# Functional Skills Mathematics (4748) <br> Entry 1 Sample Assessment 

## Candidate's paper - Non-calculator At the Bakery

## Time allowed - $\mathbf{2 5}$ minutes

Marks: 8

Name: $\qquad$
City \& Guilds Enrolment Number: $\qquad$
Date of registration: $\qquad$
Date of assessment: $\qquad$

## You will need

- a pen with black or blue ink
- a pencil
- a rubber
- a ruler.

You may use a dictionary.
You must not use a calculator.


## Instructions

- Read each question carefully.
- Answer all the questions.

Candidate's declaration:
I confirm that this assessment is my own work.
Candidate's signature $\qquad$
$\qquad$

## Non-calculator paper

There are 8 marks available.
You must not use a calculator.
$\qquad$


## Student X



Student $Y$
Student $X$ is Student Y

Choose the correct words to complete the sentence.

A the same height as
B taller than
C shorter than
D wider than1 mark


Q5 A bakery has these cakes for sale. A customer wants to buy the cheapest cake.

A
B

£5


C

£4

Which cake should the customer buy? Tick one.

1 mark

Q6 A baker starts to put some cakes on display.
He asks his assistant to finish the display with these cupcakes.


## What does the baker tell his assistant? Finish this sentence.

Please put the cupcakes the chocolate cake.

Q7 A customer at the bakery has a £20 note. Her shopping costs £15.

This is how she works out how much change she will get

$$
£ 20-£ 15=£ 5
$$

Show how the customer can check her answer.

Show your check here

Q8 A baker asks a trainee to check how many packets of gold candles he ordered.

This is the order.

| candles | Packets |
| :--- | :--- |
| White candles | 6 |
| Blue candles | 3 |
| Cold candles | 2 |
| Sílver candles | 4 |

What does the trainee tell the baker?
packets.

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# Functional Skills Mathematics (4748) <br> Entry 1 Assessment 

## Candidate's paper - Calculator allowed At the Bakery

## Time allowed - 65 minutes

Marks: 24

Name: $\qquad$
City \& Guilds Enrolment Number: $\qquad$
Date of registration: $\qquad$
Date of assessment: $\qquad$

You will need

- a calculator
- a pen with black or blue ink
- a pencil
- a rubber
- a ruler.

You may use a dictionary.
Instructions


- Read each question carefully.
- Answer all the questions.

Candidate's declaration:
I confirm that this assessment is my own work.
Candidate's signature $\qquad$
Date $\qquad$

## Calculator paper

There are 24 marks available.

You may use a calculator.

7899
123
$00^{2}$
0

Q1 Write these months in the correct order. Start with January.
June
January
March
May
October
$\qquad$
$\qquad$
$\qquad$

## 1 mark

Q2
$17+0=$

1 mark

Q3


Which one of these roads is the widest? Tick one.

Q4 A man wants to order a cake before the bakery closes. The bakery closes at 5 o'clock.

The man checks the time on his watch.

a Is the bakery open now?
Give a reason for your answer.

Yes/No

## Reason

2 marks

The man wants to buy a medium size birthday cake. He has this amount of money.


The baker gives him this order form.

b
Tick the cake he needs to buy. How much is this cake?
Give units with your answer.

Show your working out.
$\qquad$

C
Tick the coins he should get in his change.


Space for working out.

A baker wants the trainee to cut biscuits with this cutter.


She has this order.

| Biscuit order |
| :--- |
| 5 circle |
| 6 triangle |
| 3 rectangle |
| 4 square |

a
How many biscuits should the trainee cut with this cutter?

The baker has these biscuits.

b Tick the square biscuits the baker needs for the order.
2 marks

Q6 A woman wants to order cupcakes for all the people in her office. There are 18 people.

The bakery sells cupcakes in these boxes.

a
How many boxes of cupcakes does she need to order? Give a reason for your answer.

## Number of boxes

Reason

She tells the baker she will pick up the cakes at 1 o'clock.

## 凹



A
A
B
C
$\square$
D
$\square$
b Which of these clocks shows the time she will pick up the cakes? Tick one.

1 mark

Q7 A baker wants a tally chart to show the number of biscuits that were left at the end of the day.

The trainee starts to draw the tally chart.

| Biscuit |  |
| :--- | :--- |
| Lemon | Hally |
| Cherry | $\\|\\|$ |
| Nut |  |

These are the nut biscuits that were left.

b
How many more nut biscuits than cherry biscuits were left?

Show your working out.

## nut biscuits

2 marks

Q8 A baker made 16 brown loaves this morning.
He asks the trainee how many brown loaves they sold.
These are the brown loaves they had left at the end of the day.

a
What does the trainee tell the baker?

We sold $\qquad$ brown loaves.

2 marks

The baker wants a chart to show the numbers of loaves sold today.
Loaves sold

b
Draw in the bar for brown loaves.

Explain what your chart shows about the numbers of loaves sold.

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