Mark Scheme
February 2018

Functional Skills English
Reading Level 1
E102

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## Section A

| Question <br> Number | Answer | Mark |
| :---: | :--- | :---: |
| 1 | C - describe how Will moved house | (1) |


| Question <br> Number | Answer | Mark |
| :---: | :--- | :---: |
| 2 | B - apartment | (1) |


| Question <br> Number | Answer | Mark |
| :---: | :--- | :---: |
| 3 | D - Will's new home is close to shops | (1) |


| Question <br> Number | Answer | Mark |
| :---: | :---: | :---: |
| 4 | • Herringbone |  |
| One mark for a correct answer. |  |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 5 | Accept any reasonable answer stating features of Text A, up to a maximum of two marks. <br> Answers may include: <br> - heading / title / headline <br> - bold / large font <br> - image / picture / photograph / illustration <br> - exclamation <br> - rule of three <br> - use of I / first person | (2) |


| Question <br> Number | Answer | Mark |
| :---: | :--- | :---: |
| 6 | Accept any reasonable answer, suggesting things your friend <br> should do before the day he moves house, based on the text, <br> up to a maximum of two marks. |  |
|  | Answers may include: <br> - checklist <br> - list for moving day <br> - inform landlord <br> - clear out items / unwanted things <br> - put things in boxes / pack <br> - label boxes <br> - confirm with removal company |  |
|  |  | (2) |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 7 | Accept any reasonable answer about things your relative should do on the day she moves house, based on the text, up to a maximum of two marks. <br> Answers may include: <br> - meter readings <br> - check cupboards <br> - get toiletries / mug / cutlery / overnight bag <br> - pet in carrier / Stanley in carrier <br> - friend / someone to help <br> - return keys | (2) |

## Section B

| Question <br> Number | Answer | Mark |
| :---: | :--- | :---: |
| 8 | B - advertise a house removal service | (1) |


| Question <br> Number | Answer | Mark |
| :---: | :--- | :---: |
| 9 | C - They can sort out parking problems. <br> $\mathrm{E}-$ Their team wears uniforms. <br> One mark for each correct answer. |  |


| Question <br> Number | Answer | Mark |
| :---: | :--- | :---: |
| 10 | • cash |  |
|  | • debit card |  |
|  | • bank transfer |  |
| One mark for each correct answer, up to a maximum of two <br> marks. | (2) |  |


| Question <br> Number | Answer | Mark |
| :---: | :--- | :---: |
| 11 | Accept any reasonable answer about how clients believe Move <br> Smooth is a good company, based on the text, up to a <br> maximum of two marks. |  |
|  | Answers include: <br> • polite <br> e first-class service / excellent customer service <br> - well-organised / efficient <br> value for money / excellent value |  |
|  | NB. Quotation marks are not required for bullet point one. |  |


| Question <br> Number | Answer | Mark |
| :---: | :--- | :---: |
| 12 | $\bullet £ 50 / 50$ pounds / 50 pound |  |
| One mark for a correct answer. |  |  |
| NB. 50 alone is insufficient for the mark. | (1) |  |


| Question <br> Number | Answer | Mark |
| :---: | :--- | :--- |
| 13 | Accept any reasonable answer about two things that help <br> Move Smooth work out the price of a move, based on the text, <br> up to a maximum of two marks. |  |
|  | Answers may include: <br> - pack things <br> - plumber / disconnect / reconnect appliances / <br> - washing machine |  |
| - how far / distance |  |  |
| - how many items / how much stuff / quantity |  |  |$\quad$| (2) how long it takes |
| :--- |

## Mapping to Functional Skills Coverage and Range for English Level 1

| Question | Fixed Marks | Open Marks | Mapping to standard Read and understand a range of straightforward texts. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | (L1.2.1) <br> Identify the main points and ideas and how they are presented in a variety of texts | (L1.2.2) Read and understand texts in detail | (L1.2.3) Utilise information contained in texts | (L1.2.4) Identify suitable responses to texts |
| 1 | 1 |  | x |  |  |  |
| 2 | 1 |  |  | $\mathbf{x}$ |  |  |
| 3 | 1 |  |  | $\mathbf{x}$ |  |  |
| 4 | 1 |  |  | $\mathbf{x}$ |  |  |
| 5 |  | 2 | xX |  |  |  |
| 6 |  | 2 |  |  | xX |  |
| 7 |  | 2 |  |  |  | xX |
| 8 | 1 |  | x |  |  |  |
| 9 | 2 |  |  | xX |  |  |
| 10 | 2 |  | xX |  |  |  |
| 11 |  | 2 |  |  |  | xx |
| 12 | 1 |  |  | x |  |  |
| 13 |  | 2 |  |  | xX |  |
| Total marks: |  |  | 6 | 6 | 4 | 4 |
| Total percentage: |  |  | 30\% | 30\% | 20\% | 20\% |

