

## Mark scheme

Sample assessment materials for first teaching September 2019

Pearson Edexcel Functional Skills qualification in English at Entry Level 3 – Reading

## Entry Level 3: Reading mark scheme

**Set:** Sample assessment materials

### Instructions for markers

- Mark crossed-out work if it is legible and has not been replaced.
- If the answer is clearly given, accept it even if it is not in the answer space.
- Indicate the marks for each question clearly on each candidate's question paper.
- Obliques (/) in the mark scheme below show alternative acceptable answers; words in brackets are not required in order for marks to be awarded.

### Text A

Qu.	Target	Answers	Mark
1	E3.8	E3.9 <b>1</b> mark for each answer, to a maximum of <b>2</b> marks: <ul style="list-style-type: none"> <li>• evenings (1)</li> <li>• (some) weekends (1)</li> <li>• (some) bank holidays (1)</li> </ul>	<b>2</b>
2		E3.10 B – tell you about the role of leisure centre staff	<b>1</b>
3		E3.12 D – Staff need to be able to work with others.	<b>1</b>
4		E3.11 D – needed	<b>1</b>
5		E3.12 Health and safety (rules)	<b>1</b>
6		E3.12 Accept <b>one</b> of the following: <ul style="list-style-type: none"> <li>• supervise (the swimming pool)</li> <li>• make certain (that) customers are safe</li> </ul> Accept variations on the wordings above that express the same ideas.	<b>1</b>
7		E3.12 C – email the manager	<b>1</b>
<b>Total for Text A</b>			<b>8</b>

### Text B

Qu.	Target	Answers	Mark
8	E3.8	E3.10 B – stay safe in the sea	<b>1</b>
9		E3.9 <b>1</b> mark for each answer, to a maximum of <b>2</b> marks: <ul style="list-style-type: none"> <li>• they patrol the beaches (1)</li> <li>• they help if someone is in difficulty (1)</li> <li>• they give advice about conditions of the water (1)</li> <li>• they tell people where it is safe to swim (1)</li> </ul> Accept variations on the wordings above that express the same ideas.	<b>2</b>
10		E3.12 D – red and yellow	<b>1</b>
11		E3.9 <b>1</b> mark for each answer, to a maximum of <b>3</b> marks: <ul style="list-style-type: none"> <li>• (beach) signs (1)</li> <li>• (beach) notices (1)</li> <li>• safety flags (1)</li> <li>• lifeguards (1)</li> </ul>	<b>3</b>
12		E3.11 C – put air in it	<b>1</b>
<b>Total for Text B</b>			<b>8</b>

## Text C

Qu.	Target	Answers	Mark
13	E3.8	E3.10 B – how to stay safe online	1
14		E3.9 1 mark for each answer, to a maximum of 3 marks: <ul style="list-style-type: none"> <li>• criminals / people can steal passwords (1)</li> <li>• criminals / people can steal your identity (1)</li> <li>• it (what should be fun) can turn into a bad experience (1)</li> <li>• anyone can see / download your pictures (1)</li> <li>• it can be hard to know who you are really talking to (1)</li> </ul> Accept variations on the wordings above that express the same ideas.	3
15		E3.9 1 mark for each answer, to a maximum of 2 marks: <ul style="list-style-type: none"> <li>• short passwords (1)</li> <li>• family names (1)</li> <li>• dates of birth / DOB (1)</li> </ul>	2
16		E3.9 bank account details	1
17		E3.11 C – careful	1
<b>Total for Text C</b>			<b>8</b>
<b>Total marks for paper</b>			<b>24</b>

### Question targeting key: DfE subject content statements

DfE subject content statement
<b>E3.8</b> Read correctly words designated for Entry Level 3
<b>E3.9</b> Identify, understand and extract the main points and ideas in and from texts
<b>E3.10</b> Identify different purposes of straightforward texts
<b>E3.11</b> Use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context, using knowledge of different word types)
<b>E3.12</b> Understand organisational features and use them to locate relevant information (e.g. contents, index, menus, tabs and links)