

Mark scheme

Sample assessment materials for first teaching September 2019

Pearson Edexcel Functional Skills qualification in English at Entry Level 2 – Reading

Entry Level 2: Reading mark scheme

Set: Sample assessment materials

Instructions for markers

- Mark crossed-out work if it is legible and has not been replaced.
- If the answer is clearly given, accept it even if it is not in the answer space.
- Indicate the marks for each question clearly on each candidate's question paper.
- Obliques (/) in the mark scheme below show alternative acceptable answers; words in brackets are not required in order for marks to be awarded.

Qu.	Target		Answers	Mark		
1		E2.8	Seven / 7 (days) / every day	1		
2		E2.8	B – what the library has for members	1		
3		E2.10	D – take and return later	1		
4	E2.7 E2.11	E2.9	 1 mark for each answer, to a maximum of 2 marks: computers (1) printers (1) photocopiers (1) 	2		
5		E2.12	(The) second floor / 2nd floor	1		
6	1	E2.12	C – There are books on every floor	1		
	Total for Text A					

Text A

Text B

Qu.	Target	:	Answers	Mark 1		
7		E2.9	Accept one of the following: • something to eat / food • (something to) drink			
8		E2.9	A – when on a walk	1		
9	E2.7 E2.11	E2.8	 mark for each answer, to a maximum of 3 marks: leave / drop litter / waste (1) climb over fences (1) touch (farm) machines (1) touch (farm) animals (1) take flowers / plants (home) (1) Accept variations on the wordings above that express the same ideas. 	3		
10		E2.8	Accept one of the following: • put (it) in the bin • take (it) home	1		
11	1	E2.10	B – instructions	1		
Total for Text B						

Text C

Qu.	Target		Answers	Mark	
12		E2.8	(because) it was Pete's birthday / Pete was 30 / Pete was thirty	1	
13	E2.7 E2.11	E2.8	D – music show	1	
14		E2.8	(early) Friday morning	1	
15		E2.8	 mark for each answer, to a maximum of 2 marks: went to a music show (1) stayed in a hotel (1) went on a bus tour (1) looked around the shops (1) Accept variations on the wordings above that express the same ideas. 	2	
16		E2.10	B – full of people	1	
Total for Text C					
Total marks for paper					

Question targeting key: DfE subject content statements

DfE subject content statement

E2.7 Read correctly words designated for Entry Level 2

E2.8 Understand the main points in texts

E2.9 Understand the organisational markers in short, straightforward texts

E2.10 Use effective strategies to find the meaning of words and check their spelling (e.g. a simple dictionary, spellchecker)

E2.11 Read and understand sentences with more than one clause

E2.12 Use illustrations, images and captions to locate information