

# NCFE Entry Level 2 Functional Skills Qualification in English (603/5056/8)

Paper Title: Entry Level 2 Functional Skills Qualification in English: Reading

Paper number: 2R

Time allowed: 40 minutes

#### **Assessor instructions:**

Read the below instructions and information to all learners.

#### Learner instructions:

- Use black or blue ink.
- Read each question carefully.
- Answer all questions in the spaces provided.
- All of the work you submit must be your own.

#### Learner information:

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 14.
- You will need to use a dictionary.

Please complete the details below clearly and in BLOCK CAPITALS.

| _earner name   |               |  |
|----------------|---------------|--|
| Centre name    |               |  |
| _earner number | Centre number |  |

Do not turn over until the Assessor tells you to do so.

| To be completed by the assessor | Mark |
|---------------------------------|------|
| Section 1                       |      |
| Section 2                       |      |
| Section 3                       |      |
| TOTAL MARK                      |      |

### **Section 1: Reading Composition**

This section has a possible 6 marks.

You should spend 18 minutes on this section.

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Love dogs? Suitable space?
We need you - get in touch!
01148-448644
boarderinfo@guidedogsuk.co



## **GUIDE DOGS UK NEEDS YOUR HELP**

Ever thought about becoming a Puppy Boarder?

Our boarders care for puppies overnight and at weekends during their training to be guide dogs. You'll have someone helping you while you care for the puppies. The young puppies stay in Early Training for 16 weeks from 12 months old. They then move to another boarder for 10 weeks in Advanced Training.

The puppy needs to be at the training centre on weekdays between 8am and 6pm. Overnight and weekends you will care for, feed and exercise the puppy. During this time, you will support the training given by the training centre. You must also make sure the puppy receives speedy care from a vet if it is hurt or ill.

So, if you're over eighteen, enjoy working with dogs and live in a home with secure outside space, contact us today.

**Guide Dogs UK** 

| 1 (a) Which statement is t | true? |
|----------------------------|-------|
|----------------------------|-------|

[1 mark]

- **A** The puppy goes to the training centre Monday to Friday.
- **B** The puppy only lives with the boarder at weekends.
- **C** The puppy stays with one boarder throughout its training.
- **D** The puppy will only be cared for and fed by the boarder.

| Answer |  |
|--------|--|
|--------|--|



| 1 (b) | How can you contact the company?  | [1 mark] |
|-------|---|----------|
| 1 (c) | What are the puppies being trained for?   | [1 mark] |
| 1 (d) | In the last paragraph, the word <b>secure</b> is used. What does the writer m You can use a dictionary. | ean?     |
| 1 (e) | Why might the puppy see a vet?  | [1 mark] |
| 1 (f) | What is the name of the company?  | [1 mark] |
|       |   |          |

This section has a possible 6 marks.

You should spend 18 minutes on this section.

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# **BOARDER BLOG**

Log in to have your say

| NAME           | COMMENT  |
|----------------|--|
| Remy, Luton    | You can't imagine how much I love boarding guide dog puppies. I'm busy at work so caring for a dog just overnight and weekends is perfect! We have great fun getting him to obey and to remember what he's learned.  |
| Jo, Carlisle   | I've boarded 34 dogs so far. Loads of different natures! Only one didn't pass the full training. She just couldn't stop being naughty! She wasn't able to finish the training. So Guide Dogs rehomed her in the country with a friend. She settled quickly among their other animals and is much better behaved. |
| Tandeep, York  | I just met the owner of one of the first dogs I boarded. It was music to my ears when I heard how he's helped her stay in her own home. All those muddy floors and chewed toys were so worth it!   |
| Alex, Cardiff  | I've always been a Respite Boarder. I help out by taking in dogs for a short time, such as when their owners are ill or perhaps if a trainer needs a break.  |
| Kala, Hastings | Boarding is truly rewarding. I'll carry on till I'm eighty! If you're in a position to help an important cause, do something special and contact Guide Dogs this minute!   |
|                |  |

| 2 (a)         | Which one | of these | statements | is tru | e?  |
|---------------|-----------|----------|------------|--------|-----|
| - (~ <i>)</i> |           | 0000     | otatooto   |        | · · |

[1 mark]

- A Jo rehomes dogs who fail the training.
- **B** Kala doesn't board dogs any more.
- **C** Remy takes his dog to work.
- **D** Tandeep heard good news from an owner.

Answer

| 2 (b) | What information is given about the people making the comments?  | [1 mark] |
|-------|--|----------|
| 2 (c) | What are these people writing about?   | [1 mark] |
| 2 (d) | Alex writes about being a <b>respite</b> boarder. What does <b>respite</b> mean? You can use a dictionary. | [1 mark] |
| 2 (e) | What must you do to make a comment?  | [1 mark] |
| 2 (f) | Why did one puppy not become a guide dog?  | [1 mark] |
|       |  |          |

| Section      | 3: Spelling and use of a dictionary             |
|--------------|---|
| This section | on has a possible <b>2</b> marks.               |
| We recom     | nmend that you spend 4 minutes on this section. |
| Answer a     | II questions in the spaces provided.            |
|              |   |
| 3 (a)        | The word <b>tomorow</b> is spelled incorrectly. |
|              | Write the correct spelling below.               |
|              | You may use a dictionary.                       |
|              | [1 mark]  |
|              |   |
|              |   |
| 3 (b)        | The word <b>factry</b> is spelled incorrectly.  |
|              | Write the correct spelling below.               |
|              | You may use a dictionary.                       |
|              | [1 mark]  |
|              |   |
|              |   |
|              |   |
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|              |   |
|              | This is the end of the internal assessment.     |
|              |   |
|              |   |
|              |   |
|              |   |