

TQUK Functional Skills Qualification in English at Level 2

Reading Mark Scheme (Past Paper 4)

Mark scheme information

This mark scheme is intended to support the valid and consistent marking of the examination paper identified above. This mark scheme includes:

- the total mark available for each question
- the individual subject content coverage of each question
- further considerations which could or should be followed.

Information for the marker

- All marking must be completed consistently and the mark scheme must be applied fairly.
- Markers should award full marks if the candidate deserves full marks.
- Markers should be prepared to award zero marks if the candidate's response is not worthy of credit according to the guidance for that activity.
- Crossed-out work should be marked unless the candidate has replaced it with an alternative response.
- There are no marks for spelling, punctuation and grammar in Reading papers, therefore errors are not penalised.
- Unless indicated, quotations and candidates' own words are acceptable.

Key

SC	Subject Content Coverage (as identified in the Qualification Specification)
Text in brackets	May be included but is not essential to be awarded the mark

PASS MARK: 18

Q	Answer	Marks	SC
1.	<p><i>The blog shows that there were issues with keeping to financial goals. Give two examples from the blog which support the idea of issues with keeping to financial goals.</i></p> <p>Award 1 mark for each example stated, up to a maximum of 2 marks. For example:</p> <ul style="list-style-type: none"> • Life threw me a curveball (1) • my car broke down (1) • I had to dig deep (into my pockets) for repairs (1) • (to handle) life's surprises (1) • wasting cash on non-essentials (1) • (Avoiding the) temptation to overspend (1). <p>A maximum of 2 marks should be awarded for this question.</p>	2	11

Q	Answer	Marks	SC
2.	<p><i>State whether each of the following statements from the blog are fact or opinion.</i></p> <p>Award 1 mark for each correct answer, up to a maximum of 3 marks.</p> <p>'I spent all my overdraft, which resulted in my bank sending me several urgent letters.'</p> <ul style="list-style-type: none"> • fact (1). <p>'Life never stands still, and neither should your financial plan.'</p> <ul style="list-style-type: none"> • opinion (1). <p>'it's a path worth treading!'</p> <ul style="list-style-type: none"> • opinion (1). <p>A maximum of 3 marks should be awarded for this question.</p>	3	18b

Q	Answer	Marks	SC
3.	<p><i>Read these quotations from the blog. Replace the word or phrase in bold with a word or phrase which means the same thing. Your word or phrase must keep the meaning the same in the context of the blog.</i></p> <p>Award 1 mark for each correct appropriate word or phrase used, up to a maximum of 3 marks. For example:</p> <p>sceptical</p> <ul style="list-style-type: none"> dubious (1) doubtful (1) unconvinced (1). <p>Accept any other valid response linked to the text.</p> <p>mounting</p> <ul style="list-style-type: none"> rising (1) increasing (1) growing (1). <p>Accept any other valid response linked to the text.</p> <p>accomplishment</p> <ul style="list-style-type: none"> achievement (1) success (1) fulfilment (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 3 marks should be awarded for this question.</p>	3	15

Q	Answer	Marks	SC
4.	<p><i>The author of the advert has used a heading to advertise the MoneyFriend app. Name one other organisational feature used by the author of the advert. Explain how this feature helps the reader.</i></p> <p>Award 1 mark for a correct feature. This must not be a heading. For example:</p> <ul style="list-style-type: none"> • subheadings (1) • bold (text) (1) • image (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for a suitable explanation linked to the feature named. For example:</p> <ul style="list-style-type: none"> • subheadings indicate the range of financial benefits offered by the app (1) • the bold text draws the reader's attention to the name of the app / brand (1) • the image the reader the theme of the advert / shows someone that has money to spend (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 2 marks should be awarded for this question.</p>	2	16

Q	Answer	Marks	SC
5.	<p><i>The advert contains bias. Give three phrases from the advert that suggest bias.</i></p> <p>Award 1 mark for each correct answer, up to a maximum of 3 marks. For example:</p> <ul style="list-style-type: none"> • Look no further than MoneyFriend (1) • It's your path to financial freedom! (1) • (download) the greatest money management app on the market! (1) • We promise that your financial life will be improved with this ingenious app! (1) • Where Financial Dreams Come True (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 3 marks should be awarded for this question.</p>	3	17

Q	Answer	Marks	SC
6.	<p>Name two language features the author of the advert has used to persuade readers to use the MoneyFriend app. Give one example for each feature you choose.</p> <p>Award 1 mark for each suitable language feature named, up to a maximum of 2 marks. For example:</p> <ul style="list-style-type: none"> • rhetorical questions (1) • hyperbole / exaggeration (1) • direct address (1) • emotive / positive language (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for each correct example used, up to a maximum of 2 marks. For example:</p> <p>Rhetorical questions:</p> <ul style="list-style-type: none"> • Are you tired of money troubles? (1) • Do you dream of taking control of your finances (and reaching your goals)? (1) • Struggling to keep track of your spending? (1) • Ready to grow your wealth? (1). <p>Hyperbole / exaggeration:</p> <ul style="list-style-type: none"> • makes handling your finances a breeze! (1) • Never miss a bill payment again! (1) • Unleash the incredible potential of your finances (1). <p>Direct address:</p> <ul style="list-style-type: none"> • enter your income, set your goals (1) • watch your financial health improve (1) • You can also set up Auto-Pay for recurring bills (1). <p>Emotive / positive language:</p> <ul style="list-style-type: none"> • greatest money management app on the market! (1) • the ultimate money management app (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 4 marks should be awarded for this question.</p>	4	14

Q	Answer	Marks	SC
7.	<p><i>Explain the main argument the author of the letter makes about their challenges with the credit card company. Give one example from the letter to support why you think this is the main argument.</i></p> <p>Award 1 mark for explaining the main argument made about the challenges with the credit card company. For example:</p> <ul style="list-style-type: none"> • it has taken too long to resolve (1) • there have been too many delays (1) • they are keen for a swift resolution (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for each example linked to the main argument, up to a maximum of 2 marks. For example:</p> <ul style="list-style-type: none"> • this has gone on too long (1) • these issues continued for months (1) • hope for a speedy resolution, (so I can finally relax) (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 2 marks should be awarded for this question.</p>	2	18a

Q	Answer	Marks	SC
8.	<p><i>The letter suggests that Pat's issues with their credit card account have created stress. Give three phrases that suggest this.</i></p> <p>Award 1 mark for each suitable phrase identified, up to a maximum of 3 marks. For example:</p> <ul style="list-style-type: none"> • now I'm at breaking point (1) • causing confusion and worry (1) • put me under a lot of pressure (1) • Dealing with these issues has become increasingly more challenging (1) • unnecessary (source of) frustration (1) • so I can finally relax (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 3 marks should be awarded for this question.</p>	3	13

Q	Answer	Marks	SC
9.	<p><i>What style of writing has the author used in the letter? Give two examples from the letter to support your answer. What impact does this style have on the reader?</i></p> <p>Award 1 mark for an appropriate style of writing. For example:</p> <ul style="list-style-type: none"> • formal (1) • polite (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for each suitable example to illustrate the style identified. For example:</p> <p>Formal:</p> <ul style="list-style-type: none"> • I am writing to discuss ongoing problems I've faced with my credit card account (1) • Dealing with these issues has become increasingly challenging (1). <p>Polite:</p> <ul style="list-style-type: none"> • Please don't hesitate to contact me for more information or clarification (1) • I appreciate your attention to these matters (1) • Thank you for your understanding and cooperation (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for a suitable impact the style identified has on readers. For example, this style:</p> <ul style="list-style-type: none"> • shows readers that the request is one that the writer wants taken seriously (formal) (1) • makes the author sound authoritative (formal) (1) • encourages the reader to agree with the writer (polite) (1) • seeks prompt resolution respectfully / conveys respect (polite) (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 4 marks should be awarded for this question.</p>	4	19

Q	Answer	Marks	SC
10.	<p><i>Document 1 and Document 2 are both about financial management. Compare the documents. You should compare:</i></p> <ul style="list-style-type: none"> <i>what the documents say about financial management</i> <i>the way the authors write about financial management.</i> <p>Award 1 mark for each valid comparison of what the documents say about financial management. For example:</p> <ul style="list-style-type: none"> both documents stress the importance of money goals (1) both documents recommend saving money regularly (1) both documents suggest learning more about money (1) both documents encourage taking control of your financial future (1) Document 1 advises being careful with spending, while Document 2 mentions the app can track spending (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for each valid comparison of the way the authors write about financial management. For example:</p> <ul style="list-style-type: none"> both use emotive language (1) both use hyperbole / exaggeration (1) both use informal language (1) Document 1 uses a more conversational tone, while Document 2 uses a more persuasive tone (1). <p>Accept any other valid response linked to the text.</p> <p>Both of the bullet points in the question should be covered at least ONCE.</p> <p>A maximum of 4 marks should be awarded for this question.</p> <p>Example response awarded 4 marks:</p> <p>Both documents talk about the importance of money goals (1). Both documents recommend saving money regularly (1). Document 1 and Document 2 both use emotive language (1) and both documents use exaggeration (1).</p>	4	12

Mapping Matrix

Subject Content Area		Marks
11	Identify the different situations when the main points are sufficient and when it is important to have specific details	2
12	Compare information, ideas and opinions in different texts, including how they are conveyed	4
13	Identify implicit and inferred meaning in texts	3
14	Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes	4
15	Use a range of reference materials and appropriate resources (e.g. glossaries, legends/keys) for different purposes, including to find the meanings of words in straightforward and complex sources	3
16	Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources	2
17	Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias	3
18a	Follow an argument, identifying different points of view	2
18b	Distinguishing fact from opinion	3
19	Identify different styles of writing and writer's voice	4
TOTAL		30

End of Mark Scheme