# Reformed Functional Skills Mathematics at Entry 3 

For first teaching September 2019

## Practice Paper

Mark Scheme

## Functional Skills qualifications from Pearson

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#### Abstract

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## General guidance on the use of the mark scheme

1. Where the answer is a number, accept:

- figures
- words in any understandable spelling.

2. Where the mark scheme states 'indicates', accept any clear indication, for example:

- tick
- cross
- underline
- circling
- highlighting.

3. If the answer is clearly given, accept even if it is not in the answer box.
4. If the answer is in words, accept any understandable spelling.
5. Units can be ignored unless required explicitly by the mark scheme.
6. Where a mark is available for correct money format, accept correct use of the appropriate symbol with decimal notation e.g. £28.50. Do not accept $£ 28.5$ or $£ 28.50$ p or $28.50 £$.
7. Information in brackets is optional and it is not required to award marks.
8. Mark crossed-out work if it is legible and has not been replaced.
9. Where more than one response is indicated, award a mark only if all incorrect responses are crossed out.
10. 'Valid process' means any method that is complete and correct.
11. Where the mark scheme states ' 1 or' and ' 2 ' marks, see example below.

|  | Valid working e.g. <br> $350+150$ <br> $(£) 500$ | 1 or <br> 2 |  |
| :--- | :--- | :---: | :---: |


| Candidate answer <br> examples | Mark <br> awarded | Explanation |
| :--- | :---: | :--- |
| 500 | 2 | No process shown, correct answer |
| $350+150=500$ | 2 | Valid process and correct answer |
| $350+100=500$ | 2 | Process not valid, correct answer |
| $150+350$ | 1 | Valid process, no answer |
| $350+150=600$ | 1 | Valid process, wrong answer |
| $350+100=450$ | 0 | Process not valid, wrong answer |

Mark scheme, Section A - Non-calculator

| Question | Answer | Mark(s) | Content |
| :---: | :---: | :---: | :---: |
| 1 | Valid process to find the total savings e.g. $85 \times 4$ <br> (£)340 | $1 \text { or }$ $2$ | $\mathrm{E} 3.4$ E3.4 |
| 2 | Valid process to compare distances e.g. $\begin{aligned} & 1000-450 \text { OR } \\ & 1000-650 \text { OR } \\ & 450+650 \text { AND } 1000(\mathrm{~m}) \end{aligned}$ <br> No AND 550 (m) OR <br> No AND 350 (m) OR <br> No AND 1100 (m) AND 1000 (m) <br> Accept equivalents in km. <br> Working must be shown in consistent units. | 1 or $2$ | E3.15 <br> E3.15 |
| 3 | Valid process to find the total e.g. $169+108$ <br> (£)277 | 1 or $2$ | E3.2 <br> E3.2 |
| 4 | Valid process to find the number of complete documents e.g. $500 \div 8 \mathrm{OR}$ <br> $8+8+8+\ldots$. with 62 values shown OR multiples of 8 totalling 496 <br> 62 (complete documents) OR <br> 4 (sheets of paper left over) <br> 62 (complete documents) AND <br> 4 (sheets of paper left over) <br> Award three marks only if 62 is clearly indicated as the number of complete documents and 4 is clearly indicated as the remainder | 1 or <br> 2 or <br> 3 | E3.3 <br> E3.3 <br> E3.3 |

Total marks for Section A: 9

## Mark scheme, Section B - Calculator

| Question | Answer | Mark(s) | Content |
| :---: | :---: | :---: | :---: |
| 1 | Valid process to find the total cost of card e.g. $14.06 \times 5$ 70.3(0) <br> Correct $£$ symbol and money notation used i.e. two decimal places and not $£ 70.30$ p <br> Award this mark for correct $£$ symbol and money notation shown on an incorrect cost | 1 or <br> 2 <br> 1 | $\begin{aligned} & \mathrm{E} 3.10 \\ & \mathrm{E} 3.10 \\ & \text { E3.10 } \end{aligned}$ |
| 2 | Indicates pentagon and no other | 1 | E3.19 |
| 3 | Indicates 504 and no other | 1 | E3.1 |
| 4 | Valid process to find the packs of paper needed e.g. $450-284$ <br> 166 (packs of paper) | 1 or $2$ | E3.2 <br> E3.2 |
| 5 a | 280 | 1 | E3.5 |
| 5b | Correct answer from the check i.e. $\begin{aligned} & (450-280=) 170 \\ & (280+166=) 446 \end{aligned}$ <br> Award this mark for a correct answer based on 284 incorrectly rounded i.e. 290 or 300 used rather than 280 | 1 | E3.5 |
| 6 | 48 | 1 | E3.6 |
| 7 | Correct values from chart i.e. <br> 64(p) AND 18(p) <br> OR <br> Valid process to make a comparison using 1 correct value from the chart e.g. $62-18$ <br> Valid process to make a comparison using both correct values from chart e.g. $\begin{array}{\|l\|} \hline 64-18 \text { OR } \\ 18+48 \text { AND } 64 \text { OR } \\ 64-48 \text { AND } 18 \end{array}$ <br> No AND 46(p) OR <br> No AND 2 (p) OR <br> No AND 66(p) AND 64(p) OR <br> No AND 16(p) AND 18(p) | 1 or <br> 2 or <br> 3 | E3.22 <br> E3.22 <br> E3.22 |



| Question | Answer | Mark(s) | Content |
| :---: | :--- | :---: | :---: |
| 16 | $1000(\mathrm{ml})$ AND 300 (ml) OR <br> Accept $1000(\mathrm{ml})$ AND an amount from $260(\mathrm{ml})$ to less <br> than 300 (ml) OR <br> $0.3(\mathrm{I})$ <br> Accept an amount from $0.26(\mathrm{I})$ to less than $0.3(\mathrm{I})$ <br> $700(\mathrm{ml})$ OR <br> $0.7(\mathrm{I})$ | 1 or | E3.14 |
| 17 | $(£) 40$ | 2 | E3.17 |

Total marks for Section B: 27

Total marks for assessment: 36

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