

# TQUK Functional Skills Qualification in English at Level 2

**Reading** Examination Paper (Sample Assessment Paper 1)

Please complete the CAPITALS.	e details below using black or blue ink. Use BLOCK
You must use the l	Document Booklet provided.
Learner Name:	
Learner Number:	
Date:	
Centre Name:	

### Instructions

- Read each question carefully.
- Answer all questions.
- Write your answers **clearly** in the spaces provided.
- Check your answers.

### Information

- There are 3 documents to read.
- The maximum mark for this exam is 30.
- The marks available for each question are shown in **bold** beneath each question.
- You do **not** need to write in complete sentences.
- You will **not** be assessed on spelling, punctuation and grammar.

#### Items

- You will need the Document Booklet provided.
- You will need a pen with black or blue ink.
- You are allowed to use a dictionary.
- You will **not need** any other stationery or equipment.

Time allowed: 60 minutes

Do not open this examination paper until you are told to do so.

# For Examiner use only Marks available Marks awarded Second Marks 30

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FSER\_L2\_SAM\_P1\_EP\_V0.1

# Read Document 1 and answer questions 1 to 3.

 State whether each of the following statements from the leaflet are fact or opinion:

'You can reach us by sending a message to <a href="mail@stccollege.ac.uk">email@stccollege.ac.uk</a> or giving us a call on 0100 444 4444.'

Answer:	
	[1]
'In our view, nobody should feel left out when it comes to the internet'	<b>&gt;</b>
Answer:	
	[1]

**Total for Question 1 = 2 marks** 

2.

**Total for Question 2 = 3 marks** 

What style of writing has the author used in the leaflet?	
Style:	
	[1]
Give <b>one</b> example from the leaflet to support your answer.	
Example:	
	[1]
What impact does this style have on the reader?	
Answer:	
	[1]

Use information in the leaflet to answer this question.
Give a definition of these words from the leaflet.
Cyberspace:
cookies:
What is the name of the feature that helps you find this information?
Answer:
Total for Question 3 = 3 mar
Total for Gaestion o = o mai

### Read Document 2 and answer questions 4 to 6.

**4. Two** sections of the article **do not** have subheadings.

Suggest suitable subheadings for the sections of the article that **do not** have subheadings.

Subheading 1:	
Subheading 2:	[1]
	[1]

**Total for Question 4 = 2 marks** 

5.	The author of the article makes it seem like it is time-consuming to protect yourself online.
	Give three phrases that suggest this.
	Phrase 1:
	[1]
	Phrase 2:
	[1] Phrase 3:
	[1]
	Total for Question 5 = 3 marks
	Total for Question 3 = 3 marks
	Questions continue on the following page

can find out if an email is real.

6.

State <b>two other</b> organisational features used by the author of the article.	
Explain how <b>each</b> feature helps the reader.	
Feature 1:	
[1]	]
Explanation 1:	
[1]	1
Feature 2:	-
[1]	]
Explanation 2:	
[1]	]

In the article, the author uses a  $\mbox{\bf subheading}$  to show readers where they

**Total for Question 6 = 4 marks** 

7.

# Read Document 3 and answer questions 7 to 9.

Give **two** phrases from the letter that indicate the author may be biased.

•	·	
Phrase 1:		
		[1]
DI 0		
Phrase 2:		
		[1]

**Total for Question 7 = 2 marks** 

Answer:			
Explain why you think this.			
Answer:			
Give <b>one</b> example from the letter	r to support your	answar	
	to support your	answer.	
Answer:			

9.	Name <b>two</b> language features the author has used to <b>persuade</b> the reader to agree with their ideas.
	Give one example for each feature you choose.
	Feature 1:
	[1]
	Example:
	[1] Feature 2:
	Teature 2.
	[1]
	Example:
	[1]
	- ·
	Total for Question 9 = 4 marks

### Question 10 refers to both Document 1 and Document 2.

**10.** Document 1 and Document 2 are both about issues people face when they use the internet. Compare the documents.

You should compare:

- what the documents say about the issues people face when they use the internet
- the way the authors describe the issues people face when they use the internet

Answer:	
	[4]

Extra Writ	ting Paper
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