

Mark Scheme

July 2018

Functional Skills English

Reading Level 1 E102

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A

Number	
1 B – argue that young people enjoy reading	(1)

Question Number	Answer	Mark
2	C – Charles Dickens	(1)

Question Number	Answer	Mark
3	D – E-books are stocked in libraries in the UK.	(1)

Question Number	Answer	Mark
4	 mobile phones / always on phone 	
	messaging	
	social media	
	One mark for a correct answer.	(1)

Question Number	Answer	Mark
5	Accept any reasonable answer stating features of Text A, up to a maximum of two marks.	
	Answers may include: heading / title / headline big / large / bold numbers question 	
	 rule of three 	(2)

Question Number	Answer	Mark
6	Accept any reasonable answer about reading devices, based on the text, up to a maximum of two marks.	
	Answers may include: • tablet • laptop • computer	
	phone / mobile	(2)

Question Number	Answer	Mark
7	Accept any reasonable answer about what people can do at the library, apart from borrowing books, based on the text, up to maximum of two marks.	
	Answers may include: • borrowing / get e-books • refreshments • book clubs • workshops	
	blogs	(2)

Section B

Question Number	Answer	Mark
8	D – advise you about entering short story competitions	(1)

Question Number	Answer	Mark
9	 D – Personal stories can often win prizes. F – Writing good love stories is difficult. 	
	One mark for each correct answer.	(2)

Question Number	Answer	Mark
10	Accept any reasonable answers about what you should do, apart from writing a good story to help you win a competition, based on the text, up to a maximum of two marks.	
	 keep to the deadline keep to the word limit check through keep a copy 	
	One mark for each correct answer, up to a maximum of two marks.	(2)

Question Number	Answer	Mark
11	Accept any reasonable answer about things to remember when writing a story's opening paragraph, based on the text, up to a maximum of two marks.	
	Answers include: • interesting • short • get to action	
	avoid description of weather	(2)

Question Number	Answer	Mark
12	 clear story people you believe in	
	One mark for a correct answer.	(1)

Question Number	Answer	Mark
13	Accept any reasonable answer about writing the ending of a short story, based on the text, up to a maximum of two marks. Answers may include: • surprising • avoid dreams • write first • memorable	(2)

Mapping to Functional Skills Coverage and Range for English Level 1

			Mapping to standard Read and understand a range of straightforward texts.			
Question	Fixed Marks	Open Marks	(L1.2.1) Identify the main points and ideas and how they are presented in a variety of texts	(L1.2.2) Read and understand texts in detail	(L1.2.3) Utilise information contained in texts	(L1.2.4) Identify suitable responses to texts
1	1		х			
2	1			х		
3	1			x		
4	1			x		
5		2	XX			
6		2			XX	
7		2				XX
8	1		X			
9	2			XX		
10	2		XX			
11		2				XX
12	1			X		
13		2			XX	
Total marks:			6	6	4	4
Total percentage:			30%	30%	20%	20%







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