## NCFE Entry Level 2 Functional Skills Qualification in Mathematics <br> (603/5053/2)

## Paper number: SAM Section B: Calculator Test



Time allowed: 1 hour 15 minutes

## Learner instructions

- Answer all questions.
- Read each question carefully.
- Write your answers in the spaces provided.
- Show your working, as marks may be awarded for working.
- This shows you where to write your working and answers.

- State units in your answers, where appropriate.
- Check your work.


## Learner information

- Section B contains Activity 2, 3 and 4.
- The maximum mark for this section is 24.
- The marks available for each question are shown in brackets.


## Resources

You will need:

- a pen, with black or blue ink
- a pencil and eraser
- a 30 cm ruler
- a calculator.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name

Centre name
$\square$ Centre number $\square$
Do not turn over until the invigilator tells you to do so.

## Activity 2: Party food

Jack plans the food for the party.

2 (a) Jack makes a list of the sandwiches people like.

- Sally only likes chicken.
- Jen likes chicken and tuna.
- Sid does not like chicken or tuna.
- Jack only likes tuna.

Write the names in the correct parts of the table.


2 (b) Two out of the four people like chicken.
What fraction of the people like chicken?
$\square$

2 (c) The bar chart shows the food Jack has got for the party.


How many more samosas are there than spring rolls?
[1 mark]
Q


2 (d) Put the information from the bar chart into this table.
[2 marks]

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |

2 (e) Jack also decides to buy some cupcakes.


He buys:

- two packs of chocolate cupcakes
- three packs of lemon cupcakes
- ten packs of caramel cupcakes.

He pays with a $£ 20$ note.
How much change will he get?

[Total marks: 8]

## Activity 3: Birthday presents

Jack buys Asha some presents.

3 (a) Jack buys some chocolates.


There are 12 chocolates in one layer.
There are 3 layers of chocolates in the box.
To work out the total number of chocolates circle the correct sum below.
0
12-3
$12 \times 3$
$12+3$
$12 \div 3$

Work out the total number of chocolates using the sum you have chosen.
$\square$

3 (b) Another present is a set of soaps.

B

| SOAP | SOAP | SOAP | SOAP |
| :--- | :--- | :--- | :--- |
| SOAP | SOAP | SOAP | SOAP |

Shade $\frac{1}{4}$ of the set of soaps.

3 (c) What fraction of the set of soaps is not shaded?

3 (d) Jack wants to post the presents before the party.
He chooses the widest box to put them in.
Which box does he choose?
Tick $(\checkmark)$ your answer.
[1 mark]

0.3 m
A ( )

0.5 m
0.6 m

0.8 m
B( )
C()
D ( )

3 (e) What is the name of the 3D shape of the box?


## Tick $(\checkmark)$ your answer.

## ( ) Cube

( ) Square
( ) Cuboid
( ) Rectangle

3 (f) How many edges does one face of the box have?


3 (g) Jack weighs the box on a set of scales.


What is the weight of the parcel to the nearest labelled division?

[Total marks: 8]

## Activity 4: After the party

The party is over and everyone is going home.

4 (a) The party finishes at 11.30 .
Which clock shows this time?
Tick $(\checkmark)$ your answer.


4 (b) After the party three friends go home in a taxi.

- Sid lives $\mathbf{1 7} \mathbf{~ k m}$ from the party.
- Jen lives $\mathbf{7 k m}$ from the party.
- Sally lives 70 m from the party.

Who lives furthest away? Explain why you think this.
$\square$

4 (c) Here is a table showing how many taxis are available during the week.

| Day of Week | Taxis available |
| :--- | :---: |
| Monday - Thursday | 25 |
| Friday | 38 |
| Saturday | 55 |
| Sunday | 12 |

How many taxis are there on a Wednesday?

4 (d) Here is a map of the road where Sid lives.
His house is number 15.


Sid needs to describe to the taxi driver which house is number 15.
What two things could he say?


4 (e) Sid's house is number 15. Next door is number 17.
Sid's friend lives 6 houses further up the street from him.
What house number does his friend live at? Show your working.

[Total marks: 8]

This is the end of the assessment.

