# Mark scheme

# Sample assessment materials for first teaching September 2019

# Pearson Edexcel Functional Skills qualification in English at Entry Level 1 – Reading

## Entry Level 1: Reading mark scheme

**Set:** Sample assessment materials

### Instructions for markers

- Mark crossed-out work if it is legible and has not been replaced.
- If the answer is clearly given, accept it even if it is not in the answer space.
- Indicate the marks for each question clearly on each candidate's question paper.
- Obliques (/) in the mark scheme below show alternative acceptable answers; words in brackets are not required in order for marks to be awarded.

### Text A

| Qu. | Target | Answers | Mark |
|---|---|---|---|
| **1** | | B – move house | **1** |
| **2** | | C – Saturday | **1** |
| **3** | | C – 9 am | **1** |
| **4** | E1.8 E1.9 E1.10 | **1** mark for each answer, to a maximum of **2** marks: <br> • plan your move (1) <br> • give you (large) boxes (1) <br> • (help) pack your items (1) <br> • take your things to the new house (1) <br> Accept variations on the wordings above that express the same ideas. | **2** |
| | | **Total for Text A** | **5** |

### Text B

| Qu. | Target | Answers | Mark |
|---|---|---|---|
| **5** | | Accept **one** of the following: <br> • last week (1) <br> • Saturday (1) | **1** |
| **6** | | A – Tuesday | **1** |
| **7** | | (a) coffee | **1** |
| **8** | E1.8 E1.9 E1.10 | B – the town | **1** |
| **9** | | **1** mark for each answer, to a maximum of **2** marks: <br> • is good (1) <br> • every room is big / big rooms (1) <br> • (has a) nice garden (1) <br> • near the park (1) <br> • near town (1) <br> Accept variations on the wordings above that express the same ideas. | **2** |
| | | **Total for Text B** | **6** |

**Text C**

| Qu. | Target | Answers | Mark |
|---|---|---|---|
| **10** | | Accept **one** of the following:<br>• (in) Trisham<br>• (2) Beech Road | **1** |
| **11** | E1.8<br>E1.9<br>E1.10 | Friday (5 July) | **1** |
| **12** | | 7 (pm / o'clock) | **1** |
| **13** | | A – two | **1** |
| **14** | | (by) bus / number 4 bus | **1** |
| | | **Total for Text C** | **5** |
| | | **Total marks for paper** | **16** |

## Question targeting key: DfE subject content statements

| DfE subject content statement |
|---|
| **E1.8** Read correctly words designated for Entry Level 1 |
| **E1.9** Read simple sentences containing one clause |
| **E1.10** Understand a short piece of text on a simple subject |