# Functional Skills Certificate FUNCTIONAL MATHEMATICS <br> 4368 

Level 2
Mark scheme
March 2019
Version: 1.0 Final


Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper.
Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk

## Glossary for Mark Schemes

Examinations are marked to award positive achievement.
Marks are awarded for demonstrating the following interrelated process skills.
Representing Selecting the mathematics and information to model a situation.
R. 1 Candidates recognise that a situation has aspects that can be represented using mathematics.
R. 2 Candidates make an initial model of a situation using suitable forms of representation.
R. 3 Candidates decide on the methods, operations and tools, including ICT, to use in a situation.
R. 4 Candidates select the mathematical information to use.

Analysing Processing and using mathematics.
A. 1 Candidates use appropriate mathematical procedures.
A. 2 Candidates examine patterns and relationships.
A. 3 Candidates change values and assumptions or adjust relationships to see the effects on answers in models.
A. $4 \quad$ Candidates find results and solutions.

Interpreting Interpreting and communicating the results of the analysis.
I. 1 Candidates interpret results and solutions.
I. 2 Candidates draw conclusions in light of situations.
I. 3 Candidates consider the appropriateness and accuracy of results and conclusions.
I. 4 Candidates choose appropriate language and forms of presentation to communicate results and solutions.

In particular, individual marks are mapped onto the following skills standards.
Representing Making sense of the situations and representing them.
A learner can:
Ra Understand routine and non-routine problems in familiar and unfamiliar contexts and situations.

Rb Identify the situation or problems and identify the mathematical methods needed to solve them.

Rc Choose from a range of mathematics to find solutions.
Analysing Processing and using the mathematics.
A learner can:
Aa Apply a range of mathematics to find solutions.

Ab Use appropriate checking procedures and evaluate their effectiveness at each stage.

Interpreting Interpreting and communicating the results of the analysis.
A learner can:
Ia Interpret and communicate solutions to multistage practical problems in familiar and unfamiliar contexts and situations.
lb Draw conclusions and provide mathematical justifications.

To facilitate marking, the following categories are used:
M Method marks are awarded for a correct method which could lead to a correct answer.

A Accuracy marks are awarded when following on from a correct method. It is not necessary to always see the method. This can be implied.

B Marks awarded independent of method.
ft Follow through marks. Marks awarded following a mistake in an earlier step.

SC Special case. Marks awarded within the scheme for a common misinterpretation which has some mathematical worth.
oe Or equivalent. Accept answers that are equivalent.
eg, accept 0.5 as well as $\frac{1}{2}$

| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |



| $\mathbf{1}$ (a) | Additional Guidance |
| :---: | :--- |
|  | First M2 or M1 |
|  |  |
| Third M1 |  |
| This mark is for substitution into the formula so their 54.9 can take any value including, for |  |
| example, a value arising from an attempt at perimeter |  |



| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 1 (c) | Alternative method 1 |  |  |
| :---: | :---: | :---: | :---: |
|  | $5.7+4.8+4.5+2.7+10.2+7.5$ <br> or $35.4$ | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ | allow one error or omission |
|  | their $35.4 \div 0.15$ | $\begin{aligned} & \text { M1 } \\ & R c \end{aligned}$ | their 35.4 can be (the sum of) any of the outer edge lengths |
|  | 236 | $\begin{aligned} & \mathrm{A} 1 \\ & \mathrm{Aa} \end{aligned}$ |  |
|  | 232 | A1ft <br> Aa | ft their 236 with M2 scored SC3 230 or 231 |


| Question | Answer | Mark | Comments |
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| 1 (c) cont. | Alternative method 2 |  |  |
| :---: | :---: | :---: | :---: |
|  | $5.7 \div 0.15$ or 38 or $4.8 \div 0.15 \text { or } 32$ <br> or $4.5 \div 0.15 \text { or } 30$ or <br> $2.7 \div 0.15$ or 18 or $10.2 \div 0.15 \text { or } 68$ <br> or $7.5 \div 0.15 \text { or } 50$ | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ |  |
|  | their $38+$ their $32+$ their 30 + their $18+$ their $68+$ their 50 | $\begin{aligned} & \text { M1 } \\ & R c \end{aligned}$ | allow one error or omission their 38 can be 9.5 (from, e.g. $5.7 \div 0.6$ ) etc |
|  | 236 | $\begin{aligned} & \mathrm{A} 1 \\ & \mathrm{Aa} \end{aligned}$ |  |
|  | 232 | A1ft <br> Aa | ft their 236 with M2 scored SC3 230 or 231 |


| Question | Answer | Mark | Comments |
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| 1 (c) cont. | Alternative method 3 |  |  |
| :---: | :---: | :---: | :---: |
|  | $5.7-0.15 \text { or } 5.55$ <br> or $2.7-0.15 \text { or } 2.55$ <br> or $(5.7+4.5)-0.15 \text { or } 10.05$ <br> or $7.5-0.15 \text { or } 7.35$ | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ |  |
|  | $\begin{aligned} & \text { their } 5.55+(7.5-2.7)+4.5 \\ & + \text { their } 2.55+\text { their } 10.05+\text { their } 7.35 \end{aligned}$ | $\begin{aligned} & \mathrm{M} 1 \\ & R c \end{aligned}$ | allow one error or omission |
|  | 34.8 | $\begin{aligned} & \mathrm{A} 1 \\ & \mathrm{Aa} \end{aligned}$ |  |
|  | 232 | $\begin{aligned} & \mathrm{A} 1 \mathrm{ft} \\ & \mathrm{Aa} \end{aligned}$ | ft their 34.8 with M2 scored SC3 230 or 231 |


| Question | Answer | Mark | Comments |
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| 1 (c) cont. | Alternative method 4 |  |  |
| :---: | :---: | :---: | :---: |
|  | $5.7-0.3$ or 5.4 <br> or $(7.5-2.7)+0.15 \text { or } 4.95$ <br> or <br> $2.7-0.15$ or 2.55 <br> or $10.2-0.3 \text { or } 9.9$ | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ |  |
|  | their $5.4+$ their $4.95+4.5+$ their 2.55 + their $9.9+7.5$ | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{Rc} \end{aligned}$ | allow one error or omission |
|  | 34.8 | $\begin{aligned} & \mathrm{A} 1 \\ & \mathrm{Aa} \end{aligned}$ |  |
|  | 232 | $\begin{aligned} & \mathrm{A} 1 \mathrm{ft} \\ & \mathrm{Aa} \end{aligned}$ | ft their 34.8 with M2 scored SC3 230 or 231 |


| Question | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |


| 1 (c) cont. | Alternative method 5 |  |  |
| :---: | :---: | :---: | :---: |
|  | $7.5-2.7-0.3 \text { or } 4.65$ or $2.7-0.3 \text { or } 2.4$ <br> or $5.7+4.5 \text { or } 10.2$ <br> or $7.5-0.15 \text { or } 7.35$ | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ |  |
|  | $\begin{aligned} & 5.7+\text { their } 4.65+4.5+\text { their } 2.4 \\ & + \text { their } 10.2+\text { their } 7.35 \end{aligned}$ | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{Rc} \end{aligned}$ | allow one error or omission |
|  | 34.8 | $\begin{aligned} & \mathrm{A} 1 \\ & \mathrm{Aa} \end{aligned}$ |  |
|  | 232 | $\begin{aligned} & \text { A1ft } \\ & \text { Aa } \end{aligned}$ | ft their 34.8 with M2 scored SC3 230 or 231 |


| Question | Answer | Mark | Comments |
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| 1 (c) cont | Alternative method 6 |  |  |
| :---: | :---: | :---: | :---: |
|  | $7.2+5.4+4.8+4.5+2.4+9.9$ <br> or $34.2$ | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ | allow one error or omission |
|  | their $34.2 \div 0.15$ | $\begin{aligned} & \text { M1 } \\ & \text { Rc } \end{aligned}$ | their 35.4 can be (the sum of) any of the inner edge lengths |
|  | 228 | $\begin{aligned} & \mathrm{A} 1 \\ & \mathrm{Aa} \end{aligned}$ |  |
|  | 232 | A1ft <br> Aa | ft their 228 with M2 scored SC3 230 or 231 |


| 1 (c) | Additional Guidance |
| :---: | :---: |
|  | Incorrect attempts at perimeter or adjustment for corners can score M2A0A1ft Using area (not perimeter) $\rightarrow$ MOMOMOAOAOft <br> Division by 0.6 (not 0.15 ) can score M0M1AOAOft or M1M0A0AOft <br> There are other alternative methods, e.g. |


| Question | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 1 (d) | 24 squares shaded in any arrangement such that the whole grid has 4 lines of symmetry | $\begin{gathered} \text { B3 } \\ \text { Ra } \\ \text { lb } \\ \text { lb } \end{gathered}$ | B2 24 squares shaded in any arrangement such that the whole grid has 2 lines of symmetry <br> or <br> from 12 to 36 squares shaded (not 24) in any arrangement such that the whole grid has 4 lines of symmetry <br> B1 from 12 to 36 squares shaded (not 24) in any arrangement such that the whole grid has 2 lines of symmetry <br> or <br> 24 squares shaded in any arrangement such that the whole grid has 1 line of symmetry <br> or <br> 24 squares shaded in any arrangement such that the whole grid has rotational symmetry of order 4 |
|  | Additional Guidance |  |  |
|  | Mark the answer grid unless blank <br> Mark the symmetry of the whole grid not the arrangement of shaded squares |  |  |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 2 (a) | $\begin{aligned} & 48 \times 131 \text { or } 6288 \\ & \text { or } \\ & 24 \times 213 \text { or } 5112 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
|  | $48 \times$ their $131-24 \times$ their 213 or $6288-5112$ | $\begin{aligned} & \mathrm{M} 1 \\ & R b \end{aligned}$ | their 131 can be $159,115,99$ or 144 their 213 can be $381,159.161$ or 248 |
|  | 1176 | $\begin{aligned} & \mathrm{A} 1 \\ & \mathrm{Aa} \end{aligned}$ |  |
| Check | $(48 \times 130)-(24 \times 210)=1200$ <br> or $6240-5040=1200$ | $\begin{aligned} & \text { B1ft } \\ & A b \end{aligned}$ | ft their monthly loan repayments |
| 2 (a) | Additional Guidance |  |  |
|  | Mark holistically i.e. <br> Award up to M2A1 for working given in Check space Award B1ft for correct Check in main answer space |  |  |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 2 (b) | Alternative method 1 |  |  |
| :---: | :---: | :---: | :---: |
|  | $189 \div 36$ or 5.25 (hours) or 5 h 15 mins | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ |  |
|  | 2(pm) + their $5 \mathrm{~h} 15 \mathrm{~min}+40 \mathrm{mins}$ or $2+\text { their } 5.25+0.66(6 \ldots)$ | $\begin{aligned} & \text { M2 } \\ & R b \\ & A a \end{aligned}$ | M1 adding one time to 2(pm) must be consistent units their 5 h 15 min can be 5h 25 min or an estimate with method seen |
|  | 7.55 pm and yes or $7.9 \ldots$ and yes | $\begin{gathered} \text { A2 } \\ \text { lb } \\ \text { lb } \end{gathered}$ | A1 7.55 pm or $7.9 \ldots$ <br> or <br> A1ft correct conclusion for their value must score at least two M marks |


| Question | Answer | Mark | Comments |
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| Question | Answer | Mark | Comments |
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| 2 (b) cont. | Alternative method 3 |  |  |
| :---: | :---: | :---: | :---: |
|  | $189 \div 36$ or 5.25 (hours) or 5 h 15 min | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ |  |
|  | $2+$ their 5 h 15 or 7.15 or $2+$ their 5.25 or 7.25 | $\begin{aligned} & \text { M1 } \\ & R b \end{aligned}$ | must be consistent units their 5 h 15 min can be 5h 25 min an estimate with method seen |
|  | $8-40 \mathrm{~min} \text { or } 7.20$ <br> or $8-[0.66,0.67] \text { or } 7.33(3 \ldots)$ | $\begin{aligned} & \text { M1 } \\ & \text { Aa } \end{aligned}$ |  |
|  | 7.20 and 7.15 and yes or 7.33(...) and 7.25 and yes | A2 <br> lb <br> lb | A1 7.20 and 7.15 <br> or <br> 7.33(...) and 7.25 <br> or <br> A1ft correct conclusion for their value must score at least two M marks |


| Question | Answer | Mark | Comments |
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| 2 (b) cont. | Alternative method 4 |  |  |
| :---: | :---: | :---: | :---: |
|  | $8-2$ or 6 | M1 <br> Ra |  |
|  | their 6-40 min or 5h 20 min or 5.33(3...) | $\begin{aligned} & \text { M1 } \\ & \text { Rb } \end{aligned}$ |  |
|  | $189 \div$ their 5.33(3...) <br> or <br> $189 \div 36$ or 5.25 or 5 h 15 min | $\begin{aligned} & \text { M1 } \\ & \text { Aa } \end{aligned}$ |  |
|  | $35.4 \ldots$ and yes <br> or <br> 5h 20 min and 5h 15 min and yes or <br> 5.33(3 ...) and 5.25 and yes | A2 <br> lb <br> lb |  |


| 2 (b) | Additional Guidance |
| :---: | :---: |
|  | Misinterpreting decimal times can score method marks only. <br> Subtracting 40 minutes instead of adding can score M1M0M1A1ft |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


|  | Alternative method 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $378 \div 42 \times 4.5 \times 1.2(0)$ or 48.6(0) |  | M2 <br> Ra <br> $R b$ | M1 any two values combined with correct operation |
| 2 (c) | $(27+2+3.5)-9$ <br> or 23.5(0) | $27 \times 5 \text { or } 135$ <br> or $2 \times 5 \text { or } 10$ <br> or $3.5 \times 5 \text { or } 17.5(0)$ <br> or $9 \times 5 \text { or } 45$ | $\begin{aligned} & \text { M1 } \\ & \text { Aa } \end{aligned}$ |  |
|  | $\begin{aligned} & 5 \times \text { their } 23.5(0) \text { or } \\ & 117.5(0) \end{aligned}$ | $\begin{aligned} & 27 \times 5+2 \times 5+ \\ & 3.5 \times 5-9(\times 5) \\ & \text { or } 117.5(0) \end{aligned}$ | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{Rc} \end{aligned}$ | their 23.5(0) can be 32.5(0) <br> $117.5(0)$ can be $162.5(0)$ or $153.5(0)$ |
|  | their 48.6(0) + their or $600-6 \times 70$ <br> and their 48.6(0) + their | $\begin{aligned} & 117.5(0)+6 \times 70 \\ & 117.5(0) \end{aligned}$ | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{Aa} \end{aligned}$ | must be petrol cost + fees + spending money their 48.6 must be an amount of money $6 \times 70$ can be $2 \times 6 \times 70$ |
|  | 586.1(0) and yes <br> or <br> 180 and 166.1(0) a | d yes | A2 <br> Ib <br> lb | ```13.9(0) implies 586.1(0) A1 586.1(0) or 180 and 166.1(0) or A1ft correct conclusion for their value must score fifth M1``` |


| 2 (c) cont. | Alternative method 2 (includes $£ 49$ fee for membership of Caravan Society) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $378 \div 42 \times 4.5 \times 1.2(0)$ or 48.6(0) |  | M2 <br> Ra <br> Rb | M1 any two values combined with correct operation |
|  | $\begin{aligned} & (27+2+3.5)-9 \\ & \text { or } 23.5(0) \end{aligned}$ | $27 \times 5 \text { or } 135$ <br> or $2 \times 5 \text { or } 10$ <br> or $3.5 \times 5 \text { or } 17.5(0)$ <br> or $9 \times 5 \text { or } 45$ | $\begin{aligned} & \text { M1 } \\ & \text { Aa } \end{aligned}$ |  |
|  | $\begin{aligned} & 5 \times \text { their } 23.5(0) \\ & +49 \text { or } 166.5(0) \end{aligned}$ | $\begin{aligned} & 27 \times 5+2 \times 5+ \\ & 3.5 \times 5+49 \\ & -9(\times 5) \\ & \text { or } 166.5(0) \end{aligned}$ | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{Rc} \end{aligned}$ | their $23.5(0)$ can be $32.5(0)$ 166.5(0) can be 211.5(0) or 202.5(0) |
|  | their $48.6(0)+$ the or $600-6 \times 70$ <br> and their 48.6(0) + the | $\begin{aligned} & 166.5(0)+6 \times 70 \\ & 166.5(0) \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { Aa } \end{aligned}$ | must be petrol cost + fees + spending money their 48.6(0) must be an amount of money $6 \times 70$ can be $2 \times 6 \times 70$ |
|  | 635.1(0) and no <br> or <br> 180 and 215.1(0) | no | A2 <br> Ib <br> lb | ```35.1(0) implies 635.1(0) A1 635.1(0) or 180 and 215.1(0) or A1ft correct conclusion for their value must score fifth M1``` |


| $\mathbf{2}$ (c) | Additional Guidance |
| :---: | :--- |
|  | Other ways of subtracting parts from 600 and comparing with the rest are possible <br> For their 48.6(0) to be an amount of money it must have been calculated using $£ 1.20$ <br> Adding 9's instead of subtracting can score M2M1M0M1A1ft |


| Question | Answer | Mark | Comments |
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|  |  |  |  |
| 3 (a) | $\frac{1}{5}$ |  |  |
|  |  | Aa |  |
|  | Additional Guidance |  |  |
|  |  |  |  |
|  |  |  |  |
| 3 (b) | $24 \div 3$ or 8 or 16 | M1 |  |
|  |  | Ra |  |
|  | standard $\leftrightarrow 16$ <br> and <br> luxury $\leftrightarrow 8$ | $\begin{gathered} \mathrm{A} 1 \\ \text { la } \end{gathered}$ | must see standard and luxury |
|  | Additional Guidance |  |  |
|  | 8 (standard) and/or 16 (luxury) scores M1A0 (not labelled or labelling reversed) |  |  |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 3 (c) | $18 \times \frac{5}{6}$ or 15 <br> or <br> $18 \times 35$ or 630 <br> or $35 \times \frac{5}{6}$ or [29.16, 29.17] or 29.2 or $14 \times 22$ or 308 | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
|  | $18 \times \frac{5}{6} \times 35(+) 14 \times 22$ <br> or $525(+) 308$ <br> or $833$ | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{Aa} \end{aligned}$ |  |
|  | £833 | $\begin{gathered} \text { A1 } \\ \text { Ia } \end{gathered}$ | must see $£$ symbol |
|  | Additional Guidance |  |  |
|  | Potential rounding errors <br> Must see $£$ symbol and exact value of 833 to score A1 <br> Alternatives to $\frac{5}{6}$ <br> Allow 0.83 or better or $83 \%$ or better |  |  |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


|  | $155 \div 75 \text { or } 2 .(06 \ldots)$ <br> or $250 \div 35 \text { or } 7 .(14 \ldots)$ <br> or $250 \div 75 \text { or } 3 .(33 \ldots)$ <br> or $155 \div 35=4 .(42 \ldots)$ | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ | allow if seen on diagram |
| :---: | :---: | :---: | :---: |
| 3 (d) | their 2 and their 7 <br> or <br> their 3 and their 4 | $\begin{aligned} & \mathrm{M} 1 \\ & R b \end{aligned}$ | their 2 and their 7 or their 3 and their 4 must be rounded down to the nearest integer 14 and/or 12 seen or implied on diagram scores M2 |
|  | their $2 \times$ their $7 \times 3$ <br> or <br> $14 \times 3$ <br> or <br> their $3 \times$ their $4 \times 3$ <br> or <br> $12 \times 3$ <br> or <br> 36 | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{Aa} \end{aligned}$ | their 2 and their 7 or their 3 and their 4 need not be rounded down to the nearest integer 14 cannot be from comparison of base areas |
|  | 42 (bouquets) and yes | A2 <br> lb <br> lb | A1 42 <br> or <br> 36 and no <br> or <br> A1ft correct conclusion for their value must score M3 |
|  | Additional Guidance |  |  |
|  | Attempts based on comparison of base areas score zero - this can lead to 42 so check 'correct' answers for method |  |  |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 3 (e) | All criteria met Shortest valid route Clearly chosen Fully communicated Correct total mileage | B4 <br> Ra <br> la <br> la <br> la | (S)CBAS and 35 miles |
| :---: | :---: | :---: | :---: |
|  | All criteria met <br> Shortest valid route <br> Clearly chosen <br> Not fully communicated <br> Not complete | B3 <br> Ra <br> la <br> la | $4.7 \rightarrow 10.4 \rightarrow 12.1 \rightarrow 7.8$ and 35 miles or <br> (S)CBAS <br> or <br> (S)CBA(S) and 35 |
|  | Not shortest valid route <br> Return to shop could be implied Different routes shown including shortest route but shortest route not clearly chosen <br> Must give correct total distance for their route <br> or <br> Shortest valid route <br> B3 response with total mileage not given | B2 <br> Ra la | Examples <br> (S)CAB(S) and 38.6 miles <br> or <br> $4.7 \rightarrow 8.2 \rightarrow 16.1 \rightarrow 9.6$ and 38.6 miles or <br> (S)BCA(S) and 36 miles <br> or <br> $9.6 \rightarrow 10.4 \rightarrow 8.2 \rightarrow 7.8$ and 36 miles <br> or $4.7 \rightarrow 10.4 \rightarrow 12.1 \rightarrow 7.8$ <br> or <br> (S)CBA(S) |
|  | Not shortest valid route <br> A response with one of $a, b, c$ or $d$ <br> a A before $\mathrm{C} \rightarrow$ must give 'correct' total mileage <br> b The one-way system between A and B used incorrectly - must give their correct total mileage <br> c Route given only by the mileage on each leg <br> d Mileage for return to shop not included - must be valid route with their correct total mileage <br> B0 <br> Any two of a, b, cor d <br> Any route visiting a house more than once | $\begin{aligned} & \mathrm{B} 1 \\ & \mathrm{Ra} \end{aligned}$ | Examples - see Additional Guidance |


| 3 (e) | Additional Guidance |
| :---: | :---: |
|  | More than one attempt: <br> response not selected $\rightarrow$ mark the final response <br> response selected $\rightarrow$ mark the selected response (even if another gains more marks) <br> One-way road used incorrectly <br> $B 1$ max for either $B \rightarrow A$ and 16.1 or $A \rightarrow B$ and 12.1 <br> Valid route <br> For a route to be valid Anaya must <br> go to $C$ before $A$ <br> if going from $B$ to $A$ indicate 12.1 or give the correct total distance using 12.1 <br> if going from A to B indicate 16.1 or give the correct total distance using 16.1 <br> B1 Examples <br> a A before C <br> ABC and 39 <br> ACB and 36 <br> BAC and 34.6 <br> b Incorrect use of one-way system <br> CAB and 34.6 <br> or <br> $4.7 \rightarrow 8.2 \rightarrow 12.1 \rightarrow 9.6$ and 34.6 <br> CBA and 39 <br> or $4.7 \rightarrow 10.4 \rightarrow 16.1 \rightarrow 7.8 \rightarrow \text { and } 39$ <br> c Valid route given only by mileage on each leg $\begin{aligned} & 4.7 \rightarrow 8.2 \rightarrow 16.1 \rightarrow 9.6 \\ & 9.6 \rightarrow 10.4 \rightarrow 8.2 \rightarrow 7.8 \end{aligned}$ <br> d Return to shop not included <br> BCA and 28.2 or $9.6 \rightarrow 10.4 \rightarrow 8.2$ and 28.2 <br> CAB and 29 or $4.7 \rightarrow 8.2 \rightarrow 16.1$ and 29 <br> CBA and 27.2 or $4.7 \rightarrow 10.4 \rightarrow 12.1$ and 27.2 |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 4 (a) | $30 \div 360 \times 120$ | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ | or $120-(72 \div 3+117 \div 3+54 \div 3+87 \div 3)$ |
| :---: | :---: | :---: | :---: |
|  | 10 | $\begin{aligned} & \text { A1 } \\ & \text { Aa } \end{aligned}$ |  |
| Check | $10 \div 120 \times 360=30$ | $\begin{aligned} & \text { B1ft } \\ & A b \end{aligned}$ | Reverse or alternative method |
| 4 (a) | Additional Guidance |  |  |
|  | Mark holistically i.e. <br> Award up to M1A1 for working given in Check space Award B1ft for correct Check in main answer space |  |  |


| Question | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |


| 4 (b) | Alternative method 1 |  |  |
| :---: | :---: | :---: | :---: |
|  | $87 \div(360 \div 120)$ <br> or $87 \div 3$ <br> or $87 \div 3 \text { or } 29$ | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ |  |
|  | $\begin{aligned} & 120-87 \div 3 \\ & \text { or } \\ & 120-\text { their } 29 \\ & \text { or } \\ & 91 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { Aa } \end{aligned}$ | $\begin{aligned} & \text { or } 120 \times 75 \div 100 \\ & \quad \text { or } \\ & 90 \end{aligned}$ |
|  | 91 and 90 and yes | $\begin{gathered} \text { A2 } \\ \text { lb } \\ \text { lb } \end{gathered}$ | A1 91 and 90 <br> or <br> A1ft correct decision for their values must score M2 |


| 4 (b) cont. | Alternative method 2 |  |  |
| :---: | :---: | :---: | :---: |
|  | $30+72+117+54$ or 273 | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ |  |
|  | $\begin{aligned} & (30+72+117+54) \div 3 \\ & \text { or } \\ & \text { their } 273 \div 3 \\ & \text { or } \\ & 91 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { Aa } \end{aligned}$ | or $360 \times 75 \div 100$ or 270 <br> or $120 \times 75 \div 100 \text { or } 90$ |
|  | 91 and 90 and yes <br> or <br> 273 and 270 and yes | $\begin{gathered} \text { A2 } \\ \text { lb } \\ \text { lb } \end{gathered}$ | A1 91 and 90 <br> or <br> 273 and 270 <br> or <br> A1ft correct decision for their values must score M2 |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 4 (b) cont. | Alternative method 3 |  |  |
| :---: | :---: | :---: | :---: |
|  | 100-75 or 25 | M1 <br> Ra | or $30+72+117+54$ or 273 |
|  | $\begin{aligned} & 360 \times 25 \div 100 \\ & \text { or } \\ & 90 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { Aa } \end{aligned}$ | $\begin{aligned} & \text { or } 360 \times 75 \div 100 \\ & \quad \text { or } \\ & 270 \end{aligned}$ |
|  | 90 (and 87) and yes <br> or <br> 273 and 270 and yes | $\begin{gathered} \text { A2 } \\ \text { lb } \\ \text { lb } \end{gathered}$ | A1 90 (and 87) <br> or <br> 273 and 270 <br> or <br> A1ft correct decision for their values must score M2 |


| 4 (b) cont. | Alternative method 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 87 \div(360 \div 120) \\ & \text { or } \\ & 87 \div 3 \\ & \text { or } \\ & 29 \end{aligned}$ |  |  |  |
|  | 1 - (their $29 \div 120$ ) | $\begin{aligned} & \text { M1 } \\ & \text { Aa } \end{aligned}$ |  |  |
|  | 0.758... and yes | A2 <br> lb <br> lb | A1 or A1f | $0.758$ <br> correct decision for their value must score M2 |


| Question | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |


| 4 (b) cont. | Alternative method 5 |  |  |
| :---: | :---: | :---: | :---: |
|  | $30+72+117+54$ or 273 | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ |  |
|  | $\begin{aligned} & ((30+72+117+54) \div 3) \div 120 \\ & \text { or } \\ & \text { (their } 273 \div 3) \div 120 \\ & \text { or } \\ & \text { their } 91 \div 120 \end{aligned}$ | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{Aa} \end{aligned}$ | $\begin{aligned} \text { or } & (30+72+117+54) \div 360 \\ & \text { or } \\ & 273 \div 360 \end{aligned}$ |
|  | 0.758... and yes | $\begin{gathered} \text { A2 } \\ \text { lb } \\ \text { lb } \end{gathered}$ | A1 0.758 <br> or <br> A1ft correct decision for their value must score M2 |


| 4 (b) cont. | Alternative method 6 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $87 \div 360$ or $0.24(1 \ldots)$ or 0.242 | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ |  |  |
|  | 1 - their $0.24(1 \ldots)$ | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{Aa} \end{aligned}$ |  |  |
|  | $0.758 \ldots$ or $0.759 \ldots$ or 0.76 and yes | $\begin{gathered} \text { A2 } \\ \text { lb } \\ \text { lb } \end{gathered}$ | A1 <br> or <br> A1f | 0.758 or 0.76 <br> correct decision for their value must score M2 |


| Question | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 4 (b) cont. | Alternative method 7 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\frac{1}{4} \times 120$ or 30 | $87 \div 360$ or 0.24 | M1 <br> Ra |  |
|  | $\begin{aligned} & 87 \div 360 \times 120 \\ & \text { or } \\ & 29 \end{aligned}$ | $\frac{1}{4}=0.25$ | $\begin{aligned} & \text { M1 } \\ & \text { Aa } \end{aligned}$ |  |
|  | 30 and 29 and yes | 0.24 and 0.25 and yes | $\begin{gathered} \text { A2 } \\ \text { lb } \\ \text { lb } \end{gathered}$ | A1 30 and 29 <br> or <br> 0.24 and 0.25 <br> or <br> A1ft correct decision for their values must score M2 |


| 4 (b) cont. | Additional Guidance |
| :--- | :--- |
|  | Any response comparing the ratios $87: 360$ with $90: 360$ or $270: 360$ with 273:360 (or equivalent) <br> is valid and could lead to the correct answer <br> This includes comparing $90^{\circ}$ with $87^{\circ}$ or $270^{\circ}$ with $273^{\circ}$ |


| Question | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |


| 4 (c) | Alternative method 1 |  |  |
| :---: | :---: | :---: | :---: |
|  | 9 or 8.5 hours on Monday or <br> 8 or 7.5 hours on Tuesday, Wednesday and Friday or 5 hours on Thursday or 4 hours on Saturday | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ | implied by 42 (hours) |
|  | their $8.5+$ their $7.5+$ their $7.5+$ their $5+$ their $7.5+$ their 4 <br> or their $42-4 \times \frac{1}{2}$ hour or 40 | $\begin{aligned} & \mathrm{M} 1 \\ & R c \end{aligned}$ | must be the sum of 6 values <br> their 42 is from their $9+$ their $8+$ their $8+$ their $5+$ their $8+$ their 4 |
|  | $37 \times 8.64$ or 319.68 | $\begin{aligned} & \text { M1 } \\ & R b \end{aligned}$ | or their $40 \times 8.64$ or 345.6 |
|  | $8.64 \times 1.5$ or 12.96 | $\begin{aligned} & \text { M1 } \\ & \text { Aa } \end{aligned}$ | or $8.64 \div 2$ or 4.32 |
|  | (their $40-37) \times$ their 12.96 or 38.88 | $\begin{aligned} & \mathrm{M} 1 \\ & \text { Aa } \end{aligned}$ | their 12.96 must be a multiple of $4.32>8.64$ or (their $40-37$ ) $\times$ their 4.32 or 12.96 |
|  | their 319.68 + their 38.88 | $\begin{aligned} & \text { M1 } \\ & \text { Aa } \end{aligned}$ | or their $345.6+12.96$ |
|  | 358.56 and yes | $\begin{gathered} \text { A2 } \\ \text { lb } \\ \text { lb } \end{gathered}$ | A1 358.56 <br> or <br> A1ft correct decision for their value must score 1st and 3rd M marks |


| Question | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |


| 4 (c) cont. | Alternative method 2 |  |  |
| :---: | :---: | :---: | :---: |
|  | (9 or 8.5 ) $\times 8.64$ or 77.76 or 73.44 <br> or <br> (8 or 7.5 ) $\times 8.64$ or 69.12 or 64.8 <br> or <br> $5 \times 8.64$ or 43.2 <br> or <br> $4 \times 8.64$ or 34.56 | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ | Monday <br> Tuesday, Wednesday and Friday <br> Thursday <br> Saturday |
|  | ```(9 or 8.5) > 8.64 or 77.76 or 73.44 and (8 or 7.5) > 8.64 or 69.12 or 64.8 and 5\times8.64 or 43.2 and 4 x 8.64 or 34.56``` | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{Rc} \end{aligned}$ | Monday <br> Tuesday, Wednesday and Friday <br> Thursday <br> Saturday |
|  | their $73.44+3 \times$ their $64.8+$ their 43.2 + their 34.56 <br> or <br> their $77.76+3 \times$ their $69.12+$ their 43.2 + their $34.56-2 \times 8.64$ <br> or <br> 345.6 | $\begin{aligned} & \mathrm{M} 1 \\ & R b \end{aligned}$ | must be the sum of 6 values |
|  | ```their 8.5 + their 7.5 + their 7.5 + their 5 + their 7.5 + their 4 or their 345.6 % 8.64 or 40``` | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{Aa} \end{aligned}$ |  |
|  | (their $40-37) \times 8.64 \div 2$ or 12.96 | $\begin{aligned} & \text { M1 } \\ & \text { Aa } \end{aligned}$ |  |
|  | their 345.6 + their 12.96 | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{Aa} \end{aligned}$ |  |
|  | 358.56 and yes | $\begin{gathered} \text { A2 } \\ \text { lb } \\ \text { lb } \end{gathered}$ | A1 358.56 <br> or <br> A1ft correct decision for their value must score 1st and 3rd M marks |


| Question | Answer | Mark | Comments |
| :--- | :--- | :--- | :--- |


| 4 (c) cont. | Alternative method 3 |  |  |
| :---: | :---: | :---: | :---: |
|  | 9 or 8.5 hours on Monday or <br> 8 or 7.5 hours on Tuesday, Wednesday and Friday or 5 hours on Thursday or 4 hours on Saturday | $\begin{aligned} & \text { M1 } \\ & \text { Ra } \end{aligned}$ | implied by 42 (hours) |
|  | their $8.5+$ their $7.5+$ their $7.5+$ their $5+$ their $7.5+$ their 4 or their $42-4 \times \frac{1}{2}$ hour or 40 | $\begin{aligned} & \text { M1 } \\ & R b \end{aligned}$ | must be the sum of 6 values <br> their 42 is from their $9+$ their $8+$ their $8+$ their 5 + their $8+$ their 4 |
|  | their 40-37 or 3 | $\begin{aligned} & \mathrm{M} 1 \\ & R c \end{aligned}$ |  |
|  | their $3 \times 1.5$ or 4.5 | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{Aa} \end{aligned}$ | or their $3 \div 2$ or 1.5 |
|  | $37+$ their 4.5 or 41.5 | $\begin{aligned} & \text { M1 } \\ & \text { Aa } \end{aligned}$ | or their $40+$ their 1.5 or 41.5 |
|  | their $41.5 \times 8.64$ | $\begin{aligned} & \text { M1 } \\ & \text { Aa } \end{aligned}$ |  |
|  | 358.56 and yes | A2 <br> lb <br> lb | A1 358.56 <br> or <br> A1ft correct decision for their value must score 1st and 6th M marks |


| $\mathbf{4}$ (c) | Not including 30 min break <br> Leads to 384.48 <br> Can score M1M0M1M1M1M1A1ft max <br> Including 30 min break on all days <br> Leads to 345.60 <br> Can score M1M0M1M1M1M1A1ft max <br> Not including overtime payment <br> Leads to 345.6 <br> Can score M1M1M0M0M0M0A1ft max |
| :--- | :--- |

