SPECIMEN MATERIAL

## FUNCTIONAL SKILLS LEVEL 1 MATHEMATICS <br> (8361) <br> Paper 2 Calculator Paper

Mark scheme

Version 1.0

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the learners' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of learners' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of learners' reactions to a particular paper.
Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk

## Glossary for Mark Schemes

Examinations are marked to award positive achievement.
To facilitate marking, the following categories are used:
M Method marks are awarded for a correct method which could lead to a correct answer.

A Accuracy marks are awarded when following on from a correct method. It is not necessary to always see the method. This can be implied.

B Marks awarded independent of method.
ft Follow through marks. Marks awarded following a mistake in an earlier step.

SC Special case. Marks awarded within the scheme for a common misinterpretation which has some mathematical worth.
oe Or equivalent. Accept answers that are equivalent.
eg, accept 0.5 as well as $\frac{1}{2}$
dep If a mark is given as 'M1dep' it means that if the values used for the mark are incorrect a learner must have been awarded the previous mark(s) to gain this mark. However, the use of correct values for this mark implies the previous mark(s). eg

| $17 \div 2$ or 8.5 | M1 |  |
| :--- | :---: | :--- |
| their $8.5 \times 9$ or 76.5 | M1dep |  |

eg1: a learner shows $17 \div 2=9.5$, then $9.5 \times 9$ M1 for $17 \div 2$ calculated, then M1dep for correct use of the result of that calculation; a correct method has been shown for the first mark, even though the result is incorrect
eg2: a learner shows $9.5 \times 9$ MO, as the first mark cannot be awarded because no method has been shown
eg 3: a learner shows 76.5 M 2 , as the correct value gains the second mark and implies the first mark.

| Question | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |


| $\mathbf{1}$ | 4 | B1 |  |
| :--- | :--- | :--- | :--- |


| $\mathbf{2}$ | 35 | B1 |  |
| :--- | :--- | :--- | :--- |


| $\mathbf{3}$ | 26 cm | B1 |  |
| :--- | :--- | :--- | :--- |


| 4 | 1444 | B1 |  |
| :--- | :--- | :--- | :--- |


| $\mathbf{5}$ | acute (angle) <br> right (angle) <br> obtuse (angle) <br> reflex (angle) | B1 |  |
| :--- | :--- | :--- | :--- |


| 6 | $7.6 \times 2.25 \times 5.4$ | M1 |  |  |
| :--- | :--- | :---: | :--- | :--- |
|  | 92.34 | A1 |  |  |
|  | Additional Guidance |  |  |  |
|  |  |  |  |  |


| 7 | $2,4,3,6$ | B2 | B1 at least one frequency correct |  |
| :--- | :--- | :---: | :---: | :---: |
|  | Additional Guidance |  |  |  |
|  | Ignore tallies |  |  |  |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |

Alternative method 1

| $8 \times 18+12 \times 2$ or $144+24$ | M1 |  |
| :--- | :---: | :--- |
| 168 | A1 |  |
| $\mathrm{cm}^{2}$ or centimetres <br> or square cm or square <br> centimetres | B1 | condone centimetres squared |

## Alternative method 2

| $20 \times 8+4 \times 2$ or $160+8$ | M1 |  |
| :--- | :---: | :--- |
| 168 | A1 |  |
| $\mathrm{cm}^{2}$ or centimetres |  |  |
| or square cm or square <br> centimetres | B1 | condone centimetres squared |

## Alternative method 3

| $8 \times 18+8 \times 2+4 \times 2$ <br> or $144+16+8$ | M1 |  |
| :--- | :---: | :--- |
| 168 | A1 |  |
| $\mathrm{cm}^{2}$ or centimetres |  |  |
| or square cm or square <br> centimetres | B1 | condone centimetres squared |

Alternative method 4

| $20 \times 12-18 \times 4$ or $240-72$ | M1 |  |  |
| :--- | :---: | :--- | :---: |
| 168 | A1 |  |  |
| $\mathrm{cm}^{2}$ or centimetres <br> or square cm or square <br> centimetres | B1 | condone centimetres squared |  |
| Additional Guidance |  |  |  |
|  |  |  |  |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |



| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


|  | $2100+3900+3500+2800$ <br> or 12300 | M1 |  |
| :---: | :--- | :--- | :--- |
|  | 900 $+1000+1400+700$ <br> or 3900 | M1 |  |
|  | their $12300 \div 3$ or 4100 <br> or <br> their $3900 \times 3$ or 11700 <br> or <br> their $12300 \div 3900$ or $3.1 \ldots$ or 3.2 | M1dep | dep on second mark |
| 12300 and 11700 <br> or <br> 4100 and 3900 <br> or <br> 12300 and 3900 and $3.1 \ldots$ or 3.2 | A1 | dep on both marks |  |


| Question | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |


| 9(c) | Alternate method 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & {[72,74]^{\circ} \text { or }[40,42]} \\ & \text { or }[112,116] \end{aligned}$ | M1 |  |  |
|  | $360 \times \frac{1}{3}$ or 120 <br> or <br> their $[112,116] \div 360$ <br> or [0.31, 0.323] <br> or <br> $360 \div$ their [112, 116] <br> or [3.1, 3.2143] <br> or <br> their $[112,116] \times 3$ or $[336,348]$ | M1 |  |  |
|  | [112, 116] and 120 and No or [0.31, 0.323] and $0.33 \ldots$ and No or [3.1, 3.2143] and No or [336, 348] and No | A1 |  |  |
|  | Alternative method 2 |  |  |  |
|  | $360 \times \frac{1}{3}$ or 120 | M1 |  |  |
|  | Sector drawn on pie chart with angle $120^{\circ}$ | M1dep |  |  |
|  | Sector drawn on pie chart with angle $120^{\circ}$ and No | A1 |  |  |
|  |  | itional G | uidance |  |
|  | Accept equivalent answers based | comin | from Mains |  |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 9(d) | $210 \times 9.35$ or 1963.5(0) | M1 |  |
| :---: | :---: | :---: | :---: |
|  | $570 \times 7.9(0)$ or 4503 | M1 |  |
|  | their 1963.5(0) + their $4503+3700$ or $10166.5(0)$ | M1dep | dep on M2 |
|  | $\begin{aligned} & 14800 \text { - their } 10166.5(0) \\ & \text { or } 4633.5 \end{aligned}$ | M1dep | dep on M3 |
|  | 4633.50 | A1 | Condone 4633.50p |
|  | Additional Guidance |  |  |


| Question | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |


| 10(a) | $\begin{aligned} & (199+219+198+195+214) \div 5 \\ & \text { or } 1025 \div 5 \\ & \text { or } \\ & (197+207+204+196+203) \div 5 \\ & \text { or } 1007 \div 5 \end{aligned}$ | M1 |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 205 or 201.4 | A1 |  |  |
|  | 205 and 201.4 and 'Higher mean' | A1 | oe |  |
|  | Additional Guidance |  |  |  |
|  | For M1A1A1, accept totals of 1025 and 1007 with an explanation that this implies a higher mean for Town A |  |  | M1A1A1 |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 10(b) | 11(th) and 18(th) and £308 | B4 | B3 11(th) and 18(th) and $£ 154$ <br> B2 correct dates and total for any flights 7 days apart <br> 4(th) and 11(th) and $£ 316$ <br> 18(th) and 25(th) and $£ 402$ <br> or <br> 11(th) and 18(th) chosen with no total or <br> £308 chosen with no dates <br> B1 correct dates and total for one person for any flights 7 days apart <br> 4(th) and 11(th) and £158 <br> 18(th) and 25(th) and £201 <br> or <br> correct dates and total for two people for any flights where the return flight is on a later date than the outbound flight |
| :---: | :---: | :---: | :---: |
|  | Additional Guidance |  |  |
|  |  |  |  |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 10(c) | 23.99-17.99 or 6 | M1 |  |
| :---: | :---: | :---: | :---: |
|  | their $6 \div(19-15)$ <br> or their $6 \div 4$ or $1.5(0)$ | M1dep | oe |
|  | ```17.99 + their 1.5(0) \times (22-15) or 17.99 + their 1.5(0) \times 7 or 17.99+10.5(0) or 23.99 + 3 x their 1.5(0) Or 23.99 + 4.5(0)``` | M1dep | oe |
|  | 28.49 | A1 |  |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 11(a) | Alternative method 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $7.15-1 \frac{1}{2}$ hours or $5.45(\mathrm{pm})$ | M1 |  |  |
|  | their 5.45 (pm) - 10 minutes | M1dep |  |  |
|  | 5.35 (pm) | A1 | oe eg 17.35 twenty five to six SC2 5.35 am |  |
|  | Alternative method 2 |  |  |  |
|  | 7.15 - 10 minutes or 7.05 (pm) | M1 |  |  |
|  | their $7.05-1 \frac{1}{2}$ hours | M1dep |  |  |
|  | 5.35 (pm) | A1 | oe eg 17.35 twenty five to six SC2 5.35 am |  |
|  | Alternative method 3 |  |  |  |
|  | $1 \frac{1}{2}$ hours +10 minutes or 1 hour 40 minutes | M1 |  |  |
|  | 7.15 - their 1 hour 40 minutes | M1dep |  |  |
|  | 5.35 (pm) | A1 | oe eg 17.35 tw SC2 5.35 am | e to six |
|  | Additional Guidance |  |  |  |
|  | In all cases accept times given in alternate forms, including words |  |  |  |
|  |  |  |  |  |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |



| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 11(c) | Alternative method 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $3.95+0.9+2.35$ or 7.2(0) | M1 |  |  |
|  | their $7.2(0) \div 100 \times 15$ or 1.08 | M1 | oe |  |
|  | their 7.2(0) - their 1.08 or 6.12 | M1dep | $(3.95+0.9+2.35) \times 0.85$ oe scores M2 |  |
|  | (£)6.12 and Yes | A1 |  |  |
|  | Alternative method 2 |  |  |  |
|  | $3.95 \div 100 \times 15$ or 0.5925 <br> and  <br> $0.9 \div 100 \times 15$ or 0.135 M1 <br> and  <br> $2.35 \div 100 \times 15$ or 0.3525  |  | oe |  |
|  | 3.95 - their 0.5925 or 3.3575 and 0.9 - their 0.135 or 0.765 and 2.35 - their 0.3525 or 1.9975 | M1dep | their $3.5 \times 0.9+$ their $2.5 \times 0.9$ scores M2 |  |
|  | their $3.3575+$ their $0.765+$ their 1.9975 or 6.12 | M1dep |  |  |
|  | (£)6.12 and Yes | A1 |  |  |
|  | Additional Guidance |  |  |  |
|  | In alt 2, condone rounding to the nearest penny in the first and second marks, which also leads to a total of 6.12 |  |  |  |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 12(a) | Alternative method 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $24000 \div 12-987.5(0)$ <br> or 2000-987.5(0) or 1012.5(0) or $1720-987.5(0) \text { or } 732.5(0)$ | M1 | condone 24000 - 987.5(0) or 23 012.5(0) |  |
|  | their $1012.5(0) \div 5$ or $202.5(0)$ or their $732.5(0) \div 5$ or $146.5(0)$ | M1dep |  |  |
|  | their 202.5(0) - their 146.5(0) | M1dep | oe method for 202.5(0) and 146.5(0) must be correct |  |
|  | 56 | A1 | SC2 4456 |  |
|  | Alternative method 2 |  |  |  |
|  | $24000 \div 12-987.5(0)$ <br> or 2000-987.5(0) or 1012.5(0) or $1720-987.5(0) \text { or } 732.5(0)$ | M1 | condone 24000 - 987.5(0) or 23 012.5(0) |  |
|  | their 1012.5(0) - their 732.5(0) or 280 | M1dep |  |  |
|  | their $280 \div 5$ | M1dep | method for 280 must be correct |  |
|  | 56 | A1 | SC2 4456 |  |
|  | Additional Guidance |  |  |  |
|  | [24000-987.5(0)] $\div 5$ or 4602.5(0) scores 2 marks only on alt 1 |  |  | M1M1M0A0 |
|  | [24 $000-987.5(0)]-[1720-987.5(0)]$ or 22280 scores 2 marks only on alt 2 |  |  |  |
|  | SC2 is for an otherwise correct calculation using 24000 as Cho's monthly salary |  |  |  |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 12(b) | Alternative method 1 |  |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 1623.48-(500+400+340) \\ & \text { or } \\ & 1623.48-1240 \text { or } 363.48 \end{aligned}$ | M1 |  |
|  | their $363.48 \div 3 \times 2$ or 242.32 | M1dep |  |
|  | their $242.32 \times 12$ | M1dep |  |
|  | 2907.84 | A1 |  |
|  | 2908 | A1ft | their 2907.84 correctly rounded to the nearest pound with at least M1 awarded |
|  | Alternative method 2 |  |  |
|  | $1623.48 \times 12$ or 19481.76 and $\begin{aligned} & (500+420+340) \times 12 \text { or } \\ & 500 \times 12+420 \times 12+340 \times 12 \end{aligned}$ <br> or $6000+5040+4080$ or 15120 | M1 |  |
|  | their 19481.76 - their 15120 or 4361.76 | M1dep |  |
|  | their $4361.76 \div 3 \times 2$ | M1dep |  |
|  | 2907.84 | A1 |  |
|  | 2200 | A1ft | their 2907.84 correctly rounded to the nearest pound with at least M1 awarded |
|  | Additional Guidance |  |  |
|  |  |  |  |

