## edexcel 쁯

## Mark Scheme (Results)

## January 2017

Pearson Edexcel Functional Skills<br>ICT Level 1 (FST01)

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## General Marking Guidance

- This mark scheme gives you:

1. An idea of the type of response expected / acceptable / not acceptable
2. How individual marks are to be awarded
3. Specific codes styles used in this marks scheme
4. Information on how to apply this mark scheme

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.


## Marking

- Only answers that make sense can be credited. Where candidates are required to describe or explain etc, words/phrases which are put together in a meaningless way cannot be credited.
- Do not award marks for a repeat of the stem of the question.
- The answers given in the mark scheme are exemplars and have been written in adult terminology. Credit must be given for answers which convey the same meaning as those detailed here as well as correct answers that are not shown.


## Section A

| Question <br> Number | Answer | Additional <br> Guidance | Mark | Standards <br> reference |  |
| :--- | :--- | :--- | :--- | ---: | ---: |
| 1 | 1 | Screen shot of search <br> engine used to find <br> results | Allow any valid <br> search engine | $\mathbf{1}$ | $\mathbf{5 . 1}$ |
|  | 2 | Key words must <br> include 'egg', 'weight' <br> 'large' | Ignore spelling <br> and/or <br> capitalisation | $\mathbf{1}$ | $\mathbf{5 . 1}$ |
|  | 3 | Accept any weight <br> range within 63g to <br> 73g <br> ResponsesJan1741 | Do not accept <br> single weight | $\mathbf{1}$ | $\mathbf{6 . 1}$ |
|  | 4 | Website address in <br> full in relevant cell in <br> ResponsesJan17L1 | Do not accept <br> Google, Bing or <br> derivatives | $\mathbf{1}$ | $\mathbf{6 . 1}$ |
| Total for Task 1 |  |  |  |  |  |

Section B

| Question Number |  | Answer | Additional Guidance | Mark | Standards reference |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 (a) | 1 | CardCostL1 opened and used |  | 1 | 3.1 |
|  | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ | Award 2 marks for: <br> 112 in B10, 224 in C10 and 382 in D10 <br> Award 1 mark for any 2 values entered correctly |  | 2 | 8.4 |
| Total for Task 2 (a) |  |  |  | 3 |  |


| $\begin{array}{c}\text { Question } \\ \text { Number }\end{array}$ | Answer | $\begin{array}{c}\text { Additional } \\ \text { Guidance }\end{array}$ | Mark | $\begin{array}{c}\text { Standards } \\ \text { reference }\end{array}$ |  |
| :--- | :--- | :--- | :--- | ---: | ---: |
| 2(b) | 1 | $\begin{array}{l}\text { Total Income for } \\ \text { any number of } \\ \text { sets, e.g. = B4*B5 } \\ \text { in B6 }\end{array}$ | $\begin{array}{l}\text { Accept } \\ \text { =SUM(B4*B5) OR } \\ \text { =PRODUCT(B4,B5) } \\ \text { Do not award for } \\ \text { =PRODUCT(B4:B5) }\end{array}$ | $\mathbf{1}$ | $\mathbf{8 . 1}$ |
| Award for 3 correct |  |  |  |  |  |
| values in data view |  |  |  |  |  |
| - |  |  |  |  |  |
| $1198,1797,2995$ |  |  |  |  |  |$)$


| Question <br> Number | Answer | Additional <br> Guidance | Mark | Standards <br> reference |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | :---: | :---: | :---: |
| 2(c) | 1 <br> 2 | Award 2 marks for <br> SSUM(B9:B13) in <br> B14 <br> Award 1 mark for <br> =B9+B10+B11 etc | Accept for any <br> number of sets | $\mathbf{2}$ | $\mathbf{8 . 1}$ |  |  |  |
| Total for Task 2(c) |  |  |  |  |  |  | $\mathbf{2}$ |  |


| Question <br> Number | Answer | Additional <br> Guidance | Mark | Standards <br> reference |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | ---: | :---: | :---: | :---: |
| 2(d) | 1 | =B6-B14 in B16 | Do not accept <br> =SUM | $\mathbf{1}$ | $\mathbf{8 . 1}$ |  |  |  |
|  | 2 | Formula replicated <br> from B16 to D16 | Allow FT for <br> incorrect formula | $\mathbf{1}$ | $\mathbf{8 . 1}$ |  |  |  |
| Total for Task 2(d) |  |  |  |  |  |  | $\mathbf{2}$ |  |


| Question <br> Number | Answer | Additional Guidance | Mark | Standards <br> reference |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| 2(e)(i) | $\mathbf{1}$ | B5:D16 only formatted to <br> $£ 2 d p$ |  | $\mathbf{1}$ | $\mathbf{8 . 3}$ |  |  |  |
| 2(e)(ii) | 1 | Truncation removed |  | $\mathbf{1}$ | $\mathbf{7 . 1}$ |  |  |  |
|  | $\mathbf{2}$ | 1 mark for use of <br> formatting to improve <br> clarity, eg <br> $\bullet$ <br> $\bullet$ Title enhanced <br> Borders and/or shading | Do not award for labels <br> in A4, 6, 8, 14, 16 | $\mathbf{1}$ | $\mathbf{7 . 1}$ |  |  |  |
| Total for Task 2 (e) |  |  |  |  |  |  | $\mathbf{3}$ |  |


| Question Number |  | Answer | Additional Guidance | Mark | Standards reference |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2(f) | 1 | Column or bar chart produced |  | 1 | 8.2 |
|  | $\begin{aligned} & \hline 2 \\ & 3 \end{aligned}$ | Correct data range selected (A9:D13) <br> 5 costs with 3 columns each OR 3 groups of 5 columns | Award 1 mark if chart includes Total Cost | 2 | 8.3 |
|  | 4 | Chart title includes 'costs' and 'number of sets' or similar | Ignore spelling and caps <br> Award for pie chart | 1 | 7.1 |
|  | 5 | X axis labelled, eg Cost or Item | Allow follow through for reversal of axes Ignore spelling and caps | 1 | 8.2 |
|  | 6 | Y axis labelled, e.g. Amount or Cost | Allow follow through for reversal of axes Ignore spelling and caps | 1 | 8.2 |
|  | 7 | Legend matches chart and shows either: $200,300,500$ <br> OR Categories of costs | Award for pie chart with correct legend or single series chart with no legend | 1 | 8.2 |
|  | 8 | Chart fit for purpose | Must have mp 1 to 7 and <br> Correct spelling and sensible capitalisation of title and axis labels All category labels shown in full No full stop at end of title/labels Chart saved on separate sheet, no data included | 1 | 10.2 |
| $\begin{array}{r}\text { Total for Task 2(f) } \\ \hline \text { Total for Task } 28\end{array}$ |  |  |  | 8 |  |
|  |  |  |  | 20 |  |


| Question Number |  | Answer | Additional Guidance | Mark | Standards reference |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3(a) | 1 | WP/DTP used |  | 1 | 2.1 |
|  | 2 | Front and back are approximately the same size | Accept on separate pages | 1 | 2.2 |
|  | 3 | Front and back are side by side on one A4 page landscape |  | 1 | 1.1 |
|  | 4 | Body text as given on front and back | With or without 'Front' and 'Back' labels | 1 | 6.1 |
|  | 5 | Anytime Fruit Cake formatted to stand out on front and back | Formatting need not be consistent but must stand out from subheadings | 1 | 7.1 |
|  | 6 | Candidate's Task 1 response inserted, brackets removed | Allow follow through | 1 | 10.1 |
|  | 7 | (Cake Recipe Card) 17 inserted with correct label |  | 1 | 10.1 |
|  | 8 | Logo inserted on both front and back |  | 1 | 3.1 |
|  | 9 | Two suitable images only selected from ImagesJan17L1 | Do not accept breakfast | 1 | 6.1 |
|  | 10 | Images and logo suitable size, proportions maintained and no truncation | Logo no bigger than images | 1 | 2.2 |
|  | 11 | Images and logo suitable position and do not obscure text |  | 1 | 7.1 |
|  | 12 | All 3 sub-headings (Ingredients, Did you know?, Method) stand out from body text eg bold, italic, larger/different font |  | 1 | 7.1 |
|  | 13 | Appropriate and consistent font size and style for sub-headings and body text | Sub-headings must be consistent | 1 | 7.1 |
|  | $\begin{array}{\|l\|} \hline 14 \\ 15 \end{array}$ | Award 1 mark each, up to a maximum of 2, for formatting techniques used to good effect to attract attention eg borders, autoshapes, bullets, numbers, alignment (not left) |  | 2 | 7.1 |
|  | 16 | Recipe card meets criteria | Must have mp 2-10 | 1 | 11.1 |


|  | and is fit for purpose | and <br> Balanced layout and <br> good use of white <br> space <br> No hyphenation <br> 'Front' and 'Back' <br> removed |  |
| :--- | :--- | :--- | :--- | :--- | :--- |



| Question <br> Number | Answer | Additional Guidance | Mark | Standards <br> reference |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| 4 | 1 | Screen shot of suitable <br> software application for <br> sending an email |  | $\mathbf{1}$ | $\mathbf{2 . 1}$ |
|  | 2 | To: <br> bthompson@lowlandps.ac.uk | Ignore spelling and caps | $\mathbf{1}$ | $\mathbf{9 . 1}$ |
|  | 3 | Subject line includes <br> 'Cost(s)' | $\mathbf{9 . 1}$ |  |  |
|  | 5 | Spreadsheet attached <br> Message asks Brian to <br> check that he is happy <br> with the costs |  | $\mathbf{1}$ | $\mathbf{9 . 1}$ |
| 6 | Message uses appropriate <br> business salutation and <br> tone and is fit for purpose | Do not accept 'Hi', 'Hey' <br> OR 'To' Brian <br> Accept 'Hello/Dear <br> Brian', 'Brian' <br> Correct capitalisation <br> and spelling <br> Do not accept text <br> speak or i | $\mathbf{1}$ | $\mathbf{9 . 2}$ |  |


| Question Number |  | Answer | Additional Guidance | Mark | Standards reference |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 1 | Folder called RCards 2017 created as given |  | 1 | 3.1 |
|  | 2 | New folder contains spreadsheet and recipe card only | Ignore duplicate copies elsewhere in screen shot | 1 | 3.1 |
|  |  |  | Total for Task 5 | 2 |  |
| TOTAL FOR SECTION B |  |  |  | 46 |  |
|  |  |  |  | 50 |  |

