (h) | 1 | UPS | 10 (days) |  | N11b |

(Section B) Activity 2: Basketball (Calculator Test)

| Q | Marks | UPS / PS | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 (a) | 2 | UPS | 44(\%) | Award 2 marks if correct answer given |  |
|  | 1 |  | $33 \times 100 \div 75$ | OE Any full correct method | N5b |
|  | 1 |  | 44(\%) | CAO | N5b |
| 2 (b) | 5 | PS | (£)103.68 | Award 5 marks if correct answer given |  |
|  | 1 |  | 10 | CAO median games 7 to 12 | H23a |
|  | 1 |  | Their $10 \div 1.25$ or 8 | OE any full correct method <br> Their 10 must be between 6 and 14, accept fraction if in range of 6-14 | N6b |
|  | 1 |  | 8 | Median games 1 to 6 <br> FT their 10 if between 6 and 14 <br> Do not award if $0.75 \times 10$ used OE | N6b |
|  | 1 |  | $50 \times 1.2^{\text {their } 4}$ | OE Any full correct method Their ${ }^{4}$ must be FT of their 8 | M13b |


|  |  |  |  | Allow 4 from median of 7.5 from $0.75 \times 10$ OE |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | (£)103.68 | CAO | M13b |
| 2 (c) | 2 | PS | $36.5(497 \ldots)$ or 37 or 36 or 36.55 | Award 2 marks if correct answer given |  |
|  | 1 |  | $\frac{50 \times 15}{0.44 \times 8+17}$ |  | N3 |
|  | 1 |  | $36.5(497 \ldots)$ or 37 or 36 or 36.55 | CAO <br> Accept any correct rounding <br> Implies first mark | N12 |
| 2 (d) | 1 | UPS | A <br> C <br> (V) <br> () <br> (v) | Accept unambiguous indication on diagrams <br> Award if values of $50^{\circ}$ etc indicated instead of a tick | M22a |
| 2 (e) | 3 | PS | $10.17(\ldots)$ or 10.18 or $10.2\left(\mathrm{~m}^{2}\right)$ | Award 3 marks if correct answer given |  |
|  | 1 |  | $0.9 \times 400 \div 100$ or 3.6 (m) | OE | M18a |
|  | 1 |  | $\pi((0.9 \times 400 \div 100) \div 2)^{2}$ or 10.1736 | OE Accept $0.45^{2} \times 3.14$ | M16b |
|  | 1 |  | $10.17(\ldots)$ or 10.18 or $10.2\left(\mathrm{~m}^{2}\right)$ | CAO | M16b |
| 2 (f) | 2 | UPS | See below |  |  |
|  | 1 |  | $\frac{3}{8}$ |  | H26 |
|  | 1 |  | $0.375$ | FT their $\frac{3}{8}$ if between 0 and 1 and their decimal answer is correct to 2 or more dp if required. Do not accept 0.3 for $\frac{1}{3}$ | H27 |

Activity 3: Road safety (Calculator Test)

| Q | Marks | $\begin{aligned} & \text { UPS } \\ & \text { / PS } \end{aligned}$ | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 (a) | 3 | PS | See below |  |  |
|  | 1 |  | 12 | CAO | H28 |
|  | 1 |  | 3 | CAO | H28 |
|  | 1 |  | $\frac{3}{12}$ or $\frac{1}{4}$ | OE | N8 |
|  | Additional guidance <br> Award 2 marks for $\frac{20}{30}$ (H28 and N8) fraction of all drivers who can read over 400 ft |  |  |  |  |


|  | or $\frac{12}{30}$ (H28 and N8) fraction of all drivers who are over 65 <br> Award 1 mark for $\frac{3}{20}$ (H28) fraction of drivers who can read over 400 ft who are over 65 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 (b) | 5 | PS | See below |  |  |
|  | Alternative 1 - working in metres |  |  |  |  |
|  | 1 |  | Scatter diagram drawn with appropriate line of best fit | Accept if in range (17, [500, 600]) and (83, [250, 350]) | H28 |
|  | 1 |  | [ 480,560$]$ and [340, 400] | If line of best fit attempted, FT their line <br> If no line attempted, values in range imply first mark | H28 |
|  | 1 |  | Their $520 \div 3.28$ <br> or their $375 \div 3.28$ <br> or (their 520 - their 375 ) $\div 3.28$ | OE <br> Their 520 or their 375 , both must be numbers between 280 and 600 | M14a |
|  | 1 |  | $\begin{array}{\|l\|} \hline[146,171] \text { and }[103,122] \\ \text { or }[24,68] \\ \hline \end{array}$ | CAO Implies third mark | M14a |
|  | 1 |  | [24, 68] and yes or no | FT their value if within range | N1b |
|  | Alternative 2 - working in feet |  |  |  |  |
|  | 1 |  | Scatter diagram drawn with appropriate line of best fit | Accept if in range (17, [500, 600]) and (83, [250, 350]) | H28 |
|  | 1 |  | [480, 560] and [340, 400] | If line of best fit attempted, FT their line If no line attempted, values in range imply first mark | H28 |
|  | 1 |  | $50 \times 3.28$ or 164 |  | M14a |
|  | 1 |  | $\begin{aligned} & {[480,560]-[340,400]} \\ & \text { or }[78,225]] \end{aligned}$ | CAO Implies third mark | M14a |
|  | 1 |  | [78, 225] AND yes of no | FT their value if in range | N1b |
| 3 (c) | 2 | UPS | 69.95 or 70 (mph) | Award 2 marks if correct answer given |  |
|  | 1 |  | $(45 \times 4)+(55 \times 13)+(65 \times 36)+(80 \times$ <br> 47) or 6995 | Allow $75 \times 47$ or 6760 | H24 |
|  | 1 | - | 69.95 or 70 (mph) | CAO | H24 |
| 3 (d) | 1 | UPS | 42 |  | N3 |
| 3 (e) | 4 | PS | $\begin{aligned} & 3.3(\ldots)(\%) \text { or } 1424912(.3) \text { or } 1424913 \\ & \text { AND yes } \end{aligned}$ | Award 4 marks if correct answer given |  |
|  | 1 |  | $\begin{aligned} & (1355796+1403555+1390880) \div 3 \\ & \text { or }(1413598+1445817) \div 2 \end{aligned}$ |  | H25 |



Activity 4: Printing (Calculator Test)

| Q | Marks | $\begin{aligned} & \text { UPS } \\ & \text { / PS } \end{aligned}$ | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 (a) | 4 | PS | See below |  |  |
|  | Alternative method 1 |  |  |  |  |
|  | 1 |  | 144 (cm²) | Must be area method | M16b |
|  | 1 |  | Their $144 \times 3.9$ or $561(.6)$ or 562 | FT their 144 from an area method e.g. $20 \times 13$ or $18 \times 11$ or 198 | M15 |
|  | 1 |  | $2000 \div$ (their $144 \times 3.9$ ) or $3.5(\ldots)$ | FT their 144 from an area method e.g. $20 \times 13$ or $18 \times 11$ | M15 |
|  | 1 |  | 4 | CAO <br> 4 with no working award 1 mark only | N9b |

Alternative method 2

| 1 |  | $144\left(\mathrm{~cm}^{2}\right)$ |  | M16b |
| :--- | :--- | :--- | :--- | :---: |
| 1 |  | $2000 \div 3.9$ or $512(.82 \ldots)$ or 513 |  | M15 |
|  | 1 |  | Their $(2000 \div 3.9) \div$ their 144 or $3.5(\ldots)$ | FT their 144 from an area method <br> e.g. $20 \times 13$ or $18 \times 11$ |
|  | 1 | 4 | CAO <br> 4 with no working award 1 mark only | N9b |
| $\mathbf{4 ( b )}$ | $\mathbf{1}$ | UPS | 6 |  |
| $\mathbf{4 ( c )}$ | $\mathbf{2}$ | PS | See below |  |

## Alternative method 1

| 1 | $\frac{1}{6}$ (off) | OE | N8 |
| :---: | :--- | :--- | :--- | :--- |



