

TQUK Functional Skills Qualification in English at Level 2

Reading Examination Past Paper 9

Please complete the details below using black or blue ink. Use **BLOCK CAPITALS**.

You must use the Document Booklet provided.

Learner Name: _____

Learner Number: _____

Date: _____

Centre Name: _____

Instructions

- Read each question **carefully**
- Answer **all** questions
- Write your answers **clearly** in the spaces provided
- **Check** your answers.

Information

- There are **3** documents to read
- The maximum mark for this exam is **30**
- The marks available for each question are shown in **bold** beneath each question
- You do **not** need to write in complete sentences
- You will **not** be assessed on spelling, punctuation and grammar.

Items

- You **will** need the Document Booklet provided
- You **will** need a pen with black or blue ink
- You **are** allowed to use a dictionary
- You will **not need** any other stationery or equipment.

Time allowed: 60 minutes

Do not open this examination paper until you are told to do so.

For examiner use only

Marks available	Marks awarded	Second marks
30		

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Read Document 1 and answer questions 1 to 3.

1. Name **one** organisational feature used by the author of the webpage.

Answer:

[1]

Explain how this feature helps the reader.

Answer:

[1]

Total for Question 1 = 2 marks

Questions continue on the following page

2. The webpage states that the company supports the well-being of employees.

State **three** specific actions the reader can do to support colleagues.

Action 1:

[1]

Action 2:

[1]

Action 3:

[1]

Total for Question 2 = 3 marks

3. The tone of the webpage is positive.

Give **two** examples that have a positive tone.

Example 1:

[1]

Example 2:

[1]

What impact does this tone have on the reader?

Answer:

[1]

Total for Question 3 = 2 marks

Questions continue on the following page

Read Document 2 and answer questions 4 to 6.

4. State whether **each** of the following statements from the leaflet are **fact** or **opinion**:

'It'll be fun, we just know it.'

Answer:

[1]

'Bayesfield Industries have agreed to donate £100'

Answer:

[1]

Total for Question 4 = 2 marks

5. The leaflet contains bias.

Give **three** phrases from the leaflet that suggest bias.

Phrase 1:

[1]

Phrase 2:

[1]

Phrase 3:

[1]

Total for Question 5 = 3 marks

Questions continue on the following page

6. Name **two** language features the authors have used to **persuade** readers to get involved.

Give **one** example for **each** feature you choose.

Feature 1:

[1]

Example 1:

[1]

Feature 2:

[1]

Example 2:

[1]

Total for Question 6 = 4 marks

Read Document 3 and answer questions 7 to 9.

7. Explain the **main** argument that Jaspal makes about what to do when working from home.

Answer:

[1]

Give **one** example from the blog post to support why you think this is the **main** argument.

Answer:

[1]

Total for Question 7 = 2 marks

Questions continue on the following page

8. The blog post suggests that working remotely can lead to problems.

Give **three** phrases that suggest this.

Phrase 1:

[1]

Phrase 2:

[1]

Phrase 3:

[1]

Total for Question 8 = 3 marks

9. Read these quotations from the blog post.

Replace the word or phrase in **bold** with a word or phrase which means the same thing.

Your word or phrase must keep the meaning the same in the context of the blog post.

“I tell people to **designate** a separate workspace from their living area.”

Answer:

[1]

“**reinforce** it with a regular activity”

Answer:

[1]

“If face to face social events aren’t **feasible**”

Answer:

[1]

“you should **schedule** regular online meetups with colleagues”

Answer:

[1]

Total for Question 9 = 4 marks

Questions continue on the following page

10. Document 1 and Document 3 are both about employee health. Compare the documents.

- what the documents say about maintaining good health at work
- the way the authors write about maintaining good health at work.

Answer:

Blank lined paper with a diagonal watermark reading "Fast paper".

[4]

Extra Writing Paper

Past paper

This is the end of the assessment.