TQUK Functional Skills Qualification in English at Level 1

Reading Examination Past Paper 3

Please complete the details below using black or blue ink. Use BLOCK CAPITALS.

Training QualificationsUK

You must use the Document Booklet provided.

Learner Name:	
Learner Number:	
Date:	
Centre Name:	

Instructions

- Read each question carefully
- Answer **all** questions
- Write your answers clearly in the spaces provided
- Check your answers.

Information

- There are **3** documents to read
- The maximum mark for this exam is 30
- The marks available for each question are shown in **bold** beneath each question
- You do not need to write in complete sentences
- You will **not** be assessed on spelling, punctuation and grammar.

Items

- You will need the Document Booklet provided
- You will need a pen with black or blue ink
- You are allowed to use a dictionary
- You will **not need** any other stationery or equipment.

Time allowed: 60 minutes

Do not open this examination paper until you are told to do so.

For examin	er use only		
	Marks available	Marks awarded	Second marks
	30		

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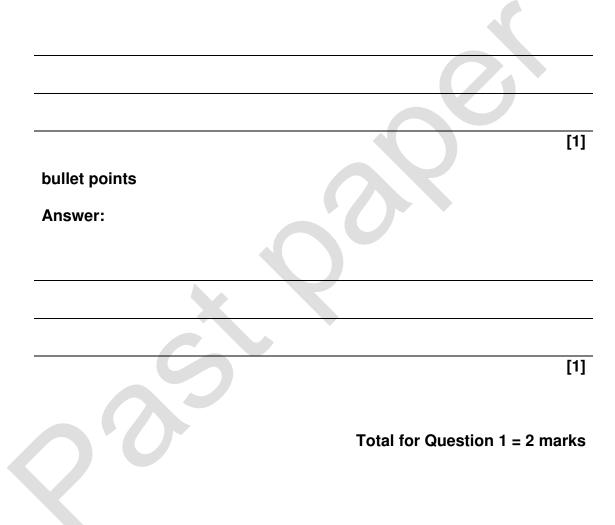
Read Document 1 and answer questions 1 to 3.

- **1.** The author of the leaflet has used **each** of these organisational features:
 - bold text
 - bullet points.

Explain how **each** feature helps the reader.

bold text

Answer:



Questions continue on the following page

2. Three sections of the leaflet do not have subheadings.

Suggest suitable subheadings for the sections of the leaflet that do **not** have subheadings.

Subheading 1:	
	[1]
Subheading 2:	
Subheading 3:	
6	61
	[1]
	Total for Question 2 = 3 marks

3. Use information in the leaflet to answer this question.

What course level would you recommend in **each** of the following situations:

You are visiting with a group of friends and want to try water skiing for the first time.

You are someone who enjoys running in your spare time:

[1]

[1]

You are an amateur photographer who wants to take pictures of Mount Sable from a rowing boat:

[1]

What is the name of the feature that helps you find this information?

[1]

Total for Question 3 = 4 marks

Questions continue on the following page

Read Document 2 and answer questions 4 to 6.

4. In the email, the author uses language features to **describe** how they feel about the staff's recent performance at work.

Identify **one** language feature used in the email.

Feature:

Give **one** example of the identified feature from the email.

Example:

[1]

[1]

Total for Question 5 = 3 marks

5. The email suggests that problems have occurred during other staff events.

Identify **three** phrases that suggest this.

Phrase 1:	
Phrase 2:	[1]
	[1]
Phrase 3:	
	×
	[1]
	Total for Question 5 = 3 marks
	Total for Question 5 = 5 marks
~	
Questions continue on t	the following page

6. The author has used a **formal** style in their email. Give **three** examples of this style from the email.

Example 1: [1] Example 2: [1] Example 3: [1] What impact does this style have on the reader? Answer: [1] Total for Question 6 = 4 marks

Read Document 3 and answer questions 7 to 9.

7. Identify whether **each** of the following statements from the blog post are **fact** or **opinion**:

'take it from me, some of these challenges were very difficult!'

Answer:

'Never mind, I'll win the next one!'	[1]
Answer:	Q
	\mathbf{O}
	[1]
00	Total for Question 7 = 2 marks

8. The blog post contains bias. Give **three** phrases from the blog post that suggest bias.

Phrase 1:	
	[1]
Phrase 2:	
Phrase 3:	
	[1]
2'0	Total for Question 8 = 3 marks

9. Do you think the author of the blog post feels that people were encouraged to do group or solo activities?

Answer: [1] Explain why you think this. Answer: [1] Give **one** example from the blog post to support your answer. Answer: [1] Total for Question 9 = 3 marks

Questions continue on the following page

Question 10 refers to both Document 2 and Document 3.

10. Document 2 and Document 3 both mention the Fieldway staff and the All-Staff Weekend Event.

Compare the documents.

You should compare:

- what the documents say about the Fieldway staff and the All-Staff Weekend Event
- the way the authors describe the Fieldway staff and the All-Staff Weekend Event.

Answer:	
	2
	[4]

Extra Writing Paper

This is the end of the assessment.