



NCFE Entry Level 3 Functional Skills Qualification in English (603/5052/0)

Paper Title: Entry Level 3 Functional Skills Qualification in English: Reading

Paper number: 1R

Mark Scheme

v0.5

Marking guidelines

General guidelines

You must apply the following marking guidelines to all marking undertaken throughout the marking period. This is to ensure fairness to all learners, who must receive the same treatment. You must mark the first learner in exactly the same way as you mark the last.

- The mark scheme must be referred to throughout the marking period and applied consistently. Do not change your approach to marking once you have been standardised.
- Reward learners positively giving credit for what they have shown, rather than what they might have omitted.
- Utilise the whole mark range and always award full marks when the response merits them.
- Be prepared to award zero marks if the learner's response has no relevant material.
- Do not credit irrelevant material that does not answer the question, no matter how impressive the response might be.
- The marks awarded for each response should be clearly and legibly recorded in the grid on the front of the question paper.
- If you are in any doubt about the application of the mark scheme, you must consult with your Internal Quality Assurer (IQA).

Subject Content Statements (SCS)

EL3.2.8

Read correctly words designated for Entry Level 3 (see Appendix)

Words in each source document must contain **12.5-15%** of those given in the Entry Level 3 Appendix. This SCS is notionally assessed through evidencing understanding of **EL2.2.9, EL3.2.10, EL3.2.11** and **EL3.2.12**

EL3.2.9

Identify, understand and extract the main points and ideas in and from texts

EL3.2.10

Identify different purposes of straightforward texts

EL3.2.11

Use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context, using knowledge of different word types)

EL3.2.12

Understand organisational features and use them to locate relevant information (e.g. contents, index, menus, tabs and links)

Q no	Marking Guidance	Marks	Subject Content Ref
Section 1			
1 (a)	<p>Accept any valid service that can be derived from evidence in the text</p> <p>And</p> <p>The correct corresponding staff member who will provide this service as stated in the text:</p> <ul style="list-style-type: none"> • Group exercise classes – led by an instructor (1 mark) • Use of weights and fitness machines in the gym with a well-qualified coach (1 mark) • A one-hour induction with a personal trainer (1 mark) • Health checks and measures from a health advisor (1 mark) • Healthy eating and dietary advice from local nurse, Sue Lawson (1 mark). 	2	EL3.2.9

	Credit any similar response.		
1 (b)	<ul style="list-style-type: none"> • A guest pass. <p>Credit any similar response.</p>	1	EL3.2.9
1 (c)	<ul style="list-style-type: none"> • D) Tell local residents about the opening of this new centre. 	1	EL3.2.10
1 (d)	<p>Accept any one of the following:</p> <ul style="list-style-type: none"> • Get • Reach • Realise • Succeed. <p>Credit any other similar response.</p>	1	EL3.2.11
1 (e)	<p>Award one mark for the following:</p> <ul style="list-style-type: none"> • in the blue text box. <p>Credit any other similar response.</p>	1	EL3.2.12
1 (f)	<p>Accept any one of the following:</p> <ul style="list-style-type: none"> • people living in one particular area • people with a common nationality, social group or interest. <p>Credit any other similar response.</p>	1	EL3.2.11
1 (g)	<p>Award one mark for the following:</p> <ul style="list-style-type: none"> • Local borough council. <p>Credit any other similar response.</p>	1	EL3.2.9
Section 2			
2 (a)	Accept any one of the following:	1	EL3.2.10

	<ul style="list-style-type: none"> • people wanting to find out more about exercise • anyone wanting to improve their health. <p>Credit any other similar response.</p>		
2 (b)	<p>Award one mark for one of the following:</p> <p>Aerobic:</p> <ul style="list-style-type: none"> • Walk briskly (1 mark) • Swim (1 mark) • Ride a bike (1 mark) • Climb the stairs (1 mark) • Move to music (1 mark) <p>And</p> <p>Award one mark for one of the following:</p> <p>Strengthening:</p> <ul style="list-style-type: none"> • Lift weights (1 mark) • Work with resistance bands (1 mark) • Dig the garden (1 mark) • Do yoga (1 mark). <p>There are two possible marks in total and they MUST be one from each list, not two from same list.</p>	2	EL3.2.9
2 (c)	<p>Accept any one of the following:</p> <ul style="list-style-type: none"> • inactive • sitting • deskbound. <p>Credit any other similar response.</p>	1	EL3.2.11

2 (d)	<ul style="list-style-type: none"> • A) Age is no barrier to being active and feeling better. 	1	EL3.2.9
2 (e)	<p>Accept any one of the following:</p> <ul style="list-style-type: none"> • how to achieve better health • mix of exercise that you need • exercise that makes us out of breath is aerobic exercise. <p>Credit any other similar response.</p>	1	EL3.2.12
2 (f)	<p>Accept any one of the following:</p> <ul style="list-style-type: none"> • table 1 • strengthen column of Table 1. <p>Credit any other similar response.</p>	1	EL3.2.12
2 (g)	<p>Accept any one of the following:</p> <ul style="list-style-type: none"> • sitting • watching TV • texting and gaming • driving • homework. <p>Credit any other similar response.</p>	1	EL3.2.9
Total marks available:		16	